As Introduced

130th General Assembly Regular Session 2013-2014

H. B. No. 479

19

Representative Butler

Cosponsors: Representatives Terhar, Blair, Henne, Romanchuk

A BILL

To amend section 3314.06 and to enact sections	1
3314.0110, 3314.0111, and 3314.0112 of the Revised	2
Code and to amend Section 263.325 of Am. Sub. H.B.	3
59 of the 130th General Assembly to authorize the	4
establishment of enterprise academy community	5
schools that operate on an extended-day,	6
year-round schedule, use competency-based mastery	7
curriculum model, use blended learning for core	8
subjects, and offer alternative college- and	9
career-ready pathways and to give such schools	10
priority for grants awarded under the Straight A	11
Program.	12

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

shall operate in accordance with this section. An enterprise

Section 1. That section 3314.06 be amended and sections	13
3314.0110, 3314.0111, and 3314.0112 of the Revised Code be enacted	14
to read as follows:	15
Sec. 3314.0110. (A)(1) Notwithstanding anything in the	16
Revised Code to the contrary, a community school may be	17
established under this chapter as an enterprise academy, which	18

academy community school may be established in any school district	20
or, by a consortium of adjacent school districts, with a	21
population of not less than fifteen thousand persons entitled to	22
attend school under section 3314.64 or 3314.65 of the Revised	23
Code. Unless otherwise specified in this section, each enterprise	24
academy community school shall comply with all provisions of this	25
<u>chapter.</u>	26
(2) Each enterprise academy community school shall be	27
administered by a governing authority as described in division (E)	28
of section 3314.02 of the Revised Code, which shall be selected by	29
the board of education of the school district, or by the boards of	30
the districts of the consortium, for which the school is	31
established. Each academy shall have a sponsor, which shall be one	32
of the entities described in division (C)(1) of section 3314.02 of	33
the Revised Code. The governing authority and the sponsor shall	34
enter into a contract, as prescribed by section 3314.03 of the	35
Revised Code, which shall describe the differentiated nature of	36
the school's instructional program and prescribe an academic	37
accountability plan.	38
(3) For each enterprise academy, the board of education of	39
the school district, or the boards of the districts of the	40
consortium, for which the school is established shall complete a	41
site selection process in order to determine the location for the	42
school. In making this determination, the board or boards shall	43
ensure that the location for the school and the neighborhood	44
surrounding the school is generally considered safe for students.	45
(B) Each enterprise academy community school shall operate on	46
a year-round schedule under which the school shall be open for	47
instruction with students in attendance in each month of the	48
school year for two hundred and twenty days. Each school day shall	49
consist of not less than nine clock hours with students in	50

attendance, except in such emergency situations as are approved by	51
the state board of education.	52
Each enterprise academy community school shall provide	53
instruction for students of school age, as prescribed by division	54
(B) of section 3313.64 of the Revised Code, and to preschool age	55
children, as provided in division (C)(3) of this section.	56
Transportation to and from the school for school age children	57
shall be provided in accordance with section 3314.09 or 3314.091	58
of the Revised Code. Transportation for preschool age children may	59
be provided by the school in accordance with a plan adopted by the	60
school's governing authority.	61
(C)(1) Each enterprise academy community school is exempted	62
from the Ohio core curriculum prescribed by division (C) of	63
section 3313.603 of the Revised Code. The curriculum of the school	64
shall be developed by the governing authority. The pace of	65
completion of the curriculum shall be individualized for each	66
student. Each enterprise academy community school shall provide	67
competency, mastery-based, and blended learning opportunities so	68
that completing the high school curriculum and transitioning to	69
earning an associate degree is as seamless as possible. As used in	70
this section, "blended learning" has the same meaning as in	71
section 3301.079 of the Revised Code.	72
At a minimum, the curriculum shall include all of the	73
<u>following:</u>	74
(a) "Core requirement" courses, which shall provide students	75
with the ability to score at or above the proficient level, as	76
determined by the state board pursuant to division (A)(2)(b) of	77
section 3301.0710 of the Revised Code, on the state achievement	78
assessments prescribed by section 3301.0710 of the Revised Code;	79
(b) Courses on citizenship, entrepreneurship, and financial	80
literacy. Each governing authority may use either the academic	81

