As Introduced

130th General Assembly Regular Session 2013-2014

H. B. No. 168

Representative Hagan, C.

Cosponsors: Representatives Adams, J., Antonio, Beck, Blair, Boose, Buchy, Butler, Derickson, Duffey, Grossman, Henne, Hood, Huffman, Landis, Lynch, Maag, O'Brien, Pelanda, Retherford, Rosenberger, Schuring, Slaby, Slesnick, Sprague, Terhar, Thompson, Wachtmann

A BILL

To	enact section 3365.16 of the Revised Code to	1		
	create a subprogram of the Post-Secondary	2		
	Enrollment Options Program that permits students	3		
	to participate in certified apprenticeship	4		
	programs.	Ę		
BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:				

Section 1. That section 3365.16 of the Revised Code be	6	
nacted to read as follows:		
Sec. 3365.16. (A) As used in this section:	8	
(1) "Eligible student" means an Ohio resident who is enrolled	9	
in a school district, chartered nonpublic school, community	10	
school, or STEM school and is at least sixteen years of age.	11	
(2) "Apprenticeship program" means any apprenticeship program	12	
that is certified or registered by the United States department of	13	
abor.		
(B) There is hereby created a subprogram of the	15	
post-secondary enrollment options program under which, beginning	16	

an apprenticeship program not offered by the student's secondary school. The subprogram shall operate in accordance with rules adopted under division (C) of this section. (C) Not later than December 31, 2013, the chancellor of the Ohio board of regents and the superintendent of public instruction, in consultation with the director of development and the administrator of workers' compensation, shall develop a proposal to implement the subprogram as prescribed by this section and submit it to the state board of education for consideration. Not later than June 30, 2014, upon consideration of that proposal, the state board shall adopt rules, in accordance with Chapter 119, of the Revised Code, to implement the subprogram. The rules shall include at least all of the following: (1) Requirements a student must fulfill in order to participate in the subprogram, including a minimum grade point average of 2.5 out of a 4.0, or its equivalent; (2) A process by which a student may secure an apprenticeship; (3) A process for approval of each student's apprenticeship, including a method for evaluating the educational benefits of the apprenticeship; (4) A stipulation of the maximum number of hours per week a student may work as an apprentice; (5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs: (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing	with 2014-2015 school year, an eligible student may participate in	
school. The subprogram shall operate in accordance with rules adopted under division (C) of this section. (C) Not later than December 31, 2013, the chancellor of the Ohio board of regents and the superintendent of public instruction, in consultation with the director of development and the administrator of workers' compensation, shall develop a proposal to implement the subprogram as prescribed by this section and submit it to the state board of education for consideration. Not later than June 30, 2014, upon consideration of that proposal, the state board shall adopt rules, in accordance with Chapter 119, of the Revised Code, to implement the subprogram. The rules shall include at least all of the following: (1) Requirements a student must fulfill in order to participate in the subprogram, including a minimum grade point average of 2.5 out of a 4.0, or its equivalent; (2) A process by which a student may secure an apprenticeship; (3) A process for approval of each student's apprenticeship, including a method for evaluating the educational benefits of the apprenticeship; (4) A stipulation of the maximum number of hours per week a student may work as an apprentice; (5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs; (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing		
adopted under division (C) of this section. (C) Not later than December 31, 2013, the chancellor of the Ohio board of regents and the superintendent of public instruction, in consultation with the director of development and the administrator of workers' compensation, shall develop a proposal to implement the subprogram as prescribed by this section and submit it to the state board of education for consideration. Not later than June 30, 2014, upon consideration of that proposal, the state board shall adopt rules, in accordance with Chapter 119, of the Revised Code, to implement the subprogram. The rules shall include at least all of the following: (1) Requirements a student must fulfill in order to participate in the subprogram, including a minimum grade point average of 2.5 out of a 4.0, or its equivalent; (2) A process by which a student may secure an apprenticeship; (3) A process for approval of each student's apprenticeship, including a method for evaluating the educational benefits of the apprenticeship; (4) A stipulation of the maximum number of hours per week a student may work as an apprentice; (5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs; (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing		
