

As Passed by the Senate

**126th General Assembly
Regular Session
2005-2006**

Sub. S. B. No. 311

**Senators Gardner, Padgett, Harris, Clancy, Mumper, Jacobson, Cates,
Goodman, Niehaus**

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A B I L L

To amend sections 3301.41, 3301.42, 3313.472, 1
3313.603, 3313.61, 3313.614, 3313.615, 3314.012, 2
3314.03, 3325.08, and 3345.06 and to enact 3
sections 3301.43, 3301.46, 3302.032, 3313.6013, 4
3313.6014, 3319.233, 3319.234, 3333.163, 3333.34, 5
and 3345.061 of the Revised Code and to amend 6
Section 6 of Sub. H.B. 115 of the 126th General 7
Assembly to establish the Ohio Core curriculum, to 8
restructure admission requirements and remedial 9
courses in state universities, and to implement 10
other initiatives to enhance secondary and 11
post-secondary education in Ohio and to make an 12
appropriation. 13

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3301.41, 3301.42, 3313.472, 14
3313.603, 3313.61, 3313.614, 3313.615, 3314.012, 3314.03, 3325.08, 15
and 3345.06 be amended and sections 3301.43, 3301.46, 3302.032, 16
3313.6013, 3313.6014, 3319.233, 3319.234, 3333.163, 3333.34, and 17
3345.061 of the Revised Code be enacted to read as follows: 18

Sec. 3301.41. (A) The partnership for continued learning is 19

hereby established. The partnership shall consist of the following 20
members: 21

(1) The governor; 22

(2) The superintendent of public instruction; 23

(3) The chancellor of the Ohio board of regents; 24

(4) The director of development; 25

(5) Three representatives of the private sector, appointed by 26
the governor; 27

(6) Two representatives of organizations that have formed 28
regional partnerships to foster collaboration among providers of 29
preschool through postsecondary education, appointed by the 30
governor; 31

(7) One member of the student access and success coordinating 32
council of Ohio, appointed by the governor; 33

(8) Two representatives of elementary and secondary schools, 34
one of whom shall be a member of the state board of education and 35
one of whom shall represent chartered nonpublic schools, appointed 36
by the governor; 37

(9) Two representatives of institutions of higher education, 38
one of whom shall be a member of the Ohio board of regents and one 39
of whom shall represent nonprofit institutions of higher education 40
that hold certificates of authorization issued by the board of 41
regents under section 1713.02 of the Revised Code, appointed by 42
the governor; 43

(10) One member of the state workforce policy board 44
prescribed by section 6301.04 of the Revised Code, appointed by 45
the governor; 46

(11) One teacher who teaches any of grades kindergarten 47
through twelve in a school district, appointed by the governor; 48

(12) One teacher who teaches any of grades kindergarten through twelve in a chartered nonpublic school, appointed by the governor; 49
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(13) The chairpersons and ranking minority members of the education committees of the senate and house of representatives. 52
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(B) Appointed members of the partnership shall serve at the pleasure of the governor. 54
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(C) The governor shall serve as chairperson of the partnership. The partnership shall meet at least quarterly and at other times upon the call of the chairperson to conduct its business. 56
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Sec. 3301.42. The partnership for continued learning shall promote systemic approaches to education by supporting regional efforts to foster collaboration among providers of preschool through postsecondary education, identifying the workforce needs of private sector employers in the state, and making recommendations for facilitating collaboration among providers of preschool through postsecondary education and for maintaining a high-quality workforce in the state. Copies of the recommendations shall be provided to the governor, the president and minority leader of the senate, the speaker and minority leader of the house of representatives, the chairpersons and ranking minority members of the standing committees of the senate and the house of representatives that consider education legislation, the chairperson of the Ohio board of regents, and the president of the state board of education. The recommendations shall address at least the following issues: 60
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(A) Expansion of access to preschool and other learning opportunities for children under five years old; 76
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(B) Increasing opportunities for students to earn credit 78

toward a degree from an institution of higher education while
enrolled in high school, including expanded opportunities for
students to earn that credit on their high school campuses; a
definition of "in good standing" for purposes of section 3313.6013
of the Revised Code; and legislative changes that the partnership,
in consultation with the Ohio board of regents and the state board
of education, determines would improve the operation of the
post-secondary enrollment options program established under
Chapter 3365. of the Revised Code and other dual enrollment
programs. The recommendations for legislative changes required by
this division shall be issued not later than May 31, 2007.

(C) Expansion of access to workforce development programs
administered by school districts, institutions of higher
education, and other providers of career-technical education;

(D) Alignment of the statewide academic standards for grades
nine through twelve adopted under section 3301.079 of the Revised
Code, the Ohio graduation tests prescribed by division (B) of
section 3301.0710 of the Revised Code, and the curriculum
requirements for a high school diploma prescribed by section
3313.603 of the Revised Code with the expectations of employers
and institutions of higher education regarding the knowledge and
skills that high school graduates should attain prior to entering
the workforce or enrolling in an institution of higher education;

(E) Improving the science and mathematics skills of students
and employees to meet the needs of a knowledge-intensive economy;

(F) Reducing the number of students who need academic
remediation after enrollment in an institution of higher
education;

(G) Expansion of school counseling career and educational
programs, access programs, and other strategies to overcome
financial, cultural, and organizational barriers that interfere

<u>with students' planning for postsecondary education and that</u>	110
prevent students from obtaining a postsecondary education;	111
(H) Alignment of teacher preparation programs approved by the	112
state board of education pursuant to section 3319.23 of the	113
Revised Code with the instructional needs and expectations of	114
school districts;	115
(I) Strategies for retaining more graduates of Ohio	116
institutions of higher education in the state and for attracting	117
talented individuals from outside Ohio to work in the state;	118
(J) Strategies for promoting life-long <u>lifelong</u> continuing	119
education as a component of maintaining a strong workforce and	120
economy;	121
(K) Appropriate measures of the impact of statewide efforts	122
to promote collaboration among providers of preschool through	123
postsecondary education and to develop a high-quality workforce	124
and strategies for collecting and sharing data relevant to such	125
measures;	126
(L) Strategies for developing and improving opportunities and	127
for removing barriers to achievement for children identified as	128
gifted under Chapter 3324. of the Revised Code-;	129
<u>(M) Legislative changes to establish criteria by which state</u>	130
<u>universities may waive the general requirement, under division (B)</u>	131
<u>of section 3345.06 of the Revised Code, that a student complete</u>	132
<u>the Ohio core curriculum to be admitted as an undergraduate. The</u>	133
<u>partnership at least shall consider criteria for waiving the</u>	134
<u>requirement for students who have served in the military and</u>	135
<u>students who entered ninth grade on or after July 1, 2008, in</u>	136
<u>another state and moved to Ohio prior to high school graduation.</u>	137
<u>The recommendations for legislative changes under this division</u>	138
<u>shall be developed in consultation with the Ohio board of regents</u>	139
<u>and shall be issued not later than July 1, 2007.</u>	140

Sec. 3301.43. The partnership for continued learning, in 141
collaboration with the Ohio board of regents and the state board 142
of education, shall recommend a means of assessing high school 143
students' college and work readiness, especially in English and 144
mathematics. The partnership shall recommend one or more 145
assessments that can achieve the following goals: 146

(A) Measure students' skills against identified college and 147
work-ready expectations in English and mathematics and serve as an 148
indicator of students' readiness to successfully complete 149
introductory level coursework at an institution of higher 150
education and to avoid remedial coursework; 151

(B) Promote consistency in high school academic course 152
content, quality, and expectations; 153

(C) Provide individual students with information to assist in 154
planning the remaining high school learning experience; 155

(D) Serve as one indicator for college admission or 156
placement; 157

(E) Assist institutions of higher education in aligning 158
remedial coursework with the college and work-ready expectations 159
measured by the assessments. 160

In evaluating the range of assessment tools, the partnership 161
shall consult with the state board of education and the board of 162
regents to consider the suitability for this purpose of existing 163
state and commercial assessments, including the Ohio graduation 164
tests. The partnership's recommendations shall describe how its 165
recommended assessments fit within the existing system of state 166
achievement tests established under section 3301.0710 of the 167
Revised Code. 168

The partnership shall submit its recommendations not later 169
than July 30, 2007, to the governor, the speaker and minority 170

leader of the house of representatives, the president and minority 171
leader of the senate, the chairpersons and ranking minority 172
members of the standing committees of the house of representatives 173
and the senate that consider education legislation, the state 174
board of education, the superintendent of public instruction, the 175
board of regents, and the chancellor of the board of regents. 176

Sec. 3301.46. Not later than April 30, 2009, the department 177
of education and the Ohio board of regents jointly shall propose a 178
standard method and form for documenting on high school 179
transcripts high school credits earned that are compatible with 180
the standards for credit transfer and articulation adopted by the 181
board of regents under sections 3333.16 and 3333.161 of the 182
Revised Code and any electronic clearinghouse for student 183
transcript transfer developed by the board of regents. The 184
proposal shall be submitted to the state board of education, the 185
chancellor of the board of regents, the partnership for continued 186
learning, the governor, the speaker and minority leader of the 187
house of representatives, the president and minority leader of the 188
senate, and the chairpersons and ranking minority members of the 189
standing committees of the house of representatives and the senate 190
that consider education legislation. 191

Sec. 3302.032. Not later than June 30, 2012, the state board 192
of education shall select one or more methods of measuring high 193
school graduates' preparedness for higher education and the 194
workforce. The measures may include, but need not be limited to, 195
student performance on the assessments recommended under section 196
3301.43 of the Revised Code, the percentage of students who earn 197
credit toward a degree from an institution of higher education 198
while enrolled in high school, or the percentage of students who 199
take remedial coursework upon enrollment in an institution of 200
higher education. 201

The department of education annually shall include the school district's or school building's performance on each applicable measure on the report card issued for that district or building under section 3302.03 of the Revised Code, beginning with the report cards issued for the 2012-2013 school year. The department shall not apply the measures to the school district's or building's rating under division (B) of that section. Prior to selecting the measures, the state board shall consult with the partnership for continued learning and the Ohio board of regents.