content standards developed by the state board of education under	82
section 3301.079 of the Revised Code or may develop its own	83
standards for these courses.	84
(c) Supervised vigorous physical activity, to be provided in	85
a manner prescribed by the governing authority. Participation in	86
varsity athletics shall be considered as satisfying this	87
requirement.	88
(d) Study hall and mentorship, which shall account for not	89
less than one clock hour per school day. Each study hall shall be	90
staffed by a qualified teacher and may include mentorship	91
activities such as career counseling. Mentorship may be provided	92
by private organizations, including, but not limited to, big	93
brothers big sisters or similar organizations.	94
(e) Courses beyond the core requirement courses, depending	95
upon the progress of each individual student. The course content	96
and the manner in which these courses are offered shall be left to	97
the discretion of the governing authority.	98
(f) Participation in a dual enrollment program, as defined by	99
section 3301.6013 of the Revised Code. Participation shall be in	100
one of the following programs:	101
(i) The post-secondary enrollment options program established	102
under Chapter 3365. of the Revised Code. Students may enroll only	103
in courses that will further college or career readiness as	104
determined by the chancellor of the Ohio board of regents and the	105
superintendent of public instruction.	106
<u>(ii) Another dual enrollment program in an agricultural,</u>	107
industrial, vocational, or trade school or obtainment of an	108
industry certification or apprenticeship in any field.	109
To the extent possible, instruction in dual enrollment	110
programs under division (C)(1)(f) of this section shall be	111
provided on-site at the enterprise academy community school.	112

the Revised Code.

The chancellor and the superintendent of public instruction 113 jointly shall adopt rules prescribing standards for and 114 administration of these programs. The rules shall require all 115 state institutions of higher education, as defined in section 116 3345.011 of the Revised Code, to accept and award credit for any 117 course offered at the enterprise academy community school under 118 the post-secondary enrollment options program. 119 Each enterprise academy may enter into partnerships with 120 applicable institutions and groups, including, but not limited to, 121 institutions of higher education and agricultural, industrial, 122 vocational, and trade schools. These programs shall be funded by 123 the chan<u>cellor with funds as appropriated by the general assembly.</u> 124 (2) A combination of technology-based instruction, including 125 internet- or computer-based instruction, and classroom-based 126 instruction shall be provided to each student. Students shall be 127 grouped according to age, but shall not be assigned traditional 128 grade levels. Teachers shall permit each student to advance 129 through the curriculum at the student's own pace. 130 (3) All-day kindergarten, as defined in section 3321.05 of 131 the Revised Code, and early childhood education for children who 132 are toilet-trained and at least two and one-half years old shall 133 be provided at each enterprise academy community school. Early 134 childhood education shall be funded, to the extent possible, by 135 federal funding allocated for daycare and early childhood 136 education initiatives and by such other programs authorized by 137 state law. For purposes of this section, a "toilet-trained" child 138 is one who no longer requires the use of diapers, training pants, 139 or disposable pull-up underwear. 140 (4) Students with disabilities shall be provided with special 141 education and related services in accordance with Chapter 3323. of 142

(5) Notwithstanding anything to the contrary in the Revised	144
<u>Code, an enterprise academy community school shall grant course</u>	145
credit to any student who does not complete a course of	146
instruction but who demonstrates competency in that course's	147
subject matter by way of attaining a score, as determined by the	148
department of education, in any of the assessments required under	149
division (A) or (B)(1) of section 3301.0710 or division (B)(2) of	150
section 3301.0712 of the Revised Code. For purposes of division	151
(C)(5) of this section, if an assessment is not administered under	152
those sections for a core requirement course subject or for a	153
specific grade level, or both, the department of education shall	154
develop or select an assessment, and score range, by which a	155
student may demonstrate competency in that subject at that grade	156
level for course credit.	157
(D) Notwithstanding anything in the Revised Code to the	158
contrary, each full-time teacher employed by an enterprise academy	159
community school shall be paid not less than eighty-five thousand	160
<u>dollars per school year.</u>	161
(E) Annually, on the same dates designated by the	162
superintendent of public instruction under division (C) of section	163
3301.0710 of the Revised Code for the spring administration of the	164
state achievement assessments, each enterprise academy community	165
school shall report the percentage of students who have earned	166
course credit under division (C)(5) of this section by age and	167
highest grade level of competency.	168
(F) Notwithstanding anything to the contrary in section	169
3314.05 of the Revised Code, an enterprise academy community	170
school may offer classes and operate in separate buildings under	171
the same contract.	172
Sec. 3314.0111. (A) Annually the department of education	173

