

**As Pending in the House Rules and Reference Committee
(L# 2660-1)**

**130th General Assembly
Regular Session
2013-2014**

Sub. H. B. No. 597

Representatives Thompson, Huffman

—

A B I L L

To amend sections 3301.07, 3301.078, 3301.079, 1
3301.0712, 3301.0714, 3301.0718, 3313.61, 2
3313.612, 3313.618, and 3328.01 of the Revised 3
Code and to repeal Section 9 of Am. Sub. H.B. 487 4
of the 130th General Assembly to repeal and 5
replace the Common Core State Standards Initiative 6
academic content standards and related assessment 7
system and to revise the high school graduation 8
requirements. 9

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3301.07, 3301.078, 3301.079, 10
3301.0712, 3301.0714, 3301.0718, 3313.61, 3313.612, 3313.618, and 11
3328.01 of the Revised Code be amended to read as follows: 12

Sec. 3301.07. The state board of education shall exercise 13
under the acts of the general assembly general supervision of the 14
system of public education in the state. In addition to the powers 15
otherwise imposed on the state board under the provisions of law, 16
the board shall have the powers described in this section. 17

(A) The state board shall exercise policy forming, planning, 18
and evaluative functions for the public schools of the state 19

except as otherwise provided by law. 20

(B)(1) The state board shall exercise leadership in the 21
improvement of public education in this state, and administer the 22
educational policies of this state relating to public schools, and 23
relating to instruction and instructional material, building and 24
equipment, transportation of pupils, administrative 25
responsibilities of school officials and personnel, and finance 26
and organization of school districts, educational service centers, 27
and territory. Consultative and advisory services in such matters 28
shall be provided by the board to school districts and educational 29
service centers of this state. 30

(2) The state board also shall develop a standard of 31
financial reporting which shall be used by each school district 32
board of education and each governing board of an educational 33
service center, each governing authority of a community school 34
established under Chapter 3314., each governing body of a STEM 35
school established under Chapter 3328., and each board of trustees 36
of a college-preparatory boarding school established under Chapter 37
3328. of the Revised Code to make its financial information and 38
annual budgets for each school building under its control 39
available to the public in a format understandable by the average 40
citizen. The format shall show, both at the district and at the 41
school building level, revenue by source; expenditures for 42
salaries, wages, and benefits of employees, showing such amounts 43
separately for classroom teachers, other employees required to 44
hold licenses issued pursuant to sections 3319.22 to 3319.31 of 45
the Revised Code, and all other employees; expenditures other than 46
for personnel, by category, including utilities, textbooks and 47
other educational materials, equipment, permanent improvements, 48
pupil transportation, extracurricular athletics, and other 49
extracurricular activities; and per pupil expenditures. The format 50
shall also include information on total revenue and expenditures, 51

per pupil revenue, and expenditures for both classroom and 52
nonclassroom purposes, as defined by the standards adopted under 53
section 3302.20 of the Revised Code in the aggregate and for each 54
subgroup of students, as defined by section 3317.40 of the Revised 55
Code, that receives services provided for by state or federal 56
funding. 57

(3) Each school district board, governing authority, 58
governing body, or board of trustees, or its respective designee, 59
shall annually report, to the department of education, all 60
financial information required by the standards for financial 61
reporting, as prescribed by division (B)(2) of this section and 62
adopted by the state board. The department shall make all reports 63
submitted pursuant to this division available in such a way that 64
allows for comparison between financial information included in 65
these reports and financial information included in reports 66
produced prior to July 1, 2013. The department shall post these 67
reports in a prominent location on its web site and shall notify 68
each school when reports are made available. 69

(C) The state board shall administer and supervise the 70
allocation and distribution of all state and federal funds for 71
public school education under the provisions of law, and may 72
prescribe such systems of accounting as are necessary and proper 73
to this function. It may require county auditors and treasurers, 74
boards of education, educational service center governing boards, 75
treasurers of such boards, teachers, and other school officers and 76
employees, or other public officers or employees, to file with it 77
such reports as it may prescribe relating to such funds, or to the 78
management and condition of such funds. 79

(D)(1) Wherever in Titles IX, XXIII, XXIX, XXXIII, XXXVII, 80
XLVII, and LI of the Revised Code a reference is made to standards 81
prescribed under this section or division (D) of this section, 82
that reference shall be construed to refer to the standards 83

prescribed under division (D)(2) of this section, unless the 84
context specifically indicates a different meaning or intent. 85

(2) The state board shall formulate and prescribe minimum 86
standards to be applied to all elementary and secondary schools in 87
this state for the purpose of providing children access to a 88
general education of high quality according to the learning needs 89
of each individual, including students with disabilities, 90
economically disadvantaged students, limited English proficient 91
students, and students identified as gifted. Such standards shall 92
provide adequately for: the licensing of teachers, administrators, 93
and other professional personnel and their assignment according to 94
training and qualifications; efficient and effective instructional 95
materials and equipment, including library facilities; the proper 96
organization, administration, and supervision of each school, 97
including regulations for preparing all necessary records and 98
reports and the preparation of a statement of policies and 99
objectives for each school; the provision of safe buildings, 100
grounds, health and sanitary facilities and services; admission of 101
pupils, and such requirements for their promotion from grade to 102
grade as will assure that they are capable and prepared for the 103
level of study to which they are certified; and requirements for 104
graduation; ~~and such other factors as the board finds necessary.~~ 105

The state board shall base any standards governing the 106
promotion of students or requirements for graduation on the 107
ability of students, at any grade level, to earn credits or 108
advance upon demonstration of mastery of knowledge and skills 109
through competency-based learning models. Credits of grade level 110
advancement shall not require a minimum number of days or hours in 111
a classroom. 112

The state board shall base any standards governing the 113
assignment of staff on ensuring each school has a sufficient 114
number of teachers to ensure a student has an appropriate level of 115

interaction to meet each student's personal learning goals. 116

In the formulation and administration of such standards for 117
nonpublic schools the board shall also consider the particular 118
needs, methods and objectives of those schools, provided they do 119
not conflict with the provision of a general education of a high 120
quality and provided that regular procedures shall be followed for 121
promotion from grade to grade of pupils who have met the 122
educational requirements prescribed. 123

(3) In addition to the minimum standards required by division 124
(D)(2) of this section, the state board may formulate and 125
prescribe the following additional minimum operating standards for 126
school districts: 127

(a) Standards for the effective and efficient organization, 128
administration, and supervision of each school district with a 129
commitment to high expectations for every student based on the 130
learning needs of each individual, including students with 131
disabilities, economically disadvantaged students, limited English 132
proficient students, and students identified as gifted, and 133
commitment to closing the achievement gap without suppressing the 134
achievement levels of higher achieving students so that all 135
students achieve core knowledge and skills in accordance with the 136
statewide academic standards adopted under section 3301.079 of the 137
Revised Code; 138

(b) Standards for the establishment of business advisory 139
councils under section 3313.82 of the Revised Code; 140

(c) Standards for school district buildings that may require 141
the effective and efficient organization, administration, and 142
supervision of each school district building with a commitment to 143
high expectations for every student based on the learning needs of 144
each individual, including students with disabilities, 145
economically disadvantaged students, limited English proficient 146

students, and students identified as gifted, and commitment to 147
closing the achievement gap without suppressing the achievement 148
levels of higher achieving students so that all students achieve 149
core knowledge and skills in accordance with the statewide 150
academic standards adopted under section 3301.079 of the Revised 151
Code. 152

(E) The state board may require as part of the health 153
curriculum information developed under section 2108.34 of the 154
Revised Code promoting the donation of anatomical gifts pursuant 155
to Chapter 2108. of the Revised Code and may provide the 156
information to high schools, educational service centers, and 157
joint vocational school district boards of education; 158

(F) The state board shall prepare and submit annually to the 159
governor and the general assembly a report on the status, needs, 160
and major problems of the public schools of the state, with 161
recommendations for necessary legislative action and a ten-year 162
projection of the state's public and nonpublic school enrollment, 163
by year and by grade level. 164

(G) The state board shall prepare and submit to the director 165
of budget and management the biennial budgetary requests of the 166
state board of education, for its agencies and for the public 167
schools of the state. 168

(H) The state board shall cooperate with federal, state, and 169
local agencies concerned with the health and welfare of children 170
and youth of the state. 171

(I) The state board shall require such reports from school 172
districts and educational service centers, school officers, and 173
employees as are necessary and desirable. The superintendents and 174
treasurers of school districts and educational service centers 175
shall certify as to the accuracy of all reports required by law or 176
state board or state department of education rules to be submitted 177

by the district or educational service center and which contain 178
information necessary for calculation of state funding. Any 179
superintendent who knowingly falsifies such report shall be 180
subject to license revocation pursuant to section 3319.31 of the 181
Revised Code. 182

(J) In accordance with Chapter 119. of the Revised Code, the 183
state board shall adopt procedures, standards, and guidelines for 184
the education of children with disabilities pursuant to Chapter 185
3323. of the Revised Code, including procedures, standards, and 186
guidelines governing programs and services operated by county 187
boards of developmental disabilities pursuant to section 3323.09 188
of the Revised Code. 189

(K) For the purpose of encouraging the development of special 190
programs of education for academically gifted children, the state 191
board shall employ competent persons to analyze and publish data, 192
promote research, advise and counsel with boards of education, and 193
encourage the training of teachers in the special instruction of 194
gifted children. The board may provide financial assistance out of 195
any funds appropriated for this purpose to boards of education and 196
educational service center governing boards for developing and 197
conducting programs of education for academically gifted children. 198

(L) The state board shall require that all public schools 199
emphasize and encourage, within existing units of study, the 200
teaching of energy and resource conservation as recommended to 201
each district board of education by leading business persons 202
involved in energy production and conservation, beginning in the 203
primary grades. 204

(M) The state board shall formulate and prescribe minimum 205
standards requiring the use of phonics as a technique in the 206
teaching of reading in grades kindergarten through three. In 207
addition, the state board shall provide in-service training 208
programs for teachers on the use of phonics as a technique in the 209

teaching of reading in grades kindergarten through three. 210

(N) The state board may adopt rules necessary for carrying 211
out any function imposed on it by law, and may provide rules as 212
are necessary for its government and the government of its 213
employees, and may delegate to the superintendent of public 214
instruction the management and administration of any function 215
imposed on it by law. It may provide for the appointment of board 216
members to serve on temporary committees established by the board 217
for such purposes as are necessary. Permanent or standing 218
committees shall not be created. 219