Ohio board of regents and the superintendent of public instruction, in consultation with the director of development and the administrator of workers' compensation, shall develop a proposal to implement the subprogram as prescribed by this section and submit it to the state board of education for consideration. Not later than June 30, 2014, upon consideration of that proposal, the state board shall adopt rules, in accordance with Chapter 119, of the Revised Code, to implement the subprogram. The rules shall include at least all of the following: (1) Requirements a student must fulfill in order to participate in the subprogram, including a minimum grade point average of 2.5 out of a 4.0, or its equivalent; (2) A process by which a student may secure an apprenticeship; (3) A process for approval of each student's apprenticeship, including a method for evaluating the educational benefits of the apprenticeship; (4) A stipulation of the maximum number of hours per week a student may work as an apprentice; (5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs; (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing		
Ohio board of regents and the superintendent of public instruction, in consultation with the director of development and the administrator of workers' compensation, shall develop a proposal to implement the subprogram as prescribed by this section and submit it to the state board of education for consideration. Not later than June 30, 2014, upon consideration of that proposal, the state board shall adopt rules, in accordance with Chapter 119, of the Revised Code, to implement the subprogram. The rules shall include at least all of the following: (1) Requirements a student must fulfill in order to participate in the subprogram, including a minimum grade point average of 2.5 out of a 4.0, or its equivalent; (2) A process by which a student may secure an apprenticeship; (3) A process for approval of each student's apprenticeship, including a method for evaluating the educational benefits of the apprenticeship; (4) A stipulation of the maximum number of hours per week a student may work as an apprentice; (5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs; (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing		
instruction, in consultation with the director of development and the administrator of workers' compensation, shall develop a proposal to implement the subprogram as prescribed by this section and submit it to the state board of education for consideration. Not later than June 30, 2014, upon consideration of that proposal, the state board shall adopt rules, in accordance with Chapter 119, of the Revised Code, to implement the subprogram. The rules shall include at least all of the following: (1) Requirements a student must fulfill in order to participate in the subprogram, including a minimum grade point average of 2.5 out of a 4.0, or its equivalent; (2) A process by which a student may secure an apprenticeship; (3) A process for approval of each student's apprenticeship, including a method for evaluating the educational benefits of the apprenticeship; (4) A stipulation of the maximum number of hours per week a student may work as an apprentice; (5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs; (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing		
the administrator of workers' compensation, shall develop a proposal to implement the subprogram as prescribed by this section and submit it to the state board of education for consideration. Not later than June 30, 2014, upon consideration of that proposal, the state board shall adopt rules, in accordance with Chapter 119, of the Revised Code, to implement the subprogram. The rules shall include at least all of the following: (1) Requirements a student must fulfill in order to participate in the subprogram, including a minimum grade point average of 2.5 out of a 4.0, or its equivalent; (2) A process by which a student may secure an apprenticeship; (3) A process for approval of each student's apprenticeship, including a method for evaluating the educational benefits of the apprenticeship; (4) A stipulation of the maximum number of hours per week a student may work as an apprentice; (5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs: (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing		
proposal to implement the subprogram as prescribed by this section and submit it to the state board of education for consideration. Not later than June 30, 2014, upon consideration of that proposal, the state board shall adopt rules, in accordance with Chapter 119. of the Revised Code, to implement the subprogram. The rules shall include at least all of the following: (1) Requirements a student must fulfill in order to participate in the subprogram, including a minimum grade point average of 2.5 out of a 4.0, or its equivalent; (2) A process by which a student may secure an apprenticeship: (3) A process for approval of each student's apprenticeship, including a method for evaluating the educational benefits of the apprenticeship: (4) A stipulation of the maximum number of hours per week a student may work as an apprentice: (5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs: (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing		
