

As Pending in House Education Committee

**130th General Assembly
Regular Session
2013-2014**

Sub. H. B. No. 193

Representative Brenner

—

A B I L L

To amend sections 3301.079, 3301.0710, 3301.0711, 1
3301.0712, 3301.16, 3302.02, 3302.03, 3302.031, 2
3310.14, 3310.522, 3313.532, 3313.603, 3313.61, 3
3313.611, 3313.612, 3313.614, 3313.615, 3313.976, 4
3314.017, 3314.36, 3325.08, 3328.25, and 3333.123 5
and to enact sections 3313.618 and 3314.019 of the 6
Revised Code with respect to state academic 7
achievement assessments and high school graduation 8
requirements. 9

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3301.079, 3301.0710, 3301.0711, 10
3301.0712, 3301.16, 3302.02, 3302.03, 3302.031, 3310.14, 3310.522, 11
3313.532, 3313.603, 3313.61, 3313.611, 3313.612, 3313.614, 12
3313.615, 3313.976, 3314.017, 3314.36, 3325.08, 3328.25, and 13
3333.123 be amended and sections 3313.618 and 3314.019 of the 14
Revised Code be enacted to read as follows: 15

Sec. 3301.079. (A)(1) The state board of education 16
periodically shall adopt statewide academic standards with 17
emphasis on coherence, focus, and rigor for each of grades 18
kindergarten through twelve in English language arts, mathematics, 19
science, and social studies. Prior to adopting or revising any 20

academic content standards under division (A) of this section on 21
or after the effective date of this amendment, the state board 22
shall hold not less than three public hearings that allow public 23
comment and testimony on the proposed academic standards or 24
revisions. 25

(a) The standards shall specify the following: 26

(i) The core academic content and skills that students are 27
expected to know and be able to do at each grade level that will 28
allow each student to be prepared for postsecondary instruction 29
and the workplace for success in the twenty-first century; 30

(ii) The development of skill sets that promote information, 31
media, and technological literacy; 32

(iii) Interdisciplinary, project-based, real-world learning 33
opportunities. 34

(b) Not later than July 1, 2012, the state board shall 35
incorporate into the social studies standards for grades four to 36
twelve academic content regarding the original texts of the 37
Declaration of Independence, the Northwest Ordinance, the 38
Constitution of the United States and its amendments, with 39
emphasis on the Bill of Rights, and the Ohio Constitution, and 40
their original context. The state board shall revise the model 41
curricula and achievement assessments adopted under divisions (B) 42
and (C) of this section as necessary to reflect the additional 43
American history and American government content. The state board 44
shall make available a list of suggested grade-appropriate 45
supplemental readings that place the documents prescribed by this 46
division in their historical context, which teachers may use as a 47
resource to assist students in reading the documents within that 48
context. 49

(2) After completing the standards required by division 50
(A)(1) of this section, the state board shall adopt standards and 51

model curricula for instruction in technology, financial literacy 52
and entrepreneurship, fine arts, and foreign language for grades 53
kindergarten through twelve. The standards shall meet the same 54
requirements prescribed in division (A)(1)(a) of this section. 55

(3) The state board shall adopt the most recent standards 56
developed by the national association for sport and physical 57
education for physical education in grades kindergarten through 58
twelve or shall adopt its own standards for physical education in 59
those grades and revise and update them periodically. 60

The department of education shall employ a full-time physical 61
education coordinator to provide guidance and technical assistance 62
to districts, community schools, and STEM schools in implementing 63
the physical education standards adopted under this division. The 64
superintendent of public instruction shall determine that the 65
person employed as coordinator is qualified for the position, as 66
demonstrated by possessing an adequate combination of education, 67
license, and experience. 68

(4) When academic standards have been completed for any 69
subject area required by this section, the state board shall 70
inform all school districts, all community schools established 71
under Chapter 3314. of the Revised Code, all STEM schools 72
established under Chapter 3326. of the Revised Code, and all 73
nonpublic schools required to administer the assessments 74
prescribed by sections 3301.0710 and 3301.0712 of the Revised Code 75
of the content of those standards. 76

(B)(1) The state board shall adopt a model curriculum for 77
instruction in each subject area for which updated academic 78
standards are required by division (A)(1) of this section and for 79
each of grades kindergarten through twelve that is sufficient to 80
meet the needs of students in every community. The model 81
curriculum shall be aligned with the standards, to ensure that the 82
academic content and skills specified for each grade level are 83

taught to students, and shall demonstrate vertical articulation 84
and emphasize coherence, focus, and rigor. When any model 85
curriculum has been completed, the state board shall inform all 86
school districts, community schools, and STEM schools of the 87
content of that model curriculum. 88

(2) Not later than June 30, 2013, the state board, in 89
consultation with any office housed in the governor's office that 90
deals with workforce development, shall adopt model curricula for 91
grades kindergarten through twelve that embed career connection 92
learning strategies into regular classroom instruction. 93

(3) All school districts, community schools, and STEM schools 94
may utilize the state standards and the model curriculum 95
established by the state board, together with other relevant 96
resources, examples, or models to ensure that students have the 97
opportunity to attain the academic standards. Upon request, the 98
department shall provide technical assistance to any district, 99
community school, or STEM school in implementing the model 100
curriculum. 101

Nothing in this section requires any school district to 102
utilize all or any part of a model curriculum developed under this 103
section. 104

(C) The state board shall develop achievement assessments 105
aligned with the academic standards and model curriculum for each 106
of the subject areas and grade levels required by divisions (A)(1) 107
and (B)(1) of section 3301.0710 of the Revised Code. 108

When any achievement assessment has been completed, the state 109
board shall inform all school districts, community schools, STEM 110
schools, and nonpublic schools required to administer the 111
assessment of its completion, and the department shall make the 112
achievement assessment available to the districts and schools. 113

(D)(1) The state board shall adopt a diagnostic assessment 114

aligned with the academic standards and model curriculum for each 115
of grades kindergarten through two in reading, writing, and 116
mathematics and for grade three in reading and writing. The 117
diagnostic assessment shall be designed to measure student 118
comprehension of academic content and mastery of related skills 119
for the relevant subject area and grade level. Any diagnostic 120
assessment shall not include components to identify gifted 121
students. Blank copies of diagnostic assessments shall be public 122
records. 123

(2) When each diagnostic assessment has been completed, the 124
state board shall inform all school districts of its completion 125
and the department shall make the diagnostic assessment available 126
to the districts at no cost to the district. School districts 127
shall administer the diagnostic assessment pursuant to section 128
3301.0715 of the Revised Code beginning the first school year 129
following the development of the assessment. 130

(E) The state board shall not adopt a diagnostic or 131
achievement assessment for any grade level or subject area other 132
than those specified in this section. 133

(F) Whenever the state board or the department consults with 134
persons for the purpose of drafting or reviewing any standards, 135
diagnostic assessments, achievement assessments, or model 136
curriculum required under this section, the state board or the 137
department shall first consult with parents of students in 138
kindergarten through twelfth grade and with active Ohio classroom 139
teachers, other school personnel, and administrators with 140
expertise in the appropriate subject area. Whenever practicable, 141
the state board and department shall consult with teachers 142
recognized as outstanding in their fields. 143

If the department contracts with more than one outside entity 144
for the development of the achievement assessments required by 145
this section, the department shall ensure the interchangeability 146

of those assessments.	147
(G) Whenever the state board adopts standards or model	148
curricula under this section, the department also shall provide	149
information on the use of blended or digital learning in the	150
delivery of the standards or curricula to students in accordance	151
with division (A)(4) of this section.	152
(H) The fairness sensitivity review committee, established by	153
rule of the state board of education, shall not allow any question	154
on any achievement or diagnostic assessment developed under this	155
section or any proficiency test prescribed by former section	156
3301.0710 of the Revised Code, as it existed prior to September	157
11, 2001, to include, be written to promote, or inquire as to	158
individual moral or social values or beliefs. The decision of the	159
committee shall be final. This section does not create a private	160
cause of action.	161
(I) Not later than forty-five days prior to the adoption by	162
the state board of updated academic standards under division	163
(A)(1) of this section or updated model curricula under division	164
(B)(1) of this section, the superintendent of public instruction	165
shall present the academic standards or model curricula, as	166
applicable, to the respective committees of the house of	167
representatives and senate that consider education legislation.	168
(J) As used in this section:	169
(1) "Blended learning" means the delivery of instruction in a	170
combination of time in a supervised physical location away from	171
home and online delivery whereby the student has some element of	172
control over time, place, path, or pace of learning.	173
(2) "Coherence" means a reflection of the structure of the	174
discipline being taught.	175
(3) "Digital learning" means learning facilitated by	176
technology that gives students some element of control over time,	177

place, path, or pace of learning. 178

(4) "Focus" means limiting the number of items included in a 179
curriculum to allow for deeper exploration of the subject matter. 180

(5) "Rigor" means more challenging and demanding when 181
compared to international standards. 182

(6) "Vertical articulation" means key academic concepts and 183
skills associated with mastery in particular content areas should 184
be articulated and reinforced in a developmentally appropriate 185
manner at each grade level so that over time students acquire a 186
depth of knowledge and understanding in the core academic 187
disciplines. 188

Sec. 3301.0710. The state board of education shall adopt 189
rules establishing a statewide program to assess student 190
achievement. The state board shall ensure that all assessments 191
administered under the program are aligned with the academic 192
standards and model curricula adopted by the state board and are 193
created with input from Ohio parents, Ohio classroom teachers, 194
Ohio school administrators, and other Ohio school personnel 195
pursuant to section 3301.079 of the Revised Code. 196

The assessment program shall be designed to ensure that 197
students who receive a high school diploma demonstrate at least 198
high school levels of achievement in English language arts, 199
mathematics, science, and social studies. 200

(A)(1) The state board shall prescribe all of the following: 201

(a) Two statewide achievement assessments, one each designed 202
to measure the level of English language arts and mathematics 203
skill expected at the end of third grade; 204

(b) Three statewide achievement assessments, one each 205
designed to measure the level of English language arts, 206
mathematics, and social studies skill expected at the end of 207

fourth grade;	208
(c) Three statewide achievement assessments, one each	209
designed to measure the level of English language arts,	210
mathematics, and science skill expected at the end of fifth grade;	211
(d) Three statewide achievement assessments, one each	212
designed to measure the level of English language arts,	213
mathematics, and social studies skill expected at the end of sixth	214
grade;	215
(e) Two statewide achievement assessments, one each designed	216
to measure the level of English language arts and mathematics	217
skill expected at the end of seventh grade;	218
(f) Three statewide achievement assessments, one each	219
designed to measure the level of English language arts,	220
mathematics, and science skill expected at the end of eighth	221
grade.	222
(2) The state board shall determine and designate at least	223
five ranges of scores on each of the achievement assessments	224
described in divisions (A)(1) and (B)(1) of this section. Each	225
range of scores shall be deemed to demonstrate a level of	226
achievement so that any student attaining a score within such	227
range has achieved one of the following:	228
(a) An advanced level of skill;	229
(b) An accelerated level of skill;	230
(c) A proficient level of skill;	231
(d) A basic level of skill;	232
(e) A limited level of skill.	233
(3) For the purpose of implementing division (A) of section	234
3313.608 of the Revised Code, the state board shall determine and	235
designate a level of achievement, not lower than the level	236
designated in division (A)(2)(e) of this section, on the third	237

grade English language arts assessment for a student to be 238
promoted to the fourth grade. The state board shall review and 239
adjust upward the level of achievement designated under this 240
division each year the test is administered until the level is set 241
equal to the level designated in division (A)(2)(c) of this 242
section. 243

(B)(1) The assessments prescribed under division (B)(1) of 244
this section shall collectively be known as the Ohio graduation 245
tests. The state board shall prescribe five statewide high school 246
achievement assessments, one each designed to measure the level of 247
reading, writing, mathematics, science, and social studies skill 248
expected at the end of tenth grade. The state board shall 249
designate a score in at least the range designated under division 250
(A)(2)(c) of this section on each such assessment that shall be 251
deemed to be a passing score on the assessment as a condition 252
toward granting high school diplomas under sections 3313.61, 253
3313.611, 3313.612, and 3325.08 of the Revised Code until the 254
assessment system prescribed by section 3301.0712 of the Revised 255
Code is implemented in accordance with rules adopted by the state 256
board under division ~~(D)~~(G) of that section. 257

(2) The state board shall prescribe an assessment system in 258
accordance with section 3301.0712 of the Revised Code that shall 259
replace the Ohio graduation tests in the manner prescribed by 260
rules adopted by the state board under division ~~(D)~~(G) of that 261
section. 262

(3) The state board may enter into a reciprocal agreement 263
with the appropriate body or agency of any other state that has 264
similar statewide achievement assessment requirements for 265
receiving high school diplomas, under which any student who has 266
met an achievement assessment requirement of one state is 267
recognized as having met the similar requirement of the other 268
state for purposes of receiving a high school diploma. For 269

purposes of this section and sections 3301.0711 and 3313.61 of the Revised Code, any student enrolled in any public high school in this state who has met an achievement assessment requirement specified in a reciprocal agreement entered into under this division shall be deemed to have attained at least the applicable score designated under this division on each assessment required by division (B)(1) or (2) of this section that is specified in the agreement.

(C) The superintendent of public instruction shall designate dates and times for the administration of the assessments prescribed by divisions (A) and (B) of this section.

In prescribing administration dates pursuant to this division, the superintendent shall designate the dates in such a way as to allow a reasonable length of time between the administration of assessments prescribed under this section and any administration of the national assessment of educational progress given to students in the same grade level pursuant to section 3301.27 of the Revised Code or federal law.

(D) The state board shall prescribe a practice version of each Ohio graduation test described in division (B)(1) of this section that is of comparable length to the actual test.

(E) Any committee established by the department of education for the purpose of making recommendations to the state board regarding the state board's designation of scores on the assessments described by this section shall inform the state board of the probable percentage of students who would score in each of the ranges established under division (A)(2) of this section on the assessments if the committee's recommendations are adopted by the state board. To the extent possible, these percentages shall be disaggregated by gender, major racial and ethnic groups, limited English proficient students, economically disadvantaged students, students with disabilities, and migrant students.

Sec. 3301.0711. (A) The department of education shall: 302

(1) Annually furnish to, grade, and score all assessments 303
required by divisions (A)(1) and (B)(1) of section 3301.0710 of 304
the Revised Code to be administered by city, local, exempted 305
village, and joint vocational school districts, except that each 306
district shall score any assessment administered pursuant to 307
division (B)(10) of this section. Each assessment so furnished 308
shall include the data verification code of the student to whom 309
the assessment will be administered, as assigned pursuant to 310
division (D)(2) of section 3301.0714 of the Revised Code. In 311
furnishing the practice versions of Ohio graduation tests 312
prescribed by division (D) of section 3301.0710 of the Revised 313
Code, the department shall make the tests available on its web 314
site for reproduction by districts. In awarding contracts for 315
grading assessments, the department shall give preference to 316
Ohio-based entities employing Ohio residents. 317

(2) Adopt rules for the ethical use of assessments and 318
prescribing the manner in which the assessments prescribed by 319
section 3301.0710 of the Revised Code shall be administered to 320
students. 321

(B) Except as provided in divisions (C) and (J) of this 322
section, the board of education of each city, local, and exempted 323
village school district shall, in accordance with rules adopted 324
under division (A) of this section: 325

(1) Administer the English language arts assessments 326
prescribed under division (A)(1)(a) of section 3301.0710 of the 327
Revised Code twice annually to all students in the third grade who 328
have not attained the score designated for that assessment under 329
division (A)(2)(c) of section 3301.0710 of the Revised Code. 330

(2) Administer the mathematics assessment prescribed under 331
division (A)(1)(a) of section 3301.0710 of the Revised Code at 332

least once annually to all students in the third grade.	333
(3) Administer the assessments prescribed under division	334
(A)(1)(b) of section 3301.0710 of the Revised Code at least once	335
annually to all students in the fourth grade.	336
(4) Administer the assessments prescribed under division	337
(A)(1)(c) of section 3301.0710 of the Revised Code at least once	338
annually to all students in the fifth grade.	339
(5) Administer the assessments prescribed under division	340
(A)(1)(d) of section 3301.0710 of the Revised Code at least once	341
annually to all students in the sixth grade.	342
(6) Administer the assessments prescribed under division	343
(A)(1)(e) of section 3301.0710 of the Revised Code at least once	344
annually to all students in the seventh grade.	345
(7) Administer the assessments prescribed under division	346
(A)(1)(f) of section 3301.0710 of the Revised Code at least once	347
annually to all students in the eighth grade.	348
<u>Notwithstanding anything to the contrary in this section or</u>	349
<u>section 3301.0710 of the Revised Code, in any school year, the</u>	350
<u>department of education shall not furnish, and school districts</u>	351
<u>and schools shall not administer, the elementary social studies</u>	352
<u>achievement assessments as prescribed by divisions (B)(3) and (5)</u>	353
<u>of this section, unless the superintendent of public instruction</u>	354
<u>determines, not later than the first day of August of the school</u>	355
<u>year, that the department has sufficient funds to pay the costs of</u>	356
<u>furnishing and scoring those assessments.</u>	357
(8) Except as provided in division (B)(9) of this section,	358
administer any assessment prescribed under division (B)(1) of	359
section 3301.0710 of the Revised Code as follows:	360
(a) At least once annually to all tenth grade students and at	361
least twice annually to all students in eleventh or twelfth grade	362

who have not yet attained the score on that assessment designated 363
under that division; 364

(b) To any person who has successfully completed the 365
curriculum in any high school or the individualized education 366
program developed for the person by any high school pursuant to 367
section 3323.08 of the Revised Code but has not received a high 368
school diploma and who requests to take such assessment, at any 369
time such assessment is administered in the district. 370

(9) In lieu of the board of education of any city, local, or 371
exempted village school district in which the student is also 372
enrolled, the board of a joint vocational school district shall 373
administer any assessment prescribed under division (B)(1) of 374
section 3301.0710 of the Revised Code at least twice annually to 375
any student enrolled in the joint vocational school district who 376
has not yet attained the score on that assessment designated under 377
that division. A board of a joint vocational school district may 378
also administer such an assessment to any student described in 379
division (B)(8)(b) of this section. 380

(10) If the district has a three-year average graduation rate 381
of not more than seventy-five per cent, administer each assessment 382
prescribed by division (D) of section 3301.0710 of the Revised 383
Code in September to all ninth grade students, beginning in the 384
school year that starts July 1, 2005. 385

Except as provided in section 3313.614 of the Revised Code 386
for administration of an assessment to a person who has fulfilled 387
the curriculum requirement for a high school diploma but has not 388
passed one or more of the required assessments, the assessments 389
prescribed under division (B)(1) of section 3301.0710 of the 390
Revised Code and the practice assessments prescribed under 391
division (D) of that section and required to be administered under 392
divisions (B)(8), (9), and (10) of this section shall not be 393
administered after ~~the assessment system prescribed by division~~ 394

~~(B)(2) of section 3301.0710 and section 3301.0712 of the Revised Code is implemented under rule of the state board adopted under division (D)(1) of section 3301.0712 of the Revised Code July 1, 2014.~~

(11) Administer the assessments prescribed by division (B)(2) of section 3301.0710 and section 3301.0712 of the Revised Code in accordance with the timeline and plan for implementation of those assessments prescribed by rule of the state board adopted under division ~~(D)~~(G)(1) of section 3301.0712 of the Revised Code.