(O) Upon application from the board of education of a school 220
district, the superintendent of public instruction may issue a 221
waiver exempting the district from compliance with the standards 222
adopted under divisions (B)(2) and (D) of this section, as they 223
relate to the operation of a school operated by the district. The 224
state board shall adopt standards for the approval or disapproval 225
of waivers under this division. The state superintendent shall 226
consider every application for a waiver, and shall determine 227
whether to grant or deny a waiver in accordance with the state 228
board's standards. For each waiver granted, the state 229
superintendent shall specify the period of time during which the 230
waiver is in effect, which shall not exceed five years. A district 231
board may apply to renew a waiver. 232

Sec. 3301.078. (A) No official or board of this state, 233
whether appointed or elected, shall enter into any agreement or 234
memorandum of understanding with any federal or private entity 235
that would require the state to cede any measure of control over 236
the development, adoption, or revision of academic content 237
standards. 238

(B) The state board of education shall not adopt, and the 239
department of education shall not implement, the academic content 240

standards for English language arts and mathematics developed by 241
the common core state standards initiative or any similar 242
initiative process or program. Nor shall the state board use the 243
partnership for assessment of readiness for college and careers 244
(PARCC), the smarter balanced assessment, or any other assessments 245
related to or based on the common core state standards. 246

Any actions taken to adopt or implement the common core state 247
standards as of the effective date of this section are void. 248

(C)(1) No official of this state, whether appointed or 249
elected, shall join on behalf of the state or a state agency any 250
consortium, association, or other entity when such membership 251
would require the state or a school district board to cede any 252
measure of control over education, including academic content 253
standards and assessments of such standards. 254

(2) Any academic content standards adopted by the state board 255
shall be limited to the subject areas prescribed under division 256
(A) of section 3301.079 of the Revised Code. 257

(D) Notwithstanding anything in the Revised Code to the 258
contrary, no state funds shall be withheld from a school district 259
or school for failure to adopt or use the state academic content 260
standards or the state assessments. 261

(E) If the United States department of education requires as 262
a condition of a federal education grant that the grant recipient 263
provide personally identifiable information of students or 264
teachers, the grant recipient shall provide aggregate data only. 265
The grant recipient shall not release personally identifiable 266
information without informed written consent of the student's 267
parent or guardian or of the teacher. 268

Sec. 3301.079. (A)(1) ~~The~~ Not later than June 30, 2016, 269
subject to division (A) of section 3301.0718 of the Revised Code, 270

~~the~~ state board of education ~~periodically~~ shall adopt new 271
statewide academic content standards ~~with emphasis on~~ for each of 272
grades kindergarten through twelve in English language arts, 273
mathematics, science, and social studies that are distinct and 274
independent from the standards previously adopted by the state 275
board pursuant to this section as it was amended by Am. Sub. H.B. 276
1 of the 128th general assembly. The new standards shall emphasize 277
coherence, focus, and essential knowledge, and rigor and ~~that are~~ 278
~~shall be~~ more challenging and demanding when compared to 279
international standards ~~for each of grades kindergarten through~~ 280
~~twelve in English language arts, mathematics, science, and social~~ 281
~~studies.~~ 282

~~(a) The state board shall ensure that the standards do all of~~ 283
~~the following:~~ 284

~~(i) Include the essential academic content and skills that~~ 285
~~students are expected to know and be able to do at each grade~~ 286
~~level that will allow each student to be prepared for~~ 287
~~postsecondary instruction and the workplace for success in the~~ 288
~~twenty first century;~~ 289

~~(ii) Include the development of skill sets that promote~~ 290
~~information, media, and technological literacy;~~ 291

~~(iii) Include interdisciplinary, project based, real world~~ 292
~~learning opportunities;~~ 293

~~(iv) Instill life long learning by providing essential~~ 294
~~knowledge and skills based in the liberal arts tradition, as well~~ 295
~~as science, technology, engineering, mathematics, and~~ 296
~~career technical education;~~ 297

~~(v) Be clearly written, transparent, and understandable by~~ 298
~~parents, educators, and the general public. The new academic~~ 299
content standards shall be designed to teach the competencies for 300
which students shall be tested under sections 3301.0710 and 301

3301.0712 of the Revised Code, and shall be designed to prepare 302
all students for active citizenship, employment, or successful 303
completion of post-secondary education without the need for 304
remedial coursework at the post-secondary level. 305

(i) The standards for English language arts shall require the 306
use of English phonograms and all of their sounds, using 307
traditional phonics; include significant instruction in English 308
grammar; require that at least eighty per cent of English study 309
focus on imaginative literature; require that at least eighty per 310
cent of literary works taught in grades eight through twelve be 311
complete works of classic British and American authors published 312
prior to 1970; and require a choice of literary works to be 313
studied solely on the basis of literary merit rather than 314
popularity or political considerations. 315

(ii) The standards for mathematics shall require a mastery of 316
the standard algorithm; require fluency with addition and 317
subtraction of multi-digit whole numbers using the standard 318
algorithms by third grade; require fluency with arithmetic 319
operations on decimals and multiplication and division of 320
multi-digit numbers using the standard algorithms by fifth grade; 321
prepare students to take the first authentic Algebra I course by 322
eighth grade; and include a traditional Euclidean geometry course. 323

(iii) The standards in science shall be based in core 324
existing disciplines of biology, chemistry, and physics; 325
incorporate grade-level mathematics and be referenced to the 326
mathematics standards; focus on academic and scientific knowledge 327
rather than scientific processes; and prohibit political or 328
religious interpretation of scientific facts in favor of another. 329

(iv) The standards in social studies shall incorporate the 330
original texts and the original context of the declaration of 331
independence, the northwest ordinance, the constitution of the 332
United States and its amendments with emphasis on the bill of 333

rights; incorporate the Ohio constitution; define the United States of America as a constitutional republic; be based on acquisition of real knowledge of major individuals and events; require the study of world and American geography; and prohibit a specific political or religious interpretation of the standards' content.

(b) Not later than July 1, 2012, the state board shall incorporate into the social studies standards for grades four to twelve academic content regarding the original texts of the Declaration of Independence, the Northwest Ordinance, the Constitution of the United States and its amendments, with emphasis on the Bill of Rights, and the Ohio Constitution, and their original context. The state board shall revise the model curricula and achievement assessments adopted under divisions (B) and (C) of this section as necessary to reflect the additional American history and American government content. The state board shall make available a list of suggested grade-appropriate supplemental readings that place the documents prescribed by this division in their historical context, which teachers may use as a resource to assist students in reading the documents within that context.

(c) When the state board adopts or revises academic content standards in social studies, American history, American government, or science under division (A)(1) of this section, the state board shall develop such standards independently and not as part of a multistate consortium.

(2) After completing the standards required by division (A)(1) of this section, the state board shall adopt standards and model curricula for instruction in technology, financial literacy and entrepreneurship, fine arts, and foreign language for grades kindergarten through twelve. ~~The standards shall meet the same requirements prescribed in division (A)(1)(a) of this section.~~

(3) The state board shall adopt the most recent standards 366
developed by the national association for sport and physical 367
education for physical education in grades kindergarten through 368
twelve or shall adopt its own standards for physical education in 369
those grades and revise and update them periodically. 370

The department of education shall employ a full-time physical 371
education coordinator to provide guidance and technical assistance 372
to districts, community schools, and STEM schools in implementing 373
the physical education standards adopted under this division. The 374
superintendent of public instruction shall determine that the 375
person employed as coordinator is qualified for the position, as 376
demonstrated by possessing an adequate combination of education, 377
license, and experience. 378

(4) When academic standards have been completed for any 379
subject area required by this section, the state board shall 380
inform all school districts, all community schools established 381
under Chapter 3314. of the Revised Code, all STEM schools 382
established under Chapter 3326. of the Revised Code, and all 383
nonpublic schools required to administer the assessments 384
prescribed by sections 3301.0710 and 3301.0712 of the Revised Code 385
of the content of those standards. Additionally, upon completion 386
of any academic standards under this section, the department shall 387
post those standards on the department's web site. 388

Nothing in this section requires any school district to 389
utilize all or any part of the academic content standards adopted 390
under this section. 391

(B)(1) The state board shall adopt a model curriculum for 392
instruction in each subject area for which updated academic 393
standards are required by division (A)(1) of this section and for 394
each of grades kindergarten through twelve that is sufficient to 395
meet the needs of students in every community. The model 396
curriculum shall be aligned with the standards, to ensure that the 397

academic content and skills specified for each grade level are 398
taught to students, and shall demonstrate vertical articulation 399
and emphasize coherence, focus, and rigor. When any model 400
curriculum has been completed, the state board shall inform all 401
school districts, community schools, and STEM schools of the 402
content of that model curriculum. 403

(2) Not later than June 30, 2013, the state board, in 404
consultation with any office housed in the governor's office that 405
deals with workforce development, shall adopt model curricula for 406
grades kindergarten through twelve that embed career connection 407
learning strategies into regular classroom instruction. 408

(3) All school districts, community schools, and STEM schools 409
may utilize the state standards and the model curriculum 410
established by the state board, together with other relevant 411
resources, examples, or models to ensure that students have the 412
opportunity to attain the academic standards. Upon request, the 413
department shall provide technical assistance to any district, 414
community school, or STEM school in implementing the model 415
curriculum. 416

Nothing in this section requires any school district to 417
utilize all or any part of a model curriculum developed under this 418
section. 419

(C) The state board shall develop achievement assessments 420
aligned with the academic standards and model curriculum for each 421
of the subject areas and grade levels required by divisions (A)(1) 422
and (B)(1) of section 3301.0710 of the Revised Code. 423

When any achievement assessment has been completed, the state 424
board shall inform all school districts, community schools, STEM 425
schools, and nonpublic schools required to administer the 426
assessment of its completion, and the department shall make the 427
achievement assessment available to the districts and schools. 428

(D)(1) The state board shall adopt a diagnostic assessment 429
aligned with the academic standards and model curriculum for each 430
of grades kindergarten through two in reading, writing, and 431
mathematics and for grade three in reading and writing. The 432
diagnostic assessment shall be designed to measure student 433
comprehension of academic content and mastery of related skills 434
for the relevant subject area and grade level. Any diagnostic 435
assessment shall not include components to identify gifted 436
students. Blank copies of diagnostic assessments shall be public 437
records. 438

(2) When each diagnostic assessment has been completed, the 439
state board shall inform all school districts of its completion 440
and the department shall make the diagnostic assessment available 441
to the districts at no cost to the district. School districts 442
shall administer the diagnostic assessment pursuant to section 443
3301.0715 of the Revised Code beginning the first school year 444
following the development of the assessment. 445

(E) The state board shall not adopt a diagnostic or 446
achievement assessment for any grade level or subject area other 447
than those specified in this section. 448