Sec. 3313.472. (A) The board of education of each city, exempted village, local, and joint vocational school district shall adopt a policy on parental involvement in the schools of the district. The policy shall be designed to build consistent and effective communication between the parents and foster caregivers of students enrolled in the district and the teachers and administrators assigned to the schools their children or foster children attend. The policy shall provide the opportunity for parents and foster caregivers to be actively involved in their children's or foster children's education and to be informed of the following:

~~(A)~~(1) The importance of the involvement of parents and foster caregivers in directly affecting the success of their children's or foster children's educational efforts;

~~(B)~~(2) How and when to assist their children or foster children in and support their children's or foster children's classroom learning activities;

~~(C)~~(3) Techniques, strategies, and skills to use at home to improve their children's or foster children's academic success and to support their children's or foster children's academic efforts at school and their children's or foster children's development as future responsible adult members of society.

(B) The state board of education shall adopt recommendations 233
for the development of parental involvement policies under this 234
section. Prior to adopting the recommendations, the state board 235
shall consult with the national center for parents at the 236
university of Toledo. 237

Sec. 3313.603. (A) As used in this section: 238

(1) "One unit" means a minimum of one hundred twenty hours of 239
course instruction, except that for a laboratory course, "one 240
unit" means a minimum of one hundred fifty hours of course 241
instruction. 242

(2) "One-half unit" means a minimum of sixty hours of course 243
instruction, except that for physical education courses, "one-half 244
unit" means a minimum of one hundred twenty hours of course 245
instruction. 246

(B) Beginning September 15, 2001, except as required in 247
division (C) of this section and division (C) of section 3313.614 248
of the Revised Code, the requirements for graduation from every 249
high school shall include twenty units earned in grades nine 250
through twelve and shall be distributed as follows: 251

(1) English language arts, four units; 252

(2) Health, one-half unit; 253

(3) Mathematics, three units; 254

(4) Physical education, one-half unit; 255

(5) Science, two units until September 15, 2003, and three 256
units thereafter, which at all times shall include both of the 257
following: 258

(a) Biological sciences, one unit; 259

(b) Physical sciences, one unit. 260

(6) Social studies, three units, which shall include both of the following:	261 262
(a) American history, one-half unit;	263
(b) American government, one-half unit.	264
(7) Elective units, seven units until September 15, 2003, and six units thereafter.	265 266
Each student's electives shall include at least one unit, or two half units, chosen from among the areas of business/technology, fine arts, and/or foreign language.	267 268 269
<u>(C) Beginning with students who enter ninth grade for the first time on or after July 1, 2008, except as provided in divisions (D) to (F) of this section, the requirements for graduation from every public and chartered nonpublic high school shall include twenty units that are designed to prepare students for the workforce and college. The units shall be distributed as follows:</u>	270 271 272 273 274 275 276
<u>(1) English language arts, four units;</u>	277
<u>(2) Health, one-half unit;</u>	278
<u>(3) Mathematics, four units, which shall include one unit of algebra II or the equivalent of algebra II;</u>	279 280
<u>(4) Physical education, one-half unit;</u>	281
<u>(5) Science, three units with inquiry-based laboratory experience that engages students in asking valid scientific questions and gathering and analyzing information, which shall include the following:</u>	282 283 284 285
<u>(a) Physical sciences, one unit;</u>	286
<u>(b) Biology, one unit;</u>	287
<u>(c) Advanced study in one or more of the following sciences, one unit:</u>	288 289

<u>(i) Chemistry, physics, or other physical science;</u>	290
<u>(ii) Advanced biology or other life science;</u>	291
<u>(iii) Astronomy, physical geology, or other earth or space science.</u>	292 293
<u>(6) Social studies, three units, which shall include both of the following:</u>	294 295
<u>(a) American history, one-half unit;</u>	296
<u>(b) American government, one-half unit.</u>	297
<u>Each school shall integrate the study of economics and financial literacy, as expressed in the social studies academic content standards adopted by the state board of education under section 3301.079 of the Revised Code, into one or more existing social studies credits required under division (C)(6) of this section, or into the content of another class, so that every high school student receives instruction in those concepts. In developing the curriculum required by this paragraph, schools shall use available public-private partnerships and resources and materials that exist in business, industry, and through the centers for economics education at institutions of higher education in the state.</u>	298 299 300 301 302 303 304 305 306 307 308 309
<u>(7) Five units consisting of one or any combination of foreign language, fine arts, business, career-technical education, family and consumer sciences, technology or English language arts, mathematics, science, or social studies courses not otherwise required under division (C) of this section.</u>	310 311 312 313 314
<u>Ohioans must be prepared to apply increased knowledge and skills in the workplace and to adapt their knowledge and skills quickly to meet the rapidly changing conditions of the twenty-first century. National studies indicate that all high school graduates need the same academic foundation, regardless of</u>	315 316 317 318 319

the opportunities they pursue after graduation. The goal of Ohio's 320
system of elementary and secondary education is to prepare all 321
students for and seamlessly connect all students to success in 322
life beyond high school graduation, regardless of whether the next 323
step is entering the workforce, beginning an apprenticeship, 324
engaging in post-secondary training, serving in the military, or 325
pursuing a college degree. 326

The Ohio core curriculum is the standard expectation for all 327
students entering ninth grade for the first time at a public or 328
chartered nonpublic high school on or after July 1, 2008. A 329
student may satisfy this expectation through a variety of methods, 330
including, but not limited to, integrated, applied, 331
career-technical, and traditional coursework. 332

Whereas teacher quality is essential for student success in 333
completing the Ohio core curriculum, the general assembly shall 334
appropriate funds for strategic initiatives designed to strengthen 335
schools' capacities to hire and retain highly qualified teachers 336
in the subject areas required by the curriculum. 337

Stronger coordination between high schools and institutions 338
of higher education is necessary to prepare students for more 339
challenging academic endeavors and to lessen the need for academic 340
remediation in college, thereby reducing the costs of higher 341
education for Ohio's students, families, and the state. The state 342
board of education, the Ohio board of regents, and the partnership 343
for continued learning shall develop policies to ensure that only 344
in rare instances will students who complete the Ohio core 345
curriculum require academic remediation after high school. 346

School districts, community schools, and chartered nonpublic 347
schools shall integrate technology into learning experiences 348
whenever practicable across the curriculum in order to maximize 349
efficiency, enhance learning, and prepare students for success in 350

the technology-driven twenty-first century. Districts and schools
may use distance and web-based course delivery as a method of
providing or augmenting all instruction required under this
division, including laboratory experience in science. Districts
and schools shall whenever practicable utilize technology access
and electronic learning opportunities provided by the eTech Ohio
commission, the Ohio learning network, education technology
centers, public television stations, and other public and private
providers.

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(D) Except as provided in division (E) of this section, a
student who enters ninth grade on or after July 1, 2008, and
before July 1, 2012, may qualify for graduation from a public or
chartered nonpublic high school even though the student has not
completed the Ohio core curriculum prescribed in division (C) of
this section if all of the following conditions are satisfied:

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(1) After the student has attended high school for two years,
as determined by the school, the student and the student's parent,
guardian, or custodian sign and file with the school a written
statement asserting the parent's, guardian's, or custodian's
consent to the student's graduating without completing the Ohio
core curriculum and acknowledging that one consequence of not
completing the Ohio core curriculum is ineligibility to enroll in
most state universities in Ohio without further coursework.

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(2) The student and parent, guardian, or custodian fulfill
any procedural requirements the school stipulates to ensure the
student's and parent's, guardian's, or custodian's informed
consent and to facilitate orderly filing of statements under
division (D)(1) of this section.

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(3) The student and the student's parent, guardian, or
custodian and a representative of the student's high school
jointly develop an individual career plan for the student that

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specifies the student matriculating to a two-year degree program, 382
acquiring a business and industry credential, or entering an 383
apprenticeship. 384

(4) The student's high school provides counseling and support 385
for the student related to the plan developed under division 386
(D)(3) of this section during the remainder of the student's high 387
school experience. 388

(5) The student successfully completes, at a minimum, the 389
curriculum prescribed in division (B) of this section. 390

The partnership for continued learning, in collaboration with 391
the department of education and the Ohio board of regents, shall 392
analyze student performance data to determine if there are 393
mitigating factors that warrant extending the exception permitted 394
by division (D) of this section to high school classes beyond 395
those entering ninth grade before July 1, 2012. The partnership 396
shall submit its findings and any recommendations not later than 397
August 1, 2014, to the speaker and minority leader of the house of 398
representatives, the president and minority leader of the senate, 399
the chairpersons and ranking minority members of the standing 400
committees of the house of representatives and the senate that 401
consider education legislation, the state board of education, and 402
the superintendent of public instruction. 403

(E) Each school district and chartered nonpublic school 404
retains the authority to require an even more rigorous minimum 405
curriculum for high school graduation than specified in division 406
(B) or (C) of this section. A school district board of education, 407
through the adoption of a resolution, or the governing authority 408
of a chartered nonpublic school may stipulate any of the 409
following: 410

(1) A minimum high school curriculum that requires more than 411
twenty units of academic credit to graduate; 412

