

# As Introduced

126th General Assembly  
Regular Session  
2005-2006

S. B. No. 311

Senators Gardner, Padgett, Harris, Clancy, Mumper

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## A BILL

To amend sections 3301.42, 3313.603, 3313.61,  
3313.615, 3314.012, 3314.03, 3325.08, and 3345.06  
and to enact sections 3301.0713, 3302.032,  
3313.6013, 3319.233, 3333.163, 3333.34, and  
3345.061 of the Revised Code to establish the Ohio  
Core curriculum, to restructure admission  
requirements and remedial courses in state  
universities, and to implement other initiatives  
to enhance secondary and post-secondary education  
in Ohio.

### BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

**Section 1.** That sections 3301.42, 3313.603, 3313.61,  
3313.615, 3314.012, 3314.03, 3325.08, and 3345.06 be amended and  
sections 3301.0713, 3302.032, 3313.6013, 3319.233, 3333.163,  
3333.34, and 3345.061 of the Revised Code be enacted to read as  
follows:

**Sec. 3301.0713.** (A) Not later than October 31, 2006, the  
partnership for continued learning established by section 3301.41  
of the Revised Code shall recommend to the state board of  
education and the Ohio board of regents an assessment to measure  
student mastery of the academic content and skills in reading,

writing, and mathematics needed to successfully complete  
introductory level coursework at an institution of higher  
education and to avoid remedial coursework. The partnership for  
continued learning shall work with the state board and the board  
of regents in evaluating the suitability of existing assessments  
for this purpose. Within three months after the partnership for  
continued learning recommends an assessment, the state board and  
the board of regents jointly shall adopt the recommended  
assessment.

(B)(1) Beginning in the 2009-2010 school year, each city,  
local, and exempted village school district and each nonpublic  
high school shall administer the assessment adopted under division  
(A) of this section to all students enrolled in eleventh grade. A  
joint vocational school district may administer the assessment to  
any student enrolled in the district in lieu of any city, local,  
or exempted village school district in which the student is also  
enrolled administering the assessment to the student.

(2) The state school for the blind and the state school for  
the deaf shall administer the assessment adopted under division  
(A) of this section in the same manner as school districts.

(3) The parent or guardian of a student who is educated at  
home as authorized under section 3321.04 of the Revised Code and  
who has completed the equivalent of the tenth grade may request  
the city, local, or exempted village school district in which the  
student otherwise is entitled to attend school under section  
3313.64 or 3313.65 of the Revised Code to administer the  
assessment adopted under division (A) of this section to the  
student. The district shall administer the assessment to each such  
student whose parent or guardian requests it. The district shall  
establish the time and place that it will administer assessments  
requested under division (B)(3) of this section and may establish  
procedures and annual deadlines for requesting the assessment. The

district shall not charge the parent, guardian, or student for the  
assessment and shall give the parent or guardian the results of  
the assessment. The department of education annually shall make a  
payment to each district administering assessments under division  
(B)(3) of this section for the costs of the assessments.

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(C) The state board annually shall designate one date prior  
to the thirtieth day of November on which the assessment  
prescribed by this section shall be administered. In designating  
the date, the state board shall allow sufficient time for student  
scores on the assessment to be returned to school districts and  
nonpublic schools prior to the end of the school year.

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(D) The board of regents shall designate a score on the  
assessment prescribed by this section that shall be considered to  
indicate that a student has mastered the academic content and  
skills needed to successfully complete introductory level  
coursework at an institution of higher education and to avoid  
remedial coursework.

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(E) The state board and the board of regents jointly shall  
adopt rules for the administration of the assessment prescribed by  
this section.

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**Sec. 3301.42.** The partnership for continued learning shall  
promote systemic approaches to education by supporting regional  
efforts to foster collaboration among providers of preschool  
through postsecondary education, identifying the workforce needs  
of private sector employers in the state, and making  
recommendations for facilitating collaboration among providers of  
preschool through postsecondary education and for maintaining a  
high-quality workforce in the state. Copies of the recommendations  
shall be provided to the governor, the president and minority  
leader of the senate, the speaker and minority leader of the house  
of representatives, the chairperson of the Ohio board of regents,

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and the president of the state board of education. The 84  
recommendations shall address at least the following issues: 85

(A) Expansion of access to preschool and other learning 86  
opportunities for children under five years old; 87

(B) Increasing opportunities for students to earn credit 88  
toward a degree from an institution of higher education while 89  
enrolled in high school, including expanded opportunities for 90  
students to earn that credit on their high school campuses; a 91  
definition of "in good standing" for purposes of section 3313.6013 92  
of the Revised Code; and legislative changes that the partnership, 93  
in consultation with the Ohio board of regents and the state board 94  
of education, determines would improve the operation of the 95  
post-secondary enrollment options program established under 96  
Chapter 3365. of the Revised Code and other dual enrollment 97  
programs. The recommendations for legislative changes required by 98  
this division shall be issued not later than October 31, 2006. 99

(C) Expansion of access to workforce development programs 100  
administered by school districts, institutions of higher 101  
education, and other providers of career-technical education; 102

(D) Alignment of the statewide academic standards for grades 103  
nine through twelve adopted under section 3301.079 of the Revised 104  
Code, the Ohio graduation tests prescribed by division (B) of 105  
section 3301.0710 of the Revised Code, and the curriculum 106  
requirements for a high school diploma prescribed by section 107  
3313.603 of the Revised Code with the expectations of employers 108  
and institutions of higher education regarding the knowledge and 109  
skills that high school graduates should attain prior to entering 110  
the workforce or enrolling in an institution of higher education; 111

(E) Improving the science and mathematics skills of students 112  
and employees to meet the needs of a knowledge-intensive economy; 113

(F) Reducing the number of students who need academic remediation after enrollment in an institution of higher education;	114 115 116
(G) Expansion of access programs and other strategies to overcome financial, cultural, and organizational barriers that prevent students from obtaining a postsecondary education;	117 118 119
(H) Alignment of teacher preparation programs approved by the state board of education pursuant to section 3319.23 of the Revised Code with the instructional needs and expectations of school districts;	120 121 122 123
(I) Strategies for retaining more graduates of Ohio institutions of higher education in the state and for attracting talented individuals from outside Ohio to work in the state;	124 125 126
(J) Strategies for promoting <del>life-long</del> <u>lifelong</u> continuing education as a component of maintaining a strong workforce and economy;	127 128 129
(K) Appropriate measures of the impact of statewide efforts to promote collaboration among providers of preschool through postsecondary education and to develop a high-quality workforce and strategies for collecting and sharing data relevant to such measures;	130 131 132 133 134
(L) Strategies for developing and improving opportunities and for removing barriers to achievement for children identified as gifted under Chapter 3324. of the Revised Code-;	135 136 137
<u>(M) An appropriate assessment for measuring student mastery of the academic content and skills needed to successfully complete introductory level coursework at an institution of higher education, as required by section 3301.0713 of the Revised Code;</u>	138 139 140 141
<u>(N) Legislative changes to establish criteria by which state universities may waive the general requirement, under division (B)</u>	142 143

of section 3345.06 of the Revised Code, that a student complete 144  
the Ohio core curriculum to be admitted as an undergraduate. The 145  
recommendations for legislative changes under this division shall 146  
be developed in consultation with the Ohio board of regents and 147  
shall be issued not later than October 31, 2006. 148