(F) Whenever the state board or the department consults with 449
persons for the purpose of drafting or reviewing any standards, 450
diagnostic assessments, achievement assessments, or model 451
curriculum required under this section, the state board or the 452
department shall first consult with parents of students in 453
kindergarten through twelfth grade and with active Ohio classroom 454
teachers, other school personnel, and administrators with 455
expertise in the appropriate subject area. Whenever practicable, 456
the state board and department shall consult with teachers 457
recognized as outstanding in their fields. 458

If the department contracts with more than one outside entity 459
for the development of the achievement assessments required by 460

this section, the department shall ensure the interchangeability 461
of those assessments. 462

(G) Whenever the state board adopts standards or model 463
curricula under this section, the department also shall provide 464
information on the use of blended or digital learning in the 465
delivery of the standards or curricula to students in accordance 466
with division (A)(4) of this section. 467

(H) The fairness sensitivity review committee, established by 468
rule of the state board of education, shall not allow any question 469
on any achievement or diagnostic assessment developed under this 470
section or any proficiency test prescribed by former section 471
3301.0710 of the Revised Code, as it existed prior to September 472
11, 2001, to include, be written to promote, or inquire as to 473
individual moral or social values or beliefs. The decision of the 474
committee shall be final. This section does not create a private 475
cause of action. 476

(I)(1)(a) The English language arts academic standards review 477
committee is hereby created to review academic content standards 478
in the subject of English language arts. The committee shall 479
consist of the following members: 480

(i) Three experts who are residents of this state and who 481
primarily conduct research, provide instruction, currently work 482
in, or possess an advanced degree in the subject area. One expert 483
shall be appointed by each of the president of the senate, the 484
speaker of the house of representatives, and the governor; 485

(ii) One parent or guardian appointed by the president of the 486
senate; 487

(iii) One educator who is currently teaching in a classroom, 488
appointed by the speaker of the house of representatives; 489

(iv) The chancellor of the Ohio board of regents, or the 490
chancellor's designee; 491

(v) The state superintendent, or the superintendent's designee, who shall serve as the chairperson of the committee.	492 493
(b) The mathematics academic standards review committee is hereby created to review academic content standards in the subject of mathematics. The committee shall consist of the following members:	494 495 496 497
(i) Three experts who are residents of this state and who primarily conduct research, provide instruction, currently work in, or possess an advanced degree in the subject area. One expert shall be appointed by each of the president of the senate, the speaker of the house of representatives, and the governor;	498 499 500 501 502
(ii) One parent or guardian appointed by the speaker of the house of representatives;	503 504
(iii) One educator who is currently teaching in a classroom, appointed by the president of the senate;	505 506
(iv) The chancellor, or the chancellor's designee;	507
(v) The state superintendent, or the superintendent's designee, who shall serve as the chairperson of the committee.	508 509
(c) The science academic standards review committee is hereby created to review academic content standards in the subject of science. The committee shall consist of the following members:	510 511 512
(i) Three experts who are residents of this state and who primarily conduct research, provide instruction, currently work in, or possess an advanced degree in the subject area. One expert shall be appointed by each of the president of the senate, the speaker of the house of representatives, and the governor;	513 514 515 516 517
(ii) One parent or guardian appointed by the president of the senate;	518 519
(iii) One educator who is currently teaching in a classroom, appointed by the speaker of the house of representatives;	520 521

(iv) The chancellor, or the chancellor's designee;	522
(v) The state superintendent, or the superintendent's designee, who shall serve as the chairperson of the committee.	523 524
(d) The social studies academic standards review committee is hereby created to review academic content standards in the subject of social studies. The committee shall consist of the following members:	525 526 527 528
(i) Three experts who are residents of this state and who primarily conduct research, provide instruction, currently work in, or possess an advanced degree in the subject area. One expert shall be appointed by each of the president of the senate, the speaker of the house of representatives, and the governor;	529 530 531 532 533
(ii) One parent or guardian appointed by the speaker of the house of representatives;	534 535
(iii) One educator who is currently teaching in a classroom, appointed by the president of the senate;	536 537
(iv) The chancellor, or the chancellor's designee;	538
(v) The state superintendent, or the superintendent's designee, who shall serve as the chairperson of the committee.	539 540
(2)(a) Each committee created in division (I)(1) of this section shall review the academic content standards for its respective subject area to ensure that such standards are clear, concise, and appropriate for each grade level and promote higher student performance, learning, subject matter comprehension, and improved student achievement. Each committee also shall review whether the standards for its respective subject area promote essential knowledge in the subject, lifelong learning, the liberal arts tradition, and college and career readiness and whether the standards reduce remediation.	541 542 543 544 545 546 547 548 549 550
(b) Each committee shall determine whether the assessments	551

submitted to that committee under division (I)(4) of this section 552
are appropriate for the committee's respective subject area and 553
meet the academic content standards adopted under this section and 554
community expectations. 555

(3) The department of education shall provide administrative 556
support for each committee created in division (I)(1) of this 557
section. Members of each committee shall be reimbursed for 558
reasonable and necessary expenses related to the operations of the 559
committee. Members of each committee shall serve at the pleasure 560
of the appointing authority. 561

(4) Notwithstanding anything to the contrary in division (N) 562
of section 3301.0711 of the Revised Code, the department shall 563
submit to the appropriate committee created under division (I)(1) 564
of this section copies of the questions and corresponding answers 565
on the relevant assessments required by section 3301.0710 of the 566
Revised Code on the first day of July following the school year 567
that the assessments were administered. The department shall 568
provide each committee with the entire content of each relevant 569
assessment, including corresponding answers. 570

The assessments received by the committees are not public 571
records of the committees and are not subject to release by the 572
committees to any other person or entity under section 149.43 of 573
the Revised Code. However, the assessments shall become public 574
records in accordance with division (N) of section 3301.0711 of 575
the Revised Code. 576

(J) Not later than forty-five days prior to the adoption by 577
the state board of updated academic standards under division 578
(A)(1) of this section or updated model curricula under division 579
(B)(1) of this section, the superintendent of public instruction 580
shall present the academic standards or model curricula, as 581
applicable, to the respective committees of the house of 582
representatives and senate that consider education legislation. 583

(K) As used in this section:	584
(1) "Blended learning" means the delivery of instruction in a combination of time in a supervised physical location away from home and online delivery whereby the student has some element of control over time, place, path, or pace of learning.	585 586 587 588
(2) "Coherence" means a reflection of the structure of the discipline being taught.	589 590
(3) "Digital learning" means learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.	591 592 593
(4) "Focus" means limiting the number of items included in a curriculum to allow for deeper exploration of the subject matter.	594 595
(5) "Vertical articulation" means key academic concepts and skills associated with mastery in particular content areas should be articulated and reinforced in a developmentally appropriate manner at each grade level so that over time students acquire a depth of knowledge and understanding in the core academic disciplines.	596 597 598 599 600 601
<u>(6) "Rigor" means requiring a high degree of academic content knowledge appropriate to the subject and grade level.</u>	602 603
Sec. 3301.0712. (A) The state board of education, the superintendent of public instruction, and the chancellor of the Ohio board of regents shall develop a system of college and work ready assessments as described in division (B) of this section to assess whether each student upon graduating from high school is ready to enter college or the workforce. Beginning with students who enter the ninth grade for the first time on or after July 1, 2014, the system shall replace the Ohio graduation tests prescribed in division (B)(1) of section 3301.0710 of the Revised Code as a measure of student academic performance and one	604 605 606 607 608 609 610 611 612 613

determinant of eligibility for a high school diploma in the manner 614
prescribed by rule of the state board adopted under division (D) 615
of this section. 616

(B) The college and work ready assessment system shall 617
consist of the following: 618

(1) A nationally norm-referenced and standardized assessment 619
that measures college and career readiness, is used for college 620
admission, and includes components in English, mathematics, 621
science, and social studies. The assessment shall be selected 622
jointly by the state superintendent and the chancellor. The 623
assessment prescribed under division (B)(1) of this section shall 624
be administered to all eleventh-grade students. 625

(2) ~~Seven end-of-course~~ A series of examinations, ~~one~~ in each 626
~~of~~ the areas of English language arts I, ~~English language arts II,~~ 627
mathematics, ~~physical~~ science, ~~Algebra I,~~ geometry, American 628
history, and American government. ~~The end-of-course examinations~~ 629
~~shall be selected jointly by the state superintendent and the~~ 630
~~chancellor in consultation with faculty in the appropriate subject~~ 631
~~areas at institutions of higher education of the university system~~ 632
~~of Ohio. Advanced placement examinations, international~~ 633
~~baccalaureate examinations, and dual enrollment or advanced~~ 634
~~standing program examinations, as prescribed under section~~ 635
~~3313.6013 of the Revised Code, in the areas of physical science,~~ 636
~~American history, and American government may be used as~~ 637
~~end-of-course examinations in accordance with division (B)(4)(a)~~ 638
~~of this section.~~ 639

~~(3)(a) Not later than July 1, 2013, each school district~~ 640
~~board of education shall adopt interim end-of-course examinations~~ 641
~~that comply with the requirements of divisions (B)(3)(b)(i) and~~ 642
~~(ii) of this section to assess mastery of American history and~~ 643
~~American government standards adopted under division (A)(1)(b) of~~ 644

~~section 3301.079 of the Revised Code and the topics required under 645
division (M) of section 3313.603 of the Revised Code. Each high 646
school of the district shall use the interim examinations until 647
the state superintendent and chancellor select end of course 648
examinations in American history and American government under 649
division (B)(2) of this section. 650~~

~~(b) Not later than July 1, 2014, the state superintendent and 651
the chancellor shall select the end of course examinations in 652
American history and American government. 653~~

~~(i) The end of course examinations in American history and 654
American government shall require demonstration of mastery of the 655
American history and American government content for social 656
studies standards adopted under division (A)(1)(b) of section 657
3301.079 of the Revised Code and the topics required under 658
division (M) of section 3313.603 of the Revised Code. 659~~

~~(ii) At least twenty per cent of the end of course 660
examination in American government shall address the topics on 661
American history and American government described in division (M) 662
of section 3313.603 of the Revised Code. 663~~

~~(4)(a) Notwithstanding anything to the contrary in this 664
section, beginning with the 2014-2015 school year, if a student is 665
enrolled in an advanced placement or international baccalaureate 666
course or is enrolled under any other dual enrollment or advanced 667
standing program that student shall take the advanced placement or 668
international baccalaureate examination or applicable examination 669
under dual enrollment or advanced standing in lieu of the physical 670
science, American history, or American government end of course 671
examinations prescribed under division (B)(2) of this section. The 672
state board shall specify the score levels for each advanced 673
placement examination, international baccalaureate examination, 674
and examination required under other dual enrollment or advanced 675
standing programs for purposes of calculating the minimum 676~~