(C)(1)(a) In the case of a student receiving special education services under Chapter 3323. of the Revised Code, the individualized education program developed for the student under that chapter shall specify the manner in which the student will participate in the assessments administered under this section. The individualized education program may excuse the student from taking any particular assessment required to be administered under this section if it instead specifies an alternate assessment method approved by the department of education as conforming to requirements of federal law for receipt of federal funds for disadvantaged pupils. To the extent possible, the individualized education program shall not excuse the student from taking an assessment unless no reasonable accommodation can be made to enable the student to take the assessment.

(b) Any alternate assessment approved by the department for a student under this division shall produce measurable results comparable to those produced by the assessment it replaces in order to allow for the student's results to be included in the data compiled for a school district or building under section 3302.03 of the Revised Code.

(c) Any student enrolled in a chartered nonpublic school who has been identified, based on an evaluation conducted in accordance with section 3323.03 of the Revised Code or section 504

of the "Rehabilitation Act of 1973," 87 Stat. 355, 29 U.S.C.A. 427
794, as amended, as a child with a disability shall be excused 428
from taking any particular assessment required to be administered 429
under this section if a plan developed for the student pursuant to 430
rules adopted by the state board excuses the student from taking 431
that assessment. In the case of any student so excused from taking 432
an assessment, the chartered nonpublic school shall not prohibit 433
the student from taking the assessment. 434

(2) A district board may, for medical reasons or other good 435
cause, excuse a student from taking an assessment administered 436
under this section on the date scheduled, but that assessment 437
shall be administered to the excused student not later than nine 438
days following the scheduled date. The district board shall 439
annually report the number of students who have not taken one or 440
more of the assessments required by this section to the state 441
board of education not later than the thirtieth day of June. 442

(3) As used in this division, "limited English proficient 443
student" has the same meaning as in 20 U.S.C. 7801. 444

No school district board shall excuse any limited English 445
proficient student from taking any particular assessment required 446
to be administered under this section, except that any limited 447
English proficient student who has been enrolled in United States 448
schools for less than one full school year shall not be required 449
to take any reading, writing, or English language arts assessment. 450
However, no board shall prohibit a limited English proficient 451
student who is not required to take an assessment under this 452
division from taking the assessment. A board may permit any 453
limited English proficient student to take an assessment required 454
to be administered under this section with appropriate 455
accommodations, as determined by the department. For each limited 456
English proficient student, each school district shall annually 457
assess that student's progress in learning English, in accordance 458

with procedures approved by the department. 459

The governing authority of a chartered nonpublic school may 460
excuse a limited English proficient student from taking any 461
assessment administered under this section. However, no governing 462
authority shall prohibit a limited English proficient student from 463
taking the assessment. 464

(D)(1) In the school year next succeeding the school year in 465
which the assessments prescribed by division (A)(1) or (B)(1) of 466
section 3301.0710 of the Revised Code or former division (A)(1), 467
(A)(2), or (B) of section 3301.0710 of the Revised Code as it 468
existed prior to September 11, 2001, are administered to any 469
student, the board of education of any school district in which 470
the student is enrolled in that year shall provide to the student 471
intervention services commensurate with the student's performance, 472
including any intensive intervention required under section 473
3313.608 of the Revised Code, in any skill in which the student 474
failed to demonstrate at least a score at the proficient level on 475
the assessment. 476

(2) Following any administration of the assessments 477
prescribed by division (D) of section 3301.0710 of the Revised 478
Code to ninth grade students, each school district that has a 479
three-year average graduation rate of not more than seventy-five 480
per cent shall determine for each high school in the district 481
whether the school shall be required to provide intervention 482
services to any students who took the assessments. In determining 483
which high schools shall provide intervention services based on 484
the resources available, the district shall consider each school's 485
graduation rate and scores on the practice assessments. The 486
district also shall consider the scores received by ninth grade 487
students on the English language arts and mathematics assessments 488
prescribed under division (A)(1)(f) of section 3301.0710 of the 489
Revised Code in the eighth grade in determining which high schools 490

shall provide intervention services. 491

Each high school selected to provide intervention services 492
under this division shall provide intervention services to any 493
student whose results indicate that the student is failing to make 494
satisfactory progress toward being able to attain scores at the 495
proficient level on the Ohio graduation tests. Intervention 496
services shall be provided in any skill in which a student 497
demonstrates unsatisfactory progress and shall be commensurate 498
with the student's performance. Schools shall provide the 499
intervention services prior to the end of the school year, during 500
the summer following the ninth grade, in the next succeeding 501
school year, or at any combination of those times. 502

(E) Except as provided in section 3313.608 of the Revised 503
Code and division (M) of this section, no school district board of 504
education shall utilize any student's failure to attain a 505
specified score on an assessment administered under this section 506
as a factor in any decision to deny the student promotion to a 507
higher grade level. However, a district board may choose not to 508
promote to the next grade level any student who does not take an 509
assessment administered under this section or make up an 510
assessment as provided by division (C)(2) of this section and who 511
is not exempt from the requirement to take the assessment under 512
division (C)(3) of this section. 513

(F) No person shall be charged a fee for taking any 514
assessment administered under this section. 515

(G)(1) Each school district board shall designate one 516
location for the collection of assessments administered in the 517
spring under division (B)(1) of this section and those 518
administered under divisions (B)(2) to (7) of this section. Each 519
district board shall submit the assessments to the entity with 520
which the department contracts for the scoring of the assessments 521
as follows: 522

(a) If the district's total enrollment in grades kindergarten through twelve during the first full school week of October was less than two thousand five hundred, not later than the Friday after all of the assessments have been administered;

(b) If the district's total enrollment in grades kindergarten through twelve during the first full school week of October was two thousand five hundred or more, but less than seven thousand, not later than the Monday after all of the assessments have been administered;

(c) If the district's total enrollment in grades kindergarten through twelve during the first full school week of October was seven thousand or more, not later than the Tuesday after all of the assessments have been administered.

However, any assessment that a student takes during the make-up period described in division (C)(2) of this section shall be submitted not later than the Friday following the day the student takes the assessment.

(2) The department or an entity with which the department contracts for the scoring of the assessment shall send to each school district board a list of the individual scores of all persons taking an assessment prescribed by division (A)(1) or (B)(1) of section 3301.0710 of the Revised Code within sixty days after its administration, but in no case shall the scores be returned later than the fifteenth day of June following the administration. For assessments administered under this section by a joint vocational school district, the department or entity shall also send to each city, local, or exempted village school district a list of the individual scores of any students of such city, local, or exempted village school district who are attending school in the joint vocational school district.

(H) Individual scores on any assessments administered under

this section shall be released by a district board only in 554
accordance with section 3319.321 of the Revised Code and the rules 555
adopted under division (A) of this section. No district board or 556
its employees shall utilize individual or aggregate results in any 557
manner that conflicts with rules for the ethical use of 558
assessments adopted pursuant to division (A) of this section. 559

(I) Except as provided in division (G) of this section, the 560
department or an entity with which the department contracts for 561
the scoring of the assessment shall not release any individual 562
scores on any assessment administered under this section. The 563
state board of education shall adopt rules to ensure the 564
protection of student confidentiality at all times. The rules may 565
require the use of the data verification codes assigned to 566
students pursuant to division (D)(2) of section 3301.0714 of the 567
Revised Code to protect the confidentiality of student scores. 568

(J) Notwithstanding division (D) of section 3311.52 of the 569
Revised Code, this section does not apply to the board of 570
education of any cooperative education school district except as 571
provided under rules adopted pursuant to this division. 572

(1) In accordance with rules that the state board of 573
education shall adopt, the board of education of any city, 574
exempted village, or local school district with territory in a 575
cooperative education school district established pursuant to 576
divisions (A) to (C) of section 3311.52 of the Revised Code may 577
enter into an agreement with the board of education of the 578
cooperative education school district for administering any 579
assessment prescribed under this section to students of the city, 580
exempted village, or local school district who are attending 581
school in the cooperative education school district. 582

(2) In accordance with rules that the state board of 583
education shall adopt, the board of education of any city, 584
exempted village, or local school district with territory in a 585

cooperative education school district established pursuant to 586
section 3311.521 of the Revised Code shall enter into an agreement 587
with the cooperative district that provides for the administration 588
of any assessment prescribed under this section to both of the 589
following: 590

(a) Students who are attending school in the cooperative 591
district and who, if the cooperative district were not 592
established, would be entitled to attend school in the city, 593
local, or exempted village school district pursuant to section 594
3313.64 or 3313.65 of the Revised Code; 595

(b) Persons described in division (B)(8)(b) of this section. 596

Any assessment of students pursuant to such an agreement 597
shall be in lieu of any assessment of such students or persons 598
pursuant to this section. 599

(K)(1)(a) Except as otherwise provided in division (K)(1)(a) 600
of this section, each chartered nonpublic school for which at 601
least sixty-five per cent of its total enrollment is made up of 602
students who are participating in state scholarship programs shall 603
administer the applicable elementary assessments prescribed by 604
division (A) of section 3301.0710 of the Revised Code. In 605
accordance with procedures and deadlines prescribed by the 606
department, the parent or guardian of a student enrolled in the 607
school who is not participating in a state scholarship program may 608
submit notice to the chief administrative officer of the school 609
that the parent or guardian does not wish to have the student take 610
the elementary assessments prescribed for the student's grade 611
level under division (A) of section 3301.0710 of the Revised Code. 612
If a parent or guardian submits an opt-out notice, the school 613
shall not administer the assessments to that student. ~~This option~~ 614
~~does not apply to any assessment required for a high school~~ 615
~~diploma under section 3313.612 of the Revised Code.~~ 616

(b) If a chartered nonpublic school ~~is not subject to~~ 617
~~division (K)(1)(a) of this section and~~ is educating students in 618
grades nine through twelve, it shall administer the applicable 619
assessments prescribed by ~~divisions~~ division (B)(1) ~~and (2)~~ of 620
section 3301.0710 or division (B) of section 3301.0712 of the 621
Revised Code ~~as a condition of compliance with section 3313.612 of~~ 622
~~the Revised Code. Any~~ 623

(c) Any chartered nonpublic school that is not subject to 624
division (K)(1)(a) of this section may participate in the 625
assessment program by administering any of the assessments 626
prescribed by division (A) of section 3301.0710 of the Revised 627
Code. The chief administrator of the school shall specify which 628
assessments the school will administer. Such specification shall 629
be made in writing to the superintendent of public instruction 630
prior to the first day of August of any school year in which 631
assessments are administered and shall include a pledge that the 632
nonpublic school will administer the specified assessments in the 633
same manner as public schools are required to do under this 634
section and rules adopted by the department. 635

(2) The department of education shall furnish the applicable 636
assessments prescribed by section 3301.0710 or 3301.0712 of the 637
Revised Code to each chartered nonpublic school ~~that is subject to~~ 638
~~division (K)(1)(a) of this section or participates for~~ 639
administration by the school under division (K)(1)(b) of this 640
section. 641

(L)(1) The superintendent of the state school for the blind 642
and the superintendent of the state school for the deaf shall 643
administer the assessments described by sections 3301.0710 and 644
3301.0712 of the Revised Code. Each superintendent shall 645
administer the assessments in the same manner as district boards 646
are required to do under this section and rules adopted by the 647
department of education and in conformity with division (C)(1)(a) 648

of this section. 649

(2) The department of education shall furnish the assessments 650
described by sections 3301.0710 and 3301.0712 of the Revised Code 651
to each superintendent. 652

(M) Notwithstanding division (E) of this section, a school 653
district may use a student's failure to attain a score in at least 654
the proficient range on the mathematics assessment described by 655
division (A)(1)(a) of section 3301.0710 of the Revised Code or on 656
an assessment described by division (A)(1)(b), (c), (d), (e), or 657
(f) of section 3301.0710 of the Revised Code as a factor in 658
retaining that student in the current grade level. 659

(N)(1) In the manner specified in divisions (N)(3) and (4) of 660
this section, the assessments required by division (A)(1) of 661
section 3301.0710 of the Revised Code shall become public records 662
pursuant to section 149.43 of the Revised Code on the first day of 663
July following the school year that the assessments were 664
administered. 665

(2) The department may field test proposed questions with 666
samples of students to determine the validity, reliability, or 667
appropriateness of questions for possible inclusion in a future 668
year's assessment. The department also may use anchor questions on 669
assessments to ensure that different versions of the same 670
assessment are of comparable difficulty. 671

Field test questions and anchor questions shall not be 672
considered in computing scores for individual students. Field test 673
questions and anchor questions may be included as part of the 674
administration of any assessment required by division (A)(1) or 675
(B)~~(1)~~ of section 3301.0710 and division (B) of section 3301.0712 676
of the Revised Code. 677

(3) Any field test question or anchor question administered 678
under division (N)(2) of this section shall not be a public 679

record. Such field test questions and anchor questions shall be 680
redacted from any assessments which are released as a public 681
record pursuant to division (N)(1) of this section. 682

(4) This division applies to the assessments prescribed by 683
division (A) of section 3301.0710 of the Revised Code. 684

(a) The first administration of each assessment, as specified 685
in former section 3301.0712 of the Revised Code, shall be a public 686
record. 687

(b) For subsequent administrations of each assessment prior 688
to the 2011-2012 school year, not less than forty per cent of the 689
questions on the assessment that are used to compute a student's 690
score shall be a public record. The department shall determine 691
which questions will be needed for reuse on a future assessment 692
and those questions shall not be public records and shall be 693
redacted from the assessment prior to its release as a public 694
record. However, for each redacted question, the department shall 695
inform each city, local, and exempted village school district of 696
the statewide academic standard adopted by the state board of 697
education under section 3301.079 of the Revised Code and the 698
corresponding benchmark to which the question relates. The 699
preceding sentence does not apply to field test questions that are 700
redacted under division (N)(3) of this section. 701

(c) The administrations of each assessment in the 2011-2012 702
school year and later shall not be a public record. 703

(5) Each assessment prescribed by division (B)(1) of section 704
3301.0710 of the Revised Code shall not be a public record. 705

(0) As used in this section: 706

(1) "Three-year average" means the average of the most recent 707
consecutive three school years of data. 708

(2) "Dropout" means a student who withdraws from school 709

before completing course requirements for graduation and who is 710
not enrolled in an education program approved by the state board 711
of education or an education program outside the state. "Dropout" 712
does not include a student who has departed the country. 713

(3) "Graduation rate" means the ratio of students receiving a 714
diploma to the number of students who entered ninth grade four 715
years earlier. Students who transfer into the district are added 716
to the calculation. Students who transfer out of the district for 717
reasons other than dropout are subtracted from the calculation. If 718
a student who was a dropout in any previous year returns to the 719
same school district, that student shall be entered into the 720
calculation as if the student had entered ninth grade four years 721
before the graduation year of the graduating class that the 722
student joins. 723

(4) "State scholarship programs" means the educational choice 724
scholarship pilot program established under sections 3310.01 to 725
3310.17 of the Revised Code, the autism scholarship program 726
established under section 3310.41 of the Revised Code, the Jon 727
Peterson special needs scholarship program established under 728
sections 3310.51 to 3310.64 of the Revised Code, and the pilot 729
project scholarship program established under sections 3313.974 to 730
3313.979 of the Revised Code. 731

Sec. 3301.0712. (A) The state board of education, the 732
superintendent of public instruction, and the chancellor of the 733
Ohio board of regents shall develop a system of college and work 734
ready assessments as described in ~~divisions~~ division (B)(1) ~~and~~ 735
(2) of this section to assess whether each student upon graduating 736
from high school is ready to enter college or the workforce. ~~The~~ 737
Beginning with students who enter the ninth grade for the first 738
time on or after July 1, 2014, the system shall replace the Ohio 739
graduation tests prescribed in division (B)(1) of section 740

3301.0710 of the Revised Code as a measure of student academic 741
performance and a ~~prerequisite for~~ one determinant of eligibility 742
for a high school diploma in the manner prescribed by rule of the 743
state board adopted under division ~~(D)~~(G) of this section. 744

(B) The college and work ready assessment system shall 745
consist of the following: 746

(1) A nationally standardized assessment that measures 747
college and career readiness selected jointly by the state 748
superintendent and the chancellor. 749

(2) A series of end-of-course examinations ~~in the areas of~~ 750
~~science, mathematics, English language arts, American history, and~~ 751
~~American government~~ as follows: 752

(a) One examination in each of the areas of science, American 753
history, and American government; 754

(b) One examination in the area of mathematics, which shall 755
be in algebra II or its equivalent; 756

(c) One examination in the area of English language arts III, 757
as designated by the state board. 758

The end-of-course examinations shall be selected jointly by 759
the state superintendent and the chancellor in consultation with 760
faculty in the appropriate subject areas at institutions of higher 761
education of the university system of Ohio. ~~For~~ 762

(3) Not later than thirty days after the effective date of 763
this amendment, for each subject area, the state ~~superintendent~~ 764
~~and chancellor board~~ shall select compile a list of multiple 765
assessments that are equivalent to the end-of-course examinations 766
prescribed under division (B)(2) of this section that school 767
districts, public schools, and chartered nonpublic schools may use 768
~~as~~ instead of the end-of-course examinations prescribed under that 769
division. Subject to division (B)~~(3)~~(5)(b) of this section, ~~these~~ 770

~~assessments~~ the equivalent examinations shall include nationally 771
recognized subject area assessments, such as advanced placement 772
examinations, SAT subject tests, international baccalaureate 773
examinations, ACT end-of-course examinations, and other 774
assessments of college and work readiness. The state board may 775
update or revise the list of equivalent examinations. 776

In lieu of any of the end-of-course examinations prescribed 777
under divisions (B)(2)(a) to (c) of this section, a school 778
district or school may opt to administer instead the equivalent 779
examinations approved by the state board under division (B)(3) of 780
this section for any required examination subject area. 781

Beginning with the 2014-2015 school year, a school district 782
or school shall notify the department of education which 783
assessment the district or school selects for each subject area 784
not later than the first day of August of each school year. For 785
any examination selected under division (B)(3) of this section, 786
the state board may require the entity that scores that 787
examination to provide the student score data on that examination 788
on behalf of the district or school, for purposes of calculating 789
measures for the state report card under section 3302.03 of the 790
Revised Code. 791

(4) Not later than July 1, 2014, the state board shall adopt 792
rules in accordance with Chapter 119. of the Revised Code to do 793
all of the following: 794

(a) Determine and designate at least five ranges of scores on 795
each of the end-of-course examinations prescribed under division 796
(B)(2) of this section, and equivalent examinations prescribed 797
under division (B)(3) of this section. Each range of scores shall 798
be deemed to demonstrate a level of achievement so that any 799
student attaining a score within such range has achieved one of 800
the following: 801

<u>(i) An advanced level of skill;</u>	802
<u>(ii) An accelerated level of skill;</u>	803
<u>(iii) A proficient level of skill;</u>	804
<u>(iv) A basic level of skill;</u>	805
<u>(v) A limited level of skill.</u>	806
<u>(b) Determine a method by which to calculate a cumulative performance score based on the results of a student's end-of-course examinations, or equivalent examinations, prescribed by divisions (B)(2) and (3) of this section.</u>	807 808 809 810
<u>(c) Determine the minimum cumulative performance score that demonstrates the level of academic achievement necessary to earn a high school diploma.</u>	811 812 813
<u>(d) Develop a table of corresponding score equivalents for all of the examinations prescribed in divisions (B)(2) and (3) of this section in order to calculate student performance consistently across the different examinations.</u>	814 815 816 817
(3)(5)(a) Not later than July 1, 2013, each school district board of education shall adopt interim end-of-course examinations that comply with the requirements of divisions (B) (3)(5) (b)(i) and (ii) of this section to assess mastery of American history and American government standards adopted under division (A)(1)(b) of section 3301.079 of the Revised Code and the topics required under division (M) of section 3313.603 of the Revised Code. Each high school of the district shall use the interim examinations until the state superintendent and chancellor select end-of-course examinations in American history and American government under division (B)(2) of this section.	818 819 820 821 822 823 824 825 826 827 828
(b) Not later than July 1, 2014, the state superintendent and the chancellor shall select the end-of-course examinations in American history and American government.	829 830 831

(i) The end-of-course examinations in American history and American government shall require demonstration of mastery of the American history and American government content for social studies standards adopted under division (A)(1)(b) of section 3301.079 of the Revised Code and the topics required under division (M) of section 3313.603 of the Revised Code.