shall report for each enterprise academy community school 174

established under section 3314.0110 of the Revised Code both of	175
the following components:	176
(1) For the college-ready component, the percentage of	177
students who attend a college or university within one year after	178
graduation and who complete a bachelor's degree within three years	179
of graduation from the academy;	180
(2) For the career-ready component, the percentage of	181
students who earn not less than two hundred per cent of the	182
minimum wage, as defined in Chapter 4111. of the Revised Code,	183
within one year after graduation from the academy and the	184
percentage of students who earn not less than two hundred fifty	185
per cent of the minimum wage within three years after graduation	186
from the academy.	187
(B) The department of education shall annually report a	188
letter grade for both the college- and the career-ready component	189
defined in division (A) of this section for each enterprise	190
academy. The state board of education shall prescribe benchmarks	191
based upon the criteria in division (A) of this section for the	192
assignment of these letter grades.	193
(C) No enterprise academy community school shall receive a	194
building or district grade as prescribed by sections 3302.03 and	195
3314.012 or section 3314.017 of the Revised Code.	196
Sec. 3314.0112. The state board of education, through the	197
department of education, shall appoint the director of enterprise	198
academy community schools, who shall serve at the pleasure of the	199
state board and shall oversee the operations of enterprise	200
academies established under section 3314.0110 of the Revised Code.	201

Sec. 3314.06. The governing authority of each community202school established under this chapter shall adopt admission203

procedures that specify the following:	204
(A) That, except as otherwise provided in this section,	205
admission to the school shall be open to any individual age five	206
to twenty-two entitled to attend school pursuant to section	207
3313.64 or 3313.65 of the Revised Code in a school district in the	208
state.	209
Additionally, except as otherwise provided in this section,	210
admission to the school may be open on a tuition basis to any	211
individual age five to twenty-two who is not a resident of this	212
state. The school shall not receive state funds under section	213
3314.08 of the Revised Code for any student who is not a resident	214
of this state.	215
An individual younger than five years of age may be admitted	216
to the school in accordance with division (A)(2) of section	217
3321.01 of the Revised Code. The school shall receive funds for an	218
individual admitted under that division in the manner provided	219
under section 3314.08 of the Revised Code.	220
An individual younger than five years of age, but at least	221
two and one-half years of age, may be admitted to an enterprise	222
academy community school established under section 3314.0110 of	223
the Revised Code, in accordance with division (C)(3) of that	224
section.	225
(B)(1) That admission to the school may be limited to	226
students who have attained a specific grade level or are within a	227
specific age group; to students that meet a definition of	228
"at-risk," as defined in the contract; to residents of a specific	229

geographic area within the district, as defined in the contract;

students, as authorized in section 3314.061 of the Revised Code

(2) For purposes of division (B)(1) of this section,

or to separate groups of autistic students and nondisabled

and as defined in the contract.

"at-risk" students may include those students identified as gifted	235
students under section 3324.03 of the Revised Code.	236
(C) Whether enrollment is limited to students who reside in	237
the district in which the school is located or is open to	238
residents of other districts, as provided in the policy adopted	239
pursuant to the contract.	240
(D)(1) That there will be no discrimination in the admission	241
of students to the school on the basis of race, creed, color,	242
disability, or sex except that:	243
(a) The governing authority may do either of the following	244
for the purpose described in division (G) of this section:	245
(i) Establish a single-gender school for either sex;	246
(ii) Establish single-gender schools for each sex under the	247
same contract, provided substantially equal facilities and	248

learning opportunities are offered for both boys and girls. Such 249
facilities and opportunities may be offered for each sex at 250
separate locations. 251

(b) The governing authority may establish a school that 252 simultaneously serves a group of students identified as autistic 253 and a group of students who are not disabled, as authorized in 254 section 3314.061 of the Revised Code. However, unless the total 255 capacity established for the school has been filled, no student 256 with any disability shall be denied admission on the basis of that 257 disability. 258