~~cumulative performance score that demonstrates the level of 677
academic achievement necessary to earn a high school diploma. 678~~

~~(b) No student shall take a substitute examination or 679
examination prescribed under division (B)(4)(a) of this section in 680
place of the end of course examinations in English language arts 681
I, English language arts II, Algebra I, or geometry prescribed 682
under division (B)(2) of this section. 683~~

~~(c) The state board shall consider additional assessments 684
that may be used, beginning with the 2016-2017 school year, as 685
substitute examinations in lieu of the end of course examinations 686
prescribed under division (B)(2) of this section. 687~~

~~(5)(a) The state board shall determine and designate at least 688
five ranges of scores on each of the end of course examinations 689
prescribed under division (B)(2) of this section, and substitute 690
examinations prescribed under division (B)(4) of this section. 691
Each range of scores shall be considered to demonstrate a level of 692
achievement so that any student attaining a score within such 693
range has achieved one of the following: 694~~

~~(i) An advanced level of skill; 695~~

~~(ii) An accelerated level of skill; 696~~

~~(iii) A proficient level of skill; 697~~

~~(iv) A basic level of skill; 698~~

~~(v) A limited level of skill. 699~~

~~(b) Determine a method by which to calculate a cumulative 700
performance score based on the results of a student's 701
end of course examinations or substitute examinations; 702~~

~~(c) Determine the minimum cumulative performance score that 703
demonstrates the level of academic achievement necessary to earn a 704
high school diploma; 705~~

~~(d) Develop a table of corresponding score equivalents for 706~~

~~the end of course examinations and substitute examinations in 707
order to calculate student performance consistently across the 708
different examinations. 709~~

~~(6) Any student who received high school credit prior to July 710
1, 2014, for a course for which an end of course examination is 711
prescribed by division (B)(2) of this section shall not be 712
required to take that end of course examination. Receipt of credit 713
for that course shall satisfy the requirement to take the 714
end of course examination. 715~~

~~(7)(a) Notwithstanding anything to the contrary in this 716
section, the state board may replace the algebra I end of course 717
examination prescribed under division (B)(2) of this section with 718
an algebra II end of course examination, beginning with the 719
2016-2017 school year for students who enter ninth grade on or 720
after July 1, 2016. 721~~

~~(b) If the state board replaces the algebra I end of course 722
examination with an algebra II end of course examination as 723
authorized under division (B)(7)(a) of this section, a student who 724
is enrolled in an advanced placement or international 725
baccalaureate course in algebra II or is enrolled under any other 726
dual enrollment or advanced standing program in algebra II shall 727
take the advanced placement or international baccalaureate 728
examination or applicable examination under dual enrollment or 729
advanced standing in lieu of the algebra II end of course 730
examination. 731~~

~~(C) The state board shall convene a group of national 732
experts, state experts, and local practitioners to provide advice, 733
guidance, and recommendations for the alignment of standards and 734
model curricula to the assessments and in the design of the 735
end of course examinations prescribed by this section. 736~~

~~(D) Upon completion of the development of the assessment 737~~

system, the state board shall adopt rules prescribing all of the 738
following: 739

(1) A timeline and plan for implementation of the assessment 740
system, including a phased implementation if the state board 741
determines such a phase-in is warranted; 742

(2) The date after which a person shall meet the requirements 743
of the entire assessment system as a prerequisite for a diploma of 744
adult education under section 3313.611 of the Revised Code; 745

(3) Whether and the extent to which a person may be excused 746
from an American history ~~end-of-course~~ examination and an American 747
government ~~end-of-course~~ examination under division (H) of section 748
3313.61 and division (B)(3) of section 3313.612 of the Revised 749
Code; 750

(4) The date after which a person who has fulfilled the 751
curriculum requirement for a diploma but has not passed one or 752
more of the required assessments at the time the person fulfilled 753
the curriculum requirement shall meet the requirements of the 754
entire assessment system as a prerequisite for a high school 755
diploma under division (B) of section 3313.614 of the Revised 756
Code; 757

(5) The extent to which the assessment system applies to 758
students enrolled in a dropout recovery and prevention program for 759
purposes of division (F) of section 3313.603 and section 3314.36 760
of the Revised Code. 761

(E) Not later than forty-five days prior to the state board's 762
adoption of a resolution directing the department of education to 763
file the rules prescribed by division (D) of this section in final 764
form under section 119.04 of the Revised Code, the superintendent 765
of public instruction shall present the assessment system 766
developed under this section to the respective committees of the 767
house of representatives and senate that consider education 768

legislation. 769

(F)(1) Any person enrolled in a nonchartered nonpublic school 770
or any person who has been excused from attendance at school for 771
the purpose of home instruction under section 3321.04 of the 772
Revised Code may choose to participate in the system of 773
assessments administered under divisions (B)(1) and (2) of this 774
section. However, no such person shall be required to participate 775
in the system of assessments. 776

(2) The department shall adopt rules for the administration 777
and scoring of any assessments under division (F)(1) of this 778
section. 779

(G) Not later than December 31, 2014, the state board shall 780
select at least one nationally recognized job skills assessment. 781
Each school district shall administer that assessment to those 782
students who opt to take it. The state shall reimburse a school 783
district for the costs of administering that assessment. The state 784
board shall establish the minimum score a student must attain on 785
the job skills assessment in order to demonstrate a student's 786
workforce readiness and employability. The administration of the 787
job skills assessment to a student under this division shall not 788
exempt a school district from administering the assessments 789
prescribed in division (B) of this section to that student. 790

Sec. 3301.0714. (A) The state board of education shall adopt 791
rules for a statewide education management information system. The 792
rules shall require the state board to establish guidelines for 793
the establishment and maintenance of the system in accordance with 794
this section and the rules adopted under this section. The 795
guidelines shall include: 796

(1) Standards identifying and defining the types of data in 797
the system in accordance with divisions (B) and (C) of this 798
section; 799

(2) Procedures for annually collecting and reporting the data	800
to the state board in accordance with division (D) of this	801
section;	802
(3) Procedures for annually compiling the data in accordance	803
with division (G) of this section;	804
(4) Procedures for annually reporting the data to the public	805
in accordance with division (H) of this section;	806
(5) Standards to provide strict safeguards to protect the	807
confidentiality of personally identifiable student data.	808
(B) The guidelines adopted under this section shall require	809
the data maintained in the education management information system	810
to include at least the following:	811
(1) Student participation and performance data, for each	812
grade in each school district as a whole and for each grade in	813
each school building in each school district, that includes:	814
(a) The numbers of students receiving each category of	815
instructional service offered by the school district, such as	816
regular education instruction, vocational education instruction,	817
specialized instruction programs or enrichment instruction that is	818
part of the educational curriculum, instruction for gifted	819
students, instruction for students with disabilities, and remedial	820
instruction. The guidelines shall require instructional services	821
under this division to be divided into discrete categories if an	822
instructional service is limited to a specific subject, a specific	823
type of student, or both, such as regular instructional services	824
in mathematics, remedial reading instructional services,	825
instructional services specifically for students gifted in	826
mathematics or some other subject area, or instructional services	827
for students with a specific type of disability. The categories of	828
instructional services required by the guidelines under this	829
division shall be the same as the categories of instructional	830

services used in determining cost units pursuant to division	831
(C)(3) of this section.	832
(b) The numbers of students receiving support or	833
extracurricular services for each of the support services or	834
extracurricular programs offered by the school district, such as	835
counseling services, health services, and extracurricular sports	836
and fine arts programs. The categories of services required by the	837
guidelines under this division shall be the same as the categories	838
of services used in determining cost units pursuant to division	839
(C)(4)(a) of this section.	840
(c) Average student grades in each subject in grades nine	841
through twelve;	842
(d) Academic achievement levels as assessed under sections	843
3301.0710, 3301.0711, and 3301.0712 of the Revised Code;	844
(e) The number of students designated as having a disabling	845
condition pursuant to division (C)(1) of section 3301.0711 of the	846
Revised Code;	847
(f) The numbers of students reported to the state board	848
pursuant to division (C)(2) of section 3301.0711 of the Revised	849
Code;	850
(g) Attendance rates and the average daily attendance for the	851
year. For purposes of this division, a student shall be counted as	852
present for any field trip that is approved by the school	853
administration.	854
(h) Expulsion rates;	855
(i) Suspension rates;	856
(j) Dropout rates;	857
(k) Rates of retention in grade;	858
(l) For pupils in grades nine through twelve, the average	859
number of carnegie units, as calculated in accordance with state	860

board of education rules; 861

(m) Graduation rates, to be calculated in a manner specified 862
by the department of education that reflects the rate at which 863
students who were in the ninth grade three years prior to the 864
current year complete school and that is consistent with 865
nationally accepted reporting requirements; 866

(n) Results of diagnostic assessments administered to 867
kindergarten students as required under section 3301.0715 of the 868
Revised Code to permit a comparison of the academic readiness of 869
kindergarten students. However, no district shall be required to 870
report to the department the results of any diagnostic assessment 871
administered to a kindergarten student, except for the language 872
and reading assessment described in division (A)(2) of section 873
3301.0715 of the Revised Code, if the parent of that student 874
requests the district not to report those results. 875

(2) Personnel and classroom enrollment data for each school 876
district, including: 877

(a) The total numbers of licensed employees and nonlicensed 878
employees and the numbers of full-time equivalent licensed 879
employees and nonlicensed employees providing each category of 880
instructional service, instructional support service, and 881
administrative support service used pursuant to division (C)(3) of 882
this section. The guidelines adopted under this section shall 883
require these categories of data to be maintained for the school 884
district as a whole and, wherever applicable, for each grade in 885
the school district as a whole, for each school building as a 886
whole, and for each grade in each school building. 887

(b) The total number of employees and the number of full-time 888
equivalent employees providing each category of service used 889
pursuant to divisions (C)(4)(a) and (b) of this section, and the 890
total numbers of licensed employees and nonlicensed employees and 891

the numbers of full-time equivalent licensed employees and 892
nonlicensed employees providing each category used pursuant to 893
division (C)(4)(c) of this section. The guidelines adopted under 894
this section shall require these categories of data to be 895
maintained for the school district as a whole and, wherever 896
applicable, for each grade in the school district as a whole, for 897
each school building as a whole, and for each grade in each school 898
building. 899