and submit it to the state board of education for consideration. Not later than June 30, 2014, upon consideration of that proposal, the state board shall adopt rules, in accordance with Chapter 119, of the Revised Code, to implement the subprogram. The rules shall include at least all of the following: (1) Requirements a student must fulfill in order to participate in the subprogram, including a minimum grade point average of 2.5 out of a 4.0, or its equivalent; (2) A process by which a student may secure an apprenticeship; (3) A process for approval of each student's apprenticeship, including a method for evaluating the educational benefits of the apprenticeship; (4) A stipulation of the maximum number of hours per week a student may work as an apprentice; (5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs; (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing	the administrator of workers' compensation, shall develop a	
Not later than June 30, 2014, upon consideration of that proposal, the state board shall adopt rules, in accordance with Chapter 119. of the Revised Code, to implement the subprogram. The rules shall include at least all of the following: (1) Requirements a student must fulfill in order to participate in the subprogram, including a minimum grade point average of 2.5 out of a 4.0, or its equivalent; (2) A process by which a student may secure an apprenticeship; (3) A process for approval of each student's apprenticeship, including a method for evaluating the educational benefits of the apprenticeship; (4) A stipulation of the maximum number of hours per week a student may work as an apprentice; (5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs; (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing	proposal to implement the subprogram as prescribed by this section	
the state board shall adopt rules, in accordance with Chapter 119. of the Revised Code, to implement the subprogram. The rules shall include at least all of the following: (1) Requirements a student must fulfill in order to participate in the subprogram, including a minimum grade point average of 2.5 out of a 4.0, or its equivalent; (2) A process by which a student may secure an apprenticeship; (3) A process for approval of each student's apprenticeship, including a method for evaluating the educational benefits of the apprenticeship: (4) A stipulation of the maximum number of hours per week a student may work as an apprentice; (5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs; (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing	and submit it to the state board of education for consideration.	
of the Revised Code, to implement the subprogram. The rules shall include at least all of the following: (1) Requirements a student must fulfill in order to participate in the subprogram, including a minimum grade point average of 2.5 out of a 4.0, or its equivalent; (2) A process by which a student may secure an apprenticeship; (3) A process for approval of each student's apprenticeship, including a method for evaluating the educational benefits of the apprenticeship; (4) A stipulation of the maximum number of hours per week a student may work as an apprentice; (5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs; (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing	Not later than June 30, 2014, upon consideration of that proposal,	
include at least all of the following: (1) Requirements a student must fulfill in order to participate in the subprogram, including a minimum grade point average of 2.5 out of a 4.0, or its equivalent; (2) A process by which a student may secure an apprenticeship; (3) A process for approval of each student's apprenticeship, including a method for evaluating the educational benefits of the apprenticeship; (4) A stipulation of the maximum number of hours per week a student may work as an apprentice; (5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs; (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing	the state board shall adopt rules, in accordance with Chapter 119.	
(1) Requirements a student must fulfill in order to participate in the subprogram, including a minimum grade point average of 2.5 out of a 4.0, or its equivalent; (2) A process by which a student may secure an apprenticeship; (3) A process for approval of each student's apprenticeship, including a method for evaluating the educational benefits of the apprenticeship; (4) A stipulation of the maximum number of hours per week a student may work as an apprentice; (5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs; (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing	of the Revised Code, to implement the subprogram. The rules shall	
participate in the subprogram, including a minimum grade point average of 2.5 out of a 4.0, or its equivalent; (2) A process by which a student may secure an apprenticeship; (3) A process for approval of each student's apprenticeship, including a method for evaluating the educational benefits of the apprenticeship; (4) A stipulation of the maximum number of hours per week a student may work as an apprentice; (5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs; (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing	include at least all of the following:	
participate in the subprogram, including a minimum grade point average of 2.5 out of a 4.0, or its equivalent; (2) A process by which a student may secure an apprenticeship; (3) A process for approval of each student's apprenticeship, including a method for evaluating the educational benefits of the apprenticeship; (4) A stipulation of the maximum number of hours per week a student may work as an apprentice; (5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs; (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing	(1) Requirements a student must fulfill in order to	