(2) An exception to the district's or school's minimum high school curriculum that is comparable to the exception provided in division (D) of this section but with additional requirements, which may include a requirement that the student successfully complete more than the minimum curriculum prescribed in division (B) of this section; 413
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(3) That no exception comparable to that provided in division (D) of this section is available. 419
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(F) A student enrolled in a dropout prevention and recovery program, which program has received a waiver from the department of education, may qualify for graduation from high school by successfully completing a competency-based instructional program administered by the dropout prevention and recovery program in lieu of completing the Ohio core curriculum prescribed in division (C) of this section. The department shall grant a waiver to each dropout prevention and recovery program that meets all of the following conditions: 421
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(1) The program serves only students not younger than sixteen years of age and not older than twenty-one years of age. 430
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(2) The program enrolls students who, at the time of their initial enrollment, either, or both, are at least one grade level behind their cohort age groups or experience crises that significantly interfere with their academic progress such that they are prevented from continuing their traditional programs. 432
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(3) The program requires students to attain at least the applicable score designated for each of the tests prescribed under division (B) of section 3301.0710 of the Revised Code. 437
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(4) The program develops an individual career plan for the student that specifies the student's matriculating to a two-year degree program, acquiring a business and industry credential, or entering an apprenticeship. 440
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(5) The program provides counseling and support for the student related to the plan developed under division (F)(4) of this section during the remainder of the student's high school experience. 444
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(6) The program requires the student and the student's parent, guardian, or custodian to sign and file, in accordance with procedural requirements stipulated by the program, a written statement asserting the parent's, guardian's, or custodian's consent to the student's graduating without completing the Ohio core curriculum and acknowledging that one consequence of not completing the Ohio core curriculum is ineligibility to enroll in most state universities in Ohio without further coursework. 448
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(7) Prior to receiving the waiver, the program has submitted to the department an instructional plan that demonstrates how the academic content standards adopted by the state board of education under section 3301.079 of the Revised Code will be taught and assessed. 456
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(G) Every high school may permit students below the ninth grade to take advanced work for high school credit. A high school shall count such advanced work toward the graduation requirements of division (B) or (C) of this section if the advanced work was both: 461
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(1) Taught by a person who possesses a license or certificate issued under section 3301.071, 3319.22, or 3319.222 of the Revised Code that is valid for teaching high school; 466
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(2) Designated by the board of education of the city, local, or exempted village school district, the board of the cooperative education school district, or the governing authority of the chartered nonpublic school as meeting the high school curriculum requirements. 469
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~~(D)~~ Each high school shall record on the student's high 474

school transcript all high school credit awarded under division 475
(G) of this section. In addition, if the student completed a 476
seventh- or eighth-grade fine arts course described in division 477
(K) of this section and the course qualified for high school 478
credit under that division, the high school shall record that 479
course on the student's high school transcript. 480

(H) The department shall make its individual academic career 481
plan available through its Ohio career information system web site 482
for districts and schools to use as a tool for communicating with 483
and providing guidance to students and families in selecting high 484
school courses. 485

(I) Units earned in English language arts, mathematics, 486
science, and social studies that are delivered through integrated 487
academic and technical instruction are eligible to meet the 488
graduation requirements of division (B) or (C) of this section. 489

(J) The state board of education, in consultation with the 490
Ohio board of regents and the partnership for continued learning, 491
shall adopt a statewide plan implementing methods for students to 492
earn units of high school credit based on a demonstration of 493
subject area competency, instead of or in combination with 494
completing hours of classroom instruction. The state board shall 495
adopt the plan not later than March 31, 2009, and commence phasing 496
in the plan during the 2009-2010 school year. The plan shall 497
include a standard method for recording demonstrated proficiency 498
on high school transcripts. Each school district, community 499
school, and chartered nonpublic school shall comply with the state 500
board's plan adopted under this division and award units of high 501
school credit in accordance with the plan. The state board may 502
adopt existing methods for earning high school credit based on a 503
demonstration of subject area competency as necessary prior to the 504
2009-2010 school year. 505

(K) This division does not apply to students who qualify for 506

graduation from high school under division (D) or (F) of this section.

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Beginning with students who enter ninth grade for the first time on or after July 1, 2008, each student enrolled in a public or chartered nonpublic high school shall complete two semesters or the equivalent of fine arts to graduate from high school. The coursework may be completed in any of grades seven to twelve. Each student who completes a fine arts course in grade seven or eight may elect to count that course toward the five units of electives required for graduation under division (C)(7) of this section, if the course satisfied the requirements of division (G) of this section. In that case, the high school shall award the student high school credit for the course and count the course toward the five units required under division (C)(7) of this section. If the course in grade seven or eight did not satisfy the requirements of division (G) of this section, the high school shall not award the student high school credit for the course but shall count the course toward the two semesters or the equivalent of fine arts required by this division.

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Sec. 3313.6013. (A) As used in this section, "dual enrollment program" means a program that enables a student to earn credit toward a degree from an institution of higher education while enrolled in high school or that enables a student to complete coursework while enrolled in high school that may earn credit toward a degree from an institution of higher education upon the student's attainment of a specified score on an examination covering the coursework. Dual enrollment programs may include any of the following:

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(1) The post-secondary enrollment options program established under Chapter 3365. of the Revised Code;

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(2) Advanced placement courses;

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(3) Any similar program established pursuant to an agreement between a school district or chartered nonpublic high school and an institution of higher education. 538
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(B) Each city, local, and exempted village school district and each chartered nonpublic high school shall provide students enrolled in grades nine through twelve with the opportunity to participate in a dual enrollment program. For this purpose, each school district and chartered nonpublic high school shall offer at least one dual enrollment program in accordance with division (B)(1) or (2) of this section, as applicable. 541
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(1) A school district meets the requirements of this division through its mandatory participation in the post-secondary enrollment options program established under Chapter 3365. of the Revised Code. However, a school district may offer any other dual enrollment program, in addition to the post-secondary enrollment options program, to students in good standing, as defined by the partnership for continued learning under section 3301.42 of the Revised Code. 548
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(2) A chartered nonpublic high school that elects to participate in the post-secondary enrollment options program established under Chapter 3365. of the Revised Code meets the requirements of this division. Each chartered nonpublic high school that elects not to participate in the post-secondary enrollment options program instead shall offer at least one other dual enrollment program to students in good standing, as defined by the partnership for continued learning under section 3301.42 of the Revised Code. 556
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(C) Each school district and each chartered nonpublic high school shall provide information about the dual enrollment programs offered by the district or school to all students enrolled in grades eight through eleven. 565
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Sec. 3313.6014. The board of education of each city, exempted village, and local school district shall by resolution adopt a procedure for notifying the parent, guardian, or custodian of each student enrolled in a high school operated by the district or enrolled in a school operated by the joint vocational school district to which the city, exempted village, or local district belongs of the requirements of the Ohio core curriculum prescribed in section 3313.603 of the Revised Code and that one consequence of not completing that curriculum is ineligibility to enroll in most state universities in Ohio without further coursework.

This section does not create a new cause of action or substantive legal right.

Sec. 3313.61. (A) A diploma shall be granted by the board of education of any city, exempted village, or local school district that operates a high school to any person to whom all of the following apply:

(1) The person has successfully completed the curriculum in any high school or the individualized education program developed for the person by any high school pursuant to section 3323.08 of the Revised Code, or has qualified under division (D) or (F) of section 3313.603 of the Revised Code, provided that no school district shall require a student to remain in school for any specific number of semesters or other terms if the student completes the required curriculum early;

(2) Subject to section 3313.614 of the Revised Code, the person either:

(a) Has attained at least the applicable scores designated under division (B) of section 3301.0710 of the Revised Code on all the tests required by that division unless the person was excused from taking any such test pursuant to section 3313.532 of the

Revised Code or unless division (H) or (L) of this section applies 599
to the person; 600

(b) Has satisfied the alternative conditions prescribed in 601
section 3313.615 of the Revised Code. 602

(3) The person is not eligible to receive an honors diploma 603
granted pursuant to division (B) of this section. 604

Except as provided in divisions (C), (E), (J), and (L) of 605
this section, no diploma shall be granted under this division to 606
anyone except as provided under this division. 607

(B) In lieu of a diploma granted under division (A) of this 608
section, an honors diploma shall be granted, in accordance with 609
rules of the state board of education, by any such district board 610
to anyone who ~~successfully~~ accomplishes all of the following: 611

(1) Successfully completes the curriculum in any high school 612
or the individualized education program developed for the person 613
by any high school pursuant to section 3323.08 of the Revised 614
Code, ~~who has attained subject;~~ 615

(2) Subject to section 3313.614 of the Revised Code, either: 616

(a) Has attained at least the applicable scores designated 617
under division (B) of section 3301.0710 of the Revised Code on all 618
the tests required by that division, ~~or has;~~ 619

(b) Has satisfied the alternative conditions prescribed in 620
section 3313.615 of the Revised Code, ~~and who has.~~ 621

(3) Has met additional criteria established by the state 622
board for the granting of such a diploma. ~~Except~~ 623

An honors diploma shall not be granted to a student who is 624
subject to the Ohio core curriculum prescribed in division (C) of 625
section 3313.603 of the Revised Code but elects the option of 626
division (D) or (F) of that section. Except as provided in 627
divisions (C), (E), and (J) of this section, no honors diploma 628

shall be granted to anyone failing to comply with this division 629
and no more than one honors diploma shall be granted to any 630
student under this division. 631