**Sec. 3302.032.** Not later than June 30, 2012, the state board 149  
of education shall select one or more methods of measuring high 150  
school graduates' preparedness for higher education and the 151  
workforce. The measures may include, but need not be limited to, 152  
student performance on the assessments administered under section 153  
3301.0713 of the Revised Code, the percentage of students who earn 154  
credit toward a degree from an institution of higher education 155  
while enrolled in high school, or the percentage of students who 156  
take remedial coursework upon enrollment in an institution of 157  
higher education. 158

The state board annually shall include the school district's 159  
or school building's performance on each applicable measure on the 160  
report card issued for that district or building under section 161  
3302.03 of the Revised Code, beginning with the report cards 162  
issued for the 2012-2013 school year. The state board shall not 163  
apply the measures to the school district's or building's rating 164  
under division (B) of that section. Prior to selecting the 165  
measures, the state board shall consult with the partnership for 166  
continued learning established by section 3301.41 of the Revised 167  
Code and the Ohio board of regents. 168

**Sec. 3313.603.** (A) As used in this section: 169

(1) "One unit" means a minimum of one hundred twenty hours of 170  
course instruction, except that for a laboratory course, "one 171  
unit" means a minimum of one hundred fifty hours of course 172  
instruction. 173

(2) "One-half unit" means a minimum of sixty hours of course instruction, except that for physical education courses, "one-half unit" means a minimum of one hundred twenty hours of course instruction.

(3) "Parent" has the same meaning as in section 3313.64 of the Revised Code.

(B) Beginning September 15, 2001, and until September 15, 2010, except as required in division (C) of section 3313.614 of the Revised Code, the requirements for graduation from every high school shall include twenty units earned in grades nine through twelve and shall be distributed as follows:

(1) English language arts, four units;

(2) Health, one-half unit;

(3) Mathematics, three units;

(4) Physical education, one-half unit;

(5) Science, two units until September 15, 2003, and three units thereafter, which at all times shall include both of the following:

(a) Biological sciences, one unit;

(b) Physical sciences, one unit.

(6) Social studies, three units, which shall include both of the following:

(a) American history, one-half unit;

(b) American government, one-half unit.

(7) Elective units, seven units until September 15, 2003, and six units thereafter.

Each student's electives shall include at least one unit, or two half units, chosen from among the areas of

business/technology, fine arts, and/or foreign language.	202
(C) <u>Beginning September 15, 2010, except as required in</u>	203
<u>division (C) of section 3313.614 of the Revised Code and as</u>	204
<u>provided in division (D) of this section, the requirements for</u>	205
<u>graduation from every high school shall include twenty units</u>	206
<u>earned in grades nine through twelve that are designed to prepare</u>	207
<u>students for the workforce and college. The units shall be</u>	208
<u>distributed as follows:</u>	209
(1) <u>English language arts, four units;</u>	210
(2) <u>Health, one-half unit;</u>	211
(3) <u>Mathematics, four units, which shall include one unit of</u>	212
<u>algebra II or the equivalent of algebra II;</u>	213
(4) <u>Physical education, one-half unit;</u>	214
(5) <u>Science, three units with laboratory experience, which</u>	215
<u>shall include the following:</u>	216
(a) <u>Physical science, one unit;</u>	217
(b) <u>Biology, one unit;</u>	218
(c) <u>Chemistry, physics, or advanced biology, one unit.</u>	219
(6) <u>Social studies, three units, which shall include both of</u>	220
<u>the following:</u>	221
(a) <u>American history, one-half unit;</u>	222
(b) <u>American government, one-half unit.</u>	223
(7) <u>Foreign language, two units;</u>	224
(8) <u>Elective units, three units.</u>	225
<u>Each student's electives shall include at least one unit, or</u>	226
<u>two half units, chosen from either or both of the areas of</u>	227
<u>business/technology and fine arts.</u>	228
<u>Ohioans must be prepared to apply increased knowledge and</u>	229



skills in the workplace and to adapt their knowledge and skills 230  
quickly to meet the rapidly changing conditions of the 231  
twenty-first century. National studies indicate that all high 232  
school graduates need the same academic foundation, regardless of 233  
the opportunities they pursue after graduation. Completion of the 234  
Ohio core curriculum is intended to fully prepare high school 235  
graduates to succeed in their post-secondary opportunities, 236  
whether those opportunities involve an entry-level job, an 237  
apprenticeship, military service, or college. 238

The Ohio core curriculum is the standard expectation for all 239  
students graduating from high school after September 14, 2010. A 240  
student may satisfy this expectation through a variety of methods, 241  
including, but not limited to, integrated, applied, and 242  
traditional coursework, as long as the student successfully 243  
completes the units of study required under this division. Whereas 244  
teacher quality is essential for student success in completing the 245  
Ohio core curriculum, the general assembly intends to appropriate 246  
funds for strategic initiatives designed to strengthen schools' 247  
capacities to hire and retain highly qualified teachers in the 248  
subject areas required by the curriculum. 249

Stronger coordination between high schools and institutions 250  
of higher education is necessary to prepare students for more 251  
challenging academic endeavors and to lessen the need for academic 252  
remediation in college, thereby reducing the costs of higher 253  
education for Ohio's students, families, and the state. Therefore, 254  
the general assembly strongly encourages the state board of 255  
education, the Ohio board of regents, the partnership for 256  
continued learning, school districts, community schools, nonpublic 257  
schools, and institutions of higher education to collaborate to 258  
ensure that only in rare instances will students who complete the 259  
Ohio core curriculum require academic remediation after high 260  
school. 261

(D) After September 14, 2010, unless division (C) of section 3313.614 of the Revised Code applies, a student who has not successfully completed the Ohio core curriculum prescribed in division (C) of this section may qualify for graduation from high school only if all of the following conditions are satisfied:

(1) The student and the student's parent have met with the guidance counselor and principal of the student's school to discuss the student's career or post-secondary plan and possible consequences of not completing the Ohio core curriculum, including the inability to enroll in a state university in Ohio without further coursework;

(2) The student and student's parent have signed and filed with the school district a written acknowledgment that they have satisfied the condition described in division (D)(1) of this section, that they are fully informed of the consequences of not completing the Ohio core curriculum, that the parent consents to the student's graduating without completing the Ohio core curriculum, and that they have identified the remaining courses the student will seek to complete;

(3) The student successfully completes, at a minimum, the curriculum prescribed in division (B) of this section.