(c) The total number of regular classroom teachers teaching 900
classes of regular education and the average number of pupils 901
enrolled in each such class, in each of grades kindergarten 902
through five in the district as a whole and in each school 903
building in the school district. 904

(d) The number of lead teachers employed by each school 905
district and each school building. 906

(3)(a) Student demographic data for each school district, 907
including information regarding the gender ratio of the school 908
district's pupils, the racial make-up of the school district's 909
pupils, the number of limited English proficient students in the 910
district, and an appropriate measure of the number of the school 911
district's pupils who reside in economically disadvantaged 912
households. The demographic data shall be collected in a manner to 913
allow correlation with data collected under division (B)(1) of 914
this section. Categories for data collected pursuant to division 915
(B)(3) of this section shall conform, where appropriate, to 916
standard practices of agencies of the federal government. 917

(b) With respect to each student entering kindergarten, 918
whether the student previously participated in a public preschool 919
program, a private preschool program, or a head start program, and 920
the number of years the student participated in each of these 921
programs. 922

(4) Any data required to be collected pursuant to federal law. 923
924

(C) The education management information system shall include cost accounting data for each district as a whole and for each school building in each school district. The guidelines adopted under this section shall require the cost data for each school district to be maintained in a system of mutually exclusive cost units and shall require all of the costs of each school district to be divided among the cost units. The guidelines shall require the system of mutually exclusive cost units to include at least the following: 925
926
927
928
929
930
931
932
933

(1) Administrative costs for the school district as a whole. The guidelines shall require the cost units under this division (C)(1) to be designed so that each of them may be compiled and reported in terms of average expenditure per pupil in formula ADM in the school district, as determined pursuant to section 3317.03 of the Revised Code. 934
935
936
937
938
939

(2) Administrative costs for each school building in the school district. The guidelines shall require the cost units under this division (C)(2) to be designed so that each of them may be compiled and reported in terms of average expenditure per full-time equivalent pupil receiving instructional or support services in each building. 940
941
942
943
944
945

(3) Instructional services costs for each category of instructional service provided directly to students and required by guidelines adopted pursuant to division (B)(1)(a) of this section. The guidelines shall require the cost units under division (C)(3) of this section to be designed so that each of them may be compiled and reported in terms of average expenditure per pupil receiving the service in the school district as a whole and average expenditure per pupil receiving the service in each building in the school district and in terms of a total cost for 946
947
948
949
950
951
952
953
954

each category of service and, as a breakdown of the total cost, a 955
cost for each of the following components: 956

(a) The cost of each instructional services category required 957
by guidelines adopted under division (B)(1)(a) of this section 958
that is provided directly to students by a classroom teacher; 959

(b) The cost of the instructional support services, such as 960
services provided by a speech-language pathologist, classroom 961
aide, multimedia aide, or librarian, provided directly to students 962
in conjunction with each instructional services category; 963

(c) The cost of the administrative support services related 964
to each instructional services category, such as the cost of 965
personnel that develop the curriculum for the instructional 966
services category and the cost of personnel supervising or 967
coordinating the delivery of the instructional services category. 968

(4) Support or extracurricular services costs for each 969
category of service directly provided to students and required by 970
guidelines adopted pursuant to division (B)(1)(b) of this section. 971
The guidelines shall require the cost units under division (C)(4) 972
of this section to be designed so that each of them may be 973
compiled and reported in terms of average expenditure per pupil 974
receiving the service in the school district as a whole and 975
average expenditure per pupil receiving the service in each 976
building in the school district and in terms of a total cost for 977
each category of service and, as a breakdown of the total cost, a 978
cost for each of the following components: 979

(a) The cost of each support or extracurricular services 980
category required by guidelines adopted under division (B)(1)(b) 981
of this section that is provided directly to students by a 982
licensed employee, such as services provided by a guidance 983
counselor or any services provided by a licensed employee under a 984
supplemental contract; 985

(b) The cost of each such services category provided directly 986
to students by a nonlicensed employee, such as janitorial 987
services, cafeteria services, or services of a sports trainer; 988

(c) The cost of the administrative services related to each 989
services category in division (C)(4)(a) or (b) of this section, 990
such as the cost of any licensed or nonlicensed employees that 991
develop, supervise, coordinate, or otherwise are involved in 992
administering or aiding the delivery of each services category. 993

(D)(1) The guidelines adopted under this section shall 994
require school districts to collect information about individual 995
students, staff members, or both in connection with any data 996
required by division (B) or (C) of this section or other reporting 997
requirements established in the Revised Code. The guidelines may 998
also require school districts to report information about 999
individual staff members in connection with any data required by 1000
division (B) or (C) of this section or other reporting 1001
requirements established in the Revised Code. The guidelines shall 1002
not authorize school districts to request social security numbers 1003
of individual students. The guidelines shall prohibit the 1004
reporting under this section of a student's name, address, and 1005
social security number to the state board of education or the 1006
department of education. The guidelines shall also prohibit the 1007
reporting under this section of any personally identifiable 1008
information about any student, except for the purpose of assigning 1009
the data verification code required by division (D)(2) of this 1010
section, to any other person unless such person is employed by the 1011
school district or the information technology center operated 1012
under section 3301.075 of the Revised Code and is authorized by 1013
the district or technology center to have access to such 1014
information or is employed by an entity with which the department 1015
contracts for the scoring or the development of state assessments. 1016
Access to the information shall be restricted to the fulfillment 1017

of contractual obligations to process data on behalf of the school 1018
district. Such contract shall include a stipulation that the 1019
personally identifiable information shall not be shared with 1020
additional parties. The guidelines may require school districts to 1021
provide the social security numbers of individual staff members 1022
and the county of residence for a student. Nothing in this section 1023
prohibits the state board of education or department of education 1024
from providing a student's county of residence to the department 1025
of taxation to facilitate the distribution of tax revenue. 1026

(2)(a) The guidelines shall provide for each school district 1027
or community school to assign a data verification code that is 1028
unique on a statewide basis over time to each student whose 1029
initial Ohio enrollment is in that district or school and to 1030
report all required individual student data for that student 1031
utilizing such code. The guidelines shall also provide for 1032
assigning data verification codes to all students enrolled in 1033
districts or community schools on the effective date of the 1034
guidelines established under this section. The assignment of data 1035
verification codes for other entities, as described in division 1036
(D)(2)(c) of this section, the use of those codes, and the 1037
reporting and use of associated individual student data shall be 1038
coordinated by the department in accordance with state and federal 1039
law. 1040

School districts shall report individual student data to the 1041
department through the information technology centers utilizing 1042
the code. The entities described in division (D)(2)(c) of this 1043
section shall report individual student data to the department in 1044
the manner prescribed by the department. 1045

Except as provided in sections 3301.941, 3310.11, 3310.42, 1046
3310.63, 3313.978, and 3317.20 of the Revised Code, at no time 1047
shall the state board or the department have access to information 1048
that would enable any data verification code to be matched to 1049

personally identifiable student data. 1050

(b) Each school district and community school shall ensure 1051
that the data verification code is included in the student's 1052
records reported to any subsequent school district, community 1053
school, or state institution of higher education, as defined in 1054
section 3345.011 of the Revised Code, in which the student 1055
enrolls. Any such subsequent district or school shall utilize the 1056
same identifier in its reporting of data under this section. 1057

(c) The director of any state agency that administers a 1058
publicly funded program providing services to children who are 1059
younger than compulsory school age, as defined in section 3321.01 1060
of the Revised Code, including the directors of health, job and 1061
family services, mental health and addiction services, and 1062
developmental disabilities, shall request and receive, pursuant to 1063
sections 3301.0723 and 3701.62 of the Revised Code, a data 1064
verification code for a child who is receiving those services. 1065

(E) The guidelines adopted under this section may require 1066
school districts to collect and report data, information, or 1067
reports other than that described in divisions (A), (B), and (C) 1068
of this section for the purpose of complying with other reporting 1069
requirements established in the Revised Code. The other data, 1070
information, or reports may be maintained in the education 1071
management information system but are not required to be compiled 1072
as part of the profile formats required under division (G) of this 1073
section or the annual statewide report required under division (H) 1074
of this section. 1075

(F) Beginning with the school year that begins July 1, 1991, 1076
the board of education of each school district shall annually 1077
collect and report to the state board, in accordance with the 1078
guidelines established by the board, the data required pursuant to 1079
this section. A school district may collect and report these data 1080
notwithstanding section 2151.357 or 3319.321 of the Revised Code. 1081

(G) The state board shall, in accordance with the procedures 1082
it adopts, annually compile the data reported by each school 1083
district pursuant to division (D) of this section. The state board 1084
shall design formats for profiling each school district as a whole 1085
and each school building within each district and shall compile 1086
the data in accordance with these formats. These profile formats 1087
shall: 1088

(1) Include all of the data gathered under this section in a 1089
manner that facilitates comparison among school districts and 1090
among school buildings within each school district; 1091

(2) Present the data on academic achievement levels as 1092
assessed by the testing of student achievement maintained pursuant 1093
to division (B)(1)(d) of this section. 1094

(H)(1) The state board shall, in accordance with the 1095
procedures it adopts, annually prepare a statewide report for all 1096
school districts and the general public that includes the profile 1097
of each of the school districts developed pursuant to division (G) 1098
of this section. Copies of the report shall be sent to each school 1099
district. 1100

(2) The state board shall, in accordance with the procedures 1101
it adopts, annually prepare an individual report for each school 1102
district and the general public that includes the profiles of each 1103
of the school buildings in that school district developed pursuant 1104
to division (G) of this section. Copies of the report shall be 1105
sent to the superintendent of the district and to each member of 1106
the district board of education. 1107

(3) Copies of the reports received from the state board under 1108
divisions (H)(1) and (2) of this section shall be made available 1109
to the general public at each school district's offices. Each 1110
district board of education shall make copies of each report 1111
available to any person upon request and payment of a reasonable 1112

fee for the cost of reproducing the report. The board shall 1113
annually publish in a newspaper of general circulation in the 1114
school district, at least twice during the two weeks prior to the 1115
week in which the reports will first be available, a notice 1116
containing the address where the reports are available and the 1117
date on which the reports will be available. 1118

(I) Any data that is collected or maintained pursuant to this 1119
section and that identifies an individual pupil is not a public 1120
record for the purposes of section 149.43 of the Revised Code. 1121

(J) As used in this section: 1122

(1) "School district" means any city, local, exempted 1123
village, or joint vocational school district and, in accordance 1124
with section 3314.17 of the Revised Code, any community school. As 1125
used in division (L) of this section, "school district" also 1126
includes any educational service center or other educational 1127
entity required to submit data using the system established under 1128
this section. 1129