The state board shall adopt rules prescribing the granting of 632
honors diplomas under this division. These rules may prescribe the 633
granting of honors diplomas that recognize a student's achievement 634
as a whole or that recognize a student's achievement in one or 635
more specific subjects or both. The rules may prescribe the 636
granting of an honors diploma recognizing technical expertise for 637
a career-technical student. In any case, the rules shall designate 638
two or more criteria for the granting of each type of honors 639
diploma the board establishes under this division and the number 640
of such criteria that must be met for the granting of that type of 641
diploma. The number of such criteria for any type of honors 642
diploma shall be at least one less than the total number of 643
criteria designated for that type and no one or more particular 644
criteria shall be required of all persons who are to be granted 645
that type of diploma. 646

(C) Any such district board administering any of the tests 647
required by section 3301.0710 or 3301.0712 of the Revised Code to 648
any person requesting to take such test pursuant to division 649
(B)(8)(b) of section 3301.0711 of the Revised Code shall award a 650
diploma to such person if the person attains at least the 651
applicable scores designated under division (B) of section 652
3301.0710 of the Revised Code on all the tests administered and if 653
the person has previously attained the applicable scores on all 654
the other tests required by division (B) of that section or has 655
been exempted or excused from attaining the applicable score on 656
any such test pursuant to division (H) or (L) of this section or 657
from taking any such test pursuant to section 3313.532 of the 658
Revised Code. 659

(D) Each diploma awarded under this section shall be signed 660

by the president and treasurer of the issuing board, the 661
superintendent of schools, and the principal of the high school. 662
Each diploma shall bear the date of its issue, be in such form as 663
the district board prescribes, and be paid for out of the 664
district's general fund. 665

(E) A person who is a resident of Ohio and is eligible under 666
state board of education minimum standards to receive a high 667
school diploma based in whole or in part on credits earned while 668
an inmate of a correctional institution operated by the state or 669
any political subdivision thereof, shall be granted such diploma 670
by the correctional institution operating the programs in which 671
such credits were earned, and by the board of education of the 672
school district in which the inmate resided immediately prior to 673
the inmate's placement in the institution. The diploma granted by 674
the correctional institution shall be signed by the director of 675
the institution, and by the person serving as principal of the 676
institution's high school and shall bear the date of issue. 677

(F) Persons who are not residents of Ohio but who are inmates 678
of correctional institutions operated by the state or any 679
political subdivision thereof, and who are eligible under state 680
board of education minimum standards to receive a high school 681
diploma based in whole or in part on credits earned while an 682
inmate of the correctional institution, shall be granted a diploma 683
by the correctional institution offering the program in which the 684
credits were earned. The diploma granted by the correctional 685
institution shall be signed by the director of the institution and 686
by the person serving as principal of the institution's high 687
school and shall bear the date of issue. 688

(G) The state board of education shall provide by rule for 689
the administration of the tests required by section 3301.0710 of 690
the Revised Code to inmates of correctional institutions. 691

(H) Any person to whom all of the following apply shall be 692
exempted from attaining the applicable score on the test in social 693
studies designated under division (B) of section 3301.0710 of the 694
Revised Code or the test in citizenship designated under former 695
division (B) of section 3301.0710 of the Revised Code as it 696
existed prior to September 11, 2001: 697

(1) The person is not a citizen of the United States; 698

(2) The person is not a permanent resident of the United 699
States; 700

(3) The person indicates no intention to reside in the United 701
States after the completion of high school. 702

(I) Notwithstanding division (D) of section 3311.19 and 703
division (D) of section 3311.52 of the Revised Code, this section 704
and section 3311.611 of the Revised Code do not apply to the board 705
of education of any joint vocational school district or any 706
cooperative education school district established pursuant to 707
divisions (A) to (C) of section 3311.52 of the Revised Code. 708

(J) Upon receipt of a notice under division (D) of section 709
3325.08 of the Revised Code that a student has received a diploma 710
under that section, the board of education receiving the notice 711
may grant a high school diploma under this section to the student, 712
except that such board shall grant the student a diploma if the 713
student meets the graduation requirements that the student would 714
otherwise have had to meet to receive a diploma from the district. 715
The diploma granted under this section shall be of the same type 716
the notice indicates the student received under section 3325.08 of 717
the Revised Code. 718

(K) As used in this division, "limited English proficient 719
student" has the same meaning as in division (C)(3) of section 720
3301.0711 of the Revised Code. 721

Notwithstanding division (C)(3) of section 3301.0711 of the Revised Code, no limited English proficient student who has not attained the applicable scores designated under division (B) of section 3301.0710 of the Revised Code on all the tests required by that division shall be awarded a diploma under this section.

(L) Any student described by division (A)(1) of this section may be awarded a diploma without attaining the applicable scores designated on the tests prescribed under division (B) of section 3301.0710 of the Revised Code provided an individualized education program specifically exempts the student from attaining such scores. This division does not negate the requirement for such a student to take all such tests or alternate assessments required by division (C)(1) of section 3301.0711 of the Revised Code for the purpose of assessing student progress as required by federal law.

Sec. 3313.614. (A) As used in this section, a person "fulfills the curriculum requirement for a diploma" at the time one of the following conditions is satisfied:

(1) The person successfully completes the high school curriculum of a school district, a community school, a chartered nonpublic school, or a correctional institution.

(2) The person successfully completes the individualized education program developed for the person under section 3323.08 of the Revised Code.

(3) A board of education issues its determination under section 3313.611 of the Revised Code that the person qualifies as having successfully completed the curriculum required by the district.

(B) This division specifies the testing requirements that must be fulfilled as a condition toward granting high school

diplomas under sections 3313.61, 3313.611, 3313.612, and 3325.08 752
of the Revised Code. 753

(1) A person who fulfills the curriculum requirement for a 754
diploma before September 15, 2000, is not required to pass any 755
proficiency test or achievement test in science as a condition to 756
receiving a diploma. 757

(2) Except as provided in division (B)(3) of this section, a 758
person who fulfills the curriculum requirement for a diploma prior 759
to September 15, 2006, is not required to pass the Ohio graduation 760
test in any subject as a condition to receiving a diploma once the 761
person has passed the ninth grade proficiency test in the same 762
subject, so long as the person passed the ninth grade proficiency 763
test prior to September 15, 2008. However, any such person who 764
passes the Ohio graduation test in any subject prior to passing 765
the ninth grade proficiency test in the same subject shall be 766
deemed to have passed the ninth grade proficiency test in that 767
subject as a condition to receiving a diploma. For this purpose, 768
the ninth grade proficiency test in citizenship substitutes for 769
the Ohio graduation test in social studies. If a person fulfills 770
the curriculum requirement for a diploma prior to September 15, 771
2006, but does not pass a ninth grade proficiency test or the Ohio 772
graduation test in a particular subject before September 15, 2008, 773
and passage of a test in that subject is a condition for the 774
person to receive a diploma, the person must pass the Ohio 775
graduation test instead of the ninth grade proficiency test in 776
that subject to receive a diploma. 777

(3) A person who begins tenth grade after July 1, 2004, in a 778
school district, community school, or chartered nonpublic school 779
is not eligible to receive a diploma based on passage of ninth 780
grade proficiency tests. Each such person must pass Ohio 781
graduation tests to meet the testing requirements applicable to 782
that person as a condition to receiving a diploma. 783

(C) This division specifies the curriculum requirement that shall be completed as a condition toward granting high school diplomas under sections 3313.61, 3313.611, 3313.612, and 3325.08 of the Revised Code.

(1) A person who is under twenty-two years of age when the person fulfills the curriculum requirement for a diploma shall complete the curriculum required by the school district or school issuing the diploma for the first year that the person originally enrolled in high school, except for a person who qualifies for graduation from high school under either division (D) or (F) of section 3313.603 of the Revised Code.

(2) Once a person fulfills the curriculum requirement for a diploma, the person is never required, as a condition of receiving a diploma, to meet any different curriculum requirements that take effect pending the person's passage of proficiency or achievement tests, including changes mandated by section 3313.603 of the Revised Code, the state board, a school district board of education, or a governing authority of a community school or chartered nonpublic school.

Sec. 3313.615. This section shall apply to diplomas awarded after September 15, 2006, to students who are required to take the five Ohio graduation tests prescribed by division (B) of section 3301.0710 of the Revised Code.

(A) As an alternative to the requirement that a person attain the scores designated under division (B) of section 3301.0710 of the Revised Code on all the tests required under that division in order to be eligible for a high school diploma or an honors diploma under sections 3313.61, 3313.612, or 3325.08 of the Revised Code or for a diploma of adult education under section 3313.611 of the Revised Code, a person who has attained at least the applicable scores designated under division (B) of section

3301.0710 of the Revised Code on all but one of the tests required 815
by that division and from which the person was not excused or 816
exempted, pursuant to division (H) or (L) of section 3313.61, 817
division (B) of section 3313.612, or section 3313.532 of the 818
Revised Code, may be awarded a diploma or honors diploma if the 819
person has satisfied all of the following conditions: 820

(1) On the one test required under division (B) of section 821
3301.0710 of the Revised Code for which the person failed to 822
attain the designated score, the person missed that score by ten 823
points or less; 824

(2) Has a ninety-seven per cent school attendance rate in 825
each of the last four school years, excluding any excused 826
absences; 827

(3) Has not been expelled from school under section 3313.66 828
of the Revised Code in any of the last four school years; 829

(4) Has a grade point average of at least 2.5 out of 4.0, or 830
its equivalent as designated in rules adopted by the state board 831
of education in the subject area of the test required under 832
division (B) of section 3301.0710 of the Revised Code for which 833
the person failed to attain the designated score; 834

(5) Has completed the high school curriculum requirements 835
prescribed in section 3313.603 of the Revised Code ~~in the subject~~ 836
~~area described in division (A)(4) of this~~ or has qualified under 837
division (D) or (F) of that section; 838