(ii) At least twenty per cent of the end-of-course examination in American government shall address the topics on American history and American government described in division (M) of section 3313.603 of the Revised Code.

(C) The state board shall convene a group of national experts, state experts, and local practitioners to provide advice, guidance, and recommendations for the alignment of standards and model curricula to the assessments and in the design of the end-of-course examinations prescribed by this section.

~~(D) Upon completion of the development of the assessment system, the Not later than July 1, 2014, the state board shall select at least one nationally recognized job skills assessment. Each school district shall administer that assessment to those students who opt to take it. The state board shall establish the minimum score a student must attain on the job skills assessment in order to demonstrate a student's workforce readiness and employability. The administration of the job skills assessment to a student under this division shall not exempt a school district from administering the assessments prescribed in division (B) of this section to that student.~~

(E) No school district shall charge a student for any assessment, end-of-course examination, or equivalent examination administered under division (B) or (D) of this section.

(F) A school district may use the end-of-course examinations, or equivalent examinations, administered under division (B) of

this section as final examinations for the related subject-area 863
class or course of study. 864

(G) The state board shall adopt rules prescribing all of the 865
following: 866

(1) A timeline and plan for implementation of the assessment 867
system, including a phased implementation if the state board 868
determines such a phase-in is warranted; 869

~~(2) The date after which a person entering ninth grade shall~~ 870
~~meet the requirements of the entire assessment system as a~~ 871
~~prerequisite for a high school diploma under section 3313.61,~~ 872
~~3313.612, or 3325.08 of the Revised Code;~~ 873

~~(3)~~ The date after which a person shall meet the requirements 874
of the entire assessment system as a prerequisite for a diploma of 875
adult education under section 3313.611 of the Revised Code; 876

~~(4)~~(3) Whether and the extent to which a person may be 877
excused from an American history end-of-course examination and an 878
American government end-of-course examination under division 879
~~(H)~~(I) of section 3313.61 and division (B)~~(3)~~(2) of section 880
3313.612 of the Revised Code; 881

~~(5)~~(4) The date after which a person who has fulfilled the 882
curriculum requirement for a diploma but has not passed one or 883
more of the required assessments at the time the person fulfilled 884
the curriculum requirement shall meet the requirements of the 885
entire assessment system as a prerequisite for a high school 886
diploma under division (B) of section 3313.614 of the Revised 887
Code; 888

~~(6) The extent to which the assessment system applies to~~ 889
~~students enrolled in a dropout recovery and prevention program for~~ 890
~~purposes of division (F) of section 3313.603 and section 3314.36~~ 891
~~of the Revised Code.~~ 892

~~No rule adopted under this division shall be effective
earlier than one year after the date the rule is filed in final
form pursuant to Chapter 119. of the Revised Code.~~

~~(E)~~(H) Not later than forty-five days prior to the state
board's adoption of a resolution directing the department of
education to file the rules prescribed by division ~~(D)~~(G) of this
section in final form under section 119.04 of the Revised Code,
the superintendent of public instruction shall present the
assessment system developed under this section to the respective
committees of the house of representatives and senate that
consider education legislation.

Sec. 3301.16. Pursuant to standards prescribed by the state
board of education as provided in division (D) of section 3301.07
of the Revised Code, the state board shall classify and charter
school districts and individual schools within each district
except that no charter shall be granted to a nonpublic school
unless the school complies with ~~division~~ divisions (K)(1)(a) and
(b) of section 3301.0711, ~~if~~ as applicable, and section 3313.612
of the Revised Code.

In the course of considering the charter of a new school
district created under section 3311.26 or 3311.38 of the Revised
Code, the state board shall require the party proposing creation
of the district to submit to the board a map, certified by the
county auditor of the county in which the proposed new district is
located, showing the boundaries of the proposed new district. In
the case of a proposed new district located in more than one
county, the map shall be certified by the county auditor of each
county in which the proposed district is located.

The state board shall revoke the charter of any school
district or school which fails to meet the standards for
elementary and high schools as prescribed by the board. The state

board shall also revoke the charter of any nonpublic school that 924
does not comply with division (K)(1)(a) of section 3301.0711, if 925
applicable, and section 3313.612 of the Revised Code. 926

In the issuance and revocation of school district or school 927
charters, the state board shall be governed by the provisions of 928
Chapter 119. of the Revised Code. 929

No school district, or individual school operated by a school 930
district, shall operate without a charter issued by the state 931
board under this section. 932

In case a school district charter is revoked pursuant to this 933
section, the state board may dissolve the school district and 934
transfer its territory to one or more adjacent districts. An 935
equitable division of the funds, property, and indebtedness of the 936
school district shall be made by the state board among the 937
receiving districts. The board of education of a receiving 938
district shall accept such territory pursuant to the order of the 939
state board. Prior to dissolving the school district, the state 940
board shall notify the appropriate educational service center 941
governing board and all adjacent school district boards of 942
education of its intention to do so. Boards so notified may make 943
recommendations to the state board regarding the proposed 944
dissolution and subsequent transfer of territory. Except as 945
provided in section 3301.161 of the Revised Code, the transfer 946
ordered by the state board shall become effective on the date 947
specified by the state board, but the date shall be at least 948
thirty days following the date of issuance of the order. 949

A high school is one of higher grade than an elementary 950
school, in which instruction and training are given in accordance 951
with sections 3301.07 and 3313.60 of the Revised Code and which 952
also offers other subjects of study more advanced than those 953
taught in the elementary schools and such other subjects as may be 954
approved by the state board of education. 955

An elementary school is one in which instruction and training are given in accordance with sections 3301.07 and 3313.60 of the Revised Code and which offers such other subjects as may be approved by the state board of education. In districts wherein a junior high school is maintained, the elementary schools in that district may be considered to include only the work of the first six school years inclusive, plus the kindergarten year.

~~Sec. 3302.02. Not later than one year after the adoption of rules under division (D) of section 3301.0712 of the Revised Code and at least every sixth year thereafter, upon recommendations of the superintendent of public instruction, the~~ The state board of education shall establish a set of performance indicators that considered as a unit will be used as one of the performance categories for the report cards required by section 3302.03 of the Revised Code. In establishing these indicators, the superintendent shall consider inclusion of student performance on assessments prescribed under section 3301.0710 or 3301.0712 of the Revised Code, rates of student improvement on such assessments, the breadth of coursework available within the district, and other indicators of student success.

Beginning with the report card for the 2014-2015 school year, the performance indicators shall include an indicator that reflects the level of services provided to, and the performance of, students identified as gifted under Chapter 3324. of the Revised Code. The indicator shall include the performance of students identified as gifted on state assessments and value-added growth measure disaggregated for students identified as gifted.

For the 2013-2014 school year, except as otherwise provided in this section, for any indicator based on the percentage of students attaining a proficient score on the assessments prescribed by divisions (A) and (B)(1) of section 3301.0710 of the

Revised Code, a school district or building shall be considered to 987
have met the indicator if at least eighty per cent of the tested 988
students attain a score of proficient or higher on the assessment. 989
A school district or building shall be considered to have met the 990
indicator for the assessments prescribed by division (B)(1) of 991
section 3301.0710 of the Revised Code and only as administered to 992
eleventh grade students, if at least eighty-five per cent of the 993
tested students attain a score of proficient or higher on the 994
assessment. Not later than July 1, 2014, the state board may adopt 995
rules, under Chapter 119. of the Revised Code, to establish 996
different proficiency percentages to meet each indicator that is 997
based on a state assessment, prescribed under section 3301.0710 or 998
3301.0712 of the Revised Code, for the 2014-2015 school year and 999
thereafter. 1000

The superintendent shall not establish any performance 1001
indicator for passage of the third or fourth grade English 1002
language arts assessment that is solely based on the assessment 1003
given in the fall for the purpose of determining whether students 1004
have met the reading guarantee provisions of section 3313.608 of 1005
the Revised Code. 1006

Sec. 3302.03. Annually, not later than the fifteenth day of 1007
September or the preceding Friday when that day falls on a 1008
Saturday or Sunday, the department of education shall assign a 1009
letter grade for overall academic performance and for each 1010
separate performance measure for each school district, and each 1011
school building in a district, in accordance with this section. 1012
The state board shall adopt rules pursuant to Chapter 119. of the 1013
Revised Code to establish performance criteria for each letter 1014
grade and prescribe a method by which the department assigns each 1015
letter grade. For a school building to which any of the 1016
performance measures do not apply, due to grade levels served by 1017
the building, the state board shall designate the performance 1018

measures that are applicable to the building and that must be 1019
calculated separately and used to calculate the building's overall 1020
grade. The department shall issue annual report cards reflecting 1021
the performance of each school district, each building within each 1022
district, and for the state as a whole using the performance 1023
measures and letter grade system described in this section. The 1024
department shall include on the report card for each district and 1025
each building within each district the most recent two-year trend 1026
data in student achievement for each subject and each grade. 1027

(A)(1) For the 2012-2013 school year, the department shall 1028
issue grades as described in division (E) of this section for each 1029
of the following performance measures: 1030

(a) Annual measurable objectives; 1031

(b) Performance index score for a school district or 1032
building. Grades shall be awarded as a percentage of the total 1033
possible points on the performance index system as adopted by the 1034
state board. In adopting benchmarks for assigning letter grades 1035
under division (A)(1)(b) of this section, the state board of 1036
education shall designate ninety per cent or higher for an "A," at 1037
least seventy per cent but not more than eighty per cent for a 1038
"C," and less than fifty per cent for an "F." 1039

(c) The extent to which the school district or building meets 1040
each of the applicable performance indicators established by the 1041
state board under section 3302.02 of the Revised Code and the 1042
percentage of applicable performance indicators that have been 1043
achieved. In adopting benchmarks for assigning letter grades under 1044
division (A)(1)(c) of this section, the state board shall 1045
designate ninety per cent or higher for an "A." 1046

(d) The four- and five-year adjusted cohort graduation rates. 1047

In adopting benchmarks for assigning letter grades under 1048
division (A)(1)(d), (B)(1)(d), or (C)(1)(d) of this section, the 1049

department shall designate a four-year adjusted cohort graduation 1050
rate of ninety-three per cent or higher for an "A" and a five-year 1051
cohort graduation rate of ninety-five per cent or higher for an 1052
"A." 1053

(e) The overall score under the value-added progress 1054
dimension of a school district or building, for which the 1055
department shall use up to three years of value-added data as 1056
available. The letter grade assigned for this growth measure shall 1057
be as follows: 1058

(i) A score that is at least two standard errors of measure 1059
above the mean score shall be designated as an "A." 1060

(ii) A score that is at least one standard error of measure 1061
but less than two standard errors of measure above the mean score 1062
shall be designated as a "B." 1063

(iii) A score that is less than one standard error of measure 1064
above the mean score but greater than or equal to one standard 1065
error of measure below the mean score shall be designated as a 1066
"C." 1067

(iv) A score that is not greater than one standard error of 1068
measure below the mean score but is greater than or equal to two 1069
standard errors of measure below the mean score shall be 1070
designated as a "D." 1071

(v) A score that is not greater than two standard errors of 1072
measure below the mean score shall be designated as an "F." 1073

Whenever the value-added progress dimension is used as a 1074
graded performance measure, whether as an overall measure or as a 1075
measure of separate subgroups, the grades for the measure shall be 1076
calculated in the same manner as prescribed in division (A)(1)(e) 1077
of this section. 1078

(f) The value-added progress dimension score for a school 1079

district or building disaggregated for each of the following 1080
subgroups: students identified as gifted, students with 1081
disabilities, and students whose performance places them in the 1082
lowest quintile for achievement on a statewide basis. Each 1083
subgroup shall be a separate graded measure. 1084

(2) Not later than April 30, 2013, the state board of 1085
education shall adopt a resolution describing the performance 1086
measures, benchmarks, and grading system for the 2012-2013 school 1087
year and, not later than June 30, 2013, shall adopt rules in 1088
accordance with Chapter 119. of the Revised Code that prescribe 1089
the methods by which the performance measures under division 1090
(A)(1) of this section shall be assessed and assigned a letter 1091
grade, including performance benchmarks for each letter grade. 1092

At least forty-five days prior to the state board's adoption 1093
of rules to prescribe the methods by which the performance 1094
measures under division (A)(1) of this section shall be assessed 1095
and assigned a letter grade, the department shall conduct a public 1096
presentation before the standing committees of the house of 1097
representatives and the senate that consider education legislation 1098
describing such methods, including performance benchmarks. 1099

(3) There shall not be an overall letter grade for a school 1100
district or building for the 2012-2013 school year. 1101

(B)(1) For the 2013-2014 school year, the department shall 1102
issue grades as described in division (E) of this section for each 1103
of the following performance measures: 1104

(a) Annual measurable objectives; 1105

(b) Performance index score for a school district or 1106
building. Grades shall be awarded as a percentage of the total 1107
possible points on the performance index system as created by the 1108
department. In adopting benchmarks for assigning letter grades 1109
under division (B)(1)(b) of this section, the state board shall 1110

designate ninety per cent or higher for an "A," at least seventy 1111
per cent but not more than eighty per cent for a "C," and less 1112
than fifty per cent for an "F." 1113

(c) The extent to which the school district or building meets 1114
each of the applicable performance indicators established by the 1115
state board under section 3302.03 of the Revised Code and the 1116
percentage of applicable performance indicators that have been 1117
achieved. In adopting benchmarks for assigning letter grades under 1118
division (B)(1)(c) of this section, the state board shall 1119
designate ninety per cent or higher for an "A." 1120

(d) The four- and five-year adjusted cohort graduation rates; 1121

(e) The overall score under the value-added progress 1122
dimension of a school district or building, for which the 1123
department shall use up to three years of value-added data as 1124
available. 1125

(f) The value-added progress dimension score for a school 1126
district or building disaggregated for each of the following 1127
subgroups: students identified as gifted in superior cognitive 1128
ability and specific academic ability fields under Chapter 3324. 1129
of the Revised Code, students with disabilities, and students 1130
whose performance places them in the lowest quintile for 1131
achievement on a statewide basis. Each subgroup shall be a 1132
separate graded measure. 1133

(g) Whether a school district or building is making progress 1134
in improving literacy in grades kindergarten through three, as 1135
determined using a method prescribed by the state board. The state 1136
board shall adopt rules to prescribe benchmarks and standards for 1137
assigning grades to districts and buildings for purposes of 1138
division (B)(1)(g) of this section. In adopting benchmarks for 1139
assigning letter grades under divisions (B)(1)(g) and (C)(1)(g) of 1140
this section, the state board shall determine progress made based 1141

on the reduction in the percentage of students scoring below grade 1142
level, or below proficient, compared from year to year on the 1143
reading and writing diagnostic assessments administered under 1144
section 3301.0715 of the Revised Code and the third grade English 1145
language arts assessment under section 3301.0710 of the Revised 1146
Code, as applicable. The state board shall designate for a "C" 1147
grade a value that is not lower than the statewide average value 1148
for this measure. No grade shall be issued under divisions 1149
(B)(1)(g) and (C)(1)(g) of this section for a district or building 1150
in which less than five per cent of students have scored below 1151
grade level on the diagnostic assessment administered to students 1152
in kindergarten under division (B)(1) of section 3313.608 of the 1153
Revised Code. 1154

(2) In addition to the graded measures in division (B)(1) of 1155
this section, the department shall include on a school district's 1156
or building's report card all of the following without an assigned 1157
letter grade: 1158

(a) The percentage of students enrolled in a district or 1159
building participating in advanced placement classes and the 1160
percentage of those students who received a score of three or 1161
better on advanced placement examinations; 1162

(b) The number of a district's or building's students who 1163
have earned at least three college credits through dual enrollment 1164
programs, such as the post-secondary enrollment options program 1165
under Chapter 3365. of the Revised Code and state-approved 1166
career-technical courses offered through dual enrollment or 1167
statewide articulation, that appear on a student's transcript or 1168
other official document, either of which is issued by the 1169
institution of higher education from which the student earned the 1170
college credit. The credits earned that are reported under 1171
divisions (B)(2)(b) and (C)(2)(c) of this section shall not 1172
include any that are remedial or developmental and shall include 1173

those that count toward the curriculum requirements established 1174
for completion of a degree. 1175

(c) The percentage of students enrolled in a district or 1176
building who have taken a national standardized test used for 1177
college admission determinations and the percentage of those 1178
students who are determined to be remediation-free in accordance 1179
with standards adopted under division (F) of section 3345.061 of 1180
the Revised Code; 1181

(d) The percentage of the district's or the building's 1182
students who receive industry credentials. The state board shall 1183
adopt criteria for acceptable industry credentials. 1184

(e) The percentage of students enrolled in a district or 1185
building who are participating in an international baccalaureate 1186
program and the percentage of those students who receive a score 1187
of four or better on the international baccalaureate examinations. 1188

(f) The percentage of the district's or building's students 1189
who receive an honors diploma under division (B) of section 1190
3313.61 of the Revised Code. 1191

(3) Not later than December 31, 2013, the state board shall 1192
adopt rules in accordance with Chapter 119. of the Revised Code 1193
that prescribe the methods by which the performance measures under 1194
divisions (B)(1)(f) and (B)(1)(g) of this section will be assessed 1195
and assigned a letter grade, including performance benchmarks for 1196
each grade. 1197

At least forty-five days prior to the state board's adoption 1198
of rules to prescribe the methods by which the performance 1199
measures under division (B)(1) of this section shall be assessed 1200
and assigned a letter grade, the department shall conduct a public 1201
presentation before the standing committees of the house of 1202
representatives and the senate that consider education legislation 1203
describing such methods, including performance benchmarks. 1204

(4) There shall not be an overall letter grade for a school district or building for the 2013-2014 school year.