(2) That upon admission of any student with a disability, the
community school will comply with all federal and state laws
regarding the education of students with disabilities.
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(E) That the school may not limit admission to students on 262
the basis of intellectual ability, measures of achievement or 263
aptitude, or athletic ability, except that a school may limit its 264

enrollment to students as described in division (B) of this	265
section.	266
(F) That the community school will admit the number of	267
students that does not exceed the capacity of the school's	268
programs, classes, grade levels, or facilities.	269
(G) That the purpose of single-gender schools that are	270
established shall be to take advantage of the academic benefits	271
some students realize from single-gender instruction and	272
facilities and to offer students and parents residing in the	273
district the option of a single-gender education.	274
(H) That, except as otherwise provided under division (B) of	275
this section or section 3314.061 of the Revised Code, if the	276
number of applicants exceeds the capacity restrictions of division	277
(F) of this section, students shall be admitted by lot from all	278
those submitting applications, except preference shall be given to	279
students attending the school the previous year and to students	280
who reside in the district in which the school is located.	281
Preference may be given to siblings of students attending the	282
school the previous year.	283

Notwithstanding divisions (A) to (H) of this section, in the 284 event the racial composition of the enrollment of the community 285 school is violative of a federal desegregation order, the 286 community school shall take any and all corrective measures to 287 comply with the desegregation order. 288

Section 2. That existing section 3314.06 of the Revised Code 289 is hereby repealed. 290

Section 3. That Section 263.325 of Am. Sub. H.B. 59 of the291130th General Assembly be amended to read as follows:292

Sec. 263.325. (A) The Straight A Program is hereby created 293

for fiscal years 2014 and 2015 to provide grants to city, local, 294 exempted village, and joint vocational school districts, 295 educational service centers, community schools established under 296 Chapter 3314., STEM schools established under Chapter 3326., 297 college-preparatory boarding schools established under Chapter 298 3328. of the Revised Code, individual school buildings, education 299 consortia (which may represent a partnership among school 300 districts, school buildings, community schools, or STEM schools), 301 institutions of higher education, and private entities partnering 302 with one or more of the educational entities identified in this 303 division for projects that aim to achieve significant advancement 304 in one or more of the following goals: 305 (1) Student achievement; 306 (2) Spending reduction in the five-year fiscal forecast 307 required under section 5705.391 of the Revised Code; 308 309

(3) Utilization of a greater share of resources in the 309classroom. 310

(B)(1) Grants shall be awarded by a nine-member governing 311 board consisting of the Superintendent of Public Instruction, or 312 the Superintendent's designee, four members appointed by the 313 Governor, two members appointed by the Speaker of the House of 314 Representatives, and two members appointed by the President of the 315 Senate. The Department of Education shall provide administrative 316 support to the board. No member shall be compensated for the 317 member's service on the board. 318

(2) The board shall select grant advisors with fiscal
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 expertise and education expertise. These advisors shall evaluate
 proposals from grant applicants and advise the staff administering
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 the program. No advisor shall be compensated for this service.
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(3) The board shall issue an annual report to the Governor, 323the Speaker of the House of Representatives, the President of the 324

Senate, and the chairpersons of the House and Senate committees 325 that primarily deal with education regarding the types of grants 326 awarded, the grant recipients, and the effectiveness of the grant 327 program. 328

(4) The board shall create a grant application and publish on 329
the Department's web site the application and timeline for the 330
submission, review, notification, and awarding of grant proposals. 331

(5) With the approval of the board, the Department shall
establish a system for evaluating and scoring the grant
applications received under this section.
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(C) Each grant applicant shall submit a proposal that335includes all of the following:336

(1) A description of the project for which the applicant is
seeking a grant, including a description of how the project will
have substantial value and lasting impact;
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(2) An explanation of how the project will be
self-sustaining. If the project will result in increased ongoing
spending, the applicant shall show how the spending will be offset
by verifiable, credible, permanent spending reductions.
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(3) A description of quantifiable results of the project that344can be benchmarked.345

If an education consortia described in division (A) of this 346 section applies for a grant, the lead applicant shall be the 347 school district, school building, community school, or STEM school 348 that is a member of the consortia and shall so indicate on the 349 grant application. 350