(6) Has taken advantage of any intervention programs provided 839
by the school district or school in the subject area described in 840
division (A)(4) of this section and has a ninety-seven per cent 841
attendance rate, excluding any excused absences, in any of those 842
programs that are provided at times beyond the normal school day, 843
school week, or school year or has received comparable 844
intervention services from a source other than the school district 845

or school; 846

(7) Holds a letter recommending graduation from each of the 847
person's high school teachers in the subject area described in 848
division (A)(4) of this section and from the person's high school 849
principal. 850

(B) The state board of education shall establish rules 851
designating grade point averages equivalent to the average 852
specified in division (A)(4) of this section for use by school 853
districts and schools with different grading systems. 854

Sec. 3314.012. (A) Within ninety days of September 28, 1999, 855
the superintendent of public instruction shall appoint 856
representatives of the department of education, including 857
employees who work with the education management information 858
system and employees of the office of community schools 859
established by section 3314.11 of the Revised Code, to a committee 860
to develop report card models for community schools. The director 861
of the legislative office of education oversight shall also 862
appoint representatives to the committee. The committee shall 863
design model report cards appropriate for the various types of 864
community schools approved to operate in the state. Sufficient 865
models shall be developed to reflect the variety of grade levels 866
served and the missions of the state's community schools. All 867
models shall include both financial and academic data. The initial 868
models shall be developed by March 31, 2000. 869

(B) The department of education shall issue an annual report 870
card for each community school. The report card shall report the 871
academic and financial performance of the school utilizing one of 872
the models developed under division (A) of this section. The 873
report card shall include all information applicable to school 874
buildings under division (A) of section 3302.03 of the Revised 875
Code and section 3302.032 of the Revised Code. 876

(C) Upon receipt of a copy of a contract between a sponsor 877
and a community school entered into under this chapter, the 878
department of education shall notify the community school of the 879
specific model report card that will be used for that school. 880

(D) Report cards shall be distributed to the parents of all 881
students in the community school, to the members of the board of 882
education of the school district in which the community school is 883
located, and to any person who requests one from the department. 884

(E) No report card shall be issued for any community school 885
under this section until the school has been open for instruction 886
for two full school years. 887

Sec. 3314.03. A copy of every contract entered into under 888
this section shall be filed with the superintendent of public 889
instruction. 890

(A) Each contract entered into between a sponsor and the 891
governing authority of a community school shall specify the 892
following: 893

(1) That the school shall be established as either of the 894
following: 895

(a) A nonprofit corporation established under Chapter 1702. 896
of the Revised Code, if established prior to April 8, 2003; 897

(b) A public benefit corporation established under Chapter 898
1702. of the Revised Code, if established after April 8, 2003; 899

(2) The education program of the school, including the 900
school's mission, the characteristics of the students the school 901
is expected to attract, the ages and grades of students, and the 902
focus of the curriculum; 903

(3) The academic goals to be achieved and the method of 904
measurement that will be used to determine progress toward those 905

goals, which shall include the statewide achievement tests;	906
(4) Performance standards by which the success of the school will be evaluated by the sponsor. If the sponsor will evaluate the school in accordance with division (D) of section 3314.36 of the Revised Code, the contract shall specify the number of school years that the school will be evaluated under that division.	907 908 909 910 911
(5) The admission standards of section 3314.06 of the Revised Code and, if applicable, section 3314.061 of the Revised Code;	912 913
(6)(a) Dismissal procedures;	914
(b) A requirement that the governing authority adopt an attendance policy that includes a procedure for automatically withdrawing a student from the school if the student without a legitimate excuse fails to participate in one hundred five consecutive hours of the learning opportunities offered to the student.	915 916 917 918 919 920
(7) The ways by which the school will achieve racial and ethnic balance reflective of the community it serves;	921 922
(8) Requirements for financial audits by the auditor of state. The contract shall require financial records of the school to be maintained in the same manner as are financial records of school districts, pursuant to rules of the auditor of state, and the audits shall be conducted in accordance with section 117.10 of the Revised Code.	923 924 925 926 927 928
(9) The facilities to be used and their locations;	929
(10) Qualifications of teachers, including a requirement that the school's classroom teachers be licensed in accordance with sections 3319.22 to 3319.31 of the Revised Code, except that a community school may engage noncertificated persons to teach up to twelve hours per week pursuant to section 3319.301 of the Revised Code;	930 931 932 933 934 935

(11) That the school will comply with the following requirements:	936 937
(a) The school will provide learning opportunities to a minimum of twenty-five students for a minimum of nine hundred twenty hours per school year;	938 939 940
(b) The governing authority will purchase liability insurance, or otherwise provide for the potential liability of the school;	941 942 943
(c) The school will be nonsectarian in its programs, admission policies, employment practices, and all other operations, and will not be operated by a sectarian school or religious institution;	944 945 946 947
(d) The school will comply with sections 9.90, 9.91, 109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.18, 3301.0710, 3301.0711, 3301.0712, 3301.0715, <u>3313.472</u> , 3313.50, 3313.536, 3313.608, 3313.6012, <u>3313.6013</u> , <u>3313.6014</u> , 3313.643, 3313.648, 3313.66, 3313.661, 3313.662, 3313.67, 3313.671, 3313.672, 3313.673, 3313.69, 3313.71, 3313.716, 3313.80, 3313.96, 3319.073, 3319.321, 3319.39, 3321.01, 3321.13, 3321.14, 3321.17, 3321.18, 3321.19, 3321.191, 3327.10, 4111.17, 4113.52, and 5705.391 and Chapters 117., 1347., 2744., 3365., 3742., 4112., 4123., 4141., and 4167. of the Revised Code as if it were a school district and will comply with section 3301.0714 of the Revised Code in the manner specified in section 3314.17 of the Revised Code;	948 949 950 951 952 953 954 955 956 957 958 959
(e) The school shall comply with Chapter 102. and section 2921.42 of the Revised Code;	960 961
(f) The school will comply with sections 3313.61, 3313.611, and 3313.614 of the Revised Code, except that <u>for students who enter ninth grade for the first time before July 1, 2008</u> , the requirement in sections 3313.61 and 3313.611 of the Revised Code that a person must successfully complete the curriculum in any	962 963 964 965 966

high school prior to receiving a high school diploma may be met by 967
completing the curriculum adopted by the governing authority of 968
the community school rather than the curriculum specified in Title 969
XXXIII of the Revised Code or any rules of the state board of 970
education. Beginning with students who enter ninth grade for the 971
first time on or after July 1, 2008, the requirement in sections 972
3313.61 and 3313.611 of the Revised Code that a person must 973
successfully complete the curriculum of a high school prior to 974
receiving a high school diploma shall be met by completing the 975
Ohio core curriculum prescribed in division (C) of section 976
3313.603 of the Revised Code, unless the person qualifies under 977
division (D) or (F) of that section. Each school shall comply with 978
the plan for awarding high school credit based on demonstration of 979
subject area competency, adopted by the state board of education 980
under division (J) of section 3313.603 of the Revised Code. 981

(g) The school governing authority will submit within four 982
months after the end of each school year a report of its 983
activities and progress in meeting the goals and standards of 984
divisions (A)(3) and (4) of this section and its financial status 985
to the sponsor and the parents of all students enrolled in the 986
school. 987

(h) The school, unless it is an internet- or computer-based 988
community school, will comply with section 3313.801 of the Revised 989
Code as if it were a school district. 990

(12) Arrangements for providing health and other benefits to 991
employees; 992

(13) The length of the contract, which shall begin at the 993
beginning of an academic year. No contract shall exceed five years 994
unless such contract has been renewed pursuant to division (E) of 995
this section. 996

(14) The governing authority of the school, which shall be 997

responsible for carrying out the provisions of the contract; 998

(15) A financial plan detailing an estimated school budget 999
for each year of the period of the contract and specifying the 1000
total estimated per pupil expenditure amount for each such year. 1001
The plan shall specify for each year the base formula amount that 1002
will be used for purposes of funding calculations under section 1003
3314.08 of the Revised Code. This base formula amount for any year 1004
shall not exceed the formula amount defined under section 3317.02 1005
of the Revised Code. The plan may also specify for any year a 1006
percentage figure to be used for reducing the per pupil amount of 1007
the subsidy calculated pursuant to section 3317.029 of the Revised 1008
Code the school is to receive that year under section 3314.08 of 1009
the Revised Code. 1010

(16) Requirements and procedures regarding the disposition of 1011
employees of the school in the event the contract is terminated or 1012
not renewed pursuant to section 3314.07 of the Revised Code; 1013

(17) Whether the school is to be created by converting all or 1014
part of an existing public school or is to be a new start-up 1015
school, and if it is a converted public school, specification of 1016
any duties or responsibilities of an employer that the board of 1017
education that operated the school before conversion is delegating 1018
to the governing board of the community school with respect to all 1019
or any specified group of employees provided the delegation is not 1020
prohibited by a collective bargaining agreement applicable to such 1021
employees; 1022

(18) Provisions establishing procedures for resolving 1023
disputes or differences of opinion between the sponsor and the 1024
governing authority of the community school; 1025

(19) A provision requiring the governing authority to adopt a 1026
policy regarding the admission of students who reside outside the 1027
district in which the school is located. That policy shall comply 1028

with the admissions procedures specified in sections 3314.06 and 1029
3314.061 of the Revised Code and, at the sole discretion of the 1030
authority, shall do one of the following: 1031

(a) Prohibit the enrollment of students who reside outside 1032
the district in which the school is located; 1033

(b) Permit the enrollment of students who reside in districts 1034
adjacent to the district in which the school is located; 1035

