As Introduced

129th General Assembly Regular Session 2011-2012

S. B. No. 81

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Senator Cates

Cosponsors: Senators Lehner, Seitz, LaRose, Jones, Beagle, Obhof, Faber

A BILL

To amend sections 3319.22 and 3319.223 and to enact	1
section 3319.227 of the Revised Code to qualify	2
Teach for America participants for a resident	3
educator license.	4

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3319.22 and 3319.223 be amended and	5
section 3319.227 of the Revised Code be enacted to read as	6
follows:	7
Sec. 3319.22. (A)(1) The state board of education shall issue	8

Sec. 3319.22. (A)(1) The state board of education shall issue the following educator licenses:

(a) A resident educator license, which shall be valid for
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four years, except that the state board, on a case-by-case basis,
may extend the license's duration as necessary to enable the
license holder to complete the Ohio teacher residency program
established under section 3319.223 of the Revised Code;

(b) A professional educator license, which shall be valid for 15five years and shall be renewable; 16

(c) A senior professional educator license, which shall bevalid for five years and shall be renewable;18

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(d) A lead professional educator license, which shall be	19
valid for five years and shall be renewable.	20
(2) The state board may issue any additional educator	21
licenses of categories, types, and levels the board elects to	22
provide.	23
(3) The state board shall adopt rules establishing the	24
standards and requirements for obtaining each educator license	25
issued under this section.	26
(B) The rules adopted under this section shall require at	27
least the following standards and qualifications for the educator	28
licenses described in division (A)(1) of this section:	29
(1) An applicant for a resident educator license shall hold	30
at least a bachelor's degree from an accredited teacher	31
preparation program or be a participant in the teach for America	32
program and meet the qualifications required under section	33
3319.227 of the Revised Code.	34
(2) An applicant for a professional educator license shall:	35
(a) Hold at least a bachelor's degree from an institution of	36
higher education accredited by a regional accrediting	37
organization;	38
(b) Have successfully completed the Ohio teacher residency	39
program established under section 3319.223 of the Revised Code, if	40
the applicant's current or most recently issued license is a	41
resident educator license issued under this section or an	42
alternative resident educator license issued under section 3319.26	43
of the Revised Code.	44
(3) An applicant for a senior professional educator license	45
shall:	46
(a) Hold at least a master's degree from an institution of	47
higher education accredited by a regional accrediting	48

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organization;	49
(b) Have previously held a professional educator license	50
issued under this section or section 3319.222 or under former	51
section 3319.22 of the Revised Code;	52
(c) Meet the criteria for the accomplished or distinguished	53
level of performance, as described in the standards for teachers	54
adopted by the state board under section 3319.61 of the Revised	55
Code.	56
(4) An applicant for a lead professional educator license	57
shall:	58
(a) Hold at least a master's degree from an institution of	59
higher education accredited by a regional accrediting	60
organization;	61
(b) Have previously held a professional educator license or a	62
senior professional educator license issued under this section or	63
a professional educator license issued under section 3319.222 or	64
former section 3319.22 of the Revised Code;	65
(c) Meet the criteria for the distinguished level of	66
performance, as described in the standards for teachers adopted by	67
the state board under section 3319.61 of the Revised Code;	68
(d) Either hold a valid certificate issued by the national	69
board for professional teaching standards or meet the criteria for	70
a master teacher or other criteria for a lead teacher adopted by	71
the educator standards board under division $(F)(4)$ or (5) of	72
section 3319.61 of the Revised Code.	73
(C) The state board shall align the standards and	74
qualifications for obtaining a principal license with the	75
standards for principals adopted by the state board under section	76

(D) If the state board requires any examinations for educator 78

3319.61 of the Revised Code.

licensure, the department of education shall provide the results 79 of such examinations received by the department to the chancellor 80 of the Ohio board of regents, in the manner and to the extent 81 permitted by state and federal law. 82

(E) Any rules the state board of education adopts, amends, or
 rescinds for educator licenses under this section, division (D) of
 section 3301.07 of the Revised Code, or any other law shall be
 adopted, amended, or rescinded under Chapter 119. of the Revised
 Code except as follows:

(1) Notwithstanding division (D) of section 119.03 and 88 division (A)(1) of section 119.04 of the Revised Code, in the case 89 of the adoption of any rule or the amendment or rescission of any 90 rule that necessitates institutions' offering preparation programs 91 for educators and other school personnel that are approved by the 92 chancellor of the Ohio board of regents under section 3333.048 of 93 the Revised Code to revise the curriculum of those programs, the 94 effective date shall not be as prescribed in division (D) of 95 section 119.03 and division (A)(1) of section 119.04 of the 96 Revised Code. Instead, the effective date of such rules, or the 97 amendment or rescission of such rules, shall be the date 98 prescribed by section 3333.048 of the Revised Code. 99

(2) Notwithstanding the authority to adopt, amend, or rescind
emergency rules in division (F) of section 119.03 of the Revised
Code, this authority shall not apply to the state board of
education with regard to rules for educator licenses.

