## As Passed by the House

## 127th General Assembly Regular Session 2007-2008

H. B. No. 190

## **Representative Hite**

Cosponsors: Representatives Bubp, Wagner, McGregor, J., Combs, Adams, Goodwin, Wagoner, Stebelton, Webster, Letson, Hottinger, Peterson, Latta, Huffman, Otterman, Okey, Setzer, Dyer, Patton, Lundy, Luckie, Garrison, Evans, Celeste, Heard, Collier, Schlichter, Brady, Aslanides, Bacon, Bolon, Boyd, Budish, Core, DeBose, Domenick, Fende, Fessler, Flowers, Gibbs, Goyal, Hagan, J., Harwood, Healy, Hughes, Koziura, Mallory, Mandel, Oelslager, Sayre, Schindel, Stewart, D., Sykes, Szollosi, Williams, B., Yuko, Zehringer

A BILL

То	amend sections 3301.0710 and 3301.0711 of the	1
	Revised Code to specify administration dates for	2
	the elementary achievement tests.	3

## BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3301.0710 and 3301.0711 of the	4
Revised Code be amended to read as follows:	5
Sec. 3301.0710. The state board of education shall adopt	6
rules establishing a statewide program to test student	7
achievement. The state board shall ensure that all tests	8
administered under the testing program are aligned with the	9
academic standards and model curricula adopted by the state board	10
and are created with input from Ohio parents, Ohio classroom	11
teachers, Ohio school administrators, and other Ohio school	12

(2) The state board shall determine and designate at least

five ranges of scores on each of the achievement tests described

in divisions (A)(1) and (B) of this section. Each range of scores

shall be deemed to demonstrate a level of achievement so that any

student attaining a score within such range has achieved one of

the following:

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of the Revised Code.

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(a) An advanced level of skill;	43
(b) An accelerated level of skill;	44
(c) A proficient level of skill;	45
(d) A basic level of skill;	46
(e) A limited level of skill.	47
(B) The tests prescribed under this division shall	48
collectively be known as the Ohio graduation tests. The state	49
board shall prescribe five statewide high school achievement	50
tests, one each designed to measure the level of reading, writing,	51
mathematics, science, and social studies skill expected at the end	52
of tenth grade. The state board shall designate a score in at	53
least the range designated under division (A)(2)(c) of this	54
section on each such test that shall be deemed to be a passing	55

score on the test as a condition toward granting high school

diplomas under sections 3313.61, 3313.611, 3313.612, and 3325.08

The state board may enter into a reciprocal agreement with 59 the appropriate body or agency of any other state that has similar 60 statewide achievement testing requirements for receiving high 61 school diplomas, under which any student who has met an 62 achievement testing requirement of one state is recognized as 63 having met the similar achievement testing requirement of the 64 other state for purposes of receiving a high school diploma. For 65 purposes of this section and sections 3301.0711 and 3313.61 of the 66 Revised Code, any student enrolled in any public high school in 67 this state who has met an achievement testing requirement 68 specified in a reciprocal agreement entered into under this 69 division shall be deemed to have attained at least the applicable 70 score designated under this division on each test required by this 71 division that is specified in the agreement. 72