(c) Permit the enrollment of students who reside in any other 1036
district in the state. 1037

(20) A provision recognizing the authority of the department 1038
of education to take over the sponsorship of the school in 1039
accordance with the provisions of division (C) of section 3314.015 1040
of the Revised Code; 1041

(21) A provision recognizing the sponsor's authority to 1042
assume the operation of a school under the conditions specified in 1043
division (B) of section 3314.073 of the Revised Code; 1044

(22) A provision recognizing both of the following: 1045

(a) The authority of public health and safety officials to 1046
inspect the facilities of the school and to order the facilities 1047
closed if those officials find that the facilities are not in 1048
compliance with health and safety laws and regulations; 1049

(b) The authority of the department of education as the 1050
community school oversight body to suspend the operation of the 1051
school under section 3314.072 of the Revised Code if the 1052
department has evidence of conditions or violations of law at the 1053
school that pose an imminent danger to the health and safety of 1054
the school's students and employees and the sponsor refuses to 1055
take such action; 1056

(23) A description of the learning opportunities that will be 1057
offered to students including both classroom-based and 1058

non-classroom-based learning opportunities that is in compliance 1059
with criteria for student participation established by the 1060
department under division (L)(2) of section 3314.08 of the Revised 1061
Code; 1062

(24) The school will comply with section 3302.04 of the 1063
Revised Code, including division (E) of that section to the extent 1064
possible, except that any action required to be taken by a school 1065
district pursuant to that section shall be taken by the sponsor of 1066
the school. However, the sponsor shall not be required to take any 1067
action described in division (F) of that section. 1068

(25) Beginning in the 2006-2007 school year, the school will 1069
open for operation not later than the thirtieth day of September 1070
each school year, unless the mission of the school as specified 1071
under division (A)(2) of this section is solely to serve dropouts. 1072
In its initial year of operation, if the school fails to open by 1073
the thirtieth day of September, or within one year after the 1074
adoption of the contract pursuant to division (D) of section 1075
3314.02 of the Revised Code if the mission of the school is solely 1076
to serve dropouts, the contract shall be void. 1077

(B) The community school shall also submit to the sponsor a 1078
comprehensive plan for the school. The plan shall specify the 1079
following: 1080

(1) The process by which the governing authority of the 1081
school will be selected in the future; 1082

(2) The management and administration of the school; 1083

(3) If the community school is a currently existing public 1084
school, alternative arrangements for current public school 1085
students who choose not to attend the school and teachers who 1086
choose not to teach in the school after conversion; 1087

(4) The instructional program and educational philosophy of 1088

the school; 1089

(5) Internal financial controls. 1090

(C) A contract entered into under section 3314.02 of the 1091
Revised Code between a sponsor and the governing authority of a 1092
community school may provide for the community school governing 1093
authority to make payments to the sponsor, which is hereby 1094
authorized to receive such payments as set forth in the contract 1095
between the governing authority and the sponsor. The total amount 1096
of such payments for oversight and monitoring of the school shall 1097
not exceed three per cent of the total amount of payments for 1098
operating expenses that the school receives from the state. 1099

(D) The contract shall specify the duties of the sponsor 1100
which shall be in accordance with the written agreement entered 1101
into with the department of education under division (B) of 1102
section 3314.015 of the Revised Code and shall include the 1103
following: 1104

(1) Monitor the community school's compliance with all laws 1105
applicable to the school and with the terms of the contract; 1106

(2) Monitor and evaluate the academic and fiscal performance 1107
and the organization and operation of the community school on at 1108
least an annual basis; 1109

(3) Report on an annual basis the results of the evaluation 1110
conducted under division (D)(2) of this section to the department 1111
of education and to the parents of students enrolled in the 1112
community school; 1113

(4) Provide technical assistance to the community school in 1114
complying with laws applicable to the school and terms of the 1115
contract; 1116

(5) Take steps to intervene in the school's operation to 1117
correct problems in the school's overall performance, declare the 1118

school to be on probationary status pursuant to section 3314.073 1119
of the Revised Code, suspend the operation of the school pursuant 1120
to section 3314.072 of the Revised Code, or terminate the contract 1121
of the school pursuant to section 3314.07 of the Revised Code as 1122
determined necessary by the sponsor; 1123

(6) Have in place a plan of action to be undertaken in the 1124
event the community school experiences financial difficulties or 1125
closes prior to the end of a school year. 1126

(E) Upon the expiration of a contract entered into under this 1127
section, the sponsor of a community school may, with the approval 1128
of the governing authority of the school, renew that contract for 1129
a period of time determined by the sponsor, but not ending earlier 1130
than the end of any school year, if the sponsor finds that the 1131
school's compliance with applicable laws and terms of the contract 1132
and the school's progress in meeting the academic goals prescribed 1133
in the contract have been satisfactory. Any contract that is 1134
renewed under this division remains subject to the provisions of 1135
sections 3314.07, 3314.072, and 3314.073 of the Revised Code. 1136

(F) If a community school fails to open for operation within 1137
one year after the contract entered into under this section is 1138
adopted pursuant to division (D) of section 3314.02 of the Revised 1139
Code or permanently closes prior to the expiration of the 1140
contract, the contract shall be void and the school shall not 1141
enter into a contract with any other sponsor. A school shall not 1142
be considered permanently closed because the operations of the 1143
school have been suspended pursuant to section 3314.072 of the 1144
Revised Code. Any contract that becomes void under this division 1145
shall not count toward any statewide limit on the number of such 1146
contracts prescribed by section 3314.013 of the Revised Code. 1147

Sec. 3319.233. The state board of education, in collaboration 1148
with the Ohio board of regents, shall issue an annual report on 1149

the quality of institutions approved for the preparation of 1150
teachers pursuant to section 3319.23 of the Revised Code. The 1151
state board shall prepare the report in collaboration with the 1152
board of regents and the teacher quality partnership and shall use 1153
data collected by the partnership and other educational agencies 1154
as the basis for the information contained in the report. The 1155
report shall include at least the following information: 1156

(A) Identification of best practices in the preparation of 1157
teachers drawn from research conducted by the teacher quality 1158
partnership and other regional and national educational research 1159
efforts; 1160

(B) A plan for implementing best practices in approved 1161
teacher preparation institutions; 1162

(C) The number of graduates of approved teacher preparation 1163
institutions who graduated with a subject area specialty and teach 1164
grades seven through twelve. The number shall be disaggregated 1165
according to the subject areas of mathematics, science, foreign 1166
language, special education and related services, and any other 1167
subject area determined by the state board. 1168

The state board shall submit the report to the governor, the 1169
speaker and minority leader of the house of representatives, the 1170
president and minority leader of the senate, the chairpersons and 1171
ranking minority members of the standing committees of the house 1172
of representatives and the senate that consider education 1173
legislation, and the chancellor of the board of regents. 1174

Sec. 3319.234. The teacher quality partnership, a consortium 1175
of teacher preparation programs that have been approved by the 1176
state board of education under section 3319.23 of the Revised 1177
Code, shall study the relationship of teacher performance on 1178
educator licensure assessments, as adopted by the state board 1179

under section 3319.22 of the Revised Code, to teacher 1180
effectiveness in the classroom. Not later than September 1, 2008, 1181
the partnership shall begin submitting annual data reports along 1182
with any other data on teacher effectiveness the partnership 1183
determines appropriate to the educator standards board for use by 1184
the board in fulfilling the board's duties under section 3319.61 1185
of the Revised Code. 1186

Sec. 3325.08. (A) A diploma shall be granted by the 1187
superintendent of the state school for the blind and the 1188
superintendent of the state school for the deaf to any student 1189
enrolled in one of these state schools to whom all of the 1190
following apply: 1191

(1) The student has successfully completed the individualized 1192
education program developed for the student for the student's high 1193
school education pursuant to section 3323.08 of the Revised Code; 1194

(2) Subject to section 3313.614 of the Revised Code, the 1195
student either: 1196

(a) Has attained at least the applicable scores designated 1197
under division (B) of section 3301.0710 of the Revised Code on all 1198
the tests prescribed by that division unless division (L) of 1199
section 3313.61 of the Revised Code applies to the student; 1200

(b) Has satisfied the alternative conditions prescribed in 1201
section 3313.615 of the Revised Code. 1202

(3) The student is not eligible to receive an honors diploma 1203
granted pursuant to division (B) of this section. 1204

No diploma shall be granted under this division to anyone 1205
except as provided under this division. 1206

(B) In lieu of a diploma granted under division (A) of this 1207
section, the superintendent of the state school for the blind and 1208

the superintendent of the state school for the deaf shall grant an
honors diploma, in the same manner that the boards of education of
school districts grant such diplomas under division (B) of section
3313.61 of the Revised Code, to any student enrolled in one of
these state schools who ~~successfully~~ accomplishes all of the
following:

(1) Successfully completes the individualized education
program developed for the student for the student's high school
education pursuant to section 3323.08 of the Revised Code, ~~who has~~
~~attained subject;~~

(2) Subject to section 3313.614 of the Revised Code, either:

(a) Has attained at least the applicable scores designated
under division (B) of section 3301.0710 of the Revised Code on all
the tests prescribed under that division, ~~and who has;~~

(b) Has satisfied the alternative conditions prescribed in
section 3313.615 of the Revised Code.

(3) Has met additional criteria for granting ~~such a~~ an honors
diploma. ~~These~~

These additional criteria shall be the same as those
prescribed by the state board under division (B) of section
3313.61 of the Revised Code for the granting of such diplomas by
school districts. No honors diploma shall be granted to anyone
failing to comply with this division and not more than one honors
diploma shall be granted to any student under this division.