(2) "Cost" means any expenditure for operating expenses made 1130
by a school district excluding any expenditures for debt 1131
retirement except for payments made to any commercial lending 1132
institution for any loan approved pursuant to section 3313.483 of 1133
the Revised Code. 1134

(K) Any person who removes data from the information system 1135
established under this section for the purpose of releasing it to 1136
any person not entitled under law to have access to such 1137
information is subject to section 2913.42 of the Revised Code 1138
prohibiting tampering with data. 1139

(L)(1) In accordance with division (L)(2) of this section and 1140
the rules adopted under division (L)(10) of this section, the 1141
department of education may sanction any school district that 1142
reports incomplete or inaccurate data, reports data that does not 1143

conform to data requirements and descriptions published by the 1144
department, fails to report data in a timely manner, or otherwise 1145
does not make a good faith effort to report data as required by 1146
this section. 1147

(2) If the department decides to sanction a school district 1148
under this division, the department shall take the following 1149
sequential actions: 1150

(a) Notify the district in writing that the department has 1151
determined that data has not been reported as required under this 1152
section and require the district to review its data submission and 1153
submit corrected data by a deadline established by the department. 1154
The department also may require the district to develop a 1155
corrective action plan, which shall include provisions for the 1156
district to provide mandatory staff training on data reporting 1157
procedures. 1158

(b) Withhold up to ten per cent of the total amount of state 1159
funds due to the district for the current fiscal year and, if not 1160
previously required under division (L)(2)(a) of this section, 1161
require the district to develop a corrective action plan in 1162
accordance with that division; 1163

(c) Withhold an additional amount of up to twenty per cent of 1164
the total amount of state funds due to the district for the 1165
current fiscal year; 1166

(d) Direct department staff or an outside entity to 1167
investigate the district's data reporting practices and make 1168
recommendations for subsequent actions. The recommendations may 1169
include one or more of the following actions: 1170

(i) Arrange for an audit of the district's data reporting 1171
practices by department staff or an outside entity; 1172

(ii) Conduct a site visit and evaluation of the district; 1173

(iii) Withhold an additional amount of up to thirty per cent of the total amount of state funds due to the district for the current fiscal year;	1174 1175 1176
(iv) Continue monitoring the district's data reporting;	1177
(v) Assign department staff to supervise the district's data management system;	1178 1179
(vi) Conduct an investigation to determine whether to suspend or revoke the license of any district employee in accordance with division (N) of this section;	1180 1181 1182
(vii) If the district is issued a report card under section 3302.03 of the Revised Code, indicate on the report card that the district has been sanctioned for failing to report data as required by this section;	1183 1184 1185 1186
(viii) If the district is issued a report card under section 3302.03 of the Revised Code and incomplete or inaccurate data submitted by the district likely caused the district to receive a higher performance rating than it deserved under that section, issue a revised report card for the district;	1187 1188 1189 1190 1191
(ix) Any other action designed to correct the district's data reporting problems.	1192 1193
(3) Any time the department takes an action against a school district under division (L)(2) of this section, the department shall make a report of the circumstances that prompted the action. The department shall send a copy of the report to the district superintendent or chief administrator and maintain a copy of the report in its files.	1194 1195 1196 1197 1198 1199
(4) If any action taken under division (L)(2) of this section resolves a school district's data reporting problems to the department's satisfaction, the department shall not take any further actions described by that division. If the department	1200 1201 1202 1203

withheld funds from the district under that division, the 1204
department may release those funds to the district, except that if 1205
the department withheld funding under division (L)(2)(c) of this 1206
section, the department shall not release the funds withheld under 1207
division (L)(2)(b) of this section and, if the department withheld 1208
funding under division (L)(2)(d) of this section, the department 1209
shall not release the funds withheld under division (L)(2)(b) or 1210
(c) of this section. 1211

(5) Notwithstanding anything in this section to the contrary, 1212
the department may use its own staff or an outside entity to 1213
conduct an audit of a school district's data reporting practices 1214
any time the department has reason to believe the district has not 1215
made a good faith effort to report data as required by this 1216
section. If any audit conducted by an outside entity under 1217
division (L)(2)(d)(i) or (5) of this section confirms that a 1218
district has not made a good faith effort to report data as 1219
required by this section, the district shall reimburse the 1220
department for the full cost of the audit. The department may 1221
withhold state funds due to the district for this purpose. 1222

(6) Prior to issuing a revised report card for a school 1223
district under division (L)(2)(d)(viii) of this section, the 1224
department may hold a hearing to provide the district with an 1225
opportunity to demonstrate that it made a good faith effort to 1226
report data as required by this section. The hearing shall be 1227
conducted by a referee appointed by the department. Based on the 1228
information provided in the hearing, the referee shall recommend 1229
whether the department should issue a revised report card for the 1230
district. If the referee affirms the department's contention that 1231
the district did not make a good faith effort to report data as 1232
required by this section, the district shall bear the full cost of 1233
conducting the hearing and of issuing any revised report card. 1234

(7) If the department determines that any inaccurate data 1235

reported under this section caused a school district to receive 1236
excess state funds in any fiscal year, the district shall 1237
reimburse the department an amount equal to the excess funds, in 1238
accordance with a payment schedule determined by the department. 1239
The department may withhold state funds due to the district for 1240
this purpose. 1241

(8) Any school district that has funds withheld under 1242
division (L)(2) of this section may appeal the withholding in 1243
accordance with Chapter 119. of the Revised Code. 1244

(9) In all cases of a disagreement between the department and 1245
a school district regarding the appropriateness of an action taken 1246
under division (L)(2) of this section, the burden of proof shall 1247
be on the district to demonstrate that it made a good faith effort 1248
to report data as required by this section. 1249

(10) The state board of education shall adopt rules under 1250
Chapter 119. of the Revised Code to implement division (L) of this 1251
section. 1252

(M) No information technology center or school district shall 1253
acquire, change, or update its student administration software 1254
package to manage and report data required to be reported to the 1255
department unless it converts to a student software package that 1256
is certified by the department. 1257

(N) The state board of education, in accordance with sections 1258
3319.31 and 3319.311 of the Revised Code, may suspend or revoke a 1259
license as defined under division (A) of section 3319.31 of the 1260
Revised Code that has been issued to any school district employee 1261
found to have willfully reported erroneous, inaccurate, or 1262
incomplete data to the education management information system. 1263

(O) No person shall release or maintain any information about 1264
any student in violation of this section. Whoever violates this 1265
division is guilty of a misdemeanor of the fourth degree. 1266

(P) The department shall disaggregate the data collected 1267
under division (B)(1)(n) of this section according to the race and 1268
socioeconomic status of the students assessed. 1269

(Q) If the department cannot compile any of the information 1270
required by division (H) of section 3302.03 of the Revised Code 1271
based upon the data collected under this section, the department 1272
shall develop a plan and a reasonable timeline for the collection 1273
of any data necessary to comply with that division. 1274

Sec. 3301.0718. (A) The state board of education shall not 1275
adopt or revise any academic content standards in the areas of 1276
English language arts, mathematics, science, or social studies 1277
until both of the following conditions are satisfied: 1278

(1) The proposed standards or revisions are approved by both 1279
houses of the general assembly by concurrent resolution. The 1280
standing committee having jurisdiction over education legislation 1281
in each house shall conduct at least one public hearing on the 1282
proposed standards or revisions. 1283

(2) The proposed standards or revisions for each subject area 1284
are approved by the appropriate subcommittee established under 1285
division (D)(4) of this section. 1286

(B) The state board of ~~education~~ shall not adopt or revise 1287
any standards or curriculum in the area of health unless, by 1288
concurrent resolution, the standards, curriculum, or revisions are 1289
approved by both houses of the general assembly. Before the house 1290
of representatives or senate votes on a concurrent resolution 1291
approving health standards, curriculum, or revisions, its standing 1292
committee having jurisdiction over education legislation shall 1293
conduct at least one public hearing on the standards, curriculum, 1294
or revisions. 1295

(C) The academic content standards steering committee is 1296

hereby established. 1297

Prior to submitting academic content standards to the general assembly for approval as required under division (A) of this section, the state board shall propose any new or revised standards to the academic content standards steering committee. 1298
1299
1300
1301

Meetings of the committee and its subcommittees shall be open to the public. 1302
1303

The committee shall be composed of thirteen members as follows: 1304
1305

(1) The governor, or the governor's designee; 1306

(2) Six members appointed by the president of the senate, of whom not more than one may be a member of the senate; 1307
1308

(3) Six members appointed by the speaker of the house of representatives, of whom not more than one may be a member of the house of representatives. 1309
1310
1311

In appointing members under divisions (C)(2) and (3) of this section, consideration shall be given to the appointment of parents of students enrolled in Ohio schools; primary and secondary education teachers; and curriculum experts, provosts, chairs, and deans of state institutions of higher education. 1312
1313
1314
1315
1316

(D) The committee established under division (C) of this section shall do the following: 1317
1318

(1) Determine a chair and co-chair of the committee; 1319

(2) Appoint four individuals to oversee the development of the standards documents, each of whom shall understand and be able to use subject-specific symbols. The department of education and the state board may provide assistance to these individuals. 1320
1321
1322
1323

(3) Contract, if necessary, with an individual who has a national reputation in the areas of academic content standards and assessments to facilitate the work of the committee; 1324
1325
1326

(4) Establish a subcommittee in each of the areas of 1327
mathematics, English language arts, science, and social studies, 1328
and select, by a majority vote of all committee members, a 1329
chairperson for each subcommittee. 1330

(a) The chair of each subcommittee shall be an instructor or 1331
professor in a related subject area at a state institution of 1332
higher education. Other members of the subcommittee shall be 1333
teachers with at least ten years of teaching experience, and may 1334
be nominated by the superintendent of their employing school 1335
district. The state board shall select the individuals to serve as 1336
members on each subcommittee. Not more than five members shall 1337
serve on a subcommittee. A school librarian, nominated by the Ohio 1338
library council, may provide assistance to the English language 1339
arts subcommittee. An engineer, nominated by one of the state's 1340
engineering organizations, may provide assistance to the 1341
mathematics subcommittee and the science subcommittee. 1342

(b) Each subcommittee shall approve or disapprove the 1343
academic content standards for its respective subject area. Each 1344
subcommittee shall obtain from teachers comments on the 1345
appropriateness and wording of the proposed academic content 1346
standards for each grade and, if necessary, offer revisions on the 1347
proposed standards. The comments shall be recorded by an 1348
individual appointed under division (D)(2) of this section. 1349

Sec. 3313.61. (A) A diploma shall be granted by the board of 1350
education of any city, exempted village, or local school district 1351
that operates a high school to any person to whom all of the 1352
following apply: 1353

(1) The person has successfully completed the curriculum in 1354
any high school or the individualized education program developed 1355
for the person by any high school pursuant to section 3323.08 of 1356
the Revised Code, or has qualified under division (D) or (F) of 1357

section 3313.603 of the Revised Code, provided that no school district shall require a student to remain in school for any specific number of semesters or other terms if the student completes the required curriculum early;

(2) Subject to section 3313.614 of the Revised Code, the person has met the assessment requirements of division (A)(2)(a) or (b) of this section, as applicable.