(C) Except as provided in division (H) of this section, the

state board shall annually designate as follows the dates on which	74
the tests prescribed under this section shall be administered:	75
(1) For the reading test prescribed under division (A)(1)(a)	76
of this section, as follows:	77
(a) One date prior to the thirty-first day of December each	78
school year;	79
(b) At least one date of each school year that is not earlier	80
than Monday of the week containing the <del>first</del> <u>twenty-fourth</u> day of	81
May April.	82
(2) For the mathematics test prescribed under division	83
(A)(1)(a) of this section and the tests prescribed under divisions	84
(A)(1)(b), $(c)$ , $(d)$ , $(e)$ , and $(f)$ of this section, at least one	85
date of each school year that is not earlier than Monday of the	86
week containing the <del>first</del> <u>twenty-fourth</u> day of May April;	87
(3) For the tests prescribed under division (B) of this	88
section, at least one date in each school year that is not earlier	89
than Monday of the week containing the fifteenth day of March for	90
all tenth grade students and at least one date prior to the	91
thirty-first day of December and at least one date subsequent to	92
that date but prior to the thirty-first day of March of each	93
school year for eleventh and twelfth grade students.	94
(D) In prescribing test dates pursuant to division (C)(3) of	95
this section, the state board shall, to the greatest extent	96
practicable, provide options to school districts in the case of	97
tests administered under that division to eleventh and twelfth	98
grade students and in the case of tests administered to students	99
pursuant to division (C)(2) of section 3301.0711 of the Revised	100
Code. Such options shall include at least an opportunity for	101
school districts to give such tests outside of regular school	102
hours.	103

(E) In prescribing test dates pursuant to this section, the

state board of education shall designate the dates in such a way	105
as to allow a reasonable length of time between the administration	106
of tests prescribed under this section and any administration of	107
the National Assessment of Education Progress Test given to	108
students in the same grade level pursuant to section 3301.27 of	109
the Revised Code or federal law.	110

- (F) The state board shall prescribe a practice version of 211 each Ohio graduation test described in division (B) of this 212 section that is of comparable length to the actual test. 213
- (G) Any committee established by the department of education 114 for the purpose of making recommendations to the state board 115 regarding the state board's designation of scores on the tests 116 described by this section shall inform the state board of the 117 probable percentage of students who would score in each of the 118 ranges established under division (A)(2) of this section on the 119 tests if the committee's recommendations are adopted by the state 120 board. To the extent possible, these percentages shall be 121 disaggregated by gender, major racial and ethnic groups, limited 122 English proficient students, economically disadvantaged students, 123 students with disabilities, and migrant students. 124

If the state board intends to make any change to the 125 committee's recommendations, the state board shall explain the 126 intended change to the Ohio accountability task force established 127 by section 3302.021 of the Revised Code. The task force shall 128 recommend whether the state board should proceed to adopt the 129 intended change. Nothing in this division shall require the state 130 board to designate test scores based upon the recommendations of 131 the task force. 132

(H)(1) The state board shall require any alternate assessment 133 administered to a student under division (C)(1) of section 134 3301.0711 of the Revised Code to be completed and submitted to the entity with which the department contracts for the scoring of the 136

section, the board of education of each city, local, and exempted

who have not yet attained the score on that test designated under 197 that division;

- (b) To any person who has successfully completed the 199 curriculum in any high school or the individualized education 200 program developed for the person by any high school pursuant to 201 section 3323.08 of the Revised Code but has not received a high 202 school diploma and who requests to take such test, at any time 203 such test is administered in the district. 204
- (9) In lieu of the board of education of any city, local, or 205 exempted village school district in which the student is also 206 enrolled, the board of a joint vocational school district shall 207 administer any test prescribed under division (B) of section 208 3301.0710 of the Revised Code at least twice annually to any 209 student enrolled in the joint vocational school district who has 210 not yet attained the score on that test designated under that 211 division. A board of a joint vocational school district may also 212 administer such a test to any student described in division 213 (B)(8)(b) of this section. 214
- (10) If the district has been declared to be under an 215 academic watch or in a state of academic emergency pursuant to 216 section 3302.03 of the Revised Code or has a three-year average 217 graduation rate of not more than seventy-five per cent, administer 218 each test prescribed by division (F) of section 3301.0710 of the 219 Revised Code in September to all ninth grade students, beginning 220 in the school year that starts July 1, 2005.
- (C)(1)(a) Any student receiving special education services 222 under Chapter 3323. of the Revised Code may be excused from taking 223 any particular test required to be administered under this section 224 if the individualized education program developed for the student 225 pursuant to section 3323.08 of the Revised Code excuses the 226 student from taking that test and instead specifies an alternate 227 assessment method approved by the department of education as 228

conforming to requirements of federal law for receipt of federal	229
funds for disadvantaged pupils. To the extent possible, the	230
individualized education program shall not excuse the student from	231
taking a test unless no reasonable accommodation can be made to	232
enable the student to take the test.	233