(C) A diploma or honors diploma awarded under this section
shall be signed by the superintendent of public instruction and
the superintendent of the state school for the blind or the
superintendent of the state school for the deaf, as applicable.
Each diploma shall bear the date of its issue and be in such form
as the school superintendent prescribes.

(D) Upon granting a diploma to a student under this section, 1239
the superintendent of the state school in which the student is 1240
enrolled shall provide notice of receipt of the diploma to the 1241
board of education of the school district where the student is 1242
entitled to attend school under section 3313.64 or 3313.65 of the 1243
Revised Code when not residing at the state school for the blind 1244
or the state school for the deaf. The notice shall indicate the 1245
type of diploma granted. 1246

Sec. 3333.163. (A) As used in this section, "state 1247
institution of higher education" has the same meaning as in 1248
section 3345.011 of the Revised Code. 1249

(B) Not later than April 15, 2008, the articulation and 1250
transfer advisory council of the Ohio board of regents shall 1251
recommend to the board standards for awarding course credit toward 1252
degree requirements at state institutions of higher education 1253
based on scores attained on advanced placement examinations. The 1254
recommended standards shall include a score on each advanced 1255
placement examination that the council considers to be a passing 1256
score for which course credit may be awarded. Upon adoption of the 1257
standards by the board of regents, each state institution of 1258
higher education shall comply with the standards in awarding 1259
course credit to any student enrolled in the institution who has 1260
attained a passing score on an advanced placement examination. 1261

Sec. 3333.34. The Ohio board of regents, in collaboration 1262
with the state board of education, shall publish an annual report 1263
describing dual enrollment programs, as defined in section 1264
3313.6013 of the Revised Code, that are offered by school 1265
districts, community schools established under Chapter 3314. of 1266
the Revised Code, and chartered nonpublic high schools. The board 1267
of regents shall submit the report to the governor, the speaker 1268

and minority leader of the house of representatives, the president 1269
and minority leader of the senate, the chairpersons and ranking 1270
minority members of the standing committees of the house of 1271
representatives and the senate that consider education 1272
legislation, the superintendent of public instruction, and the 1273
president of the state board of education. The board of regents 1274
also shall post the report on its web site. 1275

Sec. 3345.06. A (A) Subject to divisions (B) and (C) of this 1276
section, a graduate of the twelfth grade shall be entitled to 1277
admission without examination to any college or university which 1278
is supported wholly or in part by the state, but for unconditional 1279
admission may be required to complete such units not included in 1280
his the graduate's high school course as may be prescribed, not 1281
less than two years prior to his the graduate's entrance, by the 1282
faculty of the institution. 1283

(B) Beginning with the 2012-2013 academic year, each state 1284
university listed in section 3345.011 of the Revised Code, except 1285
for Central state university, Shawnee state university, and 1286
Youngstown state university, shall permit a resident of this state 1287
who entered ninth grade for the first time on or after July 1, 1288
2008, to begin undergraduate coursework at the university only if 1289
the person has successfully completed the Ohio core curriculum for 1290
high school graduation prescribed in division (C) of section 1291
3313.603 of the Revised Code, unless one of the following applies: 1292

(1) The person has earned at least ten semester hours, or the 1293
equivalent, at a community college, state community college, 1294
university branch, technical college, or another post-secondary 1295
institution except a state university to which division (B) of 1296
this section applies, in courses that are college-credit-bearing 1297
and may be applied toward the requirements for a degree. The 1298
university shall grant credit for successful completion of those 1299

courses pursuant to any applicable articulation and transfer 1300
policy of the Ohio board of regents or any agreements the 1301
university has entered into in accordance with policies and 1302
procedures adopted under section 3333.16, 3313.161, or 3333.162 of 1303
the Revised Code. The university may count college credit that the 1304
student earned while in high school through the post-secondary 1305
enrollment options program under Chapter 3365. of the Revised 1306
Code, or through other dual enrollment programs, toward the 1307
requirements of division (B)(1) of this section if the credit may 1308
be applied toward a degree. 1309

(2) The person met the high school graduation requirements by 1310
successfully completing the person's individualized education 1311
program developed under section 3323.08 of the Revised Code. 1312

(3) The person has completed the final year of instruction at 1313
home as authorized under section 3321.04 of the Revised Code, or 1314
has graduated from a nonchartered, nonpublic school in Ohio, and 1315
demonstrates mastery of the academic content and skills in 1316
reading, writing, and mathematics needed to successfully complete 1317
introductory level coursework at an institution of higher 1318
education and to avoid remedial coursework. 1319

(4) The person is a high school student participating in the 1320
post-secondary enrollment options program under Chapter 3365. of 1321
the Revised Code or another dual enrollment program. 1322

(C) A state university subject to division (B) of this 1323
section may delay admission for or admit conditionally an 1324
undergraduate student who has successfully completed the Ohio core 1325
curriculum if the university determines the student requires 1326
academic remedial or developmental coursework. The university may 1327
delay admission pending, or make admission conditional upon, the 1328
student's successful completion of the academic remedial or 1329
developmental coursework at a university branch, community 1330

college, state community college, or technical college. 1331

(D) This section does not deny the right of a college of law, 1332
medicine, or other specialized education to require college 1333
training for admission, or the right of a department of music or 1334
other art to require particular preliminary training or talent. 1335

Sec. 3345.061. (A) Ohio's two-year institutions of higher 1336
education are respected points of entry for students embarking on 1337
post-secondary careers and courses completed at those institutions 1338
are transferable to state universities in accordance with 1339
articulation and transfer agreements developed under sections 1340
3333.16, 3333.161, and 3333.162 of the Revised Code. 1341

(B) Beginning with undergraduate students who commence 1342
undergraduate studies in the 2012-2013 academic year, no state 1343
university listed in section 3345.011 of the Revised Code, except 1344
Central state university, Shawnee state university, and Youngstown 1345
state university, shall receive any state operating subsidies for 1346
any academic remedial or developmental courses for undergraduate 1347
students, including courses prescribed in the Ohio core curriculum 1348
for high school graduation under division (C) of section 3313.603 1349
of the Revised Code, offered at its main campus, except as 1350
provided in divisions (B)(1) to (4) of this section. 1351

(1) In the 2012-2013 and 2013-2014 academic years, a state 1352
university may receive state operating subsidies for academic 1353
remedial or developmental courses for not more than three per cent 1354
of the total undergraduate credit hours provided by the university 1355
at its main campus. 1356

(2) In the 2014-2015 academic year, a state university may 1357
receive state operating subsidies for academic remedial or 1358
developmental courses for not more than fifteen per cent of the 1359
first-year students who have graduated from high school within the 1360

previous twelve months and who are enrolled in the university at 1361
its main campus, as calculated on a full-time-equivalent basis. 1362

(3) In the 2015-2016 academic year, a state university may 1363
receive state operating subsidies for academic remedial or 1364
developmental courses for not more than ten per cent of the 1365
first-year students who have graduated from high school within the 1366
previous twelve months and who are enrolled in the university at 1367
its main campus, as calculated on a full-time-equivalent basis. 1368

(4) In the 2016-2017 academic year, a state university may 1369
receive state operating subsidies for academic remedial or 1370
developmental courses for not more than five per cent of the 1371
first-year students who have graduated from high school within the 1372
previous twelve months and who are enrolled in the university at 1373
its main campus, as calculated on a full-time-equivalent basis. 1374

Each state university may continue to offer academic remedial 1375
and developmental courses at its main campus beyond the extent for 1376
which state operating subsidies may be paid under this division 1377
and may continue to offer such courses beyond the 2016-2017 1378
academic year. However, the university shall not receive any state 1379
operating subsidies for such courses above the maximum amounts 1380
permitted in this division. 1381

(C) Except as otherwise provided in division (B) of this 1382
section, beginning with students who commence undergraduate 1383
studies in the 2012-2013 academic year, state operating subsidies 1384
for academic remedial or developmental courses offered by state 1385
institutions of higher education may be paid only to Central state 1386
university, Shawnee state university, Youngstown state university, 1387
any university branch, any community college, any state community 1388
college, or any technical college. 1389

(D) Each state university shall grant credit for academic 1390
remedial or developmental courses successfully completed at an 1391

institution described in division (C) of this section pursuant to 1392
any applicable articulation and transfer agreements the university 1393
has entered into in accordance with policies and procedures 1394
adopted under section 3333.16, 3333.161, or 3333.162 of the 1395
Revised Code. 1396

(E) The Ohio board of regents shall do all of the following: 1397

(1) Withhold state operating subsidies for academic remedial 1398
or developmental courses provided by a state university as 1399
required in order to conform to divisions (B) and (C) of this 1400
section; 1401

(2) Adopt standards for academic remedial and developmental 1402
courses; 1403

(3) Encourage and assist in the design and establishment of 1404
academic remedial and developmental courses by institutions of 1405
higher education; 1406

(4) Define "academic year" for purposes of this section and 1407
section 3345.06 of the Revised Code; 1408

(5) Encourage and assist in the development of articulation 1409
and transfer agreements between state universities and other 1410
institutions of higher education in accordance with policies and 1411
procedures adopted under sections 3333.16, 3333.161, and 3333.162 1412
of the Revised Code. 1413

Section 2. That existing sections 3301.41, 3301.42, 3313.472, 1414
3313.603, 3313.61, 3313.614, 3313.615, 3314.012, 3314.03, 3325.08, 1415
and 3345.06 of the Revised Code are hereby repealed. 1416

Section 3. The State Board of Education shall establish a 1417
Foreign Language Advisory Council to propose a statewide foreign 1418
language education implementation plan. The plan shall include 1419
recommendations for legislation to implement the plan by the 1420

