

**As Introduced**

**126th General Assembly  
Regular Session  
2005-2006**

**H. B. No. 107**

**Representatives Setzer, Webster, Seitz, Kearns**

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**A BILL**

To amend section 3319.23 of the Revised Code to 1  
require the State Board of Education to adopt 2  
standards that require the curricula of teacher 3  
preparation programs to be aligned with the state 4  
academic content standards and with the 5  
value-added progress dimension developed by the 6  
Department of Education. 7

**BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:**

**Section 1.** That section 3319.23 of the Revised Code be 8  
amended to read as follows: 9

**Sec. 3319.23.** (A) The state board of education shall 10  
establish standards and courses of study for the preparation of 11  
teachers, shall provide for the inspection of institutions 12  
desiring to prepare teachers, shall approve such institutions as 13  
maintain satisfactory training procedures, and shall properly 14  
license the graduates of such approved courses and institutions. 15  
If the standards adopted by the state board under this section 16  
require an institution also to satisfy the standards of an 17  
independent accreditation organization, the state board shall 18  
permit each institution to satisfy the standards of either the 19  
national council for accreditation of teacher education or the 20

teacher education accreditation council. 21

(B) The standards and courses of study adopted by the state board under division (A) of this section shall require each institution, as a condition for approval to prepare teachers, to make changes in the curricula of the institution's teacher preparation program, as the state board determines is necessary, so that: 22  
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(1) By January 1, 2006, the curricula, including instruction in methods, best practices, and materials, are aligned with the academic content standards adopted under section 3301.079 of the Revised Code; 28  
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(2) Within one hundred eighty days after the department of education implements the value-added progress dimension, as required under section 3302.021 of the Revised Code, the curricula, including methods of interpreting data, are aligned with that value-added progress dimension. 32  
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Division (C)(2) of this section does not apply to any standards, rules, or regulations adopted, amended, or rescinded in order to comply with division (B) of this section. 37  
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Each institution shall allocate money from its existing appropriations to pay the cost of making the changes required by the state board under division (B) of this section. 40  
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(C)(1) The standards and courses of study for the preparation of teachers together with the standards, rules, and regulations set for each kind of license and for the renewal and conversion thereof shall be adopted and published by the board in accordance with Chapter 119. of the Revised Code. Notwithstanding 43  
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(2) Notwithstanding division (D) of section 119.03 and division (A)(1) of section 119.04 of the Revised Code, any standards, courses of study, rules, and regulations, or any amendment or rescission of such standards, courses of study, 48  
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rules, and regulations, adopted by the board under this section 52  
that necessitate institutions offering teacher preparation 53  
programs approved by the board to revise the curriculum of those 54  
programs shall not be effective for at least one year from the 55  
first day of January next succeeding the publication of the said 56  
change. 57

**Section 2.** That existing section 3319.23 of the Revised Code 58  
is hereby repealed. 59