(C)(1) For the 2014-2015 school year and each school year thereafter, the department shall issue grades as described in division (E) of this section for each of the following performance measures and an overall letter grade based on an aggregate of those measures:

(a) Annual measurable objectives;

(b) Performance index score for a school district or building. Grades shall be awarded as a percentage of the total possible points on the performance index system as created by the department. In adopting benchmarks for assigning letter grades under division (C)(1)(b) of this section, the state board shall designate ninety per cent or higher for an "A," at least seventy per cent but not more than eighty per cent for a "C," and less than fifty per cent for an "F."

(c) The extent to which the school district or building meets each of the applicable performance indicators established by the state board under section 3302.03 of the Revised Code and the percentage of applicable performance indicators that have been achieved. In adopting benchmarks for assigning letter grades under division (C)(1)(c) of this section, the state board shall designate ninety per cent or higher for an "A."

(d) The four- and five-year adjusted cohort graduation rates;

(e) The overall score under the value-added progress dimension, or another measure of student academic progress if adopted by the state board, of a school district or building, for which the department shall use up to three years of value-added data as available.

In adopting benchmarks for assigning letter grades for overall score on value-added progress dimension under division

(C)(1)(e) of this section, the state board shall prohibit the 1236
assigning of a grade of "A" for that measure unless the district's 1237
or building's grade assigned for value-added progress dimension 1238
for all subgroups under division (C)(1)(f) of this section is a 1239
"B" or higher. 1240

For the metric prescribed by division (C)(1)(e) of this 1241
section, the state board may adopt a student academic progress 1242
measure to be used instead of the value-added progress dimension. 1243
If the state board adopts such a measure, it also shall prescribe 1244
a method for assigning letter grades for the new measure that is 1245
comparable to the method prescribed in division (A)(1)(e) of this 1246
section. 1247

(f) The value-added progress dimension score of a school 1248
district or building disaggregated for each of the following 1249
subgroups: students identified as gifted in superior cognitive 1250
ability and specific academic ability fields under Chapter 3324. 1251
of the Revised Code, students with disabilities, and students 1252
whose performance places them in the lowest quintile for 1253
achievement on a statewide basis, as determined by a method 1254
prescribed by the state board. Each subgroup shall be a separate 1255
graded measure. 1256

The state board may adopt student academic progress measures 1257
to be used instead of the value-added progress dimension. If the 1258
state board adopts such measures, it also shall prescribe a method 1259
for assigning letter grades for the new measures that is 1260
comparable to the method prescribed in division (A)(1)(e) of this 1261
section. 1262

(g) Whether a school district or building is making progress 1263
in improving literacy in grades kindergarten through three, as 1264
determined using a method prescribed by the state board. The state 1265
board shall adopt rules to prescribe benchmarks and standards for 1266
assigning grades to a district or building for purposes of 1267

division (C)(1)(g) of this section. The state board shall 1268
designate for a "C" grade a value that is not lower than the 1269
statewide average value for this measure. No grade shall be issued 1270
under division (C)(1)(g) of this section for a district or 1271
building in which less than five per cent of students have scored 1272
below grade level on the kindergarten diagnostic assessment under 1273
division (B)(1) of section 3313.608 of the Revised Code. 1274

(2) In addition to the graded measures in division (C)(1) of 1275
this section, the department shall include on a school district's 1276
or building's report card all of the following without an assigned 1277
letter grade: 1278

(a) The percentage of students enrolled in a district or 1279
building who have taken a national standardized test used for 1280
college admission determinations and the percentage of those 1281
students who are determined to be remediation-free in accordance 1282
with the standards adopted under division (F) of section 3345.061 1283
of the Revised Code; 1284

(b) The percentage of students enrolled in a district or 1285
building participating in advanced placement classes and the 1286
percentage of those students who received a score of three or 1287
better on advanced placement examinations; 1288

(c) The number of a district's or building's students who 1289
have earned at least three college credits through dual enrollment 1290
programs, such as the post-secondary enrollment options program 1291
under Chapter 3365. of the Revised Code and state-approved 1292
career-technical courses offered through dual enrollment or 1293
statewide articulation, that appear on a student's transcript or 1294
other official document, either of which is issued by the 1295
institution of higher education from which the student earned the 1296
college credit. The credits earned that are reported under 1297
divisions (B)(2)(b) and (C)(2)(c) of this section shall not 1298
include any that are remedial or developmental and shall include 1299

those that count toward the curriculum requirements established	1300
for completion of a degree.	1301
(d) The percentage of the district's or building's students	1302
who receive an honor's diploma under division (B) of section	1303
3313.61 of the Revised Code;	1304
(e) The percentage of the district's or building's students	1305
who receive industry credentials;	1306
(f) The percentage of students enrolled in a district or	1307
building who are participating in an international baccalaureate	1308
program and the percentage of those students who receive a score	1309
of four or better on the international baccalaureate examinations;	1310
(g) The results of the college and career-ready assessments	1311
administered under division (B)(1) of section 3301.0712 of the	1312
Revised Code.	1313
(3) The state board shall adopt rules pursuant to Chapter	1314
119. of the Revised Code that establish a method to assign an	1315
overall grade for a school district or school building for the	1316
2014-2015 school year and each school year thereafter. The rules	1317
shall group the performance measures in divisions (C)(1) and (2)	1318
of this section into the following components:	1319
(a) Gap closing, which shall include the performance measure	1320
in division (C)(1)(a) of this section;	1321
(b) Achievement, which shall include the performance measures	1322
in divisions (C)(1)(b) and (c) of this section;	1323
(c) Progress, which shall include the performance measures in	1324
divisions (C)(1)(e) and (f) of this section;	1325
(d) Graduation, which shall include the performance measure	1326
in division (C)(1)(d) of this section;	1327
(e) Kindergarten through third-grade literacy, which shall	1328
include the performance measure in division (C)(1)(g) of this	1329

section; 1330

(f) Prepared for success, which shall include the performance 1331
measures in divisions (C)(2)(a), (b), (c), (d), (e), and (f) of 1332
this section. The state board shall develop a method to determine 1333
a grade for the component in division (C)(3)(f) of this section 1334
using the performance measures in divisions (C)(2)(a), (b), (c), 1335
(d), (e), and (f) of this section. When available, the state board 1336
may incorporate the performance measure under division (C)(2)(g) 1337
of this section into the component under division (C)(3)(f) of 1338
this section. When determining the overall grade for the prepared 1339
for success component prescribed by division (C)(3)(f) of this 1340
section, no individual student shall be counted in more than one 1341
performance measure. However, if a student qualifies for more than 1342
one performance measure in the component, the state board may, in 1343
its method to determine a grade for the component, specify an 1344
additional weight for such a student that is not greater than or 1345
equal to 1.0. In determining the overall score under division 1346
(C)(3)(f) of this section, the state board shall ensure that the 1347
pool of students included in the performance measures aggregated 1348
under that division are all of the students included in the four- 1349
and five-year adjusted graduation cohort. 1350

In the rules adopted under division (C)(3) of this section, 1351
the state board shall adopt a method for determining a grade for 1352
each component in divisions (C)(3)(a) to (f) of this section. The 1353
state board also shall establish a method to assign an overall 1354
grade of "A," "B," "C," "D," or "F" using the grades assigned for 1355
each component. The method the state board adopts for assigning an 1356
overall grade shall give equal weight to the components in 1357
divisions (C)(3)(b) and (c) of this section. 1358

At least forty-five days prior to the state board's adoption 1359
of rules to prescribe the methods for calculating the overall 1360
grade for the report card, as required by this division, the 1361

department shall conduct a public presentation before the standing 1362
committees of the house of representatives and the senate that 1363
consider education legislation describing the format for the 1364
report card, weights that will be assigned to the components of 1365
the overall grade, and the method for calculating the overall 1366
grade. 1367

(D) Not later than July 1, 2015, the state board shall 1368
develop a measure of student academic progress for high school 1369
students. Beginning with the report card for the 2015-2016 school 1370
year, each school district and applicable school building shall be 1371
assigned a separate letter grade for this measure and the 1372
district's or building's grade for that measure shall be included 1373
in determining the district's or building's overall letter grade. 1374
This measure shall be included within the measure prescribed in 1375
division (C)(3)(c) of this section in the calculation for the 1376
overall letter grade. 1377

(E) The letter grades assigned to a school district or 1378
building under this section shall be as follows: 1379

(1) "A" for a district or school making excellent progress; 1380

(2) "B" for a district or school making above average 1381
progress; 1382

(3) "C" for a district or school making average progress; 1383

(4) "D" for a district or school making below average 1384
progress; 1385

(5) "F" for a district or school failing to meet minimum 1386
progress. 1387

(F) When reporting data on student achievement and progress, 1388
the department shall disaggregate that data according to the 1389
following categories: 1390

(1) Performance of students by grade-level; 1391

(2) Performance of students by race and ethnic group;	1392
(3) Performance of students by gender;	1393
(4) Performance of students grouped by those who have been enrolled in a district or school for three or more years;	1394 1395
(5) Performance of students grouped by those who have been enrolled in a district or school for more than one year and less than three years;	1396 1397 1398
(6) Performance of students grouped by those who have been enrolled in a district or school for one year or less;	1399 1400
(7) Performance of students grouped by those who are economically disadvantaged;	1401 1402
(8) Performance of students grouped by those who are enrolled in a conversion community school established under Chapter 3314. of the Revised Code;	1403 1404 1405
(9) Performance of students grouped by those who are classified as limited English proficient;	1406 1407
(10) Performance of students grouped by those who have disabilities;	1408 1409
(11) Performance of students grouped by those who are classified as migrants;	1410 1411
(12) Performance of students grouped by those who are identified as gifted in superior cognitive ability and the specific academic ability fields of reading and math pursuant to Chapter 3324. of the Revised Code. In disaggregating specific academic ability fields for gifted students, the department shall use data for those students with specific academic ability in math and reading. If any other academic field is assessed, the department shall also include data for students with specific academic ability in that field as well.	1412 1413 1414 1415 1416 1417 1418 1419 1420
(13) Performance of students grouped by those who perform in	1421

the lowest quintile for achievement on a statewide basis, as 1422
determined by a method prescribed by the state board. 1423

The department may disaggregate data on student performance 1424
according to other categories that the department determines are 1425
appropriate. To the extent possible, the department shall 1426
disaggregate data on student performance according to any 1427
combinations of two or more of the categories listed in divisions 1428
(F)(1) to (13) of this section that it deems relevant. 1429

In reporting data pursuant to division (F) of this section, 1430
the department shall not include in the report cards any data 1431
statistical in nature that is statistically unreliable or that 1432
could result in the identification of individual students. For 1433
this purpose, the department shall not report student performance 1434
data for any group identified in division (F) of this section that 1435
contains less than ten students. If the department does not report 1436
student performance data for a group because it contains less than 1437
ten students, the department shall indicate on the report card 1438
that is why data was not reported. 1439

(G) The department may include with the report cards any 1440
additional education and fiscal performance data it deems 1441
valuable. 1442

(H) The department shall include on each report card a list 1443
of additional information collected by the department that is 1444
available regarding the district or building for which the report 1445
card is issued. When available, such additional information shall 1446
include student mobility data disaggregated by race and 1447
socioeconomic status, college enrollment data, and the reports 1448
prepared under section 3302.031 of the Revised Code. 1449

The department shall maintain a site on the world wide web. 1450
The report card shall include the address of the site and shall 1451
specify that such additional information is available to the 1452

public at that site. The department shall also provide a copy of 1453
each item on the list to the superintendent of each school 1454
district. The district superintendent shall provide a copy of any 1455
item on the list to anyone who requests it. 1456

(I) Division (I) of this section does not apply to conversion 1457
community schools that primarily enroll students between sixteen 1458
and twenty-two years of age who dropped out of high school or are 1459
at risk of dropping out of high school due to poor attendance, 1460
disciplinary problems, or suspensions. 1461

(1) For any district that sponsors a conversion community 1462
school under Chapter 3314. of the Revised Code, the department 1463
shall combine data regarding the academic performance of students 1464
enrolled in the community school with comparable data from the 1465
schools of the district for the purpose of determining the 1466
performance of the district as a whole on the report card issued 1467
for the district under this section or section 3302.033 of the 1468
Revised Code. 1469

(2) Any district that leases a building to a community school 1470
located in the district or that enters into an agreement with a 1471
community school located in the district whereby the district and 1472
the school endorse each other's programs may elect to have data 1473
regarding the academic performance of students enrolled in the 1474
community school combined with comparable data from the schools of 1475
the district for the purpose of determining the performance of the 1476
district as a whole on the district report card. Any district that 1477
so elects shall annually file a copy of the lease or agreement 1478
with the department. 1479

(3) Any municipal school district, as defined in section 1480
3311.71 of the Revised Code, that sponsors a community school 1481
located within the district's territory, or that enters into an 1482
agreement with a community school located within the district's 1483
territory whereby the district and the community school endorse 1484

each other's programs, may exercise either or both of the 1485
following elections: 1486

(a) To have data regarding the academic performance of 1487
students enrolled in that community school combined with 1488
comparable data from the schools of the district for the purpose 1489
of determining the performance of the district as a whole on the 1490
district's report card; 1491

(b) To have the number of students attending that community 1492
school noted separately on the district's report card. 1493

The election authorized under division (I)(3)(a) of this 1494
section is subject to approval by the governing authority of the 1495
community school. 1496

Any municipal school district that exercises an election to 1497
combine or include data under division (I)(3) of this section, by 1498
the first day of October of each year, shall file with the 1499
department documentation indicating eligibility for that election, 1500
as required by the department. 1501

(J) The department shall include on each report card the 1502
percentage of teachers in the district or building who are highly 1503
qualified, as defined by the "No Child Left Behind Act of 2001," 1504
and a comparison of that percentage with the percentages of such 1505
teachers in similar districts and buildings. 1506

(K)(1) In calculating English language arts, mathematics, 1507
social studies, or science assessment passage rates used to 1508
determine school district or building performance under this 1509
section, the department shall include all students taking an 1510
assessment with accommodation or to whom an alternate assessment 1511
is administered pursuant to division (C)(1) or (3) of section 1512
3301.0711 of the Revised Code. 1513

(2) In calculating performance index scores, rates of 1514
achievement on the performance indicators established by the state 1515

board under section 3302.02 of the Revised Code, and annual 1516
measurable objectives for determining adequate yearly progress for 1517
school districts and buildings under this section, the department 1518
shall do all of the following: 1519

(a) Include for each district or building only those students 1520
who are included in the ADM certified for the first full school 1521
week of October and are continuously enrolled in the district or 1522
building through the time of the spring administration of any 1523
assessment prescribed by division (A)(1) or (B)(1) of section 1524
3301.0710 or division (B) of section 3301.0712 of the Revised Code 1525
that is administered to the student's grade level; 1526

(b) Include cumulative totals from both the fall and spring 1527
administrations of the third grade English language arts 1528
achievement assessment; 1529

(c) Except as required by the "No Child Left Behind Act of 1530
2001," exclude for each district or building any limited English 1531
proficient student who has been enrolled in United States schools 1532
for less than one full school year. 1533

(L) Beginning with the 2015-2016 school year and at least 1534
once every three years thereafter, the state board of education 1535
shall review and may adjust the benchmarks for assigning letter 1536
grades to the performance measures and components prescribed under 1537
divisions (C)(3) and (D) of this section. 1538

Sec. 3302.031. In addition to the report cards required under 1539
section 3302.03 of the Revised Code, the department of education 1540
shall annually prepare the following reports for each school 1541
district and make a copy of each report available to the 1542
superintendent of each district: 1543

(A) A funding and expenditure accountability report which 1544
shall consist of the amount of state aid payments the school 1545

district will receive during the fiscal year under Chapter 3317. 1546
of the Revised Code and any other fiscal data the department 1547
determines is necessary to inform the public about the financial 1548
status of the district; 1549

(B) A school safety and discipline report which shall consist 1550
of statistical information regarding student safety and discipline 1551
in each school building, including the number of suspensions and 1552
expulsions disaggregated according to race and gender; 1553

(C) A student equity report which shall consist of at least a 1554
description of the status of teacher qualifications, library and 1555
media resources, textbooks, classroom materials and supplies, and 1556
technology resources for each district. To the extent possible, 1557
the information included in the report required under this 1558
division shall be disaggregated according to grade level, race, 1559
gender, disability, and scores attained on assessments required 1560
under ~~section~~ sections 3301.0710 and 3301.0712 of the Revised 1561
Code. 1562

(D) A school enrollment report which shall consist of 1563
information about the composition of classes within each district 1564
by grade and subject disaggregated according to race, gender, and 1565
scores attained on assessments required under ~~section~~ sections 1566
3301.0710 and 3301.0712 of the Revised Code; 1567

(E) A student retention report which shall consist of the 1568
number of students retained in their respective grade levels in 1569
the district disaggregated by grade level, subject area, race, 1570
gender, and disability; 1571

(F) A school district performance report which shall describe 1572
for the district and each building within the district the extent 1573
to which the district or building meets each of the applicable 1574
performance indicators established under section 3302.02 of the 1575
Revised Code, the number of performance indicators that have been 1576

achieved, and the performance index score. In calculating the 1577
rates of achievement on the performance indicators and the 1578
performance index scores for each report, the department shall 1579
exclude all students with disabilities. 1580

Sec. 3310.14. Each chartered nonpublic school that is not 1581
subject to division (K)(1)(a) of section 3301.0711 of the Revised 1582
Code and enrolls students awarded scholarships under sections 1583
3310.01 to 3310.17 of the Revised Code annually shall administer 1584
the assessments prescribed by section 3301.0710 or 3301.0712 of 1585
the Revised Code to each scholarship student enrolled in the 1586
school in accordance with section 3301.0711 of the Revised Code. 1587
Each chartered nonpublic school that is subject to this section 1588
shall report to the department of education the results of each 1589
assessment administered to each scholarship student under this 1590
section. 1591