(E) Every high school may permit students below the ninth grade to take advanced work for credit. A high school shall count such advanced work toward the graduation requirements of division (B) or (C) of this section if the advanced work was both:

(1) Taught by a person who possesses a license or certificate issued under section 3301.071, 3319.22, or 3319.222 of the Revised Code that is valid for teaching high school;

(2) Designated by the board of education of the city, local, or exempted village school district, the board of the cooperative education school district, or the governing authority of the

chartered nonpublic school as meeting the high school curriculum requirements. 293  
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~~(D)~~(F) Units earned in English language arts, mathematics, 295  
science, and social studies that are delivered through integrated 296  
academic and technical instruction are eligible to meet the 297  
graduation requirements of division (B) or (C) of this section. 298

**Sec. 3313.6013.** (A) As used in this section, "dual enrollment 299  
program" means a program that enables a student to earn credit 300  
toward a degree from an institution of higher education while 301  
enrolled in high school or that enables a student to complete 302  
coursework while enrolled in high school that may earn credit 303  
toward a degree from an institution of higher education upon the 304  
student's attainment of a specified score on an examination 305  
covering the coursework. Dual enrollment programs may include any 306  
of the following: 307

(1) The post-secondary enrollment options program established 308  
under Chapter 3365. of the Revised Code; 309

(2) Advanced placement courses; 310

(3) Any similar program established pursuant to an agreement 311  
between a school district or nonpublic high school and an 312  
institution of higher education. 313

(B) Each city, local, and exempted village school district 314  
and each nonpublic high school shall provide students enrolled in 315  
grades nine through twelve with the opportunity to participate in 316  
a dual enrollment program. For this purpose, each school district 317  
and nonpublic high school shall offer at least one dual enrollment 318  
program in accordance with division (B)(1) or (2) of this section, 319  
as applicable. 320

(1) A school district meets the requirements of this division 321  
through its mandatory participation in the post-secondary 322

enrollment options program established under Chapter 3365. of the 323  
Revised Code. However, a school district may offer any other dual 324  
enrollment program, in addition to the post-secondary enrollment 325  
options program, to students in good standing, as defined by the 326  
partnership for continued learning under section 3301.42 of the 327  
Revised Code. 328

(2) A nonpublic high school that elects to participate in the 329  
post-secondary enrollment options program established under 330  
Chapter 3365. of the Revised Code meets the requirements of this 331  
division. Each nonpublic high school that elects not to 332  
participate in the post-secondary enrollment options program 333  
instead shall offer at least one other dual enrollment program to 334  
students in good standing, as defined by the partnership for 335  
continued learning under section 3301.42 of the Revised Code. 336

(C) Each school district and each nonpublic high school shall 337  
provide information about the dual enrollment programs offered by 338  
the district or school to all students enrolled in grades eight 339  
through eleven. 340

**Sec. 3313.61.** (A) A diploma shall be granted by the board of 341  
education of any city, exempted village, or local school district 342  
that operates a high school to any person to whom all of the 343  
following apply: 344

(1) The person has successfully completed the curriculum in 345  
any high school or the individualized education program developed 346  
for the person by any high school pursuant to section 3323.08 of 347  
the Revised Code, or has complied with division (D) of section 348  
3313.603 of the Revised Code; 349

(2) Subject to section 3313.614 of the Revised Code, the 350  
person either: 351

(a) Has attained at least the applicable scores designated 352

under division (B) of section 3301.0710 of the Revised Code on all 353  
the tests required by that division unless the person was excused 354  
from taking any such test pursuant to section 3313.532 of the 355  
Revised Code or unless division (H) or (L) of this section applies 356  
to the person; 357

(b) Has satisfied the alternative conditions prescribed in 358  
section 3313.615 of the Revised Code. 359

(3) The person is not eligible to receive an honors diploma 360  
granted pursuant to division (B) of this section. 361

Except as provided in divisions (C), (E), (J), and (L) of 362  
this section, no diploma shall be granted under this division to 363  
anyone except as provided under this division. 364

(B) In lieu of a diploma granted under division (A) of this 365  
section, an honors diploma shall be granted, in accordance with 366  
rules of the state board of education, by any such district board 367  
to anyone who ~~successfully~~ accomplishes all of the following: 368

(1) Successfully completes the curriculum in any high school 369  
or the individualized education program developed for the person 370  
by any high school pursuant to section 3323.08 of the Revised 371  
Code, ~~who has attained subject;~~ 372

(2) Subject to section 3313.614 of the Revised Code, either: 373

(a) Has attained at least the applicable scores designated 374  
under division (B) of section 3301.0710 of the Revised Code on all 375  
the tests required by that division, ~~or has;~~ 376

(b) Has satisfied the alternative conditions prescribed in 377  
section 3313.615 of the Revised Code, ~~and who has.~~ 378

(3) Has met additional criteria established by the state 379  
board for the granting of ~~such a~~ an honors diploma. ~~Except~~ 380

An honors diploma shall not be granted to a student who is 381  
subject to the Ohio core curriculum prescribed in division (C) of 382

section 3313.603 of the Revised Code but elects the option of  
division (D) of that section. Except as provided in divisions (C),  
(E), and (J) of this section, no honors diploma shall be granted  
to anyone failing to comply with this division and no more than  
one honors diploma shall be granted to any student under this  
division.

The state board shall adopt rules prescribing the granting of  
honors diplomas under this division. These rules may prescribe the  
granting of honors diplomas that recognize a student's achievement  
as a whole or that recognize a student's achievement in one or  
more specific subjects or both. The rules may prescribe the  
granting of an honors diploma recognizing technical expertise for  
a career-technical student. In any case, the rules shall designate  
two or more criteria for the granting of each type of honors  
diploma the board establishes under this division and the number  
of such criteria that must be met for the granting of that type of  
diploma. The number of such criteria for any type of honors  
diploma shall be at least one less than the total number of  
criteria designated for that type and no one or more particular  
criteria shall be required of all persons who are to be granted  
that type of diploma.