- (b) Any alternate assessment approved by the department for a student under this division shall produce measurable results 235 comparable to those produced by the tests which the alternate 236 assessments are replacing in order to allow for the student's 237 assessment results to be included in the data compiled for a 238 school district or building under section 3302.03 of the Revised 239 Code. 240
- (c) Any student enrolled in a chartered nonpublic school who 241 has been identified, based on an evaluation conducted in 242 accordance with section 3323.03 of the Revised Code or section 504 243 of the "Rehabilitation Act of 1973," 87 Stat. 355, 29 U.S.C.A. 244 794, as amended, as a child with a disability shall be excused 245 from taking any particular test required to be administered under 246 this section if a plan developed for the student pursuant to rules 247 adopted by the state board excuses the student from taking that 248 test. In the case of any student so excused from taking a test, 249 the chartered nonpublic school shall not prohibit the student from 250 taking the test. 251
- (2) A district board may, for medical reasons or other good 252 cause, excuse a student from taking a test administered under this 253 section on the date scheduled, but any such test shall be 254 administered to such excused student not later than nine days 255 following the scheduled date. The board shall annually report the 256 number of students who have not taken one or more of the tests 257 required by this section to the state board of education not later 258 than the thirtieth day of June. 259
  - (3) As used in this division, "limited English proficient

student" has the same meaning as in 20 U.S.C. 7801.

No school district board shall excuse any limited English 262 proficient student from taking any particular test required to be 263 administered under this section, except that any limited English 264 proficient student who has been enrolled in United States schools 265 for less than one full school year shall not be required to take 266 any such reading or writing test. However, no board shall prohibit 267 a limited English proficient student who is not required to take a 268 test under this division from taking the test. A board may permit 269 any limited English proficient student to take any test required 270 to be administered under this section with appropriate 271 accommodations, as determined by the department. For each limited 272 English proficient student, each school district shall annually 273 assess that student's progress in learning English, in accordance 274 with procedures approved by the department. 275

The governing authority of a chartered nonpublic school may 276 excuse a limited English proficient student from taking any test 277 administered under this section. However, no governing authority 278 shall prohibit a limited English proficient student from taking 279 the test.

(D)(1) In the school year next succeeding the school year in 281 which the tests prescribed by division (A)(1) or (B) of section 282 3301.0710 of the Revised Code or former division (A)(1), (A)(2), 283 or (B) of section 3301.0710 of the Revised Code as it existed 284 prior to September 11, 2001, are administered to any student, the 285 board of education of any school district in which the student is 286 enrolled in that year shall provide to the student intervention 287 services commensurate with the student's test performance, 288 including any intensive intervention required under section 289 3313.608 of the Revised Code, in any skill in which the student 290 failed to demonstrate at least a score at the proficient level on 291 the test. 292

(2) Following any administration of the tests prescribed by	293
division (F) of section 3301.0710 of the Revised Code to ninth	294
grade students, each school district that has a three-year average	295
graduation rate of not more than seventy-five per cent shall	296
determine for each high school in the district whether the school	297
shall be required to provide intervention services to any students	298
who took the tests. In determining which high schools shall	299
provide intervention services based on the resources available,	300
the district shall consider each school's graduation rate and	301
scores on the practice tests. The district also shall consider the	302
scores received by ninth grade students on the reading and	303
mathematics tests prescribed under division (A)(1)(f) of section	304
3301.0710 of the Revised Code in the eighth grade in determining	305
which high schools shall provide intervention services.	306