(a) If the person entered the ninth grade prior to July 1, 2014, the person either:

(i) Has attained at least the applicable scores designated under division (B)(1) of section 3301.0710 of the Revised Code on all the assessments required by that division unless the person was excused from taking any such assessment pursuant to section 3313.532 of the Revised Code or unless division (H) or (L) of this section applies to the person;

(ii) Has satisfied the alternative conditions prescribed in section 3313.615 of the Revised Code.

(b) If the person entered the ninth grade on or after July 1, 2014, the person has met the requirement prescribed by section 3313.618 of the Revised Code, except to the extent that the person is excused from an assessment prescribed by that section pursuant to section 3313.532 of the Revised Code or division (H) or (L) of this section.

(3) The person is not eligible to receive an honors diploma granted pursuant to division (B) of this section.

Except as provided in divisions (C), (E), (J), and (L) of this section, no diploma shall be granted under this division to anyone except as provided under this division.

(B) In lieu of a diploma granted under division (A) of this section, an honors diploma shall be granted, in accordance with

rules of the state board, by any such district board to anyone who 1388
accomplishes all of the following: 1389

(1) Successfully completes the curriculum in any high school 1390
or the individualized education program developed for the person 1391
by any high school pursuant to section 3323.08 of the Revised 1392
Code; 1393

(2) Subject to section 3313.614 of the Revised Code, has met 1394
the assessment requirements of division (B)(2)(a) or (b) of this 1395
section, as applicable. 1396

(a) If the person entered the ninth grade prior to July 1, 1397
2014, the person either: 1398

(i) Has attained at least the applicable scores designated 1399
under division (B)(1) of section 3301.0710 of the Revised Code on 1400
all the assessments required by that division; 1401

(ii) Has satisfied the alternative conditions prescribed in 1402
section 3313.615 of the Revised Code. 1403

(b) If the person entered the ninth grade on or after July 1, 1404
2014, the person has met the requirement prescribed under section 1405
3313.618 of the Revised Code. 1406

(3) Has met additional criteria established by the state 1407
board for the granting of such a diploma. 1408

An honors diploma shall not be granted to a student who is 1409
subject to the requirements prescribed in division (C) of section 1410
3313.603 of the Revised Code but elects the option of division (D) 1411
or (F) of that section. Except as provided in divisions (C), (E), 1412
and (J) of this section, no honors diploma shall be granted to 1413
anyone failing to comply with this division and no more than one 1414
honors diploma shall be granted to any student under this 1415
division. 1416

The state board shall adopt rules prescribing the granting of 1417

honors diplomas under this division. These rules may prescribe the 1418
granting of honors diplomas that recognize a student's achievement 1419
as a whole or that recognize a student's achievement in one or 1420
more specific subjects or both. The rules may prescribe the 1421
granting of an honors diploma recognizing technical expertise for 1422
a career-technical student. In any case, the rules shall designate 1423
two or more criteria for the granting of each type of honors 1424
diploma the board establishes under this division and the number 1425
of such criteria that must be met for the granting of that type of 1426
diploma. The number of such criteria for any type of honors 1427
diploma shall be at least one less than the total number of 1428
criteria designated for that type and no one or more particular 1429
criteria shall be required of all persons who are to be granted 1430
that type of diploma. 1431

(C) Any district board administering any of the assessments 1432
required by section 3301.0710 of the Revised Code to any person 1433
requesting to take such assessment pursuant to division (B)(8)(b) 1434
of section 3301.0711 of the Revised Code shall award a diploma to 1435
such person if the person attains at least the applicable scores 1436
designated under division (B)(1) of section 3301.0710 of the 1437
Revised Code on all the assessments administered and if the person 1438
has previously attained the applicable scores on all the other 1439
assessments required by division (B)(1) of that section or has 1440
been exempted or excused from attaining the applicable score on 1441
any such assessment pursuant to division (H) or (L) of this 1442
section or from taking any such assessment pursuant to section 1443
3313.532 of the Revised Code. 1444

(D) Each diploma awarded under this section shall be signed 1445
by the president and treasurer of the issuing board, the 1446
superintendent of schools, and the principal of the high school. 1447
Each diploma shall bear the date of its issue, be in such form as 1448
the district board prescribes, and be paid for out of the 1449

district's general fund. 1450

(E) A person who is a resident of Ohio and is eligible under 1451
state board of education minimum standards to receive a high 1452
school diploma based in whole or in part on credits earned while 1453
an inmate of a correctional institution operated by the state or 1454
any political subdivision thereof, shall be granted such diploma 1455
by the correctional institution operating the programs in which 1456
such credits were earned, and by the board of education of the 1457
school district in which the inmate resided immediately prior to 1458
the inmate's placement in the institution. The diploma granted by 1459
the correctional institution shall be signed by the director of 1460
the institution, and by the person serving as principal of the 1461
institution's high school and shall bear the date of issue. 1462

(F) Persons who are not residents of Ohio but who are inmates 1463
of correctional institutions operated by the state or any 1464
political subdivision thereof, and who are eligible under state 1465
board of education minimum standards to receive a high school 1466
diploma based in whole or in part on credits earned while an 1467
inmate of the correctional institution, shall be granted a diploma 1468
by the correctional institution offering the program in which the 1469
credits were earned. The diploma granted by the correctional 1470
institution shall be signed by the director of the institution and 1471
by the person serving as principal of the institution's high 1472
school and shall bear the date of issue. 1473

(G) The state board of education shall provide by rule for 1474
the administration of the assessments required by sections 1475
3301.0710 and 3301.0712 of the Revised Code to inmates of 1476
correctional institutions. 1477

(H) Any person to whom all of the following apply shall be 1478
exempted from attaining the applicable score on the assessment in 1479
social studies designated under division (B)(1) of section 1480
3301.0710 of the Revised Code, any American history ~~end-of-course~~ 1481

examination and any American government ~~end-of-course~~ examination 1482
~~required~~ prescribed under division (B) of section 3301.0712 of the 1483
Revised Code if such an exemption is prescribed by rule of the 1484
state board under division (D)(3) of section 3301.0712 of the 1485
Revised Code, or the test in citizenship designated under former 1486
division (B) of section 3301.0710 of the Revised Code as it 1487
existed prior to September 11, 2001: 1488

(1) The person is not a citizen of the United States; 1489

(2) The person is not a permanent resident of the United 1490
States; 1491

(3) The person indicates no intention to reside in the United 1492
States after the completion of high school. 1493

(I) Notwithstanding division (D) of section 3311.19 and 1494
division (D) of section 3311.52 of the Revised Code, this section 1495
and section 3313.611 of the Revised Code do not apply to the board 1496
of education of any joint vocational school district or any 1497
cooperative education school district established pursuant to 1498
divisions (A) to (C) of section 3311.52 of the Revised Code. 1499

(J) Upon receipt of a notice under division (D) of section 1500
3325.08 or division (D) of section 3328.25 of the Revised Code 1501
that a student has received a diploma under either section, the 1502
board of education receiving the notice may grant a high school 1503
diploma under this section to the student, except that such board 1504
shall grant the student a diploma if the student meets the 1505
graduation requirements that the student would otherwise have had 1506
to meet to receive a diploma from the district. The diploma 1507
granted under this section shall be of the same type the notice 1508
indicates the student received under section 3325.08 or 3328.25 of 1509
the Revised Code. 1510

(K) As used in this division, "limited English proficient 1511
student" has the same meaning as in division (C)(3) of section 1512

3301.0711 of the Revised Code. 1513

Notwithstanding division (C)(3) of section 3301.0711 of the 1514
Revised Code, no limited English proficient student who has not 1515
either attained the applicable scores designated under division 1516
(B)(1) of section 3301.0710 of the Revised Code on all the 1517
assessments required by that division, or met the requirement 1518
prescribed by section 3313.618 of the Revised Code, shall be 1519
awarded a diploma under this section. 1520

(L) Any student described by division (A)(1) of this section 1521
may be awarded a diploma without meeting the requirement 1522
prescribed by section 3313.618 of the Revised Code provided an 1523
individualized education program specifically exempts the student 1524
from meeting such requirement. This division does not negate the 1525
requirement for a student to take the assessments prescribed by 1526
section 3301.0710 or under division (B) of section 3301.0712 of 1527
the Revised Code, or alternate assessments required by division 1528
(C)(1) of section 3301.0711 of the Revised Code, for the purpose 1529
of assessing student progress as required by federal law. 1530

Sec. 3313.612. (A) No nonpublic school chartered by the state 1531
board of education shall grant a high school diploma to any person 1532
unless, subject to section 3313.614 of the Revised Code, the 1533
person has met the assessment requirements of division (A)(1) or 1534
(2) of this section, as applicable. 1535

(1) If the person entered the ninth grade prior to July 1, 1536
2014, the person has attained at least the applicable scores 1537
designated under division (B)(1) of section 3301.0710 of the 1538
Revised Code on all the assessments required by that division, or 1539
has satisfied the alternative conditions prescribed in section 1540
3313.615 of the Revised Code. 1541

(2) If the person entered the ninth grade on or after July 1, 1542
2014, the person has met the requirement prescribed by section 1543

3313.618 of the Revised Code.	1544
(B) This section does not apply to any of the following:	1545
(1) Any person with regard to any assessment from which the person was excused pursuant to division (C)(1)(c) of section 3301.0711 of the Revised Code;	1546 1547 1548
(2) Any person that attends a nonpublic school acting in accordance with division (D) of this section with regard to any end-of-course examination required <u>prescribed</u> under divisions <u>division</u> (B)(2) and (3) of section 3301.0712 of the Revised Code;	1549 1550 1551 1552
(3) Any person with regard to the social studies assessment under division (B)(1) of section 3301.0710 of the Revised Code, any American history end-of-course examination and any American government end-of-course examination required <u>prescribed</u> under division (B) of section 3301.0712 of the Revised Code if such an exemption is prescribed by rule of the state board of education under division (D)(3) of section 3301.0712 of the Revised Code, or the citizenship test under former division (B) of section 3301.0710 of the Revised Code as it existed prior to September 11, 2001, if all of the following apply:	1553 1554 1555 1556 1557 1558 1559 1560 1561 1562
(a) The person is not a citizen of the United States + .	1563
(b) The person is not a permanent resident of the United States + .	1564 1565
(c) The person indicates no intention to reside in the United States after completion of high school.	1566 1567
(C) As used in this division, "limited English proficient student" has the same meaning as in division (C)(3) of section 3301.0711 of the Revised Code.	1568 1569 1570
Notwithstanding division (C)(3) of section 3301.0711 of the Revised Code, no limited English proficient student who has not either attained the applicable scores designated under division	1571 1572 1573