(C) Any such district board administering any of the tests  
required by section 3301.0710 or 3301.0712 of the Revised Code to  
any person requesting to take such test pursuant to division  
(B)(8)(b) of section 3301.0711 of the Revised Code shall award a  
diploma to such person if the person attains at least the  
applicable scores designated under division (B) of section  
3301.0710 of the Revised Code on all the tests administered and if  
the person has previously attained the applicable scores on all  
the other tests required by division (B) of that section or has  
been exempted or excused from attaining the applicable score on  
any such test pursuant to division (H) or (L) of this section or

from taking any such test pursuant to section 3313.532 of the  
Revised Code.

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(D) Each diploma awarded under this section shall be signed  
by the president and treasurer of the issuing board, the  
superintendent of schools, and the principal of the high school.  
Each diploma shall bear the date of its issue, be in such form as  
the district board prescribes, and be paid for out of the  
district's general fund.

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(E) A person who is a resident of Ohio and is eligible under  
state board of education minimum standards to receive a high  
school diploma based in whole or in part on credits earned while  
an inmate of a correctional institution operated by the state or  
any political subdivision thereof, shall be granted such diploma  
by the correctional institution operating the programs in which  
such credits were earned, and by the board of education of the  
school district in which the inmate resided immediately prior to  
the inmate's placement in the institution. The diploma granted by  
the correctional institution shall be signed by the director of  
the institution, and by the person serving as principal of the  
institution's high school and shall bear the date of issue.

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(F) Persons who are not residents of Ohio but who are inmates  
of correctional institutions operated by the state or any  
political subdivision thereof, and who are eligible under state  
board of education minimum standards to receive a high school  
diploma based in whole or in part on credits earned while an  
inmate of the correctional institution, shall be granted a diploma  
by the correctional institution offering the program in which the  
credits were earned. The diploma granted by the correctional  
institution shall be signed by the director of the institution and  
by the person serving as principal of the institution's high  
school and shall bear the date of issue.

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(G) The state board of education shall provide by rule for 446  
the administration of the tests required by section 3301.0710 of 447  
the Revised Code to inmates of correctional institutions. 448

(H) Any person to whom all of the following apply shall be 449  
exempted from attaining the applicable score on the test in social 450  
studies designated under division (B) of section 3301.0710 of the 451  
Revised Code or the test in citizenship designated under former 452  
division (B) of section 3301.0710 of the Revised Code as it 453  
existed prior to September 11, 2001: 454

(1) The person is not a citizen of the United States; 455

(2) The person is not a permanent resident of the United 456  
States; 457

(3) The person indicates no intention to reside in the United 458  
States after the completion of high school. 459

(I) Notwithstanding division (D) of section 3311.19 and 460  
division (D) of section 3311.52 of the Revised Code, this section 461  
and section 3311.611 of the Revised Code do not apply to the board 462  
of education of any joint vocational school district or any 463  
cooperative education school district established pursuant to 464  
divisions (A) to (C) of section 3311.52 of the Revised Code. 465

(J) Upon receipt of a notice under division (D) of section 466  
3325.08 of the Revised Code that a student has received a diploma 467  
under that section, the board of education receiving the notice 468  
may grant a high school diploma under this section to the student, 469  
except that such board shall grant the student a diploma if the 470  
student meets the graduation requirements that the student would 471  
otherwise have had to meet to receive a diploma from the district. 472  
The diploma granted under this section shall be of the same type 473  
the notice indicates the student received under section 3325.08 of 474  
the Revised Code. 475



(K) As used in this division, "limited English proficient student" has the same meaning as in division (C)(3) of section 3301.0711 of the Revised Code.

Notwithstanding division (C)(3) of section 3301.0711 of the Revised Code, no limited English proficient student who has not attained the applicable scores designated under division (B) of section 3301.0710 of the Revised Code on all the tests required by that division shall be awarded a diploma under this section.

(L) Any student described by division (A)(1) of this section may be awarded a diploma without attaining the applicable scores designated on the tests prescribed under division (B) of section 3301.0710 of the Revised Code provided an individualized education program specifically exempts the student from attaining such scores. This division does not negate the requirement for such a student to take all such tests or alternate assessments required by division (C)(1) of section 3301.0711 of the Revised Code for the purpose of assessing student progress as required by federal law.

**Sec. 3313.615.** This section shall apply to diplomas awarded after September 15, 2006, to students who are required to take the five Ohio graduation tests prescribed by division (B) of section 3301.0710 of the Revised Code.

(A) As an alternative to the requirement that a person attain the scores designated under division (B) of section 3301.0710 of the Revised Code on all the tests required under that division in order to be eligible for a high school diploma or an honors diploma under sections 3313.61, 3313.612, or 3325.08 of the Revised Code or for a diploma of adult education under section 3313.611 of the Revised Code, a person who has attained at least the applicable scores designated under division (B) of section 3301.0710 of the Revised Code on all but one of the tests required

by that division and from which the person was not excused or  
exempted, pursuant to division (H) or (L) of section 3313.61,  
division (B) of section 3313.612, or section 3313.532 of the  
Revised Code, may be awarded a diploma or honors diploma if the  
person has satisfied all of the following conditions:

(1) On the one test required under division (B) of section  
3301.0710 of the Revised Code for which the person failed to  
attain the designated score, the person missed that score by ten  
points or less;

(2) Has a ninety-seven per cent school attendance rate in  
each of the last four school years, excluding any excused  
absences;

(3) Has not been expelled from school under section 3313.66  
of the Revised Code in any of the last four school years;

(4) Has a grade point average of at least 2.5 out of 4.0, or  
its equivalent as designated in rules adopted by the state board  
of education in the subject area of the test required under  
division (B) of section 3301.0710 of the Revised Code for which  
the person failed to attain the designated score;

(5) Has completed the high school curriculum requirements  
prescribed in section 3313.603 of the Revised Code ~~in the subject~~  
~~area described in division (A)(4) of this~~ or has complied with  
division (D) of that section;

(6) Has taken advantage of any intervention programs provided  
by the school district or school in the subject area described in  
division (A)(4) of this section and has a ninety-seven per cent  
attendance rate, excluding any excused absences, in any of those  
programs that are provided at times beyond the normal school day,  
school week, or school year or has received comparable  
intervention services from a source other than the school district  
or school;

(7) Holds a letter recommending graduation from each of the 538  
person's high school teachers in the subject area described in 539  
division (A)(4) of this section and from the person's high school 540  
principal. 541

(B) The state board of education shall establish rules 542  
designating grade point averages equivalent to the average 543  
specified in division (A)(4) of this section for use by school 544  
districts and schools with different grading systems. 545