2014-2015 school year. The State Board, in consultation with the 1421
Ohio Board of Regents and the Partnership for Continued Learning, 1422
shall appoint the members of the Council, which shall include 1423
educators from preschool through higher education, business 1424
leaders, and representatives of other interested parties. The 1425
Council, not later than December 31, 2007, shall submit its plan 1426
to the State Board, the Superintendent of Public Instruction, the 1427
Board of Regents, the Partnership for Continued Learning, the 1428
Governor, the Speaker and Minority Leader of the House of 1429
Representatives, the President and Minority Leader of the Senate, 1430
and the chairpersons and ranking minority members of the standing 1431
committees of the House of Representatives and the Senate that 1432
consider education legislation. In formulating its plan, the 1433
Council shall consider at least the following: 1434

(A) Facilitating foreign language acquisition across grades 1435
kindergarten through twelve, rather than limiting it to high 1436
school; 1437

(B) The extent to which students should focus on critical 1438
languages of economically competitive countries; 1439

(C) Best practices for implementing P-16 solutions to course 1440
instruction in foreign languages; 1441

(D) Multiple course-delivery models, including distance 1442
learning, online learning, and synchronous and asynchronous 1443
web-based delivery; 1444

(E) Defining a proficiency-based approach to earning credit 1445
for foreign language that can be reflected on students' high 1446
school transcripts; 1447

(F) Allowing for the proficiency-based approach to apply to 1448
nonnative English speakers in their native languages. 1449

Section 4. The State Board of Education shall adopt rules 1450

revising its standards and requirements for honors diplomas under 1451
section 3313.61 of the Revised Code. The State Board shall file 1452
the rules so that they take effect not later than June 30, 2007. 1453

Section 5. That Section 6 of Sub. H.B. 115 of the 126th 1454
General Assembly be amended to read as follows: 1455

Sec. 6. All appropriation items in this section are 1456
appropriated out of money in the state treasury to the credit of 1457
the designated fund. For all appropriations made in this section, 1458
the amounts in the first column are for fiscal year 2006 and the 1459
amounts in the second column are for fiscal year 2007. 1460

EDU DEPARTMENT OF EDUCATION 1461

General Revenue Fund 1462

GRF 200-536 Ohio Core Support	\$	0	\$	13,200,000	1463
				<u>14,200,000</u>	

TOTAL GRF General Revenue Fund	\$	0	\$	13,200,000	1464
				<u>14,200,000</u>	

TOTAL ALL BUDGET FUND GROUPS	\$	0	\$	13,200,000	1465
				<u>14,200,000</u>	

OHIO CORE SUPPORT 1466

The foregoing appropriation item 200-536, Ohio Core Support, 1467
shall be used to support implementation of the Ohio Core Program, 1468
which requires establishment of a rigorous high school curriculum 1469
for Ohio's high school students. The Department of Education and 1470
the Board of Regents shall jointly plan and work collaboratively 1471
to guide implementation of the Ohio Core Program and to administer 1472
funding to eligible school districts, fiscal agents, individuals, 1473
and programs as determined by this section. The Department of 1474
Education and the Board of Regents shall jointly agree to the 1475
awarding and expenditure of funds appropriated in this section. 1476

(A) Of the foregoing appropriation item 200-536, Ohio Core 1477

Support, up to \$2,600,000 in fiscal year 2007 shall be used to 1478
support the participation of teachers licensed in Ohio and 1479
mid-career professionals not currently employed by a school 1480
district or chartered nonpublic school or licensed to teach at the 1481
primary or secondary education levels in a twelve-month intensive 1482
training program that leads to teacher licensure in a 1483
laboratory-based science, advanced mathematics, or foreign 1484
language field at the secondary education level and employment 1485
with an Ohio school district or chartered nonpublic school. 1486

(B) Of the foregoing appropriation item 200-536, Ohio Core 1487
Support, up to \$1,500,000 in fiscal year 2007 shall be used to 1488
support alternative teacher licensure programs developed by 1489
educational service centers, in partnership with institutions of 1490
higher education. Participants shall be teachers licensed in Ohio 1491
and mid-career professionals not currently employed by a school 1492
district or chartered nonpublic school or licensed to teach at the 1493
primary or secondary education levels. Programs shall be 1494
consistent with the State Board of Education's alternative 1495
licensure requirements. 1496

(C) Of the foregoing appropriation item 200-536, Ohio Core 1497
Support, up to \$3,600,000 in fiscal year 2007 shall be distributed 1498
to school districts, and to public fiscal agents on behalf of 1499
chartered nonpublic schools, to be used to obtain contracted 1500
instruction with institutions of higher education in mathematics, 1501
science, or foreign language for public and chartered nonpublic 1502
high school students that results in dual high school and college 1503
credit. Costs shall be based upon reasonable expenses that 1504
institutions of higher education could incur for faculty, 1505
supplies, and other associated costs. 1506

(D) Of the foregoing appropriation item 200-536, Ohio Core 1507
Support, up to \$2,000,000 in fiscal year 2007 shall be disbursed 1508
to the eTech Ohio Commission within sixty days after ~~the effective~~ 1509

~~date of this section June 23, 2006.~~ Funding shall be used to 1510
implement and support the Ohio Students Choosing On-line Resources 1511
for Educational Success Initiative that increases the educational 1512
options available for students in mathematics, advanced 1513
laboratory-based science, and foreign language. The eTech Ohio 1514
Commission shall work collaboratively with the Department of 1515
Education and the Board of Regents on this initiative. 1516

(E) Of the foregoing appropriation item 200-536, Ohio Core 1517
Support, up to \$3,500,000 in fiscal year 2007 shall be disbursed 1518
to the Board of Regents within sixty days after ~~the effective date~~ 1519
~~of this section June 23, 2006.~~ The Board of Regents shall use the 1520
funds to support up to ten regional summer academies that focus on 1521
foreign language, science, mathematics, engineering, and 1522
technology and prepare eleventh and twelfth grade students 1523
enrolled in public or chartered nonpublic schools to pursue 1524
college-level foreign language, mathematics, science, technology, 1525
and engineering, with a focus on secondary teaching in these 1526
disciplines. Successful completion of these academics shall result 1527
in dual high school and college credits. Costs shall be based upon 1528
reasonable expenses, as determined by the Board of Regents, that 1529
institutions of higher education could incur for faculty, 1530
supplies, and other associated costs. 1531

(F) Of the foregoing appropriation item 200-536, Ohio Core 1532
Support, up to \$1,000,000 in fiscal year 2007 shall be used by the 1533
Department of Education for a grant program to provide financial 1534
incentives to attract and recruit mathematics and science teachers 1535
in rural, urban, and hard-to-staff schools. 1536

Section 6. That existing Section 6 of Sub. H.B. 115 of the 1537
126th General Assembly is hereby repealed. 1538

Section 7. Sections 5, 6, and 7 of this act are not subject 1539

to the referendum. Therefore, under Ohio Constitution, Article II, 1540
Section 1d and section 1.471 of the Revised Code, the sections go 1541
into immediate effect when this act becomes law. 1542

Section 8. (A) There is hereby established a public-private 1543
collaborative commission to issue recommendations for promoting 1544
greater incidence of student success in conjunction with the Ohio 1545
Core curriculum. The commission shall consist of the following 1546
members: 1547

(1) A school district superintendent, appointed by the 1548
Governor; 1549

(2) A business or civic leader, appointed by the Governor; 1550

(3) Two public members, appointed by the Speaker of the House 1551
of Representatives; 1552

(4) Two public members, appointed by the President of the 1553
Senate; 1554

(5) One member, appointed by the Superintendent of Public 1555
Instruction; 1556

(6) One member, appointed by the Chancellor of the Ohio Board 1557
of Regents. 1558

(B) The school district superintendent and the business or 1559
civil leader appointed by the Governor shall be co-chairpersons of 1560
the commission. 1561

(C) The commission's recommendations shall address methods of 1562
encouraging students and families to consider the opportunities 1563
afforded by pursuing higher education, means of educating students 1564
and families about these opportunities, and the use of 1565
mentorships, internships, and other programs to provide guidance 1566
to students and families as they evaluate higher education 1567
opportunities. 1568

(D) The commission shall issue its recommendations by 1569
December 31, 2007. The recommendations shall be provided to the 1570
Governor, the Speaker and Minority Leader of the House of 1571
Representatives, the President and Minority Leader of the Senate, 1572
the chairpersons and ranking minority members of the committees 1573
that consider education in the House of Representatives and 1574
Senate, the State Board of Education, the Board of Regents, and 1575
the Partnership for Continued Learning. 1576

Section 9. Section 3313.603 of the Revised Code is presented 1577
in this act as a composite of the section as amended by both Am. 1578
Sub. H.B. 94 and Am. Sub. S.B. 1 of the 124th General Assembly. 1579
The General Assembly, applying the principle stated in division 1580
(B) of section 1.52 of the Revised Code that amendments are to be 1581
harmonized if reasonably capable of simultaneous operation, finds 1582
that the composite is the resulting version of the section in 1583
effect prior to the effective date of the section as presented in 1584
this act. 1585

Section 10. Section 3314.03 of the Revised Code is presented 1586
in this act as a composite of the section as amended by Am. Sub. 1587
H.B. 137, Sub. H.B. 184, and Sub. H.B. 422 of the 126th General 1588
Assembly. The General Assembly, applying the principle stated in 1589
division (B) of section 1.52 of the Revised Code that amendments 1590
are to be harmonized if reasonably capable of simultaneous 1591
operation, finds that the composite is the resulting version of 1592
the section in effect prior to the effective date of the section 1593
as presented in this act. 1594