Each high school selected to provide intervention services 307 under this division shall provide intervention services to any 308 student whose test results indicate that the student is failing to 309 make satisfactory progress toward being able to attain scores at 310 the proficient level on the Ohio graduation tests. Intervention 311 services shall be provided in any skill in which a student 312 demonstrates unsatisfactory progress and shall be commensurate 313 with the student's test performance. Schools shall provide the 314 intervention services prior to the end of the school year, during 315 the summer following the ninth grade, in the next succeeding 316 school year, or at any combination of those times. 317

(E) Except as provided in section 3313.608 of the Revised 318 Code and division (M) of this section, no school district board of 319 education shall utilize any student's failure to attain a 320 specified score on any test administered under this section as a 321 factor in any decision to deny the student promotion to a higher 322 grade level. However, a district board may choose not to promote 323 to the next grade level any student who does not take any test 324

(2) The department or an entity with which the department

contracts for the scoring of the test shall send to each school

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district board a list of the individual test scores of all persons	356
taking any test prescribed by division (A)(1) or (B) of section	357
3301.0710 of the Revised Code within sixty days after its	358
administration, but in no case shall the scores be returned later	359
than the fifteenth day of June following the administration. For	360
any tests administered under this section by a joint vocational	361
school district, the department or entity shall also send to each	362
city, local, or exempted village school district a list of the	363
individual test scores of any students of such city, local, or	364
exempted village school district who are attending school in the	365
joint vocational school district.	366

- (H) Individual test scores on any tests administered under this section shall be released by a district board only in accordance with section 3319.321 of the Revised Code and the rules adopted under division (A) of this section. No district board or its employees shall utilize individual or aggregate test results in any manner that conflicts with rules for the ethical use of tests adopted pursuant to division (A) of this section.
- (I) Except as provided in division (G) of this section, the 374 department or an entity with which the department contracts for 375 the scoring of the test shall not release any individual test 376 scores on any test administered under this section. The state 377 board of education shall adopt rules to ensure the protection of 378 student confidentiality at all times. The rules may require the 379 use of the data verification codes assigned to students pursuant 380 to division (D)(2) of section 3301.0714 of the Revised Code to 381 protect the confidentiality of student test scores. 382
- (J) Notwithstanding division (D) of section 3311.52 of the

  Revised Code, this section does not apply to the board of

  education of any cooperative education school district except as

  provided under rules adopted pursuant to this division.

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  - (1) In accordance with rules that the state board of

education shall adopt, the board of education of any city,	388
exempted village, or local school district with territory in a	389
cooperative education school district established pursuant to	390
divisions (A) to (C) of section 3311.52 of the Revised Code may	391
enter into an agreement with the board of education of the	392
cooperative education school district for administering any test	393
prescribed under this section to students of the city, exempted	394
village, or local school district who are attending school in the	395
cooperative education school district.	396

- (2) In accordance with rules that the state board of 397 education shall adopt, the board of education of any city, 398 exempted village, or local school district with territory in a 399 cooperative education school district established pursuant to 400 section 3311.521 of the Revised Code shall enter into an agreement 401 with the cooperative district that provides for the administration 402 of any test prescribed under this section to both of the 403 following: 404
- (a) Students who are attending school in the cooperative 405 district and who, if the cooperative district were not 406 established, would be entitled to attend school in the city, 407 local, or exempted village school district pursuant to section 408 3313.64 or 3313.65 of the Revised Code; 409
  - (b) Persons described in division (B)(8)(b) of this section.