**Sec. 3314.012.** (A) Within ninety days of September 28, 1999, 546  
the superintendent of public instruction shall appoint 547  
representatives of the department of education, including 548  
employees who work with the education management information 549  
system and employees of the office of community schools 550  
established by section 3314.11 of the Revised Code, to a committee 551  
to develop report card models for community schools. The director 552  
of the legislative office of education oversight shall also 553  
appoint representatives to the committee. The committee shall 554  
design model report cards appropriate for the various types of 555  
community schools approved to operate in the state. Sufficient 556  
models shall be developed to reflect the variety of grade levels 557  
served and the missions of the state's community schools. All 558  
models shall include both financial and academic data. The initial 559  
models shall be developed by March 31, 2000. 560

(B) The department of education shall issue an annual report 561  
card for each community school. The report card shall report the 562  
academic and financial performance of the school utilizing one of 563  
the models developed under division (A) of this section. The 564  
report card shall include all information applicable to school 565  
buildings under division (A) of section 3302.03 of the Revised 566  
Code and section 3302.032 of the Revised Code. 567

(C) Upon receipt of a copy of a contract between a sponsor 568

and a community school entered into under this chapter, the  
department of education shall notify the community school of the  
specific model report card that will be used for that school.

(D) Report cards shall be distributed to the parents of all  
students in the community school, to the members of the board of  
education of the school district in which the community school is  
located, and to any person who requests one from the department.

(E) No report card shall be issued for any community school  
under this section until the school has been open for instruction  
for two full school years.

**Sec. 3314.03.** A copy of every contract entered into under  
this section shall be filed with the superintendent of public  
instruction.

(A) Each contract entered into between a sponsor and the  
governing authority of a community school shall specify the  
following:

(1) That the school shall be established as either of the  
following:

(a) A nonprofit corporation established under Chapter 1702.  
of the Revised Code, if established prior to April 8, 2003;

(b) A public benefit corporation established under Chapter  
1702. of the Revised Code, if established after April 8, 2003;

(2) The education program of the school, including the  
school's mission, the characteristics of the students the school  
is expected to attract, the ages and grades of students, and the  
focus of the curriculum;

(3) The academic goals to be achieved and the method of  
measurement that will be used to determine progress toward those  
goals, which shall include the statewide achievement tests;

(4) Performance standards by which the success of the school 598  
will be evaluated by the sponsor. If the sponsor will evaluate the 599  
school in accordance with division (D) of section 3314.36 of the 600  
Revised Code, the contract shall specify the number of school 601  
years that the school will be evaluated under that division. 602

(5) The admission standards of section 3314.06 of the Revised 603  
Code and, if applicable, section 3314.061 of the Revised Code; 604

(6)(a) Dismissal procedures; 605

(b) A requirement that the governing authority adopt an 606  
attendance policy that includes a procedure for automatically 607  
withdrawing a student from the school if the student without a 608  
legitimate excuse fails to participate in one hundred five 609  
consecutive hours of the learning opportunities offered to the 610  
student. 611

(7) The ways by which the school will achieve racial and 612  
ethnic balance reflective of the community it serves; 613

(8) Requirements for financial audits by the auditor of 614  
state. The contract shall require financial records of the school 615  
to be maintained in the same manner as are financial records of 616  
school districts, pursuant to rules of the auditor of state, and 617  
the audits shall be conducted in accordance with section 117.10 of 618  
the Revised Code. 619

(9) The facilities to be used and their locations; 620

(10) Qualifications of teachers, including a requirement that 621  
the school's classroom teachers be licensed in accordance with 622  
sections 3319.22 to 3319.31 of the Revised Code, except that a 623  
community school may engage noncertificated persons to teach up to 624  
twelve hours per week pursuant to section 3319.301 of the Revised 625  
Code; 626

(11) That the school will comply with the following 627

requirements: 628

(a) The school will provide learning opportunities to a 629  
minimum of twenty-five students for a minimum of nine hundred 630  
twenty hours per school year; 631

(b) The governing authority will purchase liability 632  
insurance, or otherwise provide for the potential liability of the 633  
school; 634

(c) The school will be nonsectarian in its programs, 635  
admission policies, employment practices, and all other 636  
operations, and will not be operated by a sectarian school or 637  
religious institution; 638

(d) The school will comply with sections 9.90, 9.91, 109.65, 639  
121.22, 149.43, 2151.358, 2151.421, 2313.18, 3301.0710, 3301.0711, 640  
3301.0712, 3301.0713, 3301.0715, 3313.50, 3313.608, 3313.6012, 641  
3313.6013, 3313.643, 3313.648, 3313.66, 3313.661, 3313.662, 642  
3313.67, 3313.671, 3313.672, 3313.673, 3313.69, 3313.71, 3313.716, 643  
3313.80, 3313.96, 3319.073, 3319.321, 3319.39, 3321.01, 3321.13, 644  
3321.14, 3321.17, 3321.18, 3321.19, 3321.191, 3327.10, 4111.17, 645  
4113.52, and 5705.391 and Chapters 117., 1347., 2744., 3365., 646  
3742., 4112., 4123., 4141., and 4167. of the Revised Code as if it 647  
were a school district and will comply with section 3301.0714 of 648  
the Revised Code in the manner specified in section 3314.17 of the 649  
Revised Code; 650

(e) The school shall comply with Chapter 102. of the Revised 651  
Code except that nothing in that chapter shall prohibit a member 652  
of the school's governing board from also being an employee of the 653  
school and nothing in that chapter or section 2921.42 of the 654  
Revised Code shall prohibit a member of the school's governing 655  
board from having an interest in a contract into which the 656  
governing board enters that is not a contract with a for-profit 657  
firm for the operation or management of a school under the 658

auspices of the governing authority;

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(f) The school will comply with sections 3313.61, 3313.611, and 3313.614 of the Revised Code, except that, until September 15, 2010, the requirement in sections 3313.61 and 3313.611 of the Revised Code that a person must successfully complete the curriculum in any high school prior to receiving a high school diploma may be met by completing the curriculum adopted by the governing authority of the community school rather than the curriculum specified in Title XXXIII of the Revised Code or any rules of the state board of education~~+~~. Beginning September 15, 2010, the requirement in sections 3313.61 and 3313.611 of the Revised Code that a person must successfully complete the curriculum of a high school prior to receiving a high school diploma shall be met by completing the Ohio core curriculum prescribed in division (C) of section 3313.603 of the Revised Code, unless the person satisfies the conditions prescribed in division (D) of that section.

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(g) The school governing authority will submit within four months after the end of each school year a report of its activities and progress in meeting the goals and standards of divisions (A)(3) and (4) of this section and its financial status to the sponsor, the parents of all students enrolled in the school, and the legislative office of education oversight. The school will collect and provide any data that the legislative office of education oversight requests in furtherance of any study or research that the general assembly requires the office to conduct, including the studies required under Section 50.39 of Am. Sub. H.B. 215 of the 122nd general assembly and Section 50.52.2 of Am. Sub. H.B. 215 of the 122nd general assembly, as amended.