average of 2.5 out of a 4.0, or its equivalent; (2) A process by which a student may secure an apprenticeship; (3) A process for approval of each student's apprenticeship, including a method for evaluating the educational benefits of the apprenticeship; (4) A stipulation of the maximum number of hours per week a student may work as an apprentice; (5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs; (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing	-	
(2) A process by which a student may secure an apprenticeship; (3) A process for approval of each student's apprenticeship, including a method for evaluating the educational benefits of the apprenticeship; (4) A stipulation of the maximum number of hours per week a student may work as an apprentice; (5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs; (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing		
apprenticeship; (3) A process for approval of each student's apprenticeship, including a method for evaluating the educational benefits of the apprenticeship; (4) A stipulation of the maximum number of hours per week a student may work as an apprentice; (5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs; (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing		
(3) A process for approval of each student's apprenticeship, including a method for evaluating the educational benefits of the apprenticeship; (4) A stipulation of the maximum number of hours per week a student may work as an apprentice; (5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs; (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing		
including a method for evaluating the educational benefits of the apprenticeship; (4) A stipulation of the maximum number of hours per week a student may work as an apprentice; (5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs; (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing	apprenticeship;	
apprenticeship; (4) A stipulation of the maximum number of hours per week a student may work as an apprentice; (5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs; (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing	(3) A process for approval of each student's apprenticeship,	
(4) A stipulation of the maximum number of hours per week a student may work as an apprentice; (5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs; (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing	including a method for evaluating the educational benefits of the	
student may work as an apprentice; (5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs; (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing	apprenticeship;	
student may work as an apprentice; (5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs; (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing	(4) A stipulation of the maximum number of hours per week a	
(5) A method for determining actual costs to a business for participation in the subprogram, including workers' compensation and other insurance costs and training costs; (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing		
participation in the subprogram, including workers' compensation and other insurance costs and training costs; (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing	student may work as an apprentice,	
and other insurance costs and training costs; (6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing	(5) A method for determining actual costs to a business for	
(6) A funding formula for students enrolled in a school district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing	participation in the subprogram, including workers' compensation	
district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing	and other insurance costs and training costs;	
district, community school, or STEM school, including a maximum amount, to pay businesses for costs associated with employing	(6) A funding formula for students enrolled in a school	
amount, to pay businesses for costs associated with employing		
students under the subprogram. The amount haid for the subprogram	students under the subprogram. The amount paid for the subprogram	

H. B. No. 168 As Introduced	Page 3		
as determined by rule adopted under this section for each	48		
participant shall be subtracted from the payments made to the			
participant's school district under Chapter 3317. of the Revised			
Code or from the participant's community school or STEM school			
under section 3314.08 or 3326.33 of the Revised Code.			
(7) A funding formula for students enrolled in a nonpublic	53		
school, including a maximum amount, to pay businesses for costs	54		
associated with employing students under the subprogram. The			
amount paid for each student participating in the subprogram shall			
be subtracted from moneys specifically appropriated by the general			
assembly for such purpose.			
(8) The method for making payments to participating	59		
<u>businesses;</u>			
(9) A method by which credits for a certificate or	61		
certificates earned in an apprenticeship under the subprogram may	62		
transfer for college credit. Each college shall determine whether	63		
or not to accept work credits under the subprogram.	64		
(D) Not later than July 1, 2016, and the first day of July	65		
every fifth year thereafter, the chancellor and the department of			
education shall submit a report on the effectiveness of the			
subprogram to the governor and general assembly in accordance with			
section 101.68 of the Revised Code.			