(F)(1) The rules adopted under this section establishing
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standards requiring additional coursework for the renewal of any
educator license shall require a school district and a chartered
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nonpublic school to establish local professional development
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committees. In a nonpublic school, the chief administrative
officer shall establish the committees in any manner acceptable to
such officer. The committees established under this division shall

determine whether coursework that a district or chartered 111 nonpublic school teacher proposes to complete meets the 112 requirement of the rules. The department of education shall 113 provide technical assistance and support to committees as the 114 committees incorporate the professional development standards 115 adopted by the state board of education pursuant to section 116 3319.61 of the Revised Code into their review of coursework that 117 is appropriate for license renewal. The rules shall establish a 118 procedure by which a teacher may appeal the decision of a local 119 professional development committee. 120

(2) In any school district in which there is no exclusive
representative established under Chapter 4117. of the Revised
Code, the professional development committees shall be established
as described in division (F)(2) of this section.

Not later than the effective date of the rules adopted under 125 this section, the board of education of each school district shall 126 establish the structure for one or more local professional 127 development committees to be operated by such school district. The 128 committee structure so established by a district board shall 129 remain in effect unless within thirty days prior to an anniversary 130 of the date upon which the current committee structure was 131 established, the board provides notice to all affected district 132 employees that the committee structure is to be modified. 133 Professional development committees may have a district-level or 134 building-level scope of operations, and may be established with 135 regard to particular grade or age levels for which an educator 136 license is designated. 137

Each professional development committee shall consist of at 138 least three classroom teachers employed by the district, one 139 principal employed by the district, and one other employee of the 140 district appointed by the district superintendent. For committees 141 with a building-level scope, the teacher and principal members 142

shall be assigned to that building, and the teacher members shall 143 be elected by majority vote of the classroom teachers assigned to 144 that building. For committees with a district-level scope, the 145 teacher members shall be elected by majority vote of the classroom 146 teachers of the district, and the principal member shall be 147 elected by a majority vote of the principals of the district, 148 unless there are two or fewer principals employed by the district, 149 in which case the one or two principals employed shall serve on 150 the committee. If a committee has a particular grade or age level 151 scope, the teacher members shall be licensed to teach such grade 152 or age levels, and shall be elected by majority vote of the 153 classroom teachers holding such a license and the principal shall 154 be elected by all principals serving in buildings where any such 155 teachers serve. The district superintendent shall appoint a 156 replacement to fill any vacancy that occurs on a professional 157 development committee, except in the case of vacancies among the 158 elected classroom teacher members, which shall be filled by vote 159 of the remaining members of the committee so selected. 160

Terms of office on professional development committees shall 161 be prescribed by the district board establishing the committees. 162 The conduct of elections for members of professional development 163 164 committees shall be prescribed by the district board establishing the committees. A professional development committee may include 165 additional members, except that the majority of members on each 166 such committee shall be classroom teachers employed by the 167 district. Any member appointed to fill a vacancy occurring prior 168 to the expiration date of the term for which a predecessor was 169 appointed shall hold office as a member for the remainder of that 170 term. 171

The initial meeting of any professional development172committee, upon election and appointment of all committee members,173shall be called by a member designated by the district174

superintendent. At this initial meeting, the committee shall175select a chairperson and such other officers the committee deems176necessary, and shall adopt rules for the conduct of its meetings.177Thereafter, the committee shall meet at the call of the178chairperson or upon the filing of a petition with the district179superintendent signed by a majority of the committee members180calling for the committee to meet.181

(3) In the case of a school district in which an exclusive
representative has been established pursuant to Chapter 4117. of
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the Revised Code, professional development committees shall be
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established in accordance with any collective bargaining agreement
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in effect in the district that includes provisions for such
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committees.

If the collective bargaining agreement does not specify a 188 different method for the selection of teacher members of the 189 committees, the exclusive representative of the district's 190 teachers shall select the teacher members. 191

If the collective bargaining agreement does not specify a 192 different structure for the committees, the board of education of 193 the school district shall establish the structure, including the 194 number of committees and the number of teacher and administrative 195 members on each committee; the specific administrative members to 196 be part of each committee; whether the scope of the committees 197 will be district levels, building levels, or by type of grade or 198 age levels for which educator licenses are designated; the lengths 199 of terms for members; the manner of filling vacancies on the 200 committees; and the frequency and time and place of meetings. 201 However, in all cases, except as provided in division (F)(4) of 202 this section, there shall be a majority of teacher members of any 203 professional development committee, there shall be at least five 204 total members of any professional development committee, and the 205 exclusive representative shall designate replacement members in 206 the case of vacancies among teacher members, unless the collective 207
bargaining agreement specifies a different method of selecting 208
such replacements. 209
 (4) Whenever an administrator's coursework plan is being 210
discussed or voted upon, the local professional development 211
committee shall, at the request of one of its administrative 212

members, cause a majority of the committee to consist of 213
administrative members by reducing the number of teacher members 214
voting on the plan. 215