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(12) Arrangements for providing health and other benefits to employees;

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(13) The length of the contract, which shall begin at the 690  
beginning of an academic year. No contract shall exceed five years 691  
unless such contract has been renewed pursuant to division (E) of 692  
this section. 693

(14) The governing authority of the school, which shall be 694  
responsible for carrying out the provisions of the contract; 695

(15) A financial plan detailing an estimated school budget 696  
for each year of the period of the contract and specifying the 697  
total estimated per pupil expenditure amount for each such year. 698  
The plan shall specify for each year the base formula amount that 699  
will be used for purposes of funding calculations under section 700  
3314.08 of the Revised Code. This base formula amount for any year 701  
shall not exceed the formula amount defined under section 3317.02 702  
of the Revised Code. The plan may also specify for any year a 703  
percentage figure to be used for reducing the per pupil amount of 704  
the subsidy calculated pursuant to section 3317.029 of the Revised 705  
Code the school is to receive that year under section 3314.08 of 706  
the Revised Code. 707

(16) Requirements and procedures regarding the disposition of 708  
employees of the school in the event the contract is terminated or 709  
not renewed pursuant to section 3314.07 of the Revised Code; 710

(17) Whether the school is to be created by converting all or 711  
part of an existing public school or is to be a new start-up 712  
school, and if it is a converted public school, specification of 713  
any duties or responsibilities of an employer that the board of 714  
education that operated the school before conversion is delegating 715  
to the governing board of the community school with respect to all 716  
or any specified group of employees provided the delegation is not 717  
prohibited by a collective bargaining agreement applicable to such 718  
employees; 719

(18) Provisions establishing procedures for resolving 720



disputes or differences of opinion between the sponsor and the 721  
governing authority of the community school; 722

(19) A provision requiring the governing authority to adopt a 723  
policy regarding the admission of students who reside outside the 724  
district in which the school is located. That policy shall comply 725  
with the admissions procedures specified in sections 3314.06 and 726  
3314.061 of the Revised Code and, at the sole discretion of the 727  
authority, shall do one of the following: 728

(a) Prohibit the enrollment of students who reside outside 729  
the district in which the school is located; 730

(b) Permit the enrollment of students who reside in districts 731  
adjacent to the district in which the school is located; 732

(c) Permit the enrollment of students who reside in any other 733  
district in the state. 734

(20) A provision recognizing the authority of the department 735  
of education to take over the sponsorship of the school in 736  
accordance with the provisions of division (C) of section 3314.015 737  
of the Revised Code; 738

(21) A provision recognizing the sponsor's authority to 739  
assume the operation of a school under the conditions specified in 740  
division (B) of section 3314.073 of the Revised Code; 741

(22) A provision recognizing both of the following: 742

(a) The authority of public health and safety officials to 743  
inspect the facilities of the school and to order the facilities 744  
closed if those officials find that the facilities are not in 745  
compliance with health and safety laws and regulations; 746

(b) The authority of the department of education as the 747  
community school oversight body to suspend the operation of the 748  
school under section 3314.072 of the Revised Code if the 749  
department has evidence of conditions or violations of law at the 750

school that pose an imminent danger to the health and safety of  
the school's students and employees and the sponsor refuses to  
take such action;

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(23) A description of the learning opportunities that will be  
offered to students including both classroom-based and  
non-classroom-based learning opportunities that is in compliance  
with criteria for student participation established by the  
department under division (L)(2) of section 3314.08 of the Revised  
Code;

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(24) The school will comply with section 3302.04 of the  
Revised Code, including division (E) of that section to the extent  
possible, except that any action required to be taken by a school  
district pursuant to that section shall be taken by the sponsor of  
the school. However, the sponsor shall not be required to take any  
action described in division (F) of that section.

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(25) Beginning in the 2006-2007 school year, the school will  
open for operation not later than the thirtieth day of September  
each school year, unless the mission of the school as specified  
under division (A)(2) of this section is solely to serve dropouts.  
In its initial year of operation, if the school fails to open by  
the thirtieth day of September, or within one year after the  
adoption of the contract pursuant to division (D) of section  
3314.02 of the Revised Code if the mission of the school is solely  
to serve dropouts, the contract shall be void.

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(B) The community school shall also submit to the sponsor a  
comprehensive plan for the school. The plan shall specify the  
following:

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(1) The process by which the governing authority of the  
school will be selected in the future;

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(2) The management and administration of the school;

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(3) If the community school is a currently existing public school, alternative arrangements for current public school students who choose not to attend the school and teachers who choose not to teach in the school after conversion;

(4) The instructional program and educational philosophy of the school;

(5) Internal financial controls.

(C) A contract entered into under section 3314.02 of the Revised Code between a sponsor and the governing authority of a community school may provide for the community school governing authority to make payments to the sponsor, which is hereby authorized to receive such payments as set forth in the contract between the governing authority and the sponsor. The total amount of such payments for oversight and monitoring of the school shall not exceed three per cent of the total amount of payments for operating expenses that the school receives from the state.

(D) The contract shall specify the duties of the sponsor which shall be in accordance with the written agreement entered into with the department of education under division (B) of section 3314.015 of the Revised Code and shall include the following:

(1) Monitor the community school's compliance with all laws applicable to the school and with the terms of the contract;

(2) Monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis;

(3) Report on an annual basis the results of the evaluation conducted under division (D)(2) of this section to the department of education and to the parents of students enrolled in the community school;

(4) Provide technical assistance to the community school in 811  
complying with laws applicable to the school and terms of the 812  
contract; 813

(5) Take steps to intervene in the school's operation to 814  
correct problems in the school's overall performance, declare the 815  
school to be on probationary status pursuant to section 3314.073 816  
of the Revised Code, suspend the operation of the school pursuant 817  
to section 3314.072 of the Revised Code, or terminate the contract 818  
of the school pursuant to section 3314.07 of the Revised Code as 819  
determined necessary by the sponsor; 820

(6) Have in place a plan of action to be undertaken in the 821  
event the community school experiences financial difficulties or 822  
closes prior to the end of a school year. 823

(E) Upon the expiration of a contract entered into under this 824  
section, the sponsor of a community school may, with the approval 825  
of the governing authority of the school, renew that contract for 826  
a period of time determined by the sponsor, but not ending earlier 827  
than the end of any school year, if the sponsor finds that the 828  
school's compliance with applicable laws and terms of the contract 829  
and the school's progress in meeting the academic goals prescribed 830  
in the contract have been satisfactory. Any contract that is 831  
renewed under this division remains subject to the provisions of 832  
sections 3314.07, 3314.072, and 3314.073 of the Revised Code. 833

