



# Ohio Legislative Service Commission

## Bill Analysis

Hannah K. Wann

### **S.B. 241**

130th General Assembly  
(As Passed by the Senate)

**Sens.** Sawyer, Seitz, Lehner, Kearney, Skindell, Tavares, Turner, Schiavoni, Brown, Balderson, Beagle, Gardner, Gentile, Hite, LaRose, Manning, Obhof, Smith, Uecker, Widener

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## **BILL SUMMARY**

- Adds four members to the Straight A Program governing board, two appointed by the Minority Leader of the House of Representatives and two appointed by the Minority Leader of the Senate.

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## **CONTENT AND OPERATION**

### **Straight A Program governing board membership**

Grants under the Straight A Program are awarded by a nine-member governing board. Currently, the board is made up of the Superintendent of Public Instruction, or the Superintendent's designee, four members appointed by the Governor, two members appointed by the Speaker of the House of Representatives, and two members appointed by the President of the Senate. The bill adds four members to that board, two appointed by the Minority Leader of the House of Representatives and two appointed by the Minority Leader of the Senate.<sup>1</sup>

### **Background**

H.B. 59 of the 130th General Assembly created, for fiscal years 2014 and 2015, the Straight A Program to provide grants to school districts, educational service centers (ESCs), community schools, STEM schools, college-preparatory boarding schools, individual school buildings, education consortia (which may represent a partnership among school districts, school buildings, community schools, STEM schools, ESCs, or

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<sup>1</sup> Division (B)(1) of Section 263.325 of Am. Sub. H.B. 59 of the 130th General Assembly.

county boards of developmental disabilities), institutions of higher education, and private entities partnering with one or more of those educational entities. The grants are for projects that aim to achieve significant advancement in one or more of the following goals: (1) increased student achievement, (2) spending reduction in the five year fiscal forecast or positive performance on other fiscal measures, (3) utilization of a greater share of resources in the classroom, and (4) use of a shared delivery model.<sup>2</sup>

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## HISTORY

ACTION	DATE
Introduced	11-19-13
Reported, S. Education	11-13-14
Passed Senate (33-0)	11-19-14

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<sup>2</sup> The descriptions of consortia that may apply for grants and program goals included in this analysis reflect revisions enacted in H.B. 342 of the 130th General Assembly, effective March 11, 2014.

