## As Introduced

## 128th General Assembly Regular Session 2009-2010

S. B. No. 308

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## **Senator Schuring**

Cosponsors: Senators Stewart, Sawyer, Miller, D., Fedor

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## A BILL

To enact section 3319.80 of the Revised Code to

authorize educational service centers to provide	2
teacher professional development on dyslexia.	3
BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:	
Section 1. That section 3319.80 of the Revised Code be	4
enacted to read as follows:	5
Sec. 3319.80. (A) The governing board of any educational	6
service center may engage the services of a dyslexia specialist to	7
provide training for teachers of grades kindergarten to four on	8
the indicators of dyslexia and the types of instruction that	9
children with dyslexia need to learn, read, write, and spell. If a	10
service center provides this training, it shall make the training	11
available to local school districts within the service center's	12
territory and to other school districts, community schools, and	13
STEM schools that have contracted for the training from the	14
service center under section 3313.843, 3313.844, 3313.845, or	15
3326.45 of the Revised Code.	16
A school district or school may require the training	17
authorized under this section for its teachers as part of the	18

district's or school's regular in-service training programs.

(B) As used in this section:  (1) "Dyslexia" means a specific learning disorder that is neurological in origin and that is characterized by difficulties with accurate or fluent word recognition and by poor spelling and decoding abilities, which difficulties typically result from a deficit in the phonological component of language.  (2) "Dyslexia specialist" means a person who is trained and certified in a multisensory structured language program	S. B. No. 308 As Introduced	Page 2
neurological in origin and that is characterized by difficulties with accurate or fluent word recognition and by poor spelling and decoding abilities, which difficulties typically result from a deficit in the phonological component of language.  (2) "Dyslexia specialist" means a person who is trained and	(B) As used in this section:	20
with accurate or fluent word recognition and by poor spelling and decoding abilities, which difficulties typically result from a deficit in the phonological component of language.  (2) "Dyslexia specialist" means a person who is trained and	(1) "Dyslexia" means a specific learning disorder that is	21
decoding abilities, which difficulties typically result from a  deficit in the phonological component of language.  (2) "Dyslexia specialist" means a person who is trained and	neurological in origin and that is characterized by difficulties	22
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