(F) If a community school fails to open for operation within 834  
one year after the contract entered into under this section is 835  
adopted pursuant to division (D) of section 3314.02 of the Revised 836  
Code or permanently closes prior to the expiration of the 837  
contract, the contract shall be void and the school shall not 838  
enter into a contract with any other sponsor. A school shall not 839  
be considered permanently closed because the operations of the 840  
school have been suspended pursuant to section 3314.072 of the 841

Revised Code. Any contract that becomes void under this division 842  
shall not count toward any statewide limit on the number of such 843  
contracts prescribed by section 3314.013 of the Revised Code. 844

Sec. 3319.233. The state board of education, in collaboration 845  
with the Ohio board of regents, shall issue an annual report on 846  
the quality of institutions approved for the preparation of 847  
teachers pursuant to section 3319.23 of the Revised Code. The 848  
state board shall prepare the report in collaboration with the 849  
teacher quality partnership and shall use data collected by the 850  
partnership as the basis for the information contained in the 851  
report. The report shall include at least the following 852  
information: 853

(A) Identification of best practices in the preparation of 854  
teachers drawn from research conducted by the teacher quality 855  
partnership; 856

(B) A plan for implementing best practices in approved 857  
teacher preparation institutions; 858

(C) The number of graduates of approved teacher preparation 859  
institutions who graduated with a subject area specialty and teach 860  
grades seven through twelve. The number shall be disaggregated 861  
according to the subject areas of mathematics, science, foreign 862  
language, special education and related services, and any other 863  
subject area determined by the state board. 864

**Sec. 3325.08.** (A) A diploma shall be granted by the 865  
superintendent of the state school for the blind and the 866  
superintendent of the state school for the deaf to any student 867  
enrolled in one of these state schools to whom all of the 868  
following apply: 869

(1) The student has successfully completed the individualized 870  
education program developed for the student for the student's high 871

school education pursuant to section 3323.08 of the Revised Code; 872

(2) Subject to section 3313.614 of the Revised Code, the 873  
student either: 874

(a) Has attained at least the applicable scores designated 875  
under division (B) of section 3301.0710 of the Revised Code on all 876  
the tests prescribed by that division unless division (L) of 877  
section 3313.61 of the Revised Code applies to the student; 878

(b) Has satisfied the alternative conditions prescribed in 879  
section 3313.615 of the Revised Code. 880

(3) The student is not eligible to receive an honors diploma 881  
granted pursuant to division (B) of this section. 882

No diploma shall be granted under this division to anyone 883  
except as provided under this division. 884

(B) In lieu of a diploma granted under division (A) of this 885  
section, the superintendent of the state school for the blind and 886  
the superintendent of the state school for the deaf shall grant an 887  
honors diploma, in the same manner that the boards of education of 888  
school districts grant such diplomas under division (B) of section 889  
3313.61 of the Revised Code, to any student enrolled in one of 890  
these state schools who ~~successfully accomplishes all of the~~ 891  
following: 892

(1) Successfully completes the individualized education 893  
program developed for the student for the student's high school 894  
education pursuant to section 3323.08 of the Revised Code, ~~who has~~ 895  
~~attained subject;~~ 896

(2) Subject to section 3313.614 of the Revised Code, either: 897

(a) Has attained at least the applicable scores designated 898  
under division (B) of section 3301.0710 of the Revised Code on all 899  
the tests prescribed under that division, ~~and who has;~~ 900

(b) Has satisfied the alternative conditions prescribed in 901

section 3313.615 of the Revised Code.

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(3) Has met additional criteria for granting ~~such a~~ an honors  
diploma. ~~These~~

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These additional criteria shall be the same as those  
prescribed by the state board under division (B) of section  
3313.61 of the Revised Code for the granting of such diplomas by  
school districts. No honors diploma shall be granted to anyone  
failing to comply with this division and not more than one honors  
diploma shall be granted to any student under this division.

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(C) A diploma or honors diploma awarded under this section  
shall be signed by the superintendent of public instruction and  
the superintendent of the state school for the blind or the  
superintendent of the state school for the deaf, as applicable.  
Each diploma shall bear the date of its issue and be in such form  
as the school superintendent prescribes.

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(D) Upon granting a diploma to a student under this section,  
the superintendent of the state school in which the student is  
enrolled shall provide notice of receipt of the diploma to the  
board of education of the school district where the student is  
entitled to attend school under section 3313.64 or 3313.65 of the  
Revised Code when not residing at the state school for the blind  
or the state school for the deaf. The notice shall indicate the  
type of diploma granted.

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**Sec. 3333.163.** (A) As used in this section, "state  
institution of higher education" has the same meaning as in  
section 3345.011 of the Revised Code.

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(B) The articulation and transfer advisory council of the  
Ohio board of regents shall recommend to the board standards for  
awarding course credit toward degree requirements at state  
institutions of higher education based on scores attained on

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advanced placement examinations. The recommended standards shall  
include a score on each advanced placement examination that the  
council considers to be a passing score for which course credit  
may be awarded. Upon adoption of the standards by the board of  
regents, each state institution of higher education shall comply  
with the standards in awarding course credit to any student  
enrolled in the institution who has attained a passing score on an  
advanced placement examination.

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Sec. 3333.34. The Ohio board of regents, in collaboration  
with the state board of education, shall publish an annual report  
describing dual enrollment programs, as defined in section  
3313.6013 of the Revised Code, that are offered by school  
districts, community schools established under Chapter 3314. of  
the Revised Code, and nonpublic high schools. The board of regents  
shall make the report available to all public and nonpublic school  
students enrolled in grades eight through eleven.

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Sec. 3345.06. A (A) Subject to divisions (B) and (C) of this  
section, a graduate of the twelfth grade shall be entitled to  
admission without examination to any college or university which  
is supported wholly or in part by the state, but for unconditional  
admission may be required to complete such units not included in  
his the graduate's high school course as may be prescribed, not  
less than two years prior to his the graduate's entrance, by the  
faculty of the institution.