(D)(1) Within seventy-five days after receiving a grant 351 application, the board shall issue a decision on the application 352 of "yes," "no," "hold," or "edit." In making its decision, the 353 board shall consider whether the project has the capability of 354 being replicated in other school districts and schools or creates 355 something that can be used in other districts and schools. A grant 356 awarded under this section to a school district, educational 357 service center, community school, STEM school, college-preparatory 358 boarding school, individual school building, institution of higher 359 education, or private entity partnering with one or more of the 360 educational entities identified in division (A) of this section 361 shall not exceed \$5,000,000 in each fiscal year. A grant awarded 362 to an education consortia shall not exceed \$15,000,000 in each 363 fiscal year. The Superintendent of Public Instruction may make 364 recommendations to the Controlling Board that these maximum 365 amounts be exceeded. Upon Controlling Board approval, grants may 366 be awarded in excess of these amounts. 367

(2) If the board issues a "hold" or "edit" decision for an
application, it shall, upon returning the application to the
applicant, specify the process for reconsideration of the
application. An applicant may work with the grant advisors and
staff to modify or improve a grant application.

(E) Upon deciding to award a grant to an applicant, the board 373shall enter into a grant agreement with the applicant that 374includes all of the following: 375

(1) The content of the applicant's proposal as outlined under 376division (C) of this section; 377

(2) The project's deliverables and a timetable for their378completion;379

(3) Conditions for receiving grant funding;

(4) Conditions for receiving funding in future years if the381contract is a multi-year contract;382

(5) A provision specifying that funding will be returned to
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the board if the applicant fails to implement the agreement, as
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determined by the Auditor of State.

(6) A provision specifying that the agreement may be amended 386 by mutual agreement between the board and the applicant. 387 (F) An advisory committee for the Straight A Program is 388 hereby established. The committee shall consist of not more than 389 eleven members appointed by the Governor that represent all areas 390 of the state and different interests. The committee shall annually 391 review the Straight A Program and provide strategic advice to the 392 governing board and the Director of the Governor's Office of 21st 393 Century Education. 394 (G) Each grant awarded under this section shall be subject to 395 approval by the Controlling Board prior to execution of the grant 396 agreement. 397 (H) Notwithstanding anything to the contrary, a grant 398 application submitted under this section within the applicable 399 timeline by an enterprise academy community school, established 400 under section 3314.0110 of the Revised Code, shall be considered 401 by the board to automatically meet the goals of the program 402 described in division (A) of this section. In reviewing the grant 403 applications, the board shall first consider all grants submitted 404 by enterprise academy community schools and shall issue a decision 405 for each application pursuant to division (D)(1) of this section. 406 Notwithstanding division (D)(1) of this section, grants awarded to 407 enterprise academy community schools shall not exceed \$3,000,000. 408

Section 4. That existing Section 263.325 of Am. Sub. H.B. 59409of the 130th General Assembly is hereby repealed.410

Section 5. In order to achieve the primary goals of the State 411 of Ohio's education system, enterprise academy community schools 412 shall be established to ensure that students are provided with an 413 alternative pathway to be adequately prepared for success in 414 college or in the career of their choice. In order to obtain this 415

opening.

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success, the purpose of such schools is to do all of the
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following:
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     (A) Produce the best informed, strongest citizens in Ohio and
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in the nation;
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     (B) Generate the most competitive graduates in the nation and
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attract businesses to locate their operations in Ohio;
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     (C) Help students graduate with both a high school diploma
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and an associate's degree at the time of graduation from the
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enterprise academy in order to minimize debt incurred for higher
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education;
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     (D) Ensure that all graduates find well-paying and stable
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jobs that are capable of supporting a family.
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     Section 6. If a new start-up community school is established
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as an enterprise academy, in accordance with section 3314.0110 of
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the Revised Code, and initially opens for operation in the
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2014-2015 school year, the school's governing authority and the
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governing board of the school's sponsor shall not be subject to
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the deadlines prescribed by division (D) of section 3314.02 of the
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Revised Code for adoption and signing of the contract entered into
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under section 3314.03 of the Revised Code, but those parties shall
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adopt and sign the contract, and file a copy of it with the
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Superintendent of Public Instruction, prior to the school's
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