(B)(1) of section 3301.0710 of the Revised Code on all the 1574
assessments required by that division, or met the requirement 1575
prescribed by section 3313.618 of the Revised Code, shall be 1576
awarded a diploma under this section. 1577

(D) A nonpublic school chartered by the state board may forgo 1578
the ~~end-of-course~~ examinations ~~required~~ prescribed by ~~divisions~~ 1579
division (B)(2) ~~and (3)~~ of section 3301.0712 of the Revised Code, 1580
if that school publishes the results of the standardized 1581
assessment prescribed under division (B)(1) of section 3301.0712 1582
of the Revised Code for each graduating class. The published 1583
results shall include the overall composite scores, mean scores, 1584
twenty-fifth percentile scores, and seventy-fifth percentile 1585
scores for each subject area of the assessment. 1586

(E) The state board shall not impose additional requirements 1587
or assessments for the granting of a high school diploma under 1588
this section that are not prescribed by this section. 1589

(F) The department of education shall furnish the assessment 1590
administered by a nonpublic school pursuant to division (B)(1) of 1591
section 3301.0712 of the Revised Code. 1592

(G) The exemption provided for in divisions (B)(2) and (D) of 1593
this section shall be effective on and after October 1, 2015, but 1594
only if the general assembly does not enact different requirements 1595
regarding end-of-course examinations for chartered nonpublic 1596
schools that are effective by that date. 1597

Sec. 3313.618. (A) In addition to the applicable curriculum 1598
requirements, each student entering ninth grade for the first time 1599
on or after July 1, 2014, shall satisfy at least one of the 1600
following conditions in order to qualify for a high school 1601
diploma: 1602

(1) Be remediation-free, in accordance with standards adopted 1603

under division (F) of section 3345.061 of the Revised Code, on 1604
each of the nationally standardized assessments in English, 1605
mathematics, and reading; 1606

(2) Attain a score specified ~~under division (B)(5)(c) of~~ 1607
~~section 3301.0712 of the Revised Code~~ by the state board of 1608
education on the ~~end-of-course~~ examinations prescribed under 1609
division (B)(2) of section 3301.0712 of the Revised Code. ~~For any~~ 1610
~~student who is exempt from taking an end-of-course examination~~ 1611
~~under division (B)(6) of section 3301.0712 of the Revised Code, in~~ 1612
~~determining whether that student has attained the cumulative score~~ 1613
~~prescribed by division (B)(5)(c) of that section, that student~~ 1614
~~shall be considered to have attained a proficient score on the~~ 1615
~~exempted examination.~~ 1616

(3) Attain a score that demonstrates workforce readiness and 1617
employability on a nationally recognized job skills assessment 1618
selected by the state board of education under division (G) of 1619
section 3301.0712 of the Revised Code and obtain either an 1620
industry-recognized credential, as described under division 1621
(B)(2)(d) of section 3302.03 of the Revised Code, or a license 1622
issued by a state agency or board for practice in a vocation that 1623
requires an examination for issuance of that license. 1624

The state board shall approve the industry-recognized 1625
credentials and licenses that may qualify a student for a high 1626
school diploma under division (A)(3) of this section. 1627

A student may choose to qualify for a high school diploma by 1628
satisfying any of the separate requirements prescribed by 1629
divisions (A)(1) to (3) of this section. If the student's school 1630
district or school does not administer the examination prescribed 1631
by one of those divisions that the student chooses to take to 1632
satisfy the requirements of this section, the school district or 1633
school may require that student to arrange for the applicable 1634
scores to be sent directly to the district or school by the 1635

company or organization that administers the examination. 1636

(B) The state board of education shall not create or require 1637
any additional assessment for the granting of any type of high 1638
school diploma other than as prescribed by this section. The state 1639
board shall not create any endorsement or designation that may be 1640
affiliated with a high school diploma. 1641

Sec. 3328.01. As used in this chapter: 1642

(A) "Board of trustees" means the board of trustees 1643
established for a college-preparatory boarding school in 1644
accordance with section 3328.15 of the Revised Code. 1645

(B) "Child with a disability," "IEP," and "school district of 1646
residence" have the same meanings as in section 3323.01 of the 1647
Revised Code. 1648

(C) "Eligible student" means a student who is entitled to 1649
attend school in a participating school district; is at risk of 1650
academic failure; is from a family whose income is below two 1651
hundred per cent of the federal poverty guidelines, as defined in 1652
section 5101.46 of the Revised Code; meets any additional criteria 1653
prescribed by agreement between the state board of education and 1654
the operator of the college-preparatory boarding school in which 1655
the student seeks enrollment; and meets at least two of the 1656
following additional conditions: 1657

(1) The student has a record of in-school disciplinary 1658
actions, suspensions, expulsions, or truancy. 1659

(2) The student has not attained at least a proficient score 1660
on the state achievement assessments in English language arts, 1661
reading, or mathematics prescribed under section 3301.0710 of the 1662
Revised Code, after those assessments have been administered to 1663
the student at least once, or the student has not attained at 1664
least a score designated by the board of trustees of the 1665

college-preparatory boarding school in which the student seeks 1666
enrollment under this chapter on an ~~end-of-course~~ examination in 1667
English language arts or mathematics prescribed under division 1668
(B)(2) of section 3301.0712 of the Revised Code. 1669

(3) The student is a child with a disability. 1670

(4) The student has been referred for academic intervention 1671
services. 1672

(5) The student's head of household is a single parent. As 1673
used in this division and in division (C)(6) of this section, 1674
"head of household" means a person who occupies the same household 1675
as the student and who is financially responsible for the student. 1676

(6) The student's head of household is not the student's 1677
custodial parent. 1678

(7) A member of the student's family has been imprisoned, as 1679
defined in section 1.05 of the Revised Code. 1680

(D) "Entitled to attend school" means entitled to attend 1681
school in a school district under section 3313.64 or 3313.65 of 1682
the Revised Code. 1683

(E) "Formula ADM," "category one through six special 1684
education ADM," and "state education aid" have the same meanings 1685
as in section 3317.02 of the Revised Code. 1686

(F) "Operator" means the operator of a college-preparatory 1687
boarding school selected under section 3328.11 of the Revised 1688
Code. 1689

(G) "Participating school district" means either of the 1690
following: 1691

(1) The school district in which a college-preparatory 1692
boarding school established under this chapter is located; 1693

(2) A school district other than one described in division 1694
(G)(1) of this section that, pursuant to procedures adopted by the 1695

state board of education under section 3328.04 of the Revised Code, agrees to be a participating school district so that eligible students entitled to attend school in that district may enroll in a college-preparatory boarding school established under this chapter.

Section 2. That existing sections 3301.07, 3301.078, 3301.079, 3301.0712, 3301.0714, 3301.0718, 3313.61, 3313.612, 3313.618, and 3328.01 of the Revised Code are hereby repealed.

Section 3. That Section 9 of Am. Sub. H.B. 487 of the 130th General Assembly is hereby repealed.

Section 4. (A) Notwithstanding anything to the contrary in sections 3301.079 and 3301.0718 of the Revised Code, the State Board of Education shall do the following not later than ninety days after the effective date of this section:

(1) Replace the academic content standards in English language arts, mathematics, science, and social studies adopted under section 3301.079 of the Revised Code with new standards that are consistent with the standards adopted by the Commonwealth of Massachusetts as they existed prior to December 21, 2010. The standards adopted under this section shall be as identical as possible to those adopted by Massachusetts, except where an Ohio context requires otherwise. The standards shall be effective for the 2015-2016 and 2016-2017 school years only.

(2) Adopt or develop elementary- and secondary-level assessments in English language arts, mathematics, science, and social studies that are aligned with the academic content standards adopted under division (A) of this section for use during the 2015-2016 and 2016-2017 school years only.

(B) The State Board shall adopt the new academic content

standards required by section 3301.079 of the Revised Code, as 1725
amended by this act, so that they are in place for the 2017-2018 1726
school year and for each school year thereafter. 1727

Section 5. Not later than June 30, 2017, the State Board of 1728
Education shall adopt or develop elementary- and secondary-level 1729
assessments in English language arts, mathematics, science, and 1730
social studies that are aligned with the new academic content 1731
standards required under section 3301.079 of the Revised Code, as 1732
amended by this act, for use during the 2017-2018 school year and 1733
each school year thereafter. 1734

Section 6. (A) Upon the adoption of the new academic content 1735
standards required under section 3301.079 of the Revised Code, as 1736
amended by this act, the State Board of Education shall compare 1737
those new academic content standards in English language arts, 1738
mathematics, science, and social studies with the academic content 1739
standards that were previously adopted pursuant to that section as 1740
it was amended by Am. Sub. H.B. 1 of the 128th General Assembly. 1741
The State Board shall consider public comments, the use of best 1742
practices, evidence, and research in the evaluation and comparison 1743
of the standards. The State Board shall submit, in accordance with 1744
section 101.68 of the Revised Code, a report outlining the results 1745
of the comparison of the standards to the General Assembly and the 1746
Governor. 1747

(B) Upon the adoption or development of the new assessments 1748
required under Section 5 of this act, the Department of Education 1749
shall compare those assessments with the Ohio Achievement 1750
Assessments and the Ohio Graduation Tests prescribed for the 1751
2013-2014 school year under divisions (A) and (B)(1) of section 1752
3301.0710 of the Revised Code and with the assessments adopted 1753
under division (A)(2) of Section 4 of this act. The Department 1754
shall publish the comparison on its web site. 1755

Section 7. It is the intent of this act that any assessment 1756
related to the Partnership for Assessment of Readiness for College 1757
and Careers (PARCC) or Smarter Balanced consortia shall not be 1758
used for the 2014-2015 school year or any school year thereafter. 1759

Section 8. For the 2014-2015 school year, the Department of 1760
Education shall furnish and school districts and schools shall 1761
administer the elementary and secondary assessments administered 1762
for the 2013-2014 school year under section 3301.0710 of the 1763
Revised Code. 1764