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(B) Beginning with the 2011-2012 academic year, each state  
university listed in section 3345.011 of the Revised Code, except  
for Central state university, Shawnee state university, and  
Youngstown state university, shall admit as an undergraduate  
student a resident of this state who entered ninth grade after  
July 1, 2007, only if the person has successfully completed the

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Ohio core curriculum for high school graduation prescribed in 962  
division (C) of section 3313.603 of the Revised Code, unless one 963  
of the following applies: 964

(1) The person has earned at least ten semester hours, or the 965  
equivalent, at a community college, state community college, 966  
university branch, technical college, or another post-secondary 967  
institution except a state university to which division (B) of 968  
this section applies, in courses that are college-credit-bearing 969  
and may be applied toward the requirements for a degree. The 970  
university shall grant credit for successful completion of those 971  
courses pursuant to any applicable articulation and transfer 972  
policy of the Ohio board of regents or any agreements the 973  
university has entered into in accordance with policies and 974  
procedures adopted under section 3333.16, 3313.161, or 3333.162 of 975  
the Revised Code. The university may count college credit that the 976  
student earned while in high school through the post-secondary 977  
enrollment options program under Chapter 3365. of the Revised 978  
Code, or through other dual enrollment programs, toward the 979  
requirements of division (B)(1) of this section if the credit may 980  
be applied toward a degree. 981

(2) The person met the high school graduation requirements by 982  
successfully completing the person's individualized education 983  
program developed under section 3323.08 of the Revised Code. 984

(3) The person completed the equivalent of the twelfth grade 985  
through instruction at home as authorized under section 3321.04 of 986  
the Revised Code, completed an assessment under section 3301.0713 987  
of the Revised Code, and demonstrates mastery of the academic 988  
content and skills in reading, writing, and mathematics needed to 989  
successfully complete introductory level coursework at an 990  
institution of higher education and to avoid remedial coursework. 991

(4) The person is a high school student participating in the 992

post-secondary enrollment options program under Chapter 3365. of 993  
the Revised Code or another dual enrollment program. 994

(C) A state university subject to division (B) of this 995  
section may delay admission for or admit conditionally an 996  
undergraduate student who has successfully completed the Ohio core 997  
curriculum if the university determines the student requires 998  
academic remedial or developmental coursework. The university may 999  
delay admission pending, or make admission conditional upon, the 1000  
student's successful completion of the academic remedial or 1001  
developmental coursework at a university branch, community 1002  
college, state community college, or technical college. 1003

(D) This section does not deny the right of a college of law, 1004  
medicine, or other specialized education to require college 1005  
training for admission, or the right of a department of music or 1006  
other art to require particular preliminary training or talent. 1007

**Sec. 3345.061.** (A) The general assembly finds that Ohio's 1008  
two-year institutions of higher education are respected points of 1009  
entry for students embarking on post-secondary careers and that 1010  
courses completed at those institutions are transferable to state 1011  
universities in accordance with articulation and transfer 1012  
agreements developed under sections 3333.16, 3333.161, and 1013  
3333.162 of the Revised Code. 1014

(B) Beginning with undergraduate students who commence 1015  
undergraduate studies in the 2011-2012 academic year, no state 1016  
university listed in section 3345.011 of the Revised Code, except 1017  
Central state university, Shawnee state university, and Youngstown 1018  
state university, shall receive any state operating subsidies for 1019  
any academic remedial or developmental courses for undergraduate 1020  
students, including courses prescribed in the Ohio core curriculum 1021  
for high school graduation under division (C) of section 3313.603 1022  
of the Revised Code, offered at its main campus, except as 1023

provided in divisions (B)(1) to (4) of this section. 1024

(1) In the 2011-2012 and 2012-2013 academic years, a state 1025  
university may receive state operating subsidies for academic 1026  
remedial or developmental courses for not more than three per cent 1027  
of the total undergraduate credit hours provided by the university 1028  
at its main campus. 1029

(2) In the 2013-2014 academic year, a state university may 1030  
receive state operating subsidies for academic remedial or 1031  
developmental courses for not more than fifteen per cent of the 1032  
first-year students enrolled in the university at its main campus, 1033  
as calculated on a full-time-equivalent basis. 1034

(3) In the 2014-2015 academic year, a state university may 1035  
receive state operating subsidies for academic remedial or 1036  
developmental courses for not more than ten per cent of the 1037  
first-year students enrolled in the university at its main campus, 1038  
as calculated on a full-time-equivalent basis. 1039

(4) In the 2015-2016 academic year, a state university may 1040  
receive state operating subsidies for academic remedial or 1041  
developmental courses for not more than five per cent of the 1042  
first-year students enrolled in the university at its main campus, 1043  
as calculated on a full-time-equivalent basis. 1044

It is the intent of the general assembly that state 1045  
universities make every effort over time to eliminate the academic 1046  
remedial or developmental courses they offer on their main 1047  
campuses. A state university may offer academic remedial or 1048  
developmental courses at any of its branch campuses. 1049

(C) Except as otherwise provided in this section, beginning 1050  
with students who commence undergraduate studies in the 2011-2012 1051  
academic year, academic remedial or developmental courses offered 1052  
by state institutions of higher education shall be available only 1053  
at Central state university, Shawnee state university, Youngstown 1054

state university, any university branch, any community college, 1055  
any state community college, or any technical college. 1056

(D) Each state university shall grant credit for academic 1057  
remedial or developmental courses successfully completed at an 1058  
institution described in division (C) of this section pursuant to 1059  
any applicable articulation and transfer agreements the university 1060  
has entered into in accordance with policies and procedures 1061  
adopted under section 3333.16, 3333.161, or 3333.162 of the 1062  
Revised Code. 1063

(E) The Ohio board of regents shall do all of the following: 1064

(1) Withhold state operating subsidies for academic remedial 1065  
or developmental courses provided by a state university as 1066  
required in order to conform to division (B) of this section; 1067

(2) Adopt standards for academic remedial and developmental 1068  
courses; 1069

(3) Encourage and assist in the design and establishment of 1070  
academic remedial and developmental courses by institutions of 1071  
higher education; 1072

(4) Define "academic year" for purposes of this section and 1073  
section 3345.06 of the Revised Code; 1074

(5) Encourage and assist in the development of articulation 1075  
and transfer agreements between state universities and other 1076  
institutions of higher education in accordance with policies and 1077  
procedures adopted under sections 3333.16, 3333.161, and 3333.162 1078  
of the Revised Code. 1079

**Section 2.** That existing sections 3301.42, 3313.603, 3313.61, 1080  
3313.615, 3314.012, 3314.03, 3325.08, and 3345.06 of the Revised 1081  
Code are hereby repealed. 1082

**Section 3.** Section 3313.603 of the Revised Code is presented 1083

in this act as a composite of the section as amended by both Am.	1084
Sub. H.B. 94 and Am. Sub. S.B. 1 of the 124th General Assembly.	1085
The General Assembly, applying the principle stated in division	1086
(B) of section 1.52 of the Revised Code that amendments are to be	1087
harmonized if reasonably capable of simultaneous operation, finds	1088
that the composite is the resulting version of the section in	1089
effect prior to the effective date of the section as presented in	1090
this act.	1091