(G)(1) The department of education, educational service 216 centers, county boards of developmental disabilities, regional 217 professional development centers, special education regional 218 219 resource centers, college and university departments of education, head start programs, the eTech Ohio commission, and the Ohio 220 education computer network may establish local professional 221 development committees to determine whether the coursework 222 proposed by their employees who are licensed or certificated under 223 this section or section 3319.222 of the Revised Code, or under the 224 former version of either section as it existed prior to the 225 effective date of this amendment October 16, 2009, meet the 226 requirements of the rules adopted under this section. They may 227 establish local professional development committees on their own 228 or in collaboration with a school district or other agency having 229 authority to establish them. 230

Local professional development committees established by 231 county boards of developmental disabilities shall be structured in 232 a manner comparable to the structures prescribed for school 233 districts in divisions (F)(2) and (3) of this section, as shall 234 the committees established by any other entity specified in 235 division (G)(1) of this section that provides educational services 236 by employing or contracting for services of classroom teachers 237 licensed or certificated under this section or section 3319.222 of 238

the Revised Code, or under the former version of either section as 239 it existed prior to the effective date of this amendment October 240 16, 2009. All other entities specified in division (G)(1) of this 241 section shall structure their committees in accordance with 242 guidelines which shall be issued by the state board. 243

(2) Any public agency that is not specified in division 244 (G)(1) of this section but provides educational services and 245 employs or contracts for services of classroom teachers licensed 246 or certificated under this section or section 3319.222 of the 247 Revised Code, or under the former version of either section as it 248 existed prior to the effective date of this amendment October 16, 249 2009, may establish a local professional development committee, 250 subject to the approval of the department of education. The 251 committee shall be structured in accordance with guidelines issued 252 by the state board. 253

Sec. 3319.223. (A) Not later than January 1, 2011, the 254 superintendent of public instruction and the chancellor of the 255 Ohio board of regents jointly shall establish the Ohio teacher 256 residency program, which shall be a four-year, entry-level program 257 for classroom teachers. The teacher residency program shall 258 include at least the following components: 259

(1) Mentoring by teachers who hold a lead professional260educator license issued under section 3319.22 of the Revised Code;261

(2) Counseling to ensure that program participants receive262needed professional development;263

(3) Measures of appropriate progression through the program. 264

(B) The teacher residency program shall be aligned with the
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standards for teachers adopted by the state board of education
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under section 3319.61 of the Revised Code and best practices
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identified by the superintendent of public instruction.
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(C) Each person who holds a resident educator license issued 269 under section 3319.22 or 3319.227 of the Revised Code or an 270 alternative resident educator license issued under section 3319.26 271 of the Revised Code shall participate in the teacher residency 272 program. Successful completion of the program shall be required to 273 qualify any such person for a professional educator license issued 274 under section 3319.22 of the Revised Code. 275

Sec. 3319.227. (A) Notwithstanding any other provision of the276Revised Code or any rule adopted by the state board of education277to the contrary, the state board shall issue a resident educator278license under section 3319.22 of the Revised Code to each person279who is assigned to teach in this state as a participant in the280teach for America program and who meets the following conditions:281

- (1) Holds a bachelor's degree from an accredited institution 283 of higher education; 284
- (2) Maintained a cumulative undergraduate grade point average 285
 of at least 2.5 out of 4.0, or its equivalent; 286
- (3) Has passed an examination prescribed by the state board287in the subject area to be taught;288
- (4) Has successfully completed the summer training institute289operated by teach for America.290

(B) The state board shall issue a resident educator license291under this section for teaching in any grade level or subject area292for which a person may obtain a resident educator license under293section 3319.22 of the Revised Code.294

(C) Notwithstanding any other provision of the Revised Code295or any rule adopted by the state board to the contrary, the state296board shall issue a resident educator license under section2973319.22 of the Revised Code to any applicant who has completed at298

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least two years of teaching in another state as a participant in299the teach for America program and meets all of the conditions of300divisions (A)(1) to (4) of this section. The state board shall301credit an applicant under this division as having completed two302years of the teacher residency program under section 3319.223 of303the Revised Code.304

Section 2. That existing sections 3319.22 and 3319.223 of the305Revised Code are hereby repealed.306

Section 3. Section 3319.22 of the Revised Code is presented 307 in this act as a composite of the section as amended by both Am. 308 Sub. H.B. 1 and Sub. S.B. 79 of the 128th General Assembly. The 309 General Assembly, applying the principle stated in division (B) of 310 section 1.52 of the Revised Code that amendments are to be 311 harmonized if reasonably capable of simultaneous operation, finds 312 that the composite is the resulting version of the section in 313 effect prior to the effective date of the section as presented in 314 this act. 315