Nothing in this section requires a chartered nonpublic school 1592
to administer any achievement assessment, except for an Ohio 1593
graduation test prescribed by division (B)(1) of section 3301.0710 1594
or the college and work ready assessment system prescribed by 1595
division (B) of section 3301.0712 of the Revised Code, ~~as required~~ 1596
~~by section 3313.612 of the Revised Code,~~ to any student enrolled 1597
in the school who is not a scholarship student. 1598

Sec. 3310.522. In order to maintain eligibility for a 1599
scholarship under the program, a student shall take each 1600
assessment prescribed by sections 3301.0710 and 3301.0712 of the 1601
Revised Code, unless the student is excused from taking that 1602
assessment under federal law or the student's individualized 1603
education program. 1604

Each registered private provider that is not subject to 1605
division (K)(1)(a) of section 3301.0711 of the Revised Code and 1606

enrolls a student who is awarded a scholarship under this section 1607
shall administer each assessment prescribed by sections 3301.0710 1608
and 3301.0712 of the Revised Code to that student, unless the 1609
student is excused from taking that assessment, and shall report 1610
to the department the results of each assessment so administered. 1611

Nothing in this section requires any chartered nonpublic 1612
school that is a registered private provider to administer any 1613
achievement assessment, except for an Ohio graduation test 1614
prescribed by division (B)(1) of section 3301.0710 or the college 1615
and work ready assessment system prescribed by division (B) of 1616
section 3301.0712 of the Revised Code, ~~as required by section~~ 1617
~~3313.612 of the Revised Code,~~ to any student enrolled in the 1618
school who is not a scholarship student. 1619

Sec. 3313.532. (A) Any person twenty-two or more years of age 1620
and enrolled in an adult high school continuation program 1621
established pursuant to section 3313.531 of the Revised Code may 1622
request the board of education operating the program to conduct an 1623
evaluation in accordance with division (C) of this section. 1624

(B) Any applicant to a board of education for a diploma of 1625
adult education under division (B) of section 3313.611 of the 1626
Revised Code may request the board to conduct an evaluation in 1627
accordance with division (C) of this section. 1628

(C) Upon the request of any person pursuant to division (A) 1629
or (B) of this section, the board of education to which the 1630
request is made shall evaluate the person to determine whether the 1631
person is disabled, in accordance with rules adopted by the state 1632
board of education. If the evaluation indicates that the person is 1633
disabled, the board shall determine whether to excuse the person 1634
from taking any of the assessments required by ~~division (B) of~~ 1635
~~section 3301.0710~~ 3313.618 of the Revised Code as a requirement 1636
for receiving a diploma under section 3313.611 of the Revised 1637

Code. The board may require the person to take an alternate 1638
assessment in place of any test from which the person is so 1639
excused. 1640

Sec. 3313.603. (A) As used in this section: 1641

(1) "One unit" means a minimum of one hundred twenty hours of 1642
course instruction, except that for a laboratory course, "one 1643
unit" means a minimum of one hundred fifty hours of course 1644
instruction. 1645

(2) "One-half unit" means a minimum of sixty hours of course 1646
instruction, except that for physical education courses, "one-half 1647
unit" means a minimum of one hundred twenty hours of course 1648
instruction. 1649

(B) Beginning September 15, 2001, except as required in 1650
division (C) of this section and division (C) of section 3313.614 1651
of the Revised Code, the requirements for graduation from every 1652
high school shall include twenty units earned in grades nine 1653
through twelve and shall be distributed as follows: 1654

(1) English language arts, four units; 1655

(2) Health, one-half unit; 1656

(3) Mathematics, three units; 1657

(4) Physical education, one-half unit; 1658

(5) Science, two units until September 15, 2003, and three 1659
units thereafter, which at all times shall include both of the 1660
following: 1661

(a) Biological sciences, one unit; 1662

(b) Physical sciences, one unit. 1663

(6) History and government, one unit, which shall comply with 1664
division (M) of this section and shall include both of the 1665
following: 1666

(a) American history, one-half unit;	1667
(b) American government, one-half unit.	1668
(7) Social studies, two units.	1669
(8) Elective units, seven units until September 15, 2003, and six units thereafter.	1670 1671
Each student's electives shall include at least one unit, or two half units, chosen from among the areas of business/technology, fine arts, and/or foreign language.	1672 1673 1674
(C) Beginning with students who enter ninth grade for the first time on or after July 1, 2010, except as provided in divisions (D) to (F) of this section, the requirements for graduation from every public and chartered nonpublic high school shall include twenty units that are designed to prepare students for the workforce and college. The units shall be distributed as follows:	1675 1676 1677 1678 1679 1680 1681
(1) English language arts, four units;	1682
(2) Health, one-half unit, which shall include instruction in nutrition and the benefits of nutritious foods and physical activity for overall health;	1683 1684 1685
(3) Mathematics, four units, which shall include one unit of algebra II or the equivalent of algebra II;	1686 1687
(4) Physical education, one-half unit;	1688
(5) Science, three units with inquiry-based laboratory experience that engages students in asking valid scientific questions and gathering and analyzing information, which shall include the following, or their equivalent:	1689 1690 1691 1692
(a) Physical sciences, one unit;	1693
(b) Life sciences, one unit;	1694
(c) Advanced study in one or more of the following sciences,	1695

one unit:	1696
(i) Chemistry, physics, or other physical science;	1697
(ii) Advanced biology or other life science;	1698
(iii) Astronomy, physical geology, or other earth or space science.	1699 1700
(6) History and government, one unit, which shall comply with division (M) of this section and shall include both of the following:	1701 1702 1703
(a) American history, one-half unit;	1704
(b) American government, one-half unit.	1705
(7) Social studies, two units.	1706
Each school shall integrate the study of economics and financial literacy, as expressed in the social studies academic content standards adopted by the state board of education under division (A)(1) of section 3301.079 of the Revised Code and the academic content standards for financial literacy and entrepreneurship adopted under division (A)(2) of that section, into one or more existing social studies credits required under division (C)(7) of this section, or into the content of another class, so that every high school student receives instruction in those concepts. In developing the curriculum required by this paragraph, schools shall use available public-private partnerships and resources and materials that exist in business, industry, and through the centers for economics education at institutions of higher education in the state.	1707 1708 1709 1710 1711 1712 1713 1714 1715 1716 1717 1718 1719 1720
(8) Five units consisting of one or any combination of foreign language, fine arts, business, career-technical education, family and consumer sciences, technology, agricultural education, a junior reserve officer training corps (JROTC) program approved by the congress of the United States under title 10 of the United	1721 1722 1723 1724 1725

States Code, or English language arts, mathematics, science, or 1726
social studies courses not otherwise required under division (C) 1727
of this section. 1728

Ohioans must be prepared to apply increased knowledge and 1729
skills in the workplace and to adapt their knowledge and skills 1730
quickly to meet the rapidly changing conditions of the 1731
twenty-first century. National studies indicate that all high 1732
school graduates need the same academic foundation, regardless of 1733
the opportunities they pursue after graduation. The goal of Ohio's 1734
system of elementary and secondary education is to prepare all 1735
students for and seamlessly connect all students to success in 1736
life beyond high school graduation, regardless of whether the next 1737
step is entering the workforce, beginning an apprenticeship, 1738
engaging in post-secondary training, serving in the military, or 1739
pursuing a college degree. 1740

The Ohio core curriculum is the standard expectation for all 1741
students entering ninth grade for the first time at a public or 1742
chartered nonpublic high school on or after July 1, 2010. A 1743
student may satisfy this expectation through a variety of methods, 1744
including, but not limited to, integrated, applied, 1745
career-technical, and traditional coursework. 1746

Whereas teacher quality is essential for student success in 1747
completing the Ohio core curriculum, the general assembly shall 1748
appropriate funds for strategic initiatives designed to strengthen 1749
schools' capacities to hire and retain highly qualified teachers 1750
in the subject areas required by the curriculum. Such initiatives 1751
are expected to require an investment of \$120,000,000 over five 1752
years. 1753

Stronger coordination between high schools and institutions 1754
of higher education is necessary to prepare students for more 1755
challenging academic endeavors and to lessen the need for academic 1756
remediation in college, thereby reducing the costs of higher 1757

education for Ohio's students, families, and the state. The state 1758
board and the chancellor of the Ohio board of regents shall 1759
develop policies to ensure that only in rare instances will 1760
students who complete the Ohio core curriculum require academic 1761
remediation after high school. 1762

School districts, community schools, and chartered nonpublic 1763
schools shall integrate technology into learning experiences 1764
across the curriculum in order to maximize efficiency, enhance 1765
learning, and prepare students for success in the 1766
technology-driven twenty-first century. Districts and schools 1767
shall use distance and web-based course delivery as a method of 1768
providing or augmenting all instruction required under this 1769
division, including laboratory experience in science. Districts 1770
and schools shall utilize technology access and electronic 1771
learning opportunities provided by the broadcast educational media 1772
commission, chancellor, the Ohio learning network, education 1773
technology centers, public television stations, and other public 1774
and private providers. 1775

(D) Except as provided in division (E) of this section, a 1776
student who enters ninth grade on or after July 1, 2010, and 1777
before July 1, 2014, may qualify for graduation from a public or 1778
chartered nonpublic high school even though the student has not 1779
completed the Ohio core curriculum prescribed in division (C) of 1780
this section if all of the following conditions are satisfied: 1781

(1) After the student has attended high school for two years, 1782
as determined by the school, the student and the student's parent, 1783
guardian, or custodian sign and file with the school a written 1784
statement asserting the parent's, guardian's, or custodian's 1785
consent to the student's graduating without completing the Ohio 1786
core curriculum and acknowledging that one consequence of not 1787
completing the Ohio core curriculum is ineligibility to enroll in 1788
most state universities in Ohio without further coursework. 1789

(2) The student and parent, guardian, or custodian fulfill 1790
any procedural requirements the school stipulates to ensure the 1791
student's and parent's, guardian's, or custodian's informed 1792
consent and to facilitate orderly filing of statements under 1793
division (D)(1) of this section. 1794

(3) The student and the student's parent, guardian, or 1795
custodian and a representative of the student's high school 1796
jointly develop an individual career plan for the student that 1797
specifies the student matriculating to a two-year degree program, 1798
acquiring a business and industry credential, or entering an 1799
apprenticeship. 1800

(4) The student's high school provides counseling and support 1801
for the student related to the plan developed under division 1802
(D)(3) of this section during the remainder of the student's high 1803
school experience. 1804

(5) The student successfully completes, at a minimum, the 1805
curriculum prescribed in division (B) of this section. 1806

The department of education, in collaboration with the 1807
chancellor, shall analyze student performance data to determine if 1808
there are mitigating factors that warrant extending the exception 1809
permitted by division (D) of this section to high school classes 1810
beyond those entering ninth grade before July 1, 2014. The 1811
department shall submit its findings and any recommendations not 1812
later than August 1, 2014, to the speaker and minority leader of 1813
the house of representatives, the president and minority leader of 1814
the senate, the chairpersons and ranking minority members of the 1815
standing committees of the house of representatives and the senate 1816
that consider education legislation, the state board of education, 1817
and the superintendent of public instruction. 1818

(E) Each school district and chartered nonpublic school 1819
retains the authority to require an even more rigorous minimum 1820

curriculum for high school graduation than specified in division 1821
(B) or (C) of this section. A school district board of education, 1822
through the adoption of a resolution, or the governing authority 1823
of a chartered nonpublic school may stipulate any of the 1824
following: 1825

(1) A minimum high school curriculum that requires more than 1826
twenty units of academic credit to graduate; 1827

(2) An exception to the district's or school's minimum high 1828
school curriculum that is comparable to the exception provided in 1829
division (D) of this section but with additional requirements, 1830
which may include a requirement that the student successfully 1831
complete more than the minimum curriculum prescribed in division 1832
(B) of this section; 1833

(3) That no exception comparable to that provided in division 1834
(D) of this section is available. 1835

(F) A student enrolled in a dropout prevention and recovery 1836
program, which program has received a waiver from the department, 1837
may qualify for graduation from high school by successfully 1838
completing a competency-based instructional program administered 1839
by the dropout prevention and recovery program in lieu of 1840
completing the Ohio core curriculum prescribed in division (C) of 1841
this section. The department shall grant a waiver to a dropout 1842
prevention and recovery program, within sixty days after the 1843
program applies for the waiver, if the program meets all of the 1844
following conditions: 1845

(1) The program serves only students not younger than sixteen 1846
years of age and not older than twenty-one years of age. 1847

(2) The program enrolls students who, at the time of their 1848
initial enrollment, either, or both, are at least one grade level 1849
behind their cohort age groups or experience crises that 1850
significantly interfere with their academic progress such that 1851

they are prevented from continuing their traditional programs. 1852

(3) The program requires students to do one of the following: 1853

(a) Prior to July 1, 2015, attain either at least the 1854
applicable score designated for each of the assessments prescribed 1855
under division (B)(1) of section 3301.0710 of the Revised Code ~~or,~~ 1856
~~to the extent prescribed by rule of the state board under division~~ 1857
~~(D)(6) of section 3301.0712 of the Revised Code, division (B)(2)~~ 1858
~~of that section, a score specified under division (B)(4)(c) of~~ 1859
section 3301.0712 of the Revised Code on the end-of-course 1860
examinations prescribed under division (B) of that section, or a 1861
score that demonstrates workforce readiness and employability on a 1862
nationally recognized job skills assessment selected by the state 1863
board of education under division (D) of section 3301.0712 of the 1864
Revised Code; 1865

(b) On or after July 1, 2015, satisfy one of the requirements 1866
under division (A) of section 3314.019 of the Revised Code. 1867

(4) The program develops an individual career plan for the 1868
student that specifies the student's matriculating to a two-year 1869
degree program, acquiring a business and industry credential, or 1870
entering an apprenticeship. 1871

(5) The program provides counseling and support for the 1872
student related to the plan developed under division (F)(4) of 1873
this section during the remainder of the student's high school 1874
experience. 1875

(6) The program requires the student and the student's 1876
parent, guardian, or custodian to sign and file, in accordance 1877
with procedural requirements stipulated by the program, a written 1878
statement asserting the parent's, guardian's, or custodian's 1879
consent to the student's graduating without completing the Ohio 1880
core curriculum and acknowledging that one consequence of not 1881
completing the Ohio core curriculum is ineligibility to enroll in 1882

most state universities in Ohio without further coursework. 1883

(7) Prior to receiving the waiver, the program has submitted 1884
to the department an instructional plan that demonstrates how the 1885
academic content standards adopted by the state board under 1886
section 3301.079 of the Revised Code will be taught and assessed. 1887

If the department does not act either to grant the waiver or 1888
to reject the program application for the waiver within sixty days 1889
as required under this section, the waiver shall be considered to 1890
be granted. 1891

(G) Every high school may permit students below the ninth 1892
grade to take advanced work. If a high school so permits, it shall 1893
award high school credit for successful completion of the advanced 1894
work and shall count such advanced work toward the graduation 1895
requirements of division (B) or (C) of this section if the 1896
advanced work was both: 1897

(1) Taught by a person who possesses a license or certificate 1898
issued under section 3301.071, 3319.22, or 3319.222 of the Revised 1899
Code that is valid for teaching high school; 1900

(2) Designated by the board of education of the city, local, 1901
or exempted village school district, the board of the cooperative 1902
education school district, or the governing authority of the 1903
chartered nonpublic school as meeting the high school curriculum 1904
requirements. 1905

Each high school shall record on the student's high school 1906
transcript all high school credit awarded under division (G) of 1907
this section. In addition, if the student completed a seventh- or 1908
eighth-grade fine arts course described in division (K) of this 1909
section and the course qualified for high school credit under that 1910
division, the high school shall record that course on the 1911
student's high school transcript. 1912

(H) The department shall make its individual academic career 1913

plan available through its Ohio career information system web site 1914
for districts and schools to use as a tool for communicating with 1915
and providing guidance to students and families in selecting high 1916
school courses. 1917

(I) Units earned in English language arts, mathematics, 1918
science, and social studies that are delivered through integrated 1919
academic and career-technical instruction are eligible to meet the 1920
graduation requirements of division (B) or (C) of this section. 1921

(J)(1) The state board, in consultation with the chancellor, 1922
shall adopt a statewide plan implementing methods for students to 1923
earn units of high school credit based on a demonstration of 1924
subject area competency, instead of or in combination with 1925
completing hours of classroom instruction. The state board shall 1926
adopt the plan not later than March 31, 2009, and commence phasing 1927
in the plan during the 2009-2010 school year. The plan shall 1928
include a standard method for recording demonstrated proficiency 1929
on high school transcripts. Each school district and community 1930
school shall comply with the state board's plan adopted under ~~this~~ 1931
division (J)(1) of this section and award units of high school 1932
credit in accordance with the plan. The state board may adopt 1933
existing methods for earning high school credit based on a 1934
demonstration of subject area competency as necessary prior to the 1935
2009-2010 school year. 1936

(2) Notwithstanding anything to the contrary in this section, 1937
the state board shall adopt a policy to grant credit to any 1938
student who scores at or above the level established by the state 1939
board on an end-of-course examination, or the equivalent, under 1940
division (B) of section 3301.0712 of the Revised Code, or on an 1941
advanced placement examination, international baccalaureate 1942
examination, or any other examination approved by the state board 1943
that is not included in the list adopted under division (B)(3) of 1944
that section but who does not complete the corresponding course of 1945

instruction. Not later than ninety days after the effective date 1946
of this amendment, the state board shall establish minimum score 1947
levels on the end-of-course examinations and equivalent 1948
examinations prescribed under divisions (B)(2) and (3) of section 1949
3301.0712 of the Revised Code that a student must attain in order 1950
to receive credit and the amount of credit to be awarded to a 1951
student based on the student's score. The score established to 1952
earn one unit of credit for a full-year course or one-half unit of 1953
credit for a half-year course shall not be higher than the second 1954
highest scoring level prescribed under division (B)(4)(a) of 1955
section 3301.0712 of the Revised Code. 1956

Each school district and community school shall comply with 1957
the state board's policy adopted under division (J)(2) of this 1958
section and award units of high school credit in accordance with 1959
the policy. 1960

Notwithstanding any provision to the contrary in Chapter 1961
4117. of the Revised Code, the requirements of division (J)(2) of 1962
this section prevail over any conflicting provisions of a 1963
collective bargaining agreement entered into on or after the 1964
effective date of this amendment. 1965

(K) This division does not apply to students who qualify for 1966
graduation from high school under division (D) or (F) of this 1967
section, or to students pursuing a career-technical instructional 1968
track as determined by the school district board of education or 1969
the chartered nonpublic school's governing authority. 1970
Nevertheless, the general assembly encourages such students to 1971
consider enrolling in a fine arts course as an elective. 1972

Beginning with students who enter ninth grade for the first 1973
time on or after July 1, 2010, each student enrolled in a public 1974
or chartered nonpublic high school shall complete two semesters or 1975
the equivalent of fine arts to graduate from high school. The 1976
coursework may be completed in any of grades seven to twelve. Each 1977

student who completes a fine arts course in grade seven or eight 1978
may elect to count that course toward the five units of electives 1979
required for graduation under division (C)(8) of this section, if 1980
the course satisfied the requirements of division (G) of this 1981
section. In that case, the high school shall award the student 1982
high school credit for the course and count the course toward the 1983
five units required under division (C)(8) of this section. If the 1984
course in grade seven or eight did not satisfy the requirements of 1985
division (G) of this section, the high school shall not award the 1986
student high school credit for the course but shall count the 1987
course toward the two semesters or the equivalent of fine arts 1988
required by this division. 1989

(L) Notwithstanding anything to the contrary in this section, 1990
the board of education of each school district and the governing 1991
authority of each chartered nonpublic school may adopt a policy to 1992
excuse from the high school physical education requirement each 1993
student who, during high school, has participated in 1994
interscholastic athletics, marching band, or cheerleading for at 1995
least two full seasons or in the junior reserve officer training 1996
corps for at least two full school years. If the board or 1997
authority adopts such a policy, the board or authority shall not 1998
require the student to complete any physical education course as a 1999
condition to graduate. However, the student shall be required to 2000
complete one-half unit, consisting of at least sixty hours of 2001
instruction, in another course of study. In the case of a student 2002
who has participated in the junior reserve officer training corps 2003
for at least two full school years, credit received for that 2004
participation may be used to satisfy the requirement to complete 2005
one-half unit in another course of study. 2006

(M) It is important that high school students learn and 2007
understand United States history and the governments of both the 2008
United States and the state of Ohio. Therefore, beginning with 2009

students who enter ninth grade for the first time on or after July 1, 2012, the study of American history and American government required by divisions (B)(6) and (C)(6) of this section shall include the study of all of the following documents:

(1) The Declaration of Independence;

(2) The Northwest Ordinance;

(3) The Constitution of the United States with emphasis on the Bill of Rights;

(4) The Ohio Constitution.