Any testing of students pursuant to such an agreement shall 411 be in lieu of any testing of such students or persons pursuant to 412 this section. 413

(K)(1) Any chartered nonpublic school may participate in the testing program by administering any of the tests prescribed by 415 section 3301.0710 or 3301.0712 of the Revised Code if the chief 416 administrator of the school specifies which tests the school 417 wishes to administer. Such specification shall be made in writing 418

to the superintendent of public instruction prior to the first day	419
of August of any school year in which tests are administered and	420
shall include a pledge that the nonpublic school will administer	421
the specified tests in the same manner as public schools are	422
required to do under this section and rules adopted by the	423
department.	424
(2) The department of education shall furnish the tests	425
prescribed by section 3301.0710 or 3301.0712 of the Revised Code	426
to any chartered nonpublic school electing to participate under	427
this division.	428
(L)(1) The superintendent of the state school for the blind	429
and the superintendent of the state school for the deaf shall	430
administer the tests described by section 3301.0710 of the Revised	431
Code. Each superintendent shall administer the tests in the same	432
manner as district boards are required to do under this section	433
and rules adopted by the department of education and in conformity	434
with division (C)(1)(a) of this section.	435
(2) The department of education shall furnish the tests	436
described by section 3301.0710 of the Revised Code to each	437
superintendent.	438
(M) Notwithstanding division (E) of this section, a school	439
district may use a student's failure to attain a score in at least	440
the basic range on the mathematics test described by division	441
(A)(1)(a) of section 3301.0710 of the Revised Code or on any of	442
the tests described by division $(A)(1)(b)$ , $(c)$ , $(d)$ , $(e)$ , or $(f)$	443
of section 3301.0710 of the Revised Code as a factor in retaining	444
that student in the current grade level.	445
(N)(1) In the manner specified in divisions $(N)(3)$ to $(5)$ of	446
this section, the tests required by section 3301.0710 of the	447
Revised Code shall become public records pursuant to section	448

149.43 of the Revised Code on the first day of July following the

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school year that the test was administered. 450

(2) The department may field test proposed test questions 451 with samples of students to determine the validity, reliability, 452 or appropriateness of test questions for possible inclusion in a 453 future year's test. The department also may use anchor questions 454 on tests to ensure that different versions of the same test are of 455 comparable difficulty.

Field test questions and anchor questions shall not be considered in computing test scores for individual students. Field test questions and anchor questions may be included as part of the administration of any test required by section 3301.0710 of the Revised Code.

- (3) Any field test question or anchor question administered 462 under division (N)(2) of this section shall not be a public 463 record. Such field test questions and anchor questions shall be 464 redacted from any tests which are released as a public record 465 pursuant to division (N)(1) of this section.
- (4) This division applies to the tests prescribed by division(A) of section 3301.0710 of the Revised Code.468
- (a) The first administration of each test, as specified in 469 section 3301.0712 of the Revised Code, shall be a public record. 470
- (b) For subsequent administrations of each test, not less 471 than forty per cent of the questions on the test that are used to 472 compute a student's score shall be a public record. The department 473 shall determine which questions will be needed for reuse on a 474 future test and those questions shall not be public records and 475 shall be redacted from the test prior to its release as a public 476 record.
- (5) Each test prescribed by division (B) of section 3301.0710 478 of the Revised Code that is administered in the spring shall be a 479 public record. Each test prescribed by that division that is 480

administered in the fall or summer shall not be a public record.	481
(O) As used in this section:	482
(1) "Three-year average" means the average of the most recent	483
consecutive three school years of data.	484
(2) "Dropout" means a student who withdraws from school	485
before completing course requirements for graduation and who is	486
not enrolled in an education program approved by the state board	487
of education or an education program outside the state. "Dropout"	488
does not include a student who has departed the country.	489
(3) "Graduation rate" means the ratio of students receiving a	490
diploma to the number of students who entered ninth grade four	491
years earlier. Students who transfer into the district are added	492
to the calculation. Students who transfer out of the district for	493
reasons other than dropout are subtracted from the calculation. If	494
a student who was a dropout in any previous year returns to the	495
same school district, that student shall be entered into the	496
calculation as if the student had entered ninth grade four years	497
before the graduation year of the graduating class that the	498
student joins.	499
Section 2. That existing sections 3301.0710 and 3301.0711 of	500
the Revised Code are hereby repealed.	501