The study of each of the documents prescribed in divisions (M)(1) to (4) of this section shall include study of that document in its original context.

The study of American history and government required by divisions (B)(6) and (C)(6) of this section shall include the historical evidence of the role of documents such as the Federalist Papers and the Anti-Federalist Papers to firmly establish the historical background leading to the establishment of the provisions of the Constitution and Bill of Rights.

Sec. 3313.61. (A) A diploma shall be granted by the board of education of any city, exempted village, or local school district that operates a high school to any person to whom all of the following apply:

(1) The person has successfully completed the curriculum in any high school or the individualized education program developed for the person by any high school pursuant to section 3323.08 of the Revised Code, or has qualified under division (D) or (F) of section 3313.603 of the Revised Code, provided that no school district shall require a student to remain in school for any specific number of semesters or other terms if the student completes the required curriculum early;

(2) Subject to section 3313.614 of the Revised Code, the person has met the assessment requirements of division (A)(2)(a) or (b) of this section, as applicable.

(a) If the person entered the ninth grade prior to ~~the date prescribed by rule of the state board of education under division (D)(2) of section 3301.0712 of the Revised Code~~ July 1, 2014, the person either:

(i) Has attained at least the applicable scores designated under division (B)(1) of section 3301.0710 of the Revised Code on all the assessments required by that division unless the person was excused from taking any such assessment pursuant to section 3313.532 of the Revised Code or unless division ~~(H)~~(I) or ~~(L)~~(M) of this section applies to the person;

(ii) Has satisfied the alternative conditions prescribed in section 3313.615 of the Revised Code.

(b) If the person entered the ninth grade on or after ~~the date prescribed by rule of the state board under division (D)(2) of section 3301.0712 of the Revised Code~~ July 1, 2014, the person has met the ~~requirements of the entire assessment system requirement prescribed under division (B)(2) of~~ section 3301.0710 3313.618 of the Revised Code, except to the extent that the person is excused from ~~some portion of an assessment prescribed by that assessment system section~~ pursuant to section 3313.532 of the Revised Code or division ~~(H)~~(I) or ~~(L)~~(M) of this section.

(3) The person is not eligible to receive an honors diploma granted pursuant to division (B) of this section.

Except as provided in divisions ~~(C)~~(D), ~~(E)~~(F), ~~(J)~~(K), and ~~(L)~~(M) of this section, no diploma shall be granted under this division to anyone except as provided under this division.

(B) In lieu of a diploma granted under division (A) of this

section, an honors diploma shall be granted, in accordance with 2071
rules of the state board, by any such district board to anyone who 2072
accomplishes all of the following: 2073

(1) Successfully completes the curriculum in any high school 2074
or the individualized education program developed for the person 2075
by any high school pursuant to section 3323.08 of the Revised 2076
Code; 2077

(2) Subject to section 3313.614 of the Revised Code, has met 2078
the assessment requirements of division (B)(2)(a) or (b) of this 2079
section, as applicable. 2080

(a) If the person entered the ninth grade prior to ~~the date~~ 2081
~~prescribed by rule of the state board of education under division~~ 2082
~~(D)(2) of section 3301.0712 of the Revised Code July 1, 2014~~, the 2083
person either: 2084

(i) Has attained at least the applicable scores designated 2085
under division (B)(1) of section 3301.0710 of the Revised Code on 2086
all the assessments required by that division; 2087

(ii) Has satisfied the alternative conditions prescribed in 2088
section 3313.615 of the Revised Code. 2089

(b) If the person entered the ninth grade on or after ~~the~~ 2090
~~date prescribed by rule of the state board under division (D)(2)~~ 2091
~~of section 3301.0712 of the Revised Code July 1, 2014~~, the person 2092
has met the ~~requirements of the entire assessment system~~ 2093
~~requirement~~ prescribed under ~~division (B)(2) of section 3301.0710~~ 2094
3313.618 of the Revised Code. 2095

(3) Has met additional criteria established by the state 2096
board for the granting of such a diploma. 2097

An honors diploma shall not be granted to a student who is 2098
subject to the Ohio core curriculum prescribed in division (C) of 2099
section 3313.603 of the Revised Code but elects the option of 2100

division (D) or (F) of that section. Except as provided in 2101
divisions ~~(C)~~(D), ~~(E)~~(F), and ~~(J)~~(K) of this section, no honors 2102
diploma shall be granted to anyone failing to comply with this 2103
division and no more than one honors diploma shall be granted to 2104
any student under this division. 2105

The state board shall adopt rules prescribing the granting of 2106
honors diplomas under this division. These rules may prescribe the 2107
granting of honors diplomas that recognize a student's achievement 2108
as a whole or that recognize a student's achievement in one or 2109
more specific subjects or both. The rules may prescribe the 2110
granting of an honors diploma recognizing technical expertise for 2111
a career-technical student. In any case, the rules shall designate 2112
two or more criteria for the granting of each type of honors 2113
diploma the board establishes under this division and the number 2114
of such criteria that must be met for the granting of that type of 2115
diploma. The number of such criteria for any type of honors 2116
diploma shall be at least one less than the total number of 2117
criteria designated for that type and no one or more particular 2118
criteria shall be required of all persons who are to be granted 2119
that type of diploma. 2120

(C) A diploma or honors diploma granted to a student under 2121
division (A) or (B) of this section may include one or both of the 2122
following endorsements: 2123

(1) Remediation-free endorsement, which is earned by being 2124
determined to be remediation-free, as described under division (F) 2125
of section 3345.061 of the Revised Code, on each of the nationally 2126
standardized assessments in English, mathematics, and reading; 2127

(2) Workforce-ready endorsement, which is earned by attaining 2128
a score that demonstrates workforce readiness and employability on 2129
a nationally recognized job skills assessment selected by the 2130
state board of education under division (D) of section 3301.0712 2131
of the Revised Code and obtaining either an industry credential. 2132

as described in division (B)(2)(d) of section 3302.03 of the 2133
Revised Code, or a license issued by a state agency or board for 2134
practice in a vocation that requires an examination for issuance 2135
of that license. 2136

(D) Any district board administering any of the assessments 2137
required by section 3301.0710 of the Revised Code to any person 2138
requesting to take such assessment pursuant to division (B)(8)(b) 2139
of section 3301.0711 of the Revised Code shall award a diploma to 2140
such person if the person attains at least the applicable scores 2141
designated under division (B)(1) of section 3301.0710 of the 2142
Revised Code on all the assessments administered and if the person 2143
has previously attained the applicable scores on all the other 2144
assessments required by division (B)(1) of that section or has 2145
been exempted or excused from attaining the applicable score on 2146
any such assessment pursuant to division ~~(H)~~(I) or ~~(L)~~(M) of this 2147
section or from taking any such assessment pursuant to section 2148
3313.532 of the Revised Code. 2149

~~(D)~~(E) Each diploma awarded under this section shall be 2150
signed by the president and treasurer of the issuing board, the 2151
superintendent of schools, and the principal of the high school. 2152
Each diploma shall bear the date of its issue, be in such form as 2153
the district board prescribes, and be paid for out of the 2154
district's general fund. 2155

~~(E)~~(F) A person who is a resident of Ohio and is eligible 2156
under state board of education minimum standards to receive a high 2157
school diploma based in whole or in part on credits earned while 2158
an inmate of a correctional institution operated by the state or 2159
any political subdivision thereof, shall be granted such diploma 2160
by the correctional institution operating the programs in which 2161
such credits were earned, and by the board of education of the 2162
school district in which the inmate resided immediately prior to 2163
the inmate's placement in the institution. The diploma granted by 2164

the correctional institution shall be signed by the director of 2165
the institution, and by the person serving as principal of the 2166
institution's high school and shall bear the date of issue. 2167

~~(F)~~(G) Persons who are not residents of Ohio but who are 2168
inmates of correctional institutions operated by the state or any 2169
political subdivision thereof, and who are eligible under state 2170
board of education minimum standards to receive a high school 2171
diploma based in whole or in part on credits earned while an 2172
inmate of the correctional institution, shall be granted a diploma 2173
by the correctional institution offering the program in which the 2174
credits were earned. The diploma granted by the correctional 2175
institution shall be signed by the director of the institution and 2176
by the person serving as principal of the institution's high 2177
school and shall bear the date of issue. 2178

~~(G)~~(H) The state board of education shall provide by rule for 2179
the administration of the assessments required by ~~section~~ sections 2180
3301.0710 and 3301.0712 of the Revised Code to inmates of 2181
correctional institutions. 2182

~~(H)~~(I) Any person to whom all of the following apply shall be 2183
exempted from attaining the applicable score on the assessment in 2184
social studies designated under division (B)(1) of section 2185
3301.0710 of the Revised Code, any American history end-of-course 2186
examination and any American government end-of-course examination 2187
required under division (B)~~(2)~~ of ~~that~~ section 3301.0712 of the 2188
Revised Code if such an exemption is prescribed by rule of the 2189
state board under division ~~(D)~~~~(4)~~(G)(3) of section 3301.0712 of 2190
the Revised Code, or the test in citizenship designated under 2191
former division (B) of section 3301.0710 of the Revised Code as it 2192
existed prior to September 11, 2001: 2193

(1) The person is not a citizen of the United States; 2194

(2) The person is not a permanent resident of the United 2195

States; 2196

(3) The person indicates no intention to reside in the United States after the completion of high school. 2197
2198

~~(I)~~(J) Notwithstanding division (D) of section 3311.19 and division (D) of section 3311.52 of the Revised Code, this section and section 3311.611 of the Revised Code do not apply to the board of education of any joint vocational school district or any cooperative education school district established pursuant to divisions (A) to (C) of section 3311.52 of the Revised Code. 2199
2200
2201
2202
2203
2204

~~(J)~~(K) Upon receipt of a notice under division (D) of section 3325.08 or division (D) of section 3328.25 of the Revised Code that a student has received a diploma under either section, the board of education receiving the notice may grant a high school diploma under this section to the student, except that such board shall grant the student a diploma if the student meets the graduation requirements that the student would otherwise have had to meet to receive a diploma from the district. The diploma granted under this section shall be of the same type the notice indicates the student received under section 3325.08 or 3328.25 of the Revised Code. 2205
2206
2207
2208
2209
2210
2211
2212
2213
2214
2215

~~(K)~~(L) As used in this division, "limited English proficient student" has the same meaning as in division (C)(3) of section 3301.0711 of the Revised Code. 2216
2217
2218

Notwithstanding division (C)(3) of section 3301.0711 of the Revised Code, no limited English proficient student who has not either attained the applicable scores designated under division (B)(1) of section 3301.0710 of the Revised Code on all the assessments required by that division, or met the ~~requirements of the assessments required by division (B)(2) of that~~ requirement prescribed by section 3313.618 of the Revised Code, shall be awarded a diploma under this section. 2219
2220
2221
2222
2223
2224
2225
2226

~~(L)~~(M) Any student described by division (A)(1) of this 2227
section may be awarded a diploma without ~~attaining the applicable~~ 2228
~~scores designated on the assessments~~ meeting the requirement 2229
prescribed ~~under division (B) of~~ by section 3301.0710 3313.618 of 2230
the Revised Code provided an individualized education program 2231
specifically exempts the student from ~~attaining~~ meeting such 2232
~~scores~~ requirement. This division does not negate the requirement 2233
for ~~such~~ a student to take ~~all such~~ the assessments prescribed by 2234
section 3301.0710 or under division (B) of section 3301.0712 of 2235
the Revised Code, or alternate assessments required by division 2236
(C)(1) of section 3301.0711 of the Revised Code, for the purpose 2237
of assessing student progress as required by federal law. 2238

Sec. 3313.611. (A) The state board of education shall adopt, 2239
by rule, standards for awarding high school credit equivalent to 2240
credit for completion of high school academic and vocational 2241
education courses to applicants for diplomas under this section. 2242
The standards may permit high school credit to be granted to an 2243
applicant for any of the following: 2244

(1) Work experiences or experiences as a volunteer; 2245

(2) Completion of academic, vocational, or self-improvement 2246
courses offered to persons over the age of twenty-one by a 2247
chartered public or nonpublic school; 2248

(3) Completion of academic, vocational, or self-improvement 2249
courses offered by an organization, individual, or educational 2250
institution other than a chartered public or nonpublic school; 2251

(4) Other life experiences considered by the board to provide 2252
knowledge and learning experiences comparable to that gained in a 2253
classroom setting. 2254

(B) The board of education of any city, exempted village, or 2255
local school district that operates a high school shall grant a 2256

diploma of adult education to any applicant if all of the 2257
following apply: 2258

(1) The applicant is a resident of the district; 2259

(2) The applicant is over the age of twenty-one and has not 2260
been issued a diploma as provided in section 3313.61 of the 2261
Revised Code; 2262

(3) Subject to section 3313.614 of the Revised Code, the 2263
applicant has met the assessment requirements of division 2264
(B)(3)(a) or (b) of this section, as applicable. 2265

(a) ~~Prior to the date prescribed by rule of the state board~~ 2266
~~under division (D)(3) of section 3301.0712 of the Revised Code~~ 2267
July 1, 2014, the applicant either: 2268

(i) Has attained the applicable scores designated under 2269
division (B)(1) of section 3301.0710 of the Revised Code on all of 2270
the assessments required by that division or was excused or 2271
exempted from any such assessment pursuant to section 3313.532 or 2272
was exempted from attaining the applicable score on any such 2273
assessment pursuant to division ~~(H)(I)~~ or ~~(L)(M)~~ of section 2274
3313.61 of the Revised Code; 2275

(ii) Has satisfied the alternative conditions prescribed in 2276
section 3313.615 of the Revised Code. 2277

(b) On or after ~~the date prescribed by rule of the state~~ 2278
~~board under division (D)(3) of section 3301.0712 of the Revised~~ 2279
~~Code July 1, 2014~~, has met the ~~requirements of the entire~~ 2280
~~assessment system requirement~~ prescribed under ~~division (B)(2) of~~ 2281
by section 3301.0710 3313.618 of the Revised Code, except and only 2282
to the extent that the applicant is excused from some portion of 2283
that ~~assessment system section~~ pursuant to section 3313.532 of the 2284
Revised Code or division ~~(H)(I)~~ or ~~(L)(M)~~ of section 3313.61 of 2285
the Revised Code. 2286

(4) The district board determines, in accordance with the standards adopted under division (A) of this section, that the applicant has attained sufficient high school credits, including equivalent credits awarded under such standards, to qualify as having successfully completed the curriculum required by the district for graduation.

(C) If a district board determines that an applicant is not eligible for a diploma under division (B) of this section, it shall inform the applicant of the reason the applicant is ineligible and shall provide a list of any courses required for the diploma for which the applicant has not received credit. An applicant may reapply for a diploma under this section at any time.

(D) If a district board awards an adult education diploma under this section, the president and treasurer of the board and the superintendent of schools shall sign it. Each diploma shall bear the date of its issuance, be in such form as the district board prescribes, and be paid for from the district's general fund, except that the state board may by rule prescribe standard language to be included on each diploma.

(E) As used in this division, "limited English proficient student" has the same meaning as in division (C)(3) of section 3301.0711 of the Revised Code.

Notwithstanding division (C)(3) of section 3301.0711 of the Revised Code, no limited English proficient student who has not either attained the applicable scores designated under division (B)(1) of section 3301.0710 of the Revised Code on all the assessments required by that division, or has not met the ~~requirements of the assessments required~~ requirement prescribed by ~~division (B)(2) of that section 3313.618 of the Revised Code,~~ shall be awarded a diploma under this section.

Sec. 3313.612. (A) No nonpublic school chartered by the state 2318
board of education shall grant a high school diploma to any person 2319
unless, subject to section 3313.614 of the Revised Code, the 2320
person has met the assessment requirements of division (A)(1) or 2321
(2) of this section, as applicable. 2322

(1) If the person entered the ninth grade prior to ~~the date~~ 2323
~~prescribed by rule of the state board under division (D)(2) of~~ 2324
~~section 3301.0712 of the Revised Code July 1, 2014~~, the person has 2325
attained at least the applicable scores designated under division 2326
(B)(1) of section 3301.0710 of the Revised Code on all the 2327
assessments required by that division, or has satisfied the 2328
alternative conditions prescribed in section 3313.615 of the 2329
Revised Code. 2330

(2) If the person entered the ninth grade on or after ~~the~~ 2331
~~date prescribed by rule of the state board under division (E)(2)~~ 2332
~~of section 3301.0712 of the Revised Code July 1, 2014~~, the person 2333
has met the ~~requirements of the entire assessment system~~ 2334
~~requirement~~ prescribed ~~under division (B)(2) of~~ by section 2335
~~3301.0710~~ 3313.618 of the Revised Code. 2336

(B) This section does not apply to ~~any~~ either of the 2337
following: 2338

(1) Any person with regard to any assessment from which the 2339
person was excused pursuant to division (C)(1)(c) of section 2340
3301.0711 of the Revised Code; 2341

(2) ~~Any person that attends a nonpublic school accredited~~ 2342
~~through the independent school association of the central states~~ 2343
~~with regard to any end-of-course examination required under~~ 2344
~~divisions (B)(2) and (3) of section 3301.0712 of the Revised Code;~~ 2345

~~(3)~~ Any person with regard to the social studies assessment 2346
under division (B)(1) of section 3301.0710 of the Revised Code, 2347

any American history end-of-course examination and any American 2348
government end-of-course examination required under division 2349
(B)~~(2)~~ of ~~that~~ section 3301.0712 of the Revised Code if such an 2350
exemption is prescribed by rule of the state board of education 2351
under division ~~(D)(4)~~(G)(3) of section 3301.0712 of the Revised 2352
Code, or the citizenship test under former division (B) of section 2353
3301.0710 of the Revised Code as it existed prior to September 11, 2354
2001, if all of the following apply: 2355

(a) The person is not a citizen of the United States; 2356

(b) The person is not a permanent resident of the United 2357
States; 2358

(c) The person indicates no intention to reside in the United 2359
States after completion of high school. 2360

(C) As used in this division, "limited English proficient 2361
student" has the same meaning as in division (C)(3) of section 2362
3301.0711 of the Revised Code. 2363

Notwithstanding division (C)(3) of section 3301.0711 of the 2364
Revised Code, no limited English proficient student who has not 2365
either attained the applicable scores designated under division 2366
(B)(1) of section 3301.0710 of the Revised Code on all the 2367
assessments required by that division, or met the ~~requirements of~~ 2368
~~the assessments under division (B)(2) of that~~ requirement 2369
prescribed by section 3313.618 of the Revised Code, shall be 2370
awarded a diploma under this section. 2371

Sec. 3313.614. (A) As used in this section, a person 2372
"fulfills the curriculum requirement for a diploma" at the time 2373
one of the following conditions is satisfied: 2374

(1) The person successfully completes the high school 2375
curriculum of a school district, a community school, a chartered 2376
nonpublic school, or a correctional institution. 2377

(2) The person successfully completes the individualized education program developed for the person under section 3323.08 of the Revised Code.

(3) A board of education issues its determination under section 3313.611 of the Revised Code that the person qualifies as having successfully completed the curriculum required by the district.

(B) This division specifies the assessment requirements that must be fulfilled as a condition toward granting high school diplomas under sections 3313.61, 3313.611, 3313.612, and 3325.08 of the Revised Code.

(1) A person who fulfills the curriculum requirement for a diploma before September 15, 2000, is not required to pass any proficiency test or achievement test in science as a condition to receiving a diploma.

(2) A person who began ninth grade prior to July 1, 2003, is not required to pass the Ohio graduation test prescribed under division (B)(1) of section 3301.0710 or any assessment prescribed under division (B)(2) of that section in any subject as a condition to receiving a diploma once the person has passed the ninth grade proficiency test in the same subject, so long as the person passed the ninth grade proficiency test prior to September 15, 2008. However, any such person who passes the Ohio graduation test in any subject prior to passing the ninth grade proficiency test in the same subject shall be deemed to have passed the ninth grade proficiency test in that subject as a condition to receiving a diploma. For this purpose, the ninth grade proficiency test in citizenship substitutes for the Ohio graduation test in social studies. If a person began ninth grade prior to July 1, 2003, but does not pass a ninth grade proficiency test or the Ohio graduation test in a particular subject before September 15, 2008, and passage of a test in that subject is a condition for the

person to receive a diploma, the person must pass the Ohio 2410
graduation test instead of the ninth grade proficiency test in 2411
that subject to receive a diploma. 2412

(3) A person who begins ninth grade on or after July 1, 2003, 2413
in a school district, community school, or chartered nonpublic 2414
school is not eligible to receive a diploma based on passage of 2415
ninth grade proficiency tests. Each such person who begins ninth 2416
grade prior to ~~the date prescribed by the state board of education~~ 2417
~~under division (D)(5) of section 3301.0712 of the Revised Code~~ 2418
July 1, 2014, must pass Ohio graduation tests to meet the 2419
assessment requirements applicable to that person as a condition 2420
to receiving a diploma. 2421

(4) A person who begins ninth grade on or after ~~the date~~ 2422
~~prescribed by the state board of education under division (D)(5)~~ 2423
~~of section 3301.0712 of the Revised Code~~ July 1, 2014, is not 2424
eligible to receive a diploma based on passage of the Ohio 2425
graduation tests. Each such person must meet the ~~requirements of~~ 2426
~~the entire assessment system requirement~~ prescribed ~~under division~~ 2427
~~(B)(2) of~~ by section ~~3301.0710~~ 3313.618 of the Revised Code. 2428

(C) This division specifies the curriculum requirement that 2429
shall be completed as a condition toward granting high school 2430
diplomas under sections 3313.61, 3313.611, 3313.612, and 3325.08 2431
of the Revised Code. 2432

(1) A person who is under twenty-two years of age when the 2433
person fulfills the curriculum requirement for a diploma shall 2434
complete the curriculum required by the school district or school 2435
issuing the diploma for the first year that the person originally 2436
enrolled in high school, except for a person who qualifies for 2437
graduation from high school under either division (D) or (F) of 2438
section 3313.603 of the Revised Code. 2439

(2) Once a person fulfills the curriculum requirement for a 2440

diploma, the person is never required, as a condition of receiving 2441
a diploma, to meet any different curriculum requirements that take 2442
effect pending the person's passage of proficiency tests or 2443
achievement tests or assessments, including changes mandated by 2444
section 3313.603 of the Revised Code, the state board, a school 2445
district board of education, or a governing authority of a 2446
community school or chartered nonpublic school. 2447

Sec. 3313.615. This section shall apply to diplomas awarded 2448
after September 15, 2006, to students who are required to take the 2449
five Ohio graduation tests prescribed by division (B)(1) of 2450
section 3301.0710 of the Revised Code. This section does not apply 2451
to any student who enters ninth grade for the first time on or 2452
after July 1, 2014. 2453

(A) As an alternative to the requirement that a person attain 2454
the scores designated under division (B)(1) of section 3301.0710 2455
of the Revised Code on all the assessments required under that 2456
division in order to be eligible for a high school diploma or an 2457
honors diploma under sections 3313.61, 3313.612, or 3325.08 of the 2458
Revised Code or for a diploma of adult education under section 2459
3313.611 of the Revised Code, a person who has attained at least 2460
the applicable scores designated under division (B)(1) of section 2461
3301.0710 of the Revised Code on all but one of the assessments 2462
required by that division and from which the person was not 2463
excused or exempted, pursuant to division ~~(L)~~(M) of section 2464
3313.61, division (B)(1) of section 3313.612, or section 3313.532 2465
of the Revised Code, may be awarded a diploma or honors diploma if 2466
the person has satisfied all of the following conditions: 2467

(1) On the one assessment required under division (B)(1) of 2468
section 3301.0710 of the Revised Code for which the person failed 2469
to attain the designated score, the person missed that score by 2470
ten points or less; 2471

(2) Has a ninety-seven per cent school attendance rate in	2472
each of the last four school years, excluding any excused	2473
absences;	2474
(3) Has not been expelled from school under section 3313.66	2475
of the Revised Code in any of the last four school years;	2476
(4) Has a grade point average of at least 2.5 out of 4.0, or	2477
its equivalent as designated in rules adopted by the state board	2478
of education, in the subject area of the assessment required under	2479
division (B)(1) of section 3301.0710 of the Revised Code for which	2480
the person failed to attain the designated score;	2481
(5) Has completed the high school curriculum requirements	2482
prescribed in section 3313.603 of the Revised Code or has	2483
qualified under division (D) or (F) of that section;	2484
(6) Has taken advantage of any intervention programs provided	2485
by the school district or school in the subject area described in	2486
division (A)(4) of this section and has a ninety-seven per cent	2487
attendance rate, excluding any excused absences, in any of those	2488
programs that are provided at times beyond the normal school day,	2489
school week, or school year or has received comparable	2490
intervention services from a source other than the school district	2491
or school;	2492
(7) Holds a letter recommending graduation from each of the	2493
person's high school teachers in the subject area described in	2494
division (A)(4) of this section and from the person's high school	2495
principal.	2496
(B) The state board of education shall establish rules	2497
designating grade point averages equivalent to the average	2498
specified in division (A)(4) of this section for use by school	2499
districts and schools with different grading systems.	2500
(C) Any student who is exempt from attaining the applicable	2501
score designated under division (B)(1) of section 3301.0710 of the	2502

Revised Code on the Ohio graduation test in social studies 2503
pursuant to division ~~(H)~~(I) of section 3313.61 or division 2504
~~(B)~~~~(3)~~(2) of section 3313.612 of the Revised Code shall not 2505
qualify for a high school diploma under this section, unless, 2506
notwithstanding the exemption, the student attains the applicable 2507
score on that assessment. If the student attains the applicable 2508
score on that assessment, the student may qualify for a diploma 2509
under this section in the same manner as any other student who is 2510
required to take the five Ohio graduation tests prescribed by 2511
division (B)(1) of section 3301.0710 of the Revised Code. 2512

Sec. 3313.618. (A) Except as provided in section 3314.019 of 2513
the Revised Code, in addition to the applicable curriculum 2514
requirements, each student entering ninth grade for the first time 2515
on or after July 1, 2014, shall satisfy at least one of the 2516
following conditions in order to qualify for a high school 2517
diploma: 2518

(1) Be remediation-free, in accordance with standards adopted 2519
under division (F) of section 3345.061 of the Revised Code, on 2520
each of the nationally standardized assessments in English, 2521
mathematics, and reading; 2522

(2) Be remediation-free, in accordance with the standards 2523
established by the state board of education, on both the 2524
end-of-course examinations in English III and algebra II, or the 2525
equivalent of algebra II, prescribed under division (B) of section 2526
3301.0712 of the Revised Code; 2527

(3) Attain a score specified under division (B)(4)(c) of 2528
section 3301.0712 of the Revised Code on the end-of-course 2529
examinations prescribed under division (B) of section 3301.0712 of 2530
the Revised Code; 2531

(4) Attain a score that demonstrates workforce readiness and 2532
employability on a nationally recognized job skills assessment 2533

selected by the state board of education under division (D) of 2534
section 3301.0712 of the Revised Code and obtain either an 2535
industry credential, as described under division (B)(2)(d) of 2536
section 3302.03 of the Revised Code, or a license issued by a 2537
state agency or board for practice in a vocation that requires an 2538
examination for issuance of that license. 2539

(B) The state board of education shall not create or require 2540
any additional assessment for the granting of any type of high 2541
school diploma other than as prescribed by this section. 2542

Sec. 3313.976. (A) No private school may receive scholarship 2543
payments from parents pursuant to section 3313.979 of the Revised 2544
Code until the chief administrator of the private school registers 2545
the school with the superintendent of public instruction. The 2546
state superintendent shall register any school that meets the 2547
following requirements: 2548

(1) The school is located within the boundaries of the pilot 2549
project school district; 2550

(2) The school indicates in writing its commitment to follow 2551
all requirements for a state-sponsored scholarship program 2552
specified under sections 3313.974 to 3313.979 of the Revised Code, 2553
including, but not limited to, the requirements for admitting 2554
students pursuant to section 3313.977 of the Revised Code; 2555

(3) The school meets all state minimum standards for 2556
chartered nonpublic schools in effect on July 1, 1992, except that 2557
the state superintendent at the superintendent's discretion may 2558
register nonchartered nonpublic schools meeting the other 2559
requirements of this division; 2560

(4) The school does not discriminate on the basis of race, 2561
religion, or ethnic background; 2562

(5) The school enrolls a minimum of ten students per class or 2563

a sum of at least twenty-five students in all the classes offered; 2564

(6) The school does not advocate or foster unlawful behavior 2565
or teach hatred of any person or group on the basis of race, 2566
ethnicity, national origin, or religion; 2567

(7) The school does not provide false or misleading 2568
information about the school to parents, students, or the general 2569
public; 2570

(8) For students in grades kindergarten through eight with 2571
family incomes at or below two hundred per cent of the federal 2572
poverty guidelines, as defined in section 5104.46 of the Revised 2573
Code, the school agrees not to charge any tuition in excess of the 2574
scholarship amount established pursuant to division (C)(1) of 2575
section 3313.978 of the Revised Code, excluding any increase 2576
described in division (C)(2) of that section. 2577

(9) For students in grades kindergarten through eight with 2578
family incomes above two hundred per cent of the federal poverty 2579
guidelines, whose scholarship amounts are less than the actual 2580
tuition charge of the school, the school agrees not to charge any 2581
tuition in excess of the difference between the actual tuition 2582
charge of the school and the scholarship amount established 2583
pursuant to division (C)(1) of section 3313.978 of the Revised 2584
Code, excluding any increase described in division (C)(2) of that 2585
section. The school shall permit such tuition, at the discretion 2586
of the parent, to be satisfied by the family's provision of 2587
in-kind contributions or services. 2588

(10) The school agrees not to charge any tuition to families 2589
of students in grades nine through twelve receiving a scholarship 2590
in excess of the actual tuition charge of the school less the 2591
scholarship amount established pursuant to division (C)(1) of 2592
section 3313.978 of the Revised Code, excluding any increase 2593
described in division (C)(2) of that section. 2594

(11) If the school is not subject to division (K)(1)(a) of 2595
section 3301.0711 of the Revised Code, it annually administers the 2596
applicable assessments prescribed by section 3301.0710 or 2597
3301.0712 of the Revised Code to each scholarship student enrolled 2598
in the school in accordance with section 3301.0711 or 3301.0712 of 2599
the Revised Code and reports to the department of education the 2600
results of each such assessment administered to each scholarship 2601
student. 2602

(B) The state superintendent shall revoke the registration of 2603
any school if, after a hearing, the superintendent determines that 2604
the school is in violation of any of the provisions of division 2605
(A) of this section. 2606

(C) Any public school located in a school district adjacent 2607
to the pilot project district may receive scholarship payments on 2608
behalf of parents pursuant to section 3313.979 of the Revised Code 2609
if the superintendent of the district in which such public school 2610
is located notifies the state superintendent prior to the first 2611
day of March that the district intends to admit students from the 2612
pilot project district for the ensuing school year pursuant to 2613
section 3327.06 of the Revised Code. 2614

(D) Any parent wishing to purchase tutorial assistance from 2615
any person or governmental entity pursuant to the pilot project 2616
program under sections 3313.974 to 3313.979 of the Revised Code 2617
shall apply to the state superintendent. The state superintendent 2618
shall approve providers who appear to possess the capability of 2619
furnishing the instructional services they are offering to 2620
provide. 2621

Sec. 3314.017. (A) The state board of education shall 2622
prescribe by rules, adopted in accordance with Chapter 119. of the 2623
Revised Code, an academic performance rating and report card 2624
system that satisfies the requirements of this section for 2625

community schools that primarily serve students enrolled in 2626
dropout prevention and recovery programs as described in division 2627
(A)(4)(a) of section 3314.35 of the Revised Code, to be used in 2628
lieu of the system prescribed under sections 3302.03 and 3314.012 2629
of the Revised Code beginning with the 2012-2013 school year. Each 2630
such school shall comply with the testing and reporting 2631
requirements of the system as prescribed by the state board. 2632

(B) Nothing in this section shall at any time relieve a 2633
school from its obligations under the "No Child Left Behind Act of 2634
2001" to make "adequate yearly progress," as both that act and 2635
that term are defined in section 3302.01 of the Revised Code, or a 2636
school's amenability to the provisions of section 3302.04 or 2637
3302.041 of the Revised Code. The department shall continue to 2638
report each school's performance as required by the act and to 2639
enforce applicable sanctions under section 3302.04 or 3302.041 of 2640
the Revised Code. 2641

(C) The rules adopted by the state board shall prescribe the 2642
following performance indicators for the rating and report card 2643
system required by this section: 2644

(1) Graduation rate for each of the following student 2645
cohorts: 2646

(a) The number of students who graduate in four years or less 2647
with a regular high school diploma divided by the number of 2648
students who form the adjusted cohort for the graduating class; 2649

(b) The number of students who graduate in five years with a 2650
regular high school diploma divided by the number of students who 2651
form the adjusted cohort for the four-year graduation rate; 2652

(c) The number of students who graduate in six years with a 2653
regular high school diploma divided by the number of students who 2654
form the adjusted cohort for the four-year graduation rate; 2655

(d) The number of students who graduate in seven years with a regular high school diploma divided by the number of students who form the adjusted cohort for the four-year graduation rate;

(e) The number of students who graduate in eight years with a regular high school diploma divided by the number of students who form the adjusted cohort for the four-year graduation rate.

(2) The percentage of twelfth-grade students currently enrolled in the school and other students enrolled in the school, regardless of grade level, who are within three months of their twenty-second birthday who have attained satisfied one of the following conditions:

(a) Attained the designated passing score on all of the applicable state high school achievement assessments required under division (B)(1) ~~or (2)~~ of section 3301.0710 of the Revised Code ~~and other students enrolled in the school, regardless of grade level, who are within three months of their twenty second birthday and have attained the designated passing score on all of the applicable state high school achievement assessments by their twenty second birthday;~~ or met the requirement of section 3313.618 of the Revised Code, as applicable;

(b) Attained a minimum passing score on the assessments prescribed under division (B) of section 3314.019 of the Revised Code;

(c) Attained a score that demonstrates workforce readiness and employability on a nationally recognized job skills assessment selected by the state board under division (D) of section 3301.0712 of the Revised Code.

(3) Annual measurable objectives as defined in section 3302.01 of the Revised Code;

(4) Growth in student achievement in reading, or mathematics, or both as measured by separate nationally norm-referenced

assessments that have developed appropriate standards for students 2687
enrolled in dropout prevention and recovery programs, adopted or 2688
approved by the state board. 2689

(D)(1) The state board's rules shall prescribe the expected 2690
performance levels and benchmarks for each of the indicators 2691
prescribed by division (C) of this section based on the data 2692
gathered by the department under division (F) of this section. 2693
Based on a school's level of attainment or nonattainment of the 2694
expected performance levels and benchmarks for each of the 2695
indicators, the department shall rate each school in one of the 2696
following categories: 2697

(a) Exceeds standards; 2698

(b) Meets standards; 2699

(c) Does not meet standards. 2700

(2) The state board's rules shall establish all of the 2701
following: 2702

(a) Not later than June 30, 2013, performance levels and 2703
benchmarks for the indicators described in divisions (C)(1) to (3) 2704
of this section; 2705

(b) Not later than December 31, 2014, both of the following: 2706

(i) Performance levels and benchmarks for the indicator 2707
described in division (C)(4) of this section; 2708

(ii) Standards for awarding a community school described in 2709
division (A)(4)(a) of section 3314.35 of the Revised Code an 2710
overall designation, which shall be calculated as follows: 2711

(I) Thirty per cent of the score shall be based on the 2712
indicators described in division (C)(1) of this section that are 2713
applicable to the school year for which the overall designation is 2714
granted. 2715

(II) Thirty per cent of the score shall be based on the 2716

indicators described in division (C)(4) of this section.	2717
(III) Twenty per cent of the score shall be based on the indicators described in division (C)(2) of this section.	2718 2719
(IV) Twenty per cent of the score shall be based on the indicators described in division (C)(3) of this section.	2720 2721
(3) If both of the indicators described in divisions (C)(1) and (2) of this section improve by ten per cent for two consecutive years, a school shall be rated not less than "meets standards."	2722 2723 2724 2725
The rating and the relevant performance data for each school shall be posted on the department's web site, and a copy of the rating and data shall be provided to the governing authority of the community school.	2726 2727 2728 2729
(E)(1) For the 2012-2013 school year, the department shall issue a report card including the following performance measures, but without a performance rating as described in divisions (D)(1)(a) to (c) of this section, for each community school described in division (A)(4)(a) of section 3314.35 of the Revised Code:	2730 2731 2732 2733 2734 2735
(a) The graduation rates as described in divisions (C)(1)(a) to (c) of this section;	2736 2737
(b) The percentage of twelfth-grade students and other students who have attained a designated passing score on high school achievement assessments as described in division (C)(2)(a) of this section;	2738 2739 2740 2741
(c) The statewide average for the graduation rates and assessment passage rates described in divisions (C)(1)(a) to (c) and (C)(2)(a) of this section;	2742 2743 2744
(d) Annual measurable objectives described in division (C)(3) of this section.	2745 2746

(2) For the 2013-2014 school year, the department shall issue a report card including the following performance measures for each community school described in division (A)(4)(a) of section 3314.35 of the Revised Code:

(a) The graduation rates described in divisions (C)(1)(a) to (d) of this section, including a performance rating as described in divisions (D)(1)(a) to (c) of this section;

(b) The percentage of twelfth-grade students and other students who have attained a designated passing score on high school achievement assessments as described in division (C)(2)(a) of this section, including a performance rating as described in divisions (D)(1)(a) to (c) of this section;

(c) Annual measurable objectives described in division (C)(3) of this section, including a performance rating as described in divisions (D)(1)(a) to (c) of this section;

(d) Both of the following without an assigned rating:

(i) Growth in annual student achievement in reading and mathematics described in division (C)(4) of this section, if available;

(ii) Student outcome data, including postsecondary credit earned, nationally recognized career or technical certification, military enlistment, job placement, and attendance rate.

(3) Beginning with the 2014-2015 school year, and annually thereafter, the department shall issue a report card for each community school described in division (A)(4)(a) of section 3314.35 of the Revised Code that includes all of the following performance measures, including a performance rating for each measure as described in divisions (D)(1)(a) to (c) of this section:

(a) The graduation rates as described in division (C)(1) of

this section;	2777
(b) The percentage of twelfth-grade students and other	2778
students who have attained a designated passing score on high	2779
school achievement assessments as <u>met a condition</u> described in	2780
division (C)(2) of this section <u>as selected by the state board;</u>	2781
(c) Annual measurable objectives described in division (C)(3)	2782
of this section, including a performance rating as described in	2783
divisions (D)(1)(a) to (c) of this section;	2784
(d) Growth in annual student achievement in reading and	2785
mathematics as described in division (C)(4) of this section;	2786
(e) An overall performance designation for the school	2787
calculated under rules adopted under division (D)(2) of this	2788
section.	2789
The department shall also include student outcome data,	2790
including postsecondary credit earned, nationally recognized	2791
career or technical certification, military enlistment, job	2792
placement, attendance rate, and progress on closing achievement	2793
gaps for each school. This information shall not be included in	2794
the calculation of a school's performance rating.	2795
(F) In developing the rating and report card system required	2796
by this section, during the 2012-2013 and 2013-2014 school years,	2797
the department shall gather and analyze data as determined	2798
necessary from each community school described in division	2799
(A)(4)(a) of section 3314.35 of the Revised Code. Each such school	2800
shall cooperate with the department by supplying requested data	2801
and administering required assessments, including sample	2802
assessments for purposes of measuring student achievement growth	2803
as described in division (C)(4) of this section. The department	2804
shall consult with stakeholder groups in performing its duties	2805
under this division.	2806
The department shall also identify one or more states that	2807

have established or are in the process of establishing similar 2808
academic performance rating systems for dropout prevention and 2809
recovery programs and consult with the departments of education of 2810
those states in developing the system required by this section. 2811

(G) Not later than December 31, 2014, the state board shall 2812
review the performance levels and benchmarks for performance 2813
indicators in the report card issued under this section and may 2814
revise them based on the data collected under division (F) of this 2815
section. 2816

Sec. 3314.019. (A) Beginning July 1, 2015, in addition to the 2817
applicable curriculum requirements, each student enrolled in a 2818
community school that primarily serves students enrolled in 2819
dropout prevention and recovery programs, as described in division 2820
(A)(4)(a) of section 3314.35 of the Revised Code, shall satisfy at 2821
least one of the following conditions in order to qualify for a 2822
high school diploma: 2823

(1) Satisfy one of the conditions prescribed in section 2824
3313.618 of the Revised Code; 2825

(2) Attain a minimum passing score on each of the assessments 2826
prescribed under division (B) of this section; 2827

(3) Attain a score that demonstrates workforce readiness and 2828
employability on a nationally recognized job skills assessment 2829
selected by the state board of education under division (D) of 2830
section 3301.0712 of the Revised Code. 2831

(B) Not later than July 1, 2015, the state board shall adopt 2832
rules, in accordance with Chapter 119. of the Revised Code, to 2833
designate for students enrolled in a dropout prevention and 2834
recovery program assessments in mathematics, science, social 2835
studies, and English language arts that evaluate a student's 2836
demonstration of general knowledge in a specific content area. The 2837

state board shall designate a minimum passing score for each of 2838
the assessments necessary to satisfy the requirement prescribed in 2839
division (A)(2) of this section. 2840

Sec. 3314.36. (A) Section 3314.35 of the Revised Code does 2841
not apply to any community school in which a majority of the 2842
students are enrolled in a dropout prevention and recovery program 2843
that is operated by the school and that has been granted a waiver 2844
by the department of education. Until June 30, 2014, the 2845
department shall grant a waiver to a dropout prevention and 2846
recovery program, within sixty days after the program applies for 2847
the waiver, if the program meets all of the following conditions: 2848

(1) The program serves only students not younger than sixteen 2849
years of age and not older than twenty-one years of age. 2850

(2) The program enrolls students who, at the time of their 2851
initial enrollment, either, or both, are at least one grade level 2852
behind their cohort age groups or experience crises that 2853
significantly interfere with their academic progress such that 2854
they are prevented from continuing their traditional programs. 2855

(3) The program requires students to attain at least the 2856
applicable score designated for each of the assessments prescribed 2857
under division (B)(1) of section 3301.0710 of the Revised Code ~~or,~~ 2858
~~to the extent prescribed by rule of the state board of education~~ 2859
~~under division (D)(6) of section 3301.0712 of the Revised Code,~~ 2860
~~division (B)(2) of that section.~~ 2861

(4) The program develops an individual career plan for the 2862
student that specifies the student's matriculating to a two-year 2863
degree program, acquiring a business and industry credential, or 2864
entering an apprenticeship. 2865

(5) The program provides counseling and support for the 2866
student related to the plan developed under division (A)(4) of 2867

this section during the remainder of the student's high school 2868
experience. 2869

(6) Prior to receiving the waiver, the program has submitted 2870
to the department an instructional plan that demonstrates how the 2871
academic content standards adopted by the state board of education 2872
under section 3301.079 of the Revised Code will be taught and 2873
assessed. 2874

If the department does not act either to grant the waiver or 2875
to reject the program application for the waiver within sixty days 2876
as required under this section, the waiver shall be considered to 2877
be granted. 2878

(B) Notwithstanding division (A) of this section, the 2879
department shall not grant a waiver to any community school that 2880
did not qualify for a waiver under this section when it initially 2881
began operations, unless the state board of education approves the 2882
waiver. 2883

(C) Beginning on July 1, 2014, all community schools in which 2884
a majority of the students are enrolled in a dropout prevention 2885
and recovery program are subject to the provisions of section 2886
3314.351 of the Revised Code, regardless of whether a waiver has 2887
been granted under this section. Thereafter, no waivers shall be 2888
granted under this section. 2889

Sec. 3325.08. (A) A diploma shall be granted by the 2890
superintendent of the state school for the blind and the 2891
superintendent of the state school for the deaf to any student 2892
enrolled in one of these state schools to whom all of the 2893
following apply: 2894

(1) The student has successfully completed the individualized 2895
education program developed for the student for the student's high 2896
school education pursuant to section 3323.08 of the Revised Code; 2897

(2) Subject to section 3313.614 of the Revised Code, the student has met the assessment requirements of division (A)(2)(a) or (b) of this section, as applicable.

(a) If the student entered the ninth grade prior to ~~the date prescribed by rule of the state board of education under division (D)(2) of section 3301.0712 of the Revised Code~~ July 1, 2014, the student either:

(i) Has attained at least the applicable scores designated under division (B)(1) of section 3301.0710 of the Revised Code on all the assessments prescribed by that division unless division ~~(L)~~(M) of section 3313.61 of the Revised Code applies to the student;

(ii) Has satisfied the alternative conditions prescribed in section 3313.615 of the Revised Code.

(b) If the student entered the ninth grade on or after ~~the date prescribed by rule of the state board under division (D)(2) of section 3301.0712 of the Revised Code~~ July 1, 2014, the student has met the ~~requirements of the entire assessment system~~ requirement prescribed ~~under division (B)(2) of~~ by section ~~3301.0710~~ 3313.618 of the Revised Code, except to the extent that division ~~(L)~~(M) of section 3313.61 of the Revised Code applies to the student.

(3) The student is not eligible to receive an honors diploma granted pursuant to division (B) of this section.

No diploma shall be granted under this division to anyone except as provided under this division.

(B) In lieu of a diploma granted under division (A) of this section, the superintendent of the state school for the blind and the superintendent of the state school for the deaf shall grant an honors diploma, in the same manner that the boards of education of school districts grant such diplomas under division (B) of section

3313.61 of the Revised Code, to any student enrolled in one of 2929
these state schools who accomplishes all of the following: 2930

(1) Successfully completes the individualized education 2931
program developed for the student for the student's high school 2932
education pursuant to section 3323.08 of the Revised Code; 2933

(2) Subject to section 3313.614 of the Revised Code, has met 2934
the assessment requirements of division (B)(2)(a) or (b) of this 2935
section, as applicable. 2936

(a) If the student entered the ninth grade prior to ~~the date~~ 2937
~~prescribed by rule of the state board under division (D)(2) of~~ 2938
~~section 3301.0712 of the Revised Code July 1, 2014~~, the student 2939
either: 2940

(i) Has attained at least the applicable scores designated 2941
under division (B)(1) of section 3301.0710 of the Revised Code on 2942
all the assessments prescribed under that division; 2943

(ii) Has satisfied the alternative conditions prescribed in 2944
section 3313.615 of the Revised Code. 2945

(b) If the student entered the ninth grade on or after ~~the~~ 2946
~~date prescribed by rule of the state board under division (D)(2)~~ 2947
~~of section 3301.0712 of the Revised Code July 1, 2014~~, the student 2948
has met the ~~requirements of the entire assessment system~~ 2949
requirement prescribed ~~under division (B)(2) of~~ by section 2950
~~3301.0710~~ 3313.618 of the Revised Code. 2951

(3) Has met additional criteria for granting an honors 2952
diploma. 2953

These additional criteria shall be the same as those 2954
prescribed by the state board under division (B) of section 2955
3313.61 of the Revised Code for the granting of such diplomas by 2956
school districts. No honors diploma shall be granted to anyone 2957
failing to comply with this division and not more than one honors 2958

diploma shall be granted to any student under this division. 2959

(C) A diploma or honors diploma awarded under this section 2960
shall be signed by the superintendent of public instruction and 2961
the superintendent of the state school for the blind or the 2962
superintendent of the state school for the deaf, as applicable. 2963
Each diploma shall bear the date of its issue and be in such form 2964
as the school superintendent prescribes. 2965

(D) Upon granting a diploma to a student under this section, 2966
the superintendent of the state school in which the student is 2967
enrolled shall provide notice of receipt of the diploma to the 2968
board of education of the school district where the student is 2969
entitled to attend school under section 3313.64 or 3313.65 of the 2970
Revised Code when not residing at the state school for the blind 2971
or the state school for the deaf. The notice shall indicate the 2972
type of diploma granted. 2973

Sec. 3328.25. (A) The board of trustees of a 2974
college-preparatory boarding school established under this chapter 2975
shall grant a diploma to any student enrolled in the school to 2976
whom all of the following apply: 2977

(1) The student has successfully completed the school's high 2978
school curriculum or the IEP developed for the student by the 2979
school pursuant to section 3323.08 of the Revised Code or has 2980
qualified under division (D) or (F) of section 3313.603 of the 2981
Revised Code, provided that the school shall not require a student 2982
to remain in school for any specific number of semesters or other 2983
terms if the student completes the required curriculum early. 2984

(2) Subject to section 3313.614 of the Revised Code, the 2985
student has met the assessment requirements of division (A)(2)(a) 2986
or (b) of this section, as applicable. 2987

(a) If the student entered ninth grade prior to ~~the date~~ 2988

~~prescribed by rule of the state board of education under division (D)(2) of section 3301.0712 of the Revised Code July 1, 2014, the student either:~~ 2989
2990
2991

(i) Has attained at least the applicable scores designated under division (B)(1) of section 3301.0710 of the Revised Code on all the assessments prescribed by that division unless division ~~(L)~~(M) of section 3313.61 of the Revised Code applies to the student; 2992
2993
2994
2995
2996

(ii) Has satisfied the alternative conditions prescribed in section 3313.615 of the Revised Code. 2997
2998

(b) If the person entered ninth grade on or after ~~the date prescribed by rule of the state board under division (D)(2) of section 3301.0712 of the Revised Code July 1, 2014,~~ the student has met the ~~requirements of the entire assessment system~~ requirement prescribed ~~under division (B)(2) of~~ by section ~~3301.0710~~ 3313.618 of the Revised Code, except to the extent that the student is excused from some portion of that ~~assessment system~~ section pursuant to division ~~(L)~~(M) of section 3313.61 of the Revised Code. 2999
3000
3001
3002
3003
3004
3005
3006
3007

(3) The student is not eligible to receive an honors diploma granted under division (B) of this section. 3008
3009

No diploma shall be granted under this division to anyone except as provided in this division. 3010
3011

(B) In lieu of a diploma granted under division (A) of this section, the board of trustees shall grant an honors diploma, in the same manner that boards of education of school districts grant honors diplomas under division (B) of section 3313.61 of the Revised Code, to any student enrolled in the school who accomplishes all of the following: 3012
3013
3014
3015
3016
3017

(1) Successfully completes the school's high school curriculum or the IEP developed for the student by the school 3018
3019

pursuant to section 3323.08 of the Revised Code; 3020

(2) Subject to section 3313.614 of the Revised Code, has met 3021
the assessment requirements of division (B)(2)(a) or (b) of this 3022
section, as applicable. 3023

(a) If the student entered ninth grade prior to ~~the date~~ 3024
~~prescribed by rule of the state board under division (D)(2) of~~ 3025
~~section 3301.0712 of the Revised Code July 1, 2014~~, the student 3026
either: 3027

(i) Has attained at least the applicable scores designated 3028
under division (B)(1) of section 3301.0710 of the Revised Code on 3029
all the assessments prescribed under that division; 3030

(ii) Has satisfied the alternative conditions prescribed in 3031
section 3313.615 of the Revised Code. 3032

(b) If the person entered ninth grade on or after ~~the date~~ 3033
~~prescribed by rule of the state board under division (D)(2) of~~ 3034
~~section 3301.0712 of the Revised Code July 1, 2014~~, the student 3035
has met the ~~requirements of the entire assessment system~~ 3036
requirement prescribed ~~under division (B)(2) of~~ by section 3037
~~3301.0710~~ 3313.618 of the Revised Code. 3038

(3) Has met the additional criteria for granting an honors 3039
diploma prescribed by the state board under division (B) of 3040
section 3313.61 of the Revised Code for the granting of honors 3041
diplomas by school districts. 3042

An honors diploma shall not be granted to a student who is 3043
subject to the Ohio core curriculum prescribed in division (C) of 3044
section 3313.603 of the Revised Code but elects the option of 3045
division (D) or (F) of that section. No honors diploma shall be 3046
granted to anyone failing to comply with this division, and not 3047
more than one honors diploma shall be granted to any student under 3048
this division. 3049

(C) A diploma or honors diploma awarded under this section 3050
shall be signed by the presiding officer of the board of trustees. 3051
Each diploma shall bear the date of its issue and be in such form 3052
as the board of trustees prescribes. 3053

(D) Upon granting a diploma to a student under this section, 3054
the presiding officer of the board of trustees shall provide 3055
notice of receipt of the diploma to the board of education of the 3056
city, exempted village, or local school district where the student 3057
is entitled to attend school when not residing at the 3058
college-preparatory boarding school. The notice shall indicate the 3059
type of diploma granted. 3060

Sec. 3333.123. (A) As used in this section: 3061

(1) "The Ohio college opportunity grant program" means the 3062
program established under section 3333.122 of the Revised Code. 3063

(2) "Rules for the Ohio college opportunity grant program" 3064
means the rules authorized in division (R) of section 3333.04 of 3065
the Revised Code for the implementation of the program. 3066

(B) In adopting rules for the Ohio college opportunity grant 3067
program, the chancellor of the Ohio board of regents may include 3068
provisions that give preferential or priority funding to 3069
low-income students who in their primary and secondary school work 3070
participate in or complete rigorous academic coursework, attain 3071
passing scores on the assessments prescribed in section 3301.0710 3072
or 3301.0712 of the Revised Code, or meet other high academic 3073
performance standards determined by the chancellor to reduce the 3074
need for remediation and ensure academic success at the 3075
postsecondary education level. Any such rules shall include a 3076
specification of procedures needed to certify student achievement 3077
of primary and secondary standards as well as the timeline for 3078
implementation of the provisions authorized by this section. 3079

Section 2. That existing sections 3301.079, 3301.0710,	3080
3301.0711, 3301.0712, 3301.16, 3302.02, 3302.03, 3302.031,	3081
3310.14, 3310.522, 3313.532, 3313.603, 3313.61, 3313.611,	3082
3313.612, 3313.614, 3313.615, 3313.976, 3314.017, 3314.36,	3083
3325.08, 3328.25, and 3333.123 of the Revised Code are hereby	3